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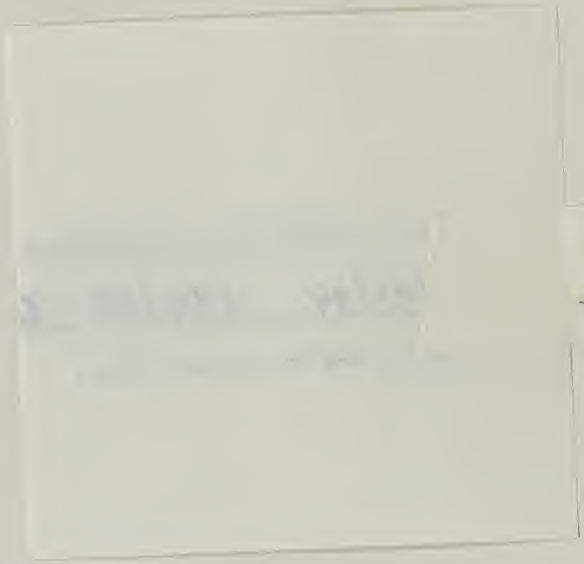
OF

CLAFLIN UNIVERSITY,

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1889-1890.

CHARLESTON, S. C.
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CATALOGUE

OF

CLAFLIN UNIVERSITY,

COLLEGE OF AGRICULTURE,

AND

MECHANICS INSTITUTE,

ORANGEBURG, S. C.

1889-1890.

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CALENDAR.

1890.

October 1, WEDNESDAY, First Term begins.

1891.

Jan.	13,	TUESDAY,	First Term ends.
	14,	WEDNESDAY,	Second Term begins.
April	26,	SUNDAY,	9 A. M., Meeting Y. M. C. A.
	26,	SUNDAY,	3 P. M., Baccalaureate Sermon.
	26,	SUNDAY,	8 P. M., Annual Sermon.
April	27,	MONDAY,	9 A. M., Public Oral Examinations—English School.
	27,	MONDAY,	3 P. M., Society Public.
	27,	MONDAY,	8 P. M., English Exhibition.
April	28,	TUESDAY,	9 A. M, Public Oral Examinations—College, College Preparatory and Normal Departments.
	28,	TUESDAY,	3 P. M., Exhibition Industries.
	28,	TUESDAY,	3 P. M., Meeting of Trustees.
	28,	TUESDAY,	8 P. M., Oratorical Prize Contest.
April	29,	WEDNESDAY,	11 A. M., Sermon by an Alumnus
	29,	WEDNESDAY,	3 P. M , Addresses by Alumni.
	29,	WEDNESDAY,	6 P. M., President's Reception.
	28,	WEDNESDAY.	8 P. M., Students Reunion.
April	30,	THURSDAY,	10 A. M., Announcement of Record
	30,	THURSDAY,	11 A. M., Annual Address.
	30,	THURSDAY	2 P. M., COMMENCEMENT.

BENEDICTION.

C
C 51H
1889/90 —
1897/98

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INCORPORATED 1872.

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Superintendent Painting.

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Superintendent Simpson Memorial Home.

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COLLEGE CLASSES.

SENIORS.

Name.	Trade.	County.
Butler, George G.	Blacksmithing,	Barnwell.
Jacobs, Charles C.	Printing	Kershaw.
Jordan, Sanders J.	Printing	Orangeburg.

SOPHOMORES.

Cain, James L	Printing	Orangeburg.
Dogan, Charles C.	Printing	Spartanburg.
Moorer, Jacob	Printing	Orangeburg.

FRESHMEN.

Anderson, Robert B.	Printing	Kershaw.
Brown, Daniel J.	Printing	Orangeburg.
Bulkley, Joseph R.	Turning	Orangeburg.
Donaldson, Hattie L.	Printing	Abbeville.
Lambright, Middleton H.	Printing	Berkeley.
McTeer, James S.	Printing	Colleton.
Moore, Grant W.	Printing	Edgefield.
Powers, Tully B.	Bricklaying	Abbeville.
Thompson, Cyrene E.	Printing	Richland.
Wiley, Frank P.	Bricklaying	Kershaw.

NORMAL CLASSES.

THIRD YEAR.

Name.	Trade.	County.
Adams, George K.,	Bricklaying	York.
Bowler, Carrie T.,	Dressmaking, Decorative Art	Florence.
Bowler, Sarah E.,	Dressmaking, Decorative Art	Florence.
Boyd, Sallie E.,	Dressmaking, Printing	Mt. Airy, Ga.
Brown, Annie J.,	Decorative Art, Printing	Orangeburg.
Brown, Louisa W.,	Dressmaking, Decorative Art	Orangeburg.
Brown, Mamie A. G.,	Dressmaking, Artistic Painting	Berkeley.
Chisolm, Mamie A ,	Dressmaking, Decorative Art	Charleston.
Clagett, Maggie C.,	Dressmaking, Decorative Art	Charleston.
Clarke, Thomas J.,	Printing	Orangeburg.
Cooper, Absalom,	Carpentry	Williamsburg.
Crum, Julius A.,	Printing, Turning	Charleston.
Dantzler, Rebecca A.,	Dressmaking, Artistic Painting	Orangeburg.
Doar, Ada G.,	Dressmaking, Decorative Art.	Charleston.
DuBose, George,	Carpentry	Charleston.
Ellis, William J.,	Blacksmithing	Orangeburg.
Gregorie, Minnie M.,	Laundrying	Berkeley.
Harrison, Rosanna,	Dressmaking, Decorative Art	Florence.
Harvey, Henry W.,	Scroll Sawing, Turning,	Darlington.
Henderson, Mary E.,	Dressmaking, Decorative Art	Fairfield.

Name.	Trade.	County.
Hibler, Charlotte A.,	Dressmaking, Drawing,	Orangeburg.
Hood, Joseph J.,	Painting, Printing . .	Fayetteville, N.C.
Jervay, Robt. S.,	Scroll Sawing, Turning . .	Florence.
Jones, Eola H.,	Dressmaking, Decorative Art	Charleston.
Keitt, Hilliard W.,	Bricklaying	Orangeburg.
King, Magdalene L.,	Dressmaking, Cooking,	Spartanburg.
Lindau, Louis H.,	Scroll Sawing, Turning .	Charleston.
Littlejohn, Edward D.,	Carpentry	Union.
McWillie, Alice,	Dressmaking, Decorative Art	Orangeburg.
Moon, Roddy K.,	Printing	Newberry.
Moore, Mary F.,	Dressmaking, Decorative Art	Charleston.
Nix, Nelson C.,	Carpentry	Orangeburg.
Norris, Hattie A.,	Dressmaking, Decorative Art	Charleston.
Palmer, Rebecca F.,	Dressmaking, Decorative Art	Charleston.
Richmond, Mary R.,	Dressmaking, Decorative Art	Berkeley.
Robinson, Gertrude E.,	Dressmaking, Decorative Art	Barnwell.
Sanders, Melissa A.,	Printing, Laundrying .	Chesterfield.
Smith, Ida M.,	Dressmaking, Decorative Art,	Darlington.
Smith, Minnie L,	Dressmaking, Decorative Art	Berkeley.
Sterrett, Thos. J. V.,	Carpentry	Georgetown.
Taylor, J B.,	Printing	Orangeburg.
Thomas, James S.,	Carpentry, Bricklaying .	Orangeburg.
Thompson, Jessie T.,	Agriculture	Charleston.
Thompson, Joseph H.,	Carpentry, Drawing,	Clarendon.
Wilkie, Mary L.,	Dressmaking, Decorative Art	Spartanburg.

SECOND YEAR NORMAL.

Bennett, Catherine M.,	Cooking, Artistic Painting	Charleston.
Bowen, Katie A.,	Printing, Decorative Art .	Macon, Ga.

Name.	Trade.	County.
Brabham, William S.,	Blacksmithing	Barnwell.
Broyles, Robert A.,	Artistic Painting	Anderson.
Bush, Moses W.,	Carpentry	Barnwell.
Capers, Spencer,	Carpentry	Darlington.
Christie, David A.,		Orangeburg.
Clarkson, Georgiana,	Artistic Painting	Orangeburg.
Cokeley, Centennial E.,	Artistic Painting	Berkeley.
Colbert, Tillman A.,	Carpentry, Tailoring	Lancaster.
Cooper, Charles R.,	Printing, Carpentry	Williamsburg.
Crew, William J.,	Printing, Drawing	Pickens
Dargan, Samuel,	Carpentry	Darlington.
Davis, Dozier W.,	Carpentry, Glazing	Darlington.
Dow, William F.,	Bricklaying, Printing	Kershaw.
Dunlap, Robt. D.,	Bricklaying, Printing	Lancaster.
Finlay, D. B.,	Carpentry, Drawing	Greenville.
Foster, Simon P.,	Artistic Painting	Spartanburg.
Fridie, William L.,	Printing	Charleston.
Garden, F. D.,	Dressmaking, Decorative Art,	Charleston.
Garden, Rosa E.,	Cooking, Artistic Painting,	Charleston.
Glover, C. F.,	Carpentry	Orangeburg.
Gordon, Theodosia E.,	Dressmaking, Decorative Art	Charleston.
Henderson, J. L.,	Bricklaying	Barnwell.
House, Hannibal P.,	Marshall	Richland.
Humbert, Susan M.,	Dressmaking, Decorative Art	Orangeburg.
Jackson, John A.,	Painting	Abbeville.
Jackson, Mamie M.,	Dressmaking	Orangeburg.
Lawton, Minnie,	Decorative Art	Orangeburg.
Littlejohn, Lillian A.,	Artistic Painting	Union.
Lockwood, James K.,	Shoemaking	Kershaw.
McLeod, Samuel J.,	Painting	Darlington.
Nixon, William J.,	Scroll Sawing, Turning,	Aiken.
Patrick, Isaiah,	Carpentry	Barnwell.
Robinson, Annie L.,	Cooking, Decorative Art	Barnwell.
Sharperson, Hilliard,	Bricklaying	Orangeburg.
Shorts, M. A. K.,	Artistic Painting	Charleston.

Name.	Trade.	County.
Sparks, Samuel,	Carpentry	Darlington.
Stroble, Annie I.,	Cooking, Decorative Art	Barnwell.
Thompson, Cariola H.,	Dressmaking, Decorative Art	Richland.
Wainwright, Robt.,	Printing	Charleston.
Webb, Clarice M.,	Cooking, Artistic Painting	Columbus, Tex.

FIRST YEAR NORMAL.

Alexander, H. E.,	Carpentry	Abbeville.
August, Govan D.,	Printing	Barnwell.
Barnes, John T.,	Painting	Richland.
Boyd, William D.,	Carpentry	Abbeville.
Brier, Annie M.,	Cooking, Artistic Painting,	Greenville.
Bulkley, Edward D.,	Blacksmithing	Orangeburg.
Cain, Edward R.,	Painting, Shoemaking	Orangeburg.
Coger, John C.,	Carpentry	Colleton.
Daniels, Samuel,	Carpentry	Orangeburg.
Davis, Samuel S.,	Painting, Glazing	Darlington.
Dickson, Lillie E.,	Artistic Painting	Orangeburg.
Elmore, David J.,	Carpentry	Berkeley.
Elmore, Franklin L.,	Planing, Sawing	Berkeley.
Felix, Franklin J.,	Carpentry	Williamsburg.
Frederick, Henry J.,	Painting	Barnwell.
Gibbes, Joseph S.,	Carpentry	Berkeley.
Gibbes, Moses,	Carpentry	Berkeley.
Gibson, Allen,	Bricklaying	Pickens.
Gilmore, John T.,	Painting	Richland.
Green, Enoch B.,	Carpentry	Orangeburg.
Green, John F.,	Tailoring	Charleston.
Green, Samuel W.,	Drawing	Barnwell.
Hallman, D. J.,	Carpentry	Lexington.
Harris, J. E.,	Printing	Union.
Hunt, Ella M.,	Printing	Hancock, Ga.
Johnson, Emanuel B.,	Planing, Sawing	Darlington.
McIver, Samuel C.,	Carpentry	Liberty, Ga.
McSondley, William,	Carpentry	Newberry.

Name.	Trade.	County.
Marshall, Julia B.,	Laundrying	Chesterfield.
Myers, Isaac,	Painting	Berkeley.
Myers, Thomas,	Painting	Barnwell.
Perry, D. L.,	Agriculture	Chester.
Peters, Walter,	Printing	Sumter.
Poyas, John F.,	Printing	Berkeley.
Rowe, Henry D.,	Carpentry	Orangeburg.
Scott, Hampton L.,	Nursing	Richland.
Screen, Augustus W.,	Blacksmithing	Aiken.
Shular, George W.,	Painting, Glazing	Orangeburg.
Simmons, Mexican,	Bricklaying	Beaufort.
Strother, William,	Printing	Darlington.
Williams, Maria E.,	Dressmaking, Cooking,	Orangeburg.
Williams, Sarah,	Sewing	Orangeburg.
Wilson, Charles M.,	Carpentry	Sumter.
Wright, Margaret L.,	Dressmaking	Beaufort.

ENGLISH COURSE.

FIFTH GRADE.

Name.	Trade.	County.
Adams, Nettie H.,	Printing, Laundrying	Abbeville.
Adamson, Chatman,	Bricklaying, Glazing	Sumter.
Ancrum, Jesse,	Painting, Blacksmithing	Orangeburg.
Ancrum, Maggie,	Decorative Art, Sewing	Kershaw.
Artson, Gertrude O.,	Printing, Artistic Painting	Savannah, Ga.
August, Julia,	Dressmaking	Barnwell.
Bailey, Anderson E.,	Printing	Beaufort.
Baker, Thomas J.,	Blacksmithing	Barnwell.
Barker, J. H.,	Carpentry	Barnwell.
Bates, Celestine,	Sewing	Richland.
Bates, Howard,	Painting, Glazing	Chesterfield.
Brown, Adam		Williamsburg.
Brown, Marian S.,	Shoemaking	Orangeburg.
Brunson, Hilliard,	Painting, Glazing	Orangeburg.
Carlock, Eliza,	Sewing	Lancaster.
Clarkson, Christian W.,	Blacksmithing	Orangeburg.
Clinton, Alice,	Dressmaking, Decorative Art,	Lancaster.
Clinton, Sallie,	Dressmaking, Decorative Art,	Lancaster.
Cooper, Whittemore,	Shoemaking	Williamsburg.
Crum, Sarah,	Dressmaking, Decorative Art	Orangeburg.
Dantzler, E. M.,	Carpentry	Orangeburg.
Daniels, William,	Shoemaking	Darlington.
David, William,	Blacksmithing	Williamsburg.
Davis, James B.,	Bricklaying	Newberry.
Davis, James, J.,	Painting, Glazing	Barnwell.
Dawkins, Ophelia,	Sewing	Union.
Dawson, Leola,	Sewing	Berkeley.
Deas, Paul D.,	Engineering	Sumter.
Dial, Sylvia F.,	Sewing	Darlington.

Name.	Trade.	County.
Dickson, Thomas J.,	Engineering	Orangeburg.
Drose, Emma,	Decorative Art	Berkeley.
Dunbar, Aurie,	Decorative Art	Barnwell.
Ellis, Richard W.,	Carpentry	Kershaw.
Flegler, James W.,	Scroll Sawing, Turning	Florence.
Frederick, Marion J.,	Carpentry	Sumter.
Frederick, Samuel,	Carpentry	Orangeburg.
Gathers, Ephram,	Shoemaking	Charleston.
George, Algernon,	Tailoring	Augusta, Ga.
Golson, Lizzie,	Sewing	Orangeburg.
Graham, Robt. M.,	Carpentry	Marion.
Harvey, Minnie,	Decorative Art	Darlington.
Heard, John W.,	Carpentry	Elbert, Ga.
Hickson, J. W.,	Painting, Cabinet Making	Sumter.
Hopson, Jeannett,	Dressmaking, Printing	Spartanburg.
Huff, John H.,	Painting	Greenville.
Humbert, Annie L.,	Sewing	Orangeburg.
Hymes, Joseph S.,	Blacksmithing	Newberry.
Jackson, Clevand,	Carpentry	Hampton.
Jordan, James L.,	Carpentry	Orangeburg.
Jones, Fannie,	Sewing	Spartanburg.
Kane, John H.,	Carpentry	Greenville.
Knuckolls, Maggie,	Sewing	Union.
Lawton, Clara E.,	Dressmaking	Orangeburg.
Lewis, Preston,	Painting	Colleton.
Lisbon, Charlie,	Agriculture	Berkeley.
McDaniel, Burrel J.,	Carpentry	Sumter.
Meredith, Emily,	Sewing	Laurens.
Middleton, Ella R.,	Dressmaking, Decorative Art	Berkeley.
Miller, Alexander,	Agriculture	Chesterfield.
Minus, Marian,	Sewing	Orangeburg.
Minus, Minnie,	Sewing	Orangeburg.
Moats, John D.,	Shoemaking	Newberry.
Mobley, Junius S.,	Printing	Richland.
Moore, Eugenia,	Dressmaking	Orangeburg.
Morell, William H.,	Tailoring	Savannah, G.

Name.	Trade.	County.
Murph, Lawrence,	Carpentry	Orangeburg.
Murph, Rachel I.,	Printing	Orangeburg.
Myers, Annie B,	Sewing	Orangeburg.
Myers, Annie E.,	Decorative Art	Orangeburg.
Parks, Perry C.,	Agriculture	Anderson.
Percival, James T.,	Printing	Abbeville.
Powe, James E.,	Carpentry	Chesterfield.
Raysor, Della,	Decorative Art	Orangeburg.
Redfield, William H.,	Bricklaying	Newberry.
Richards, Janie E.,	Decorative Art	Sumter.
Richardson, James,	Carpentry	Colleton.
Richardson, Richard,	Carpentry	Richland.
Richardson, William,	Agriculture	Richland.
Robinson, A. J.,	Carpentry	Orangeburg.
Robinson, Joseph P.,	Carpentry	Orangeburg.
Robinson, Primus,	Carpentry	Orangeburg.
Russell, Sampson L.,	Agriculture	Newberry.
Sanders, Richard M.,	Printing, Bricklaying,	Chesterfield.
Sasportas, Edna S.,	Laundrying	Orangeburg.
Sasportas, Ollie E,	Artistic Painting	Orangeburg.
Simmons, George H.,	Painting, Glazing	Orangeburg.
Stroman, Arthur,	Carpentry	Orangeburg.
Stuard, David,	Bricklaying, Engineering	Marlboro.
Swinton, Blakely L.,	Carpentry, Painting	Darlington.
Thomas, Mary,	Sewing	Orangeburg.
Townsend, Alloma L.,	Printing	Orangeburg.
Watson, Serena,	Laundrying	Darlington.
Way, Cæsar W.,	Bricklaying	Arcadia, Ga.
Wilkinson, Joseph N,	Blacksmithing	Charleston.
Wilson, Fannie,	Dressmaking	Sumter.
Wilson, Whittemore,	Carpentry	Williamsburg.
Wines, Samuel J.,	Bricklaying	Darlington.
Wingate, Robt. A.,	Cabinet Making, Glazing,	Chesterfield.
Woodson, C. C.,	Bricklaying	Abbeville.
Woods, John W.,	Shoemaking, Tailoring	Darlington.
Young, Simon M.,	Printing, Glazing	Newberry.

FOURTH GRADE.

Name.	Trade.	County.
Aldrich, John,	Painting, Agriculture.	Kershaw.
Ancrum, Simon,	Carpentry	Barnwell.
Bacot, Emily,	Sewing	Darlington.
Bethea, Peter L,	Carpentry, Painting	Marion.
Bowman, Willie,	Carpentry	Orangeburg.
Brown, William,	Painting, Blacksmithing	Orangeburg.
Brunson, Caleb,	Scroll Sawing, Turning	Darlington.
Burdell, Annie,	Decorative Art, Sewing	Charleston.
Burgess, Jennie L.,	Printing, Nursing	Abbeville.
Burt, Edward,	Bricklaying, Laundrying	York.
Butler, Jennie,	Sewing	Barnwell.
Charles, Washington,	Carpentry	Sumter.
Cooper, Frank,	Carpentry	Orangeburg.
Culler, Julia K.,	Decorative Art, Sewing	Orangeburg.
Curry, Elijah J.,	Bricklaying, Printing	Barnwell.
Daniels, James W.,	Blacksmithing, Agriculture	Barnwell.
Davis, Louvisa,	Laundrying	Sumter.
Davis, Maddison,	Carpentry	Darlington.
Dickson, Mamie,	Sewing	Orangeburg.
Edwards, James,	Painting, Glazing	Orangeburg.
Footman, George,	Carpentry, Shoemaking	Orangeburg.
Fulton, Isaiah,	Blacksmithing, Painting	Williamsburg.
Gilmore, Emma,	Sewing, Decorative Art	Richland.
Good, Thomas J.,	Painting	York.
Green, Thompson,	Painting	Sumter.
Haynes, Alexander,	Blacksmithing	Charleston.
Heyward, Edward,	Printing	Charleston.
Hibler, George W.,	Carpentry, Bricklaying	Orangeburg.
Highland, Mary,	Sewing	Marion.
Hoover, John,	Carpentry	Orangeburg.
Howard, William,	Carpentry	Florence.
Jefferies, Pinckney,	Carpentry, Bricklaying,	Union.
Jones, Christian,	Shoemaking	Orangeburg.
Jones, Lucius,	Carpentry	Orangeburg.
Jones, Rachel,	Dressmaking	Orangeburg.

Name.	Trade.	County.
Kennedy, A. G.,	Printing	Orangeburg.
Kennedy, Robt.,	Carpentry	Orangeburg.
Kennedy, Gracie,	Printing	Newberry.
Kirby, Della,	Decorative Art	Oconee.
Litzey, Walter,	Scroll Sawing, Turning	Newberry.
McWillie, Joseph W.,	Carpentry	Orangeburg.
Major, Willie,	Carpentry	Orangeburg.
Mance, Weston,	Printing, Bricklaying	Newberry.
Marshall, Willie,	Carpentry, Bricklaying	Chesterfield.
Martin, Henry M.,	Carpentry	Sumter.
Miles, Abram,	Painting	Richland.
Mouzon, Charles,	Painting, Printing	Darlington.
Murph, E. G.,	Carpentry	Orangeburg.
Payne, Sarah,	Sewing	Orangeburg.
Randolph, Jacob,	Carpentry, Blacksmithing,	Orangeburg.
Rollerson, Napoleon,	Agriculture	Williamsburg.
Rowe, Mary E.,	Crocheting	Orangeburg.
Scales, Cootsia,	Crocheting	Barnwell.
Scott, Maria,	Crocheting	Newberry.
Seabrook, Mary,	Sewing	Orangeburg.
Seward, James,	Painting	Orangeburg.
Sharperson, Joshua,	Painting, Printing	Orangeburg.
Simmons, A. B.,	Agriculture	Orangeburg.
Staley, Boyd D.,	Carpentry	Orangeburg.
Summers, J. V.,	Painting	Orangeburg.
Thomas, Mary,	Sewing	Orangeburg.
Thomas, William J.,	Agriculture	Barnwell.
Thomas, J. E.,	Carpentry	Orangeburg.
Thorne, Richard,	Printing	Charleston.
Townsend, Charity,	Printing	Orangeburg.
Vaughn, Alfred,	Carpentry	Sumter.
Washington, Henry,	Carpentry	Orangeburg.
Washington, John W.,	Carpentry	Orangeburg.
Williams, Florence,	Sewing	Orangeburg.
Williams, Parniest,	Sewing, Crocheting	Orangeburg.
Woodard, Ursula,	Sewing, Crocheting	Orangeburg.

THIRD GRADE.

Name.	Trade.	County.
Aiken, Edward,	Carpentry, Bricklaying	Orangeburg.
Archie, Sophia,	Crocheting, Decorative Art,	Richland.
Bennett, Maria,	Crocheting, Laundrying	Orangeburg.
Bowman, Estelle,	Cooking	Orangeburg.
Brown, Addie,	Crocheting, Decorative Art	Darlington.
Brown, Samuel,	Carpentry, Shoemaking	Orangeburg.
Brockington, Samuel,	Agriculture	Williamsburg.
Bruin, Adam,	Agriculture	Beaufort.
Bryant, Joseph B.,	Agriculture	Colleton.
Commings, Jacob,	Carpentry	Orangeburg.
Corbitt, John C.,	Agriculture	Orangeburg.
Cottrell, Dora,	Laundrying	Orangeburg.
Crummell, Laurie,	Agriculture	Orangeburg.
Cunningham, William,	Carpentry	Abbeville.
Daniels, Samuel G.,	Agriculture	Barnwell.
Dannelly, Catherine,	Decorative Art	Orangeburg.
Dannelly, Rebecca,	Decorative Art	Orangeburg.
Davis, Frank,	Shoemaking	Oxford, Ga.
Deas, Don C.,	Carpentry	Orangeburg.
Deauvaux, Louis I.,	Tailoring	Charleston.
Dent, Israel L.,	Carpentry, Bricklaying	Berkeley.
Ellis, Amelia,	Decorative Art	Orangeburg.
Footman, Wesley,	Shoemaking, Blacksmithing	Orangeburg.
Fludd, George A.,	Carpentry	Orangeburg.
Glover, Narcissa,	Sewing	Orangeburg.
Govan, Mary,	Sewing	Orangeburg.
Green, Janette,	Decorative Art	Orangeburg.
Harper, James E.,	Carpentry	Williamsburg.
Harrison, Louis,	Carpentry	Orangeburg.
Hawkins, Mattie,	Sewing	Orangeburg.
Haynes, Mattie,	Sewing	Orangeburg.
Jackson, Louis,	Carpentry	Orangeburg.
Jackson, Marion,	Carpentry	Orangeburg.
Jackson, Thomas,	Carpentry	Orangeburg.
Johnson, William,	Agriculture	Orangeburg.

Name.	Trade.	County.
Johnson, William,	Agriculture	Colleton.
Kinloch, Solomon,	Carpentry	Charleston.
Lee, Ransom,	Carpentry	Orangeburg.
Lee, Fannie,	Sewing	Orangeburg.
McClellan, Carrie,	Sewing	Newberry.
McNiel, Angus,	Sewing	Marlboro.
McFadden, Melissa,	Sewing	Orangeburg.
McFarlin, William,	Carpentry	Orangeburg.
Mack, Susan,	Sewing	Orangeburg.
Mintz, Christian,	Agriculture	Orangeburg.
Mitchel, Edward,	Agriculture	Orangeburg.
Mitchel, Joseph,	Carpentry	Barnwell.
Mitchel, Philip,	Carpentry	Savannah, Ga.
Morrison, Frank,	Printing	Charleston.
Moses, John,	Agriculture	Orangeburg.
Moss, Lucius,	Agriculture	Orangeburg.
Owens, Henry D.,	Agriculture	Charleston.
Owens, James W.,	Carpentry	Florence.
Patterson, Isabella,	Sewing	Richland.
Patterson, Major,	Carpentry, Agriculture	Barnwell.
Pauline, Simon,	Carpentry	Orangeburg.
Pendergrass, P. C.,	Printing	Williamsburg.
Phillips, Robt.,	Agriculture	Marion.
Pimble, Tenah,	Sewing	Orangeburg.
Riley, James,	Carpentry	Orangeburg.
Robinson, Katie,	Sewing	Orangeburg.
Robinson, Lucy,	Sewing	Orangeburg.
Salley, Ella,	Sewing	Orangeburg.
Sewell, John W.,	Carpentry	Elbert, Ga.
Sims, Mary,	Sewing	Orangeburg.
Sistrunk, Minnie,	Sewing	Orangeburg.
Sparks, John,	Engineering	Newberry.
Stewart, Abraham,	Carpentry	Orangeburg.
Stewart, Gilchrist,	Blacksmithing	New York.
Stewart, McCants,	Blacksmithing	New York.
Stephney, Taylor,	Agriculture	Sumter.
Strong, John W.,	Agriculture	Marlboro.

Name.	Trade.	County.
Talley, Randolph,	Agriculture	Union.
Taylor, Francis,	Carpentry	York.
Thomas, Eddie,	Carpentry	Orangeburg.
Thomas, Julia,	Sewing	Orangeburg.
Thomas, Lemuel,	Sewing	Orangeburg.
Thorne, John,	Painting	Orangeburg.
Walker, James,	Carpentry	Orangeburg.
Warner, Sarah,	Sewing	Orangeburg.
Whaley, Vastine,	Painting	
Whaley, William,	Carpentry	Orangeburg.
Whetstone, Minnie,	Sewing	Orangeburg.
Whitmore, Henry,	Carpentry	Newberry.
Wilson, Samuel,	Sewing	Orangeburg.
Williams, F. L.,	Sewing	Williamsburg.
Williams, George L.,	Carpentry	Marion.
Williams, Samuel,	Agriculture	Barnwell.
Wims, Eugene,	Carpentry	Newberry.

SECOND GRADE ENGLISH.

Ancrum, Frank,	Carpentry	Orangeburg.
Balziger, Victoria,	Dressmaking, Crocheting,	Orangeburg.
Baxter, John,	Agriculture	Orangeburg.
Bennett, Joseph,	Blacksmithing	Orangeburg.
Bethea, Maggie,	Sewing	Marion.
Blakely, James,	Tailoring	Orangeburg.
Breland, William,	Agriculture	Orangeburg.
Brisban, Lucy,	Crocheting	Orangeburg.
Brown, Bellenger,	Tailoring	Colleton.
Brown, Cornelius,	Blacksmithing	Orangeburg.
Brown, Eugene,	Printing	Orangeburg.
Brown, George,	Shoemaking	Orangeburg.
Brown, George W.,	Shoemaking	Orangeburg.
Brown, Lucy,	Crocheting	Colleton.
Brown, William,	Carpentry	Orangeburg.
Bryant, Tonny,	Carpentry	Barnwell.
Butler, Olah,	Sewing	Cleveland, N. C.
Burt, India,	Sewing	Barnwell.

Name.	Trade.	County.
Cardoza, Frances,	Sewing	Orangeburg.
Cardoza, Harry,	Printing	Orangeburg.
Carmichael, Daniel,	Shoemaking	Orangeburg.
Charley, James,	Agriculture	Orangeburg.
Canley, Felicia,	Crocheting	Orangeburg.
Crum, James,	Sewing	Orangeburg.
Daniels, John S.,	Carpentry	Barnwell.
Dantzler, James J.,	Tailoring	Orangeburg.
Darby, Madora,	Sewing	Newberry.
Dozier, S. A.,	Bricklaying	Williamsburg.
Dupont, Annie,	Sewing	Orangeburg.
Felder, Cass,	Sewing	Orangeburg.
Felder, Emily,	Sewing	Orangeburg.
Felder, James,	Sewing	Orangeburg.
Flemming, John,	Carpentry	Richland.
Foose, Alice,	Crocheting	Richland.
Foose, Carrie,	Crocheting	Richland.
Garvin, Mary,	Crocheting	Richland.
Garvin, Mildred,	Crocheting	Richland.
Gay, Ross,	Blacksmithing, Tailoring	Griffin, Ga.
Gibbs, Mattie,	Crocheting	Orangeburg.
Glover, John,	Sewing	Orangeburg.
Glover, Willie,	Sewing	Orangeburg.
Golson, Anthony,	Shoemaking	Orangeburg.
Good, Elijah,	Blacksmithing	Orangeburg.
Graham, James,	Carpentry	Marion.
Gregorie, Peter M.,	Bricklaying	Sumter.
Haigler, Florence,	Crocheting	Orangeburg.
Hammond, Dennis,	Sewing	Orangeburg.
Handy, Arthur,	Blacksmithing	Orangeburg.
Harper, Hattie,	Crocheting	Orangeburg.
Harley, Tilley,	Blacksmithing, Carpentry	Orangeburg.
Hawkins, Hattie,	Crocheting	Orangeburg.
Jacobs, Phillis,	Sewing	Orangeburg.
Jamison, George,	Carpentry	Orangeburg.
Jeffcoat, Benj. S.,	Carpentry	Orangeburg.
Jefferson, Lincoln,	Painting	Fairfield.

Name.	Trade.	County.
Jenkins, Joseph,	Blacksmithing	Orangeburg.
Johnson, James A.,	Blacksmithing	Charleston.
Johnson, Julius,	Carpentry	Charleston.
Johnson, Louis F.,	Blacksmithing	Orangeburg.
Johnson, Mary,	Decorative Art	Orangeburg.
Jones, Ida,	Sewing	Orangeburg.
Keitt, Russell,	Sewing	Orangeburg.
Kennedy, Adolphus,	Bricklaying	Orangeburg.
Kennedy, Henry,	Bricklaying	Newberry.
Kertain, James,	Planing, Sawing	Marion.
Kertain, Nancy,	Dressmaking	Marion.
Lewis, Georgie,	Sewing	Orangeburg.
Lewis, Pinckney,	Sewing	Orangeburg.
Livingston, Grant,	Sewing	Orangeburg.
Livingston, Ransom,	Sewing	Orangeburg.
Livingston, Samuel,	Sewing	Orangeburg.
McWillie, Thos. S.,	Carpentry	Orangeburg.
Mack, Edward,	Sewing	Orangeburg.
Manigault, Edward,	Agriculture	Berkeley.
Manigault, Susie,	Sewing	Berkeley.
Mays, Emma,	Sewing	Orangeburg.
Mays, Elizabeth,	Printing	Orangeburg.
Mays, Hattie,	Crocheting	Orangeburg.
Middleton, Paul M.,	Carpentry	Charleston.
Moorer, Minnie,	Crocheting	Orangeburg.
Moorer, Nannie,	Crocheting	Orangeburg.
Murry, J. W.,	Sewing	Berkeley.
Murry, James W.,	Sewing	Barnwell.
Myers, Benjamin,	Bricklaying	Orangeburg.
Myers, Sarah,	Decorative Art	Orangeburg.
Nesbitt, Charlie,	Carpentry	
Oliver, Christopher,	Carpentry	Orangeburg.
Oliver, Jonas,	Carpentry	Williamsburg.
Patterson, Samuel,	Sewing	Orangeburg.
Pauline, Simsie,	Crocheting	Orangeburg.
Pearce, James,	Agriculture	Orangeburg.
Pearce, John,	Agriculture	Orangeburg.

Name.	Trade.	County.
Peoples, Lizzie,	Sewing	Orangeburg.
Rembert, Mary,	Sewing	Orangeburg.
Riley, Ella,	Crocheting	Orangeburg.
Riley, James,	Carpentry	Orangeburg.
Riley, Lizzie,	Sewing	Orangeburg.
Rickenbacker, Willie,	Bricklaying	Orangeburg.
Rivers, Isaac,	Sewing	Orangeburg.
Roberts, Rebecca,	Printing	Savannah, Ga.
Robinson, Beulah,	Sewing	Edgefield.
Robinson, Elizabeth,	Crocheting	Orangeburg.
Robinson, Willie L.,	Sewing	Orangeburg.
Rumph, Della,	Sewing	Orangeburg.
Rumph, Rosa,	Sewing	Orangeburg.
Sasportas, Felicia,	Printing	Orangeburg.
Sawyer, John,	Tailoring	Darlington.
Scoville, John,	Shoemaking	Orangeburg.
Shular, L. W.,	Carpentry	Orangeburg.
Smith, Eugenia,	Sewing	Orangeburg.
Speaks, Winnie,	Sewing	Orangeburg.
Spell, James,	Shoemaking	Barnwell.
Stephenson, Emma,	Decorative Art	Orangeburg.
Summers, Idella,	Crocheting	Orangeburg.
Taylor, Peter,	Shoemaking	Orangeburg.
Thomas, John,	Printing	Orangeburg.
Townsend, Mary,	Sewing	Orangeburg.
Townsend, Sarah J.,	Sewing	Orangeburg.
Varn, Emma,	Sewing	Colleton.
Wayman, Louis,	Carpentry	Orangeburg.
Whetstone, James,	Sewing	Orangeburg.
Whetstone, David,	Sewing	Orangeburg.
Williams, Addie J.,	Crocheting	Chester.
Williams, Catherine,	Sewing	Orangeburg.
Williams, Elizabeth,	Sewing	Orangeburg.
Williams, E. J.,	Sewing	Greenville.
Williams, George,	Printing	Orangeburg.
Williams, Jerry,	Tailoring	Spartanburg.
Willis, James,	Shoemaking	Orangeburg.

Name.	Trade.	County.
Young, Stuart,	Engineering, Scroll Sawing	Anderson.
Zimmerman, Mary,	Sewing	Orangeburg.

FIRST GRADE.

INDUSTRIES—KINDERGARTEN WORK.

Adams, Samuel	Orangeburg.
Ancrum, John	Orangeburg.
Ancrum, Maggie	Orangeburg.
Ancrum, Susie	Orangeburg.
Ash, Lonnie	Orangeburg.
Balziger, Hannah	Orangeburg.
Balziger, Sarah	Orangeburg.
Bates, Emma	Orangeburg.
Bracy, Charles	Clarendon.
Brandburg, Vanora	Orangeburg.
Brown, Arthur	Orangeburg.
Brown, Beulah	Orangeburg.
Brown, Carrie	Orangeburg.
Brown, Flora	Orangeburg.
Brown, Hallie	Orangeburg.
Brown, Katie	Orangeburg.
Brown, Nelson	Orangeburg.
Brown, Rosa B	Orangeburg.
Brown, Theodore	Orangeburg.
Campbell, Adam	Marion.
Carter, Emma	Orangeburg.
Champion, Sanders	Sumter.
Coleman, Anderson	Orangeburg.
Crum, Mary	Orangeburg.
Crum, Thomas	Orangeburg.
De Large, Henrietta	Orangeburg
Fields, Ada S	Orangeburg.
Fordham, Flora E	Orangeburg.
Fordham, Gracie	Orangeburg.
Frederick, Henry	Orangeburg.
Frederick, William	Orangeburg.
Funches, Samuel	Orangeburg.

Name.	County.
Gilbert, Marcellus	Augusta, Ga.
Ginyard, Rosa	Orangeburg.
Glover, Alice	Orangeburg.
Glover, Ida	Orangeburg.
Golson, Alice	Orangeburg.
Govan, Ella	Orangeburg.
Govan, Freddie	Orangeburg.
Graham, Abraham	Beaufort.
Hare, Hattie	Orangeburg.
Harrison, Bertha	Orangeburg.
Harstic, Barney	Orangeburg.
Harstic, Estelle	Orangeburg.
Harstic, Willie	Orangeburg.
Henderson, Rebecca	Barnwell.
Hopkins, Galancy	Orangeburg.
Humbert, Emma	Orangeburg.
Humbert, Hattie	Orangeburg.
Jackson, Emma	Orangeburg.
Jackson, John	Orangeburg.
Jackson, Lonnie	Orangeburg.
Jackson, Volivia	Orangeburg.
Johnson, Sidney	Orangeburg.
Judson, Hattie	Orangeburg.
Judson, Minnie	Orangeburg.
Kennedy, Lucy	Orangeburg.
Lawton, Samuel	Orangeburg.
Lewis, Willie	Orangeburg.
Linen, Willie	Orangeburg.
McDonald, A. T.	Orangeburg.
McFadden, Ida	Orangeburg.
Major, Simon	Berkeley.
Martin, Julius	Sumter.
Miller, Carrie	Orangeburg.
Myers, Alonzo	Orangeburg.
Oliver, Delia	Orangeburg.
Oliver, George	Orangeburg.
Oliver, Weldon	Orangeburg.

Name.	County.
Palmer, Louisa	Orangeburg.
Palmer, Louvina	Orangeburg.
Palmer, Maggie	Orangeburg.
Posey, Bertie F.	Orangeburg.
Posey, Horatio	Orangeburg.
Posey, Willie	Orangeburg.
Randolph, Maria	Orangeburg.
Robinson, Laurie	Orangeburg.
Robinson, Lemuel	Orangeburg.
Rowe, Julia	Orangeburg.
Rufus, Sallie	Orangeburg.
Sanders, Charlie	Orangeburg.
Seabrook, Francis	Orangeburg.
Seabrook, Sarah	Orangeburg.
Sims, Philip D	Orangeburg.
Skelton, Minnie	Anderson.
Smith, Eliza	Orangeburg.
Smith, Minnie	Orangeburg.
Summers, Elijah	Orangeburg.
Swann, Harry G.	Orangeburg.
Townsend, Daisy	Orangeburg.
Townsend	Orangeburg.
Townsend, Fred	Orangeburg.
Townsend, Julien	Orangeburg.
Whitley, Sallie	Kershaw.
Williams, Alice	Orangeburg.
Williams, Keitt	Orangeburg.
Williams, Kiziah	Orangeburg.

GRADUATES.

1879.

NORMAL COURSE.

S. Eugene Middleton—Fields.

1880.

NORMAL COURSE.

Hattie E. Dickson—Harris.
Alice L. Jackson—Blakeley, A. B.

1881.

NORMAL COURSE.

Benj. F. Crawford, Teacher.
Amanda M. Harvey—Martin.
Julia E. Keeler, Teacher.
Estelle Prioleau—Caldwell, Teacher.
Caroline Sanders, Teacher.
Nancy Sanders—Brown, Deceased.

1882.

NORMAL COURSE.

James B. Carroll, Teacher.
Magdalene D. Cooke, Teacher, Greenville.
Mark H. Gassoway, Teacher.
Emma R. Johnson, Teacher.
Nathaniel J. Kennedy, M. D.
Benjamin W. Metts, Teacher.
Marion I. Saxon—Bowen.
Tennie A. Thompson—Dart, Teacher.
John M. Thompson, A. B., M. D.
Nannie A. Wardlaw, Teacher.

COLLEGE COURSE.

Wm. L. Bulkley, A. B., Prof. Claflin University.
Nathaniel A. Middleton. A. B., M. D.

1883.

NORMAL COURSE.

Sallie C. Davie, Teacher.
Charlotte W. Kier—Simons.
Annie E. Moultrie, Teacher.
Celia R. Thompson, Teacher.

COLLEGE COURSE.

E. Maltravas Blakeley, A. B , M. D.
Jackson S. Cooper, A. B., Minister.
Daniel W. Harth, A. B., Minister.
Daniel M. Minus, A. B., A. M., Minister.
Allen W. Whaley, A. B., D. B., Minister.

1884.

NORMAL COURSE.

Clara C. Farrow—Young.
Daisy E. Goodlett, Teacher.
Elvira B. James—Nixon.
Alice A. Thomson—Bryant.
Maggie E. Torrence, Deceased.
Ella S. Walker, Teacher.
James W. Brown, A. B., Teacher.
Henry Pearson, A. B., Teacher Claflin University.
John D. Whitaker, A. B., Teacher.

COLLEGE COURSE.

Alice L. Jackson—Blakeley, A. B.
Annie S. Thorn—Holmes, Teacher.

1885.

NORMAL COURSE.

Rachel B. Alexander—Sanders.
Albert S. J. Brown, Teacher and Farmer.
Major H. Broyles, Teacher.
George G. Butler, A. B., Teacher.
Jennie S. Carroll, Deceased.
Mary F. Carroll—Bulkley.

NORMAL COURSE.

Sallie F. Cook, Teacher.
Edward B. Crawford, Teacher.
John H. Marshall—Butcher.
T. St. Marks Sasportas, A. B. Teacher.
Newton J. Williams, College.
Sandy R. Youngblood, A. B. Teacher Claflin University.

COLLEGE COURSE.

James B. Carroll, A. B., Teacher.
Joshua H. Jones, A. B., Minister.

1886.

COLLEGE COURSE.

I. N. Cardoza, A. B., Chaplain of Claflin University.
Emma R. Johnson, B. S., Teacher.
Thomas Sanders, A. B., Teacher.
John M. Thompson, A. B., M. D.

NORMAL COURSE.

William Allen, Teacher.
D. J. Brown, Teacher.
A. M. Buckner, Deceased.
D. L. Cook, Merchant.
William Datcher, Teacher.
Lula Farrow, Bookkeeper Claflin University.

Annie C. Jacobs, Teacher.
C. C. Jacobs, A. B., Minister.
J. E. Maxwell—Pope.
Sarah R. Minus, Teacher.
J. W. Moultrie, Student Gammon Theological Seminary.
Mary E. Virgin—Johnson, Teacher.
Anna E. Walker, Teacher.
J. L. Williams, Teacher.

1887.

NORMAL COURSE.

Amelia C. Adamson, Missionary to South America.
Eliza R. Bowler, Teacher Claflin University.
Hattie L. Bowler, Teacher.
Edward B. Burroughs, Minister.
Lucius G. Carroll, Barber.
Fannie R. Ellington, Teacher.
Lilian E. Spencer, Teacher.
Louisa K. Goodwin, Teacher.
William R. Jackson, Printer.
Sanders J. Jordan, B. S., Teacher.
George W. Miller, Student at Meharry Medical College.
James F. Page, Minister.
George W. Sloane, Teacher.
James E. Brown, Teacher.
William S. Carrion, Farmer.
Essex Taylor, Student.

COLLEGE COURSE.

William M. Hanna, A. B., Minister.
Dasie E. Goodlette, B. S., Teacher.
Nannie A. Wardlaw, B. S., Teacher.

1888.

COLLEGE COURSE.

James W. Brown, A. B. Teacher.
Henry Pearson, A. B, Teacher at Claflin University.
Major H. Broyles, B. S., Teacher.

NORMAL COURSE.

Robert C. Bates, Superintendent Carpentry at Claflin University.
Margaret A Bulkley, Teacher.
James L. Cain, Student.
Julia V. Cook, Teacher at Claflin University.
Charles C. Dogan, Student.
Thomas G. Hazel, Gammon Theological Seminary.

NORMAL COURSE.

Robert L. Hickson, Minister.
Middleton H. Lambright, Teacher.
Thomas B. Levine, Deceased.
Walker S. Lott, Teacher.
Asbury B. McTeer, Meharry Medical College.
Jacob Moorer, Student.
Annie J. Prioleau, Deceased.
William J. Sanders, Deceased.
Jessie E. Stoney, Teacher.
J. Calvin Tobias—Gammon Theological Seminary.
Marie L. Walker, Teacher at Bennett Seminary.
Levi Watson, Minister.

1889.

COLLEGE COURSE.

Thaddeus St. Marks Sasportas, A. B., Teacher.
John Dickerson Whitaker, A. B., Teacher.
Sandy Rufus Youngblood, A. B., Teacher Claflin University.

NORMAL COURSE.

James Allen Brier, Student.
Joseph Rainey Bulkley, Carpenter.
John W. Carmichael, Teacher.
Edward R. Culler, Teacher.
Catharine Cleveland Dibble, Teacher.
Hattie L. Donaldson, Student.
William Dozier, Farmer.
Henrietta M. Glover, Teacher.

Albertus Hayes, Merchant.
Green, Jackson, Teacher.
Daniel J. Jordan, Farmer.
Cassie J. Maxwell, Teacher.
Daniel Moorer, Farmer.
Grant W. Moore, Teacher.
Tully B. Powers, Student.
Joseph F. Rhoden, Teacher.
Marcus Sumter, Teacher.

1890.

COLLEGE COURSE.

Charles C. Jacobs, A. B., Minister.
George G. Butler, B. S., Teacher.
Sanders J. Jordan, B. S., Teacher.

COLLEGE PREPARATORY.

Robert B. Anderson, Teacher.
George K. Adams. Clerk.
Absalom Cooper, Farmer.
Joseph J. Hood, Teacher.
James S. McTeer, Farmer.
Roddy K. Moon, Teacher.
Nelson C. Nix, Minister.
Thomas J. V. Sterrett, Student.
John B. Taylor, Student.
Joseph H. Thompson, Carpenter.
Frank P. Wiley, Student.

NORMAL COURSE.

Carrie T. Bowler, Teacher.
Sarah E. Bowler, Teacher.
Sallie E. Boyd, Teacher.
Annie J. Brown, Teacher.
Louisa W Brown, Teacher.
Mamie A. G. Brown, Teacher.
Mary A. Chisolm, Teacher.

Maggie C. Clagett, Teacher.
Julius A. Crum, Clerk.
Rebecca A. Dantzler, Teacher.
Ada G. Doar, Teacher Claflin University.
William J. Ellis, Teacher.
Minnie M. Gregorie, Teacher.
Rosana Harrison, Teacher.
Henry W. Harvey, Teacher.
Charlotte A. Hibler, Teacher.
Mamie E. Henderson, Teacher.
Robert S. Jervey, Teacher.
Eola H. Jones, Teacher.
Magdalene King, Teacher.
Edward D. Littlejohn, Teacher.
Louis H. Lindau, Shoemaker.
Alice McWillie, Teacher.
Minnie F. Moore, Teacher.
Hattie A. Norris, Teacher.
Rebecca F. Palmer, Teacher.
Mary A. Richmond, Student.
Gertrude E. Robinson, Teacher.
Melissa A. Sanders, Teacher.
Ida M. Smith, Teacher Claflin University.
Minnie L. Smith, Teacher.
Mary L. Wilkie, Teacher.

Graduates will favor us by notifying us promptly of any change of residence or occupation.

COMMON ENGLISH COURSE.

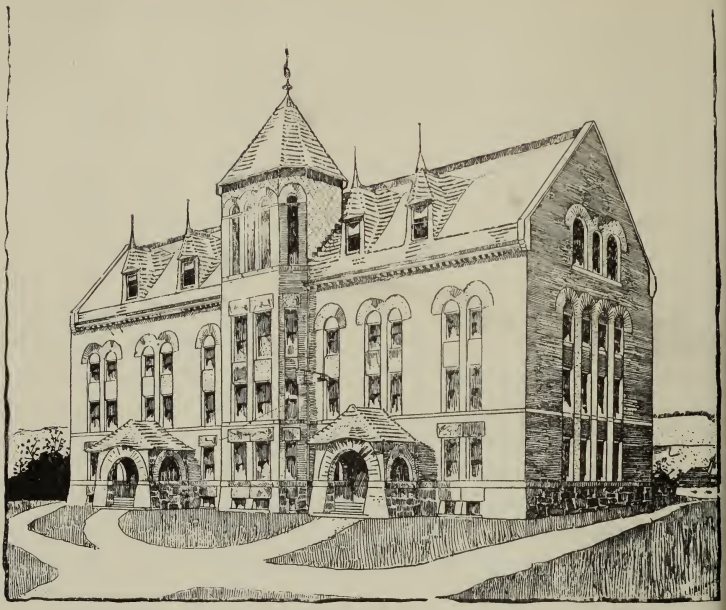
CERTIFICATES AWARDED.

Jesse Ancrum,
Gertrude Artson,
Hilliard Brunson,
Whitemore Cooper,
Aurrie C. Dunbar,
James W. Flegler,
Marion J. Frederick,
Joseph Himes,
John Huff,
John H. Kane,
Marian Minus.
Ella R. Middleton,
John Moats,
Richard Richardson,
Joseph P. Robinson.

SUMMARY.

	Males.	Females.	Total.
College—Seniors	4	0	4
Juniors	0	0	0
Sophomores	3	0	3
Freshmen	9	1	10–16
College Prep.—Third Year	12	0	12–12
Normal—Third Year	7	26	33
Second Year	27	15	42
First Year	37	7	44–119
English School—Fifth Grade	64	37	101
Fourth Grade	53	21	74
Third Grade	62	30	92
Second Grade	84	52	136
First Grade	47	50	97–500
Night School	175	130	305
Teachers' Class	19	26	45
Instrumental Music	2	18	20
Vocal Music	408	239	647
Theological Class	16	0	16
Conversions	0	0	65
Artistic Painting	3	50	53
Agriculture	20	0	20
Art Decorations	0	40	40
Blacksmithing	32	0	32
Bricklaying	45	0	45
Cabinet Making	85	0	85
Carpentry	76	0	76
Cooking	0	29	29
Crotcheting	0	31	31
Domestic Economy	0	19	19
Drawing	17	18	35
Dress Making	0	44	44
Engineering (steam)	10	10	10

	Males.	Females.	Total.	
Gardening	8	0	8	
Glazing	14	0	14	
Grinding (cereals)	10	0	10	
Laundrying (steam)	10	30	40	
Nursing	1	1	2	
Painting and Graining	33	0	33	
Penmanship	257	128	485	
Planing and Sawing (steam)	13	0	13	
Printing	58	20	78	
Sewing	140	380	520	
Shoemaking	21	0	21	
Tailoring and Dyeing	7	0	7	
Boarders	219	95	314	
Graduates—College Classical, 1890	1	0	1	
Graduates—College Scientific, 1890	2	0	2	
Graduates—College Preparatory, 1890	11	0	11	
Graduates—Normal, 1890	6	26	32	
Certificates—English School, 1890	11	4	15–61	
Total College Graduates	22	5	27	
Total College Preparatory Graduates	11	0	11	
Total Normal Graduates	66	75	151–179	
Total Attendance, 1890	408	239	647	
Sterling Department			255	
Grand Total counting no name twice				902



This cut represents the proposed Central Building. It is to be used for class purposes. The brick is now being manufactured for the same on the University Farm. We hope to save one-half of the expense of the building by making our own brick and by doing a large part of the carpenter work. So far we have no money in sight to erect this building. We think that by our efforts and about $10,000 the entire work can be accomplished. Is there some one who is willing to help in this important work?

COURSES OF STUDY.

LITERARY COURSES.

College Classical	Four Years
College Scientific	Three Years
College Philosophical	Three Years
College Preparatory	Three Years
Normal Course	Three Years
English Course	Six Years
Kindergarten Course	One Year
English Bible Course	Four Years
Music Course	Four Years
Art Course	Three Years

INDUSTRIAL COURSES.

Agriculture.
Art Decorations.
Blacksmithing.
Bricklaying.
Brick-making.
Cabinet-making.
Carpentry.
Clay Modeling.
Cooking.
Crocheting and Point Lace.
Domestic Economy.
Drawing.
Dress-making.
Engineering, (Steam).
Gardening.
Glazing.
Grinding, (Grain).
Laundrying, (Steam).
Millinery.

Nursing.
Painting and Graining.
Planing, Turning, &c. (Steam.)
Plastering.
Printing.
Sewing, (Plain.)
Shoemaking.
Tailoring and Dyeing.

All students are *required* to engage in one or more industrial pursuits, during their entire course of literary training.

DEGREES, DIPLOMAS AND CERTIFICATES.

Students completing the College Classical Course will receive the degree Bachelor of Arts; students completing the College Philosophical Course will receive the degree Bachelor of Philosophy; students completing the College Scientific Course will receive the degree Bachelor of Science; students completing the College Preparatory and Normal Courses of study will receive a Diploma; students completing the English Course will receive a Certificate; students completing all other Literary or Industrial Courses will receive Certificates.

No Degree, Diploma nor Certificate will be granted until all University bills are settled or satisfactorily adjusted.

REQUISITES FOR ADMISSION.

Applicants for admission must give evidence of good moral character, and pass satisfactory examinations in all of the previous work of the class they propose to enter. They must also agree to conform to all of the arrangements and requirements of the university.

COURSES OF STUDY.

COLLEGE CLASSICAL COURSE.

FRESHMAN—FIRST TERM.

Cæsar, Greek Grammar, Greek Selections, Geometry, Roman History.

SECOND TERM.

Cæsar, Anabasis, Trigonometry, Grecian History.

SOPHOMORE—FIRST TERM.

Ovid, Homer's Iliad, Surveying—including field work, Chemistry, with Labratory practice.

SECOND TERM.

Virgil, Homer's Iliad, Analytical Geometry, Physics.

JUNIOR—FIRST TERM.

Cicero, Heroditus, Logic, French or German.

SECOND TERM.

Horace, Heroditus, Psychology, French or German.

SENIOR—FIRST TERM.

Political Economy, Astronomy, Art Criticisms, Evidences of Christianity.

SECOND TERM.

Evidences of Christianity, History of Civilization, Mineralogy.

PHILOSOPHICAL COURSE.

This course differs from the Classical by the omission of Greek, and the substitution of French or German, and by the omission of the Senior Year.

SCIENTIFIC COURSE.

This course differs from the Classical by the omission of Greek, and by allowing students to elect Natural Sciences in addition to prescribed subjects, and by the omission of the Senior Year.

Declamations and Compositions are required of Freshman and Sophomores; Essays and Orations of Juniors and Seniors.

Vocal Music required throughout the course.

COLLEGE PREPARATORY COURSE.

FIRST YEAR—FIRST TERM.

Arithmetic reviewed, English Grammer and Composition, Physics, Outlines World's History.

FIRST YEAR—SECOND TERM.

Algebra, English Grammar and Composition, Physics, Outlines World's History.

SECOND YEAR—FIRST TERM.

Algebra, Rhetoric, Chemistry, Civil Government.

SECOND YEAR—SECOND TERM.

Algebra, American Literature, Physiology and Hygiene, Latin.

THIRD YEAR—FIRST TERM.

Algebra, English Literature, Latin, Greek.

THIRD YEAR—SECOND TERM.

Geometry, English Authors, Latin, Greek, Rhetorical exercises and Vocal Music required throughout the Course.

NORMAL COURSE.

FIRST YEAR—FIRST TERM.

Arithmetic reviewed, English Grammar and Composition, Physics, Outlines World's History.

FIRST YEAR—SECOND TERM.

Algebra, English Grammar and Composition, Physics, Outlines World's History.

SECOND YEAR—FIRST TERM.

Algebra, Rhetoric, Chemistry, Civil Government.

SECOND YEAR—SECOND TERM.

Algebra, American Literature, Physiology and Hygiene, Latin.

THIRD YEAR—FIRST TERM.

Algebra, English Literature, Psychology, History of Education, Theory and Practice of Teaching.

THIRD YEAR—SECOND TERM.

Geometry, English Authors, Reviews of Common English, Theory and Practice of Teaching.

Rhetorical Exercises and Vocal Music required throughout the Course. Practice Teaching required of the Third Year Students.

ENGLISH COURSE.

FIRST GRADE.

Reading—First and Second Readers.

Numbers—Counting and Writing to 100. Adding and Substracting through Digits. Signs.

Geography—Oral, with Map-Moulding in Sand.

Science—Hooker's Child's Book of Nature. Part I.

Writing—Slate Work.

Music—Rote, Singing from Mason's Chart.

Drawing—Elements on Slate.

SECOND GRADE.

Reading—Third Reader.

Arithmetic, Primary—Numeration, Addition, Subtraction

Language—Language Lessons.

Geography—Map-Moulding in Sand. Text-Book Through to North America.

Science—Hooker's Child Book of Nature. Part II.

Writing—Forms with pencil and paper.

Music—Charts continued.

Drawing—Continued.

THIRD GRADE.

Reading—Fourth Reader.

Spelling.

Arithmetic, Multiplication, Division, etc , to Fractions.

Geography—United States to South America.

Language—Language Lessons.

Science—Physiology (Elementary.)

Writing.

Music.

Drawing.

Catechetical Religious Instructions daily in the first three grades.

FOURTH GRADE.

Reading—Supplementary—Selections from Standard Authors.

Spelling.

Arithmetic—Through Decimals.

Geography—Completed.

Language—Language Lessons.

Science—Chemistry and Zoology.

Writing.

Music.

Drawing.

English Bible.

FIFTH GRADE.

Roading—Supplementary—Selections.

Spelling.

Arithmetic—To Partial Payments.

Grammar—Higher English.

Science—Botany (Spring Term.)

History—United States.

Writing.
Music.
Drawing.
English Bible.

SIXTH GRADE.

Reading—Supplementary—Selections.
Spelling.
Arithmetic—Completed.
Grammar—Higher English.
Science—Andrews' Geology (Fall Term.)
Colman's Alcohol and Hygiene. (Winter Term.)
History—United States.
Book-keeping.
Music.
Drawing.
English Bible.

All Students in the English Department are required to attend the Practice School. Rhetorical exercises required throughout the year.

KINDERGARTEN COURSE.

The usual training of the eye, ear and hand by the use of Kindergarten Gifts, calisthenics and music.

Manual Training in the Industrial Departments required throughout the course.

NURSE-TRAINING COURSE OF STUDY.

NURSE-TRAINING COURSES—NON-PROFESSIONAL.

FIRST YEAR.

Study as to care of the Sick-room—Ventilation, Temperature, Furnishings, Disinfectants in Infectious and Contagious Diseases. Philosophy of Hot and Cold Water Bath and how to administer them in all diseases.

Study of Applications—Cupping, Enemata, Suppositories, Poultices, Counter-irritants, Lotions to relieve Pain. (Massage and Swedish Movements).

Instruction in Fever Nursing—Typhoid, Malarial, Scarlet, etc.; Small-pox, Measles, Mumps, Diphtheria.

SECOND YEAR.

Method of Ascertaining and Noting Pulse, Temperature and Respiration. Administration of Anæsthetics. Surgical Nursing. Application of Bandages and Splints.

Preparation and Method of Serving Food. Preventing and Dressing of Bed-sores, and Arranging Positions. Method of Stopping Hemorrhage. What to do in Emergencies—Drowning, Sun-stroke, Struck by Lightning, Burns, Bites, Bleedings.

PROFESSIONAL.

THIRD YEAR.

To complete a course preparatory to Professional Nursing the following additional year of study is required.

Special Anatomy and a Thorough Course in Midwifery, Chemistry, Materia Medica, Therapeutics, Toxicology, Theory of Poisons.

PRACTICE SCHOOLS

NIGHT SESSIONS.

FIRST GRADE

Second Reader Swinton
Word Book Swinton
Elementary Arithmetic Sheldon
Lessons on Mammals and Birds.

SECOND GRADE

Third Reader Swinton
Word Book Swinton
Elementary Arithmetic Sheldon
Lessons on Reptiles and Amphibians.

THIRD GRADE

Fourth Reader Swinton
Word Book Swinton
Grammar School Arithmetic Wentworth
Lessons on Fishes and Plants.

FOURTH GRADE

Fourth Reader Swinton
Word Book Swinton
Grammar School Arithmetic Wentworth
Physiology.

FIFTH GRADE

Reading Selections
Word Book Swinton
Grammar School Arithmetic Wentworth
Physiology and Hygiene.

SIXTH GRADE

Reading Selections
Word Book Swinton
Grammar School Arithmetic Wentworth
Zoology.

SPECIAL THEOLOGICAL COURSES.

There will be no attempt at teaching a full Theological Course, except at Gammon Theological Seminary, Atlanta, Georgia. But to meet the wants of Local Preachers who never intend to enter the traveling connection, and of many who can only take a partial course before entering Conference, special Biblical courses, of one year each, are provided for in several Institutions of Collegiate and Academic grade. These courses will, so far as possible, be pursued in connection with the studies laid down in the regular curriculum.

SPECIAL BIBLICAL COURSE.

Bible Studies.—Methods of Bible Study; Bible Geography, Chronology, Manners and Customs, etc. [Outline Normal Lessons—Hurlbert]; Studies in the Life of Christ and Acts of the Apostles [New Testament].

Bible and Church History.—Outline of Bible History [Hurst]; Studies in the History of Methodism [Assembly Bible Outlines, Chautauqua Text Book No. 36].

Bible Doctrines.—Doctrines of Methodism [Articles of Religion with Scripture Proofs—Tracts arranged by Rev. B. Hawley]; Outlines of Biblical Theology [Binney's Compend].

Sermons and Preaching.—The Preacher and his Work; Outlines of Sermons and Bible Readings; Rhetorical Exercises; Reading of Bible and Hymns.

ADVANCED BIBLICAL COURSE.

Exegetical Theology.—*English Bible:* Practical Expository Exercises and Studies in its effective use, together with the Use of Concordance, Commentaries and other Bible Helps. *Introduction:* Origin and History of the Sacred Canon; its Genuineness, Authenticity, Inspiration [The Word of God Opened—Pierce; Bible Geography, Archæology, and Chronology [Chautauqua Text Book No.].

HISTORICAL THEOLOGY.—Bible History [Smaller Scripture History—Smith]; Outline of Church History [Hurst].

SYSTEMATIC THEOLOGY.—Student's Hand book [Field].

PRACTICAL THEOLOGY.—Introduction to Practical Theology; the Office and Work of the Christian Ministry, Preparation for the Work; Homiletic Exercises and Drills in Sermon Outlines; Natural Methods of Delivery; Reading of Bible and Hymns.

THE ENGLISH BIBLE COURSE.

To insure a thorough and systematic study of the English Bible, a four years' English Bible course has been arranged. Each year contains sixty lessons, to be taken as part of the regular studies during the winter term. The four years' course covers the entire Book. The preparation of a special Text-Book on the subject has been completed.

This English Bible Course is a part of the fourth, fifth, and sixth grades of the English Course and the first year Normal and College Preparatory.

RELIGIOUS INSTRUCTION IN LOWER GRADES.

In all grades below the fourth, in the English Course, ten minutes will be devoted to religious instruction by each teacher in each room, immediately following the opening exercises.

GENERAL INFORMATION.

The existence of Claflin University is due largely to the generosity of the Hon. Lee Claflin and family, of Boston, Mass. The College Campus is the original site of the Orangeburg Female Seminary. In July, 1869, the property was secured by Rev. A. Webster, D. D., and T. Willard Lewis, and was set apart to its present purpose. In December following, a liberal charter was obtained from the State of South Carolina. By Act of Legislature, approved March

12, 1872, the State College of Agriculture and Mechanics' Institute was located at Orangeburg, in connection with the University. An experimental Farm, consisting of one hundred and sixteen acres, was provided.

This department is sustained by the Agricultural Land Scrip Fund, donated by the United States Government to this State; one-half of the interest on the same being given to the Agricultural Department of the University of South Carolina, Columbia, S. C., and one-half to Claflin University, Orangeburg, S. C.

In January, 1876, the buildings, library, &c., were consumed by fire. A large and commodious brick building was soon erected, and others of less value have been added.

The Campus contains forty acres. It possesses great natural beauty and attractiveness. The location is healthful, well supplied with good water, and is remarkably free from, malaria and epidemics. The advantages and privileges of the Institution are offered to all of either sex without regard to sect, race, color or nationality.

LIBRARY AND READING-ROOM.

The Library contains fourteen hundred volumes, besides a large number of classified pamphlets and periodicals. The Departments represented are Science, Art, Theology, History and General Literature. Valuable donations have been made by friends, and still other donations are greatly needed.

The Reading Forms are supplied with religious periodicals and a good assortment of daily and weekly secular newspapers.

Donations to either of these objects will be appreciated.

RELIGIOUS INSTRUCTION.

Devotional Services are held in the College Chapel every ay; Bible study every Sabbath; Public Services every abbath night, and all students are required to attend.

A College Church has been organized. It is entirely un-enominational, and is only intended to exercise a spiritual atch care over the students while they are in attendance pon the University.

During the past seven years, about six hundred students ave professed a change of life and heart, and there is very reason to believe that they are still true to their pro-ssion.

The religious work has become so large and the interests great that the services of a Chaplain have been secured, ho takes charge of the Social and Sunday services.

Y. M. C. A.

An Association of the Y. M. C. A. has been established. eetings are held weekly. Committees are appointed to ek to do good to all students, especially to those who me to the University for the first time.

THE COURSE IN FRENCH.

Mrs L. M. DUNTON, Instructor.

The study of this language has been confined to the Col-ge Scientific Course. It has been said: "Whoever would quire a knowledge of a foreign tongue, must begin with te grammar of the language." But grammar alone cannot npart a complete knowledge of any language even for clusively theoretical use. Human speech does not con-st of detached sentences. Thoughts, especially in the rench language, are expressed in various and peculiar nnections with each other. Therefore the study of the

grammar must be accompanied as early as possible by conversations in the language. To this end the teacher requires all conversations in the class-room to be conducted in French; also all communications by notes between teacher and pupils, and daily salutations to be given in the language.

DEPARTMENT OF ART.

Mrs. L. M. DUNTON, Instructor.

This department has for its object the cultivation and promotion of the Fine Arts, through practice and criticism. Its aim is to familiarize the student with the theory and practice of art.

First. It has been found advisable to study elementary or geometrical forms by drawing, advancing to copies in architectural and ornamental designs. As the study of perspective can be required as well by the brush as with pencil, therefore the course in art will be selected by the student. The choice will be optional, whether pursued with pencil, crayon, pastelle, India ink and sepia, or with the brush and colors.

Free-hand drawing and painting is made a specialty, since it furnishes the only basis for accuracy in observing nature and art, and secures freedom and precision in delineating and executing designs. Drawing and painting from objects or from nature are most practiced. Composing or designing is only allowed those pupils who have an innate talent for such work. Only one among the many receive this latter gift. But the development in the mind of the pupil for a love and a fair execution of Fine Art can be accomplished by the prescribed course. Far more attention is paid to painting in oil-colors than in water-colors. During the spring term it is designed to form classes to sketch from nature, as soon as there has been developed in the mind of the pupil a talent for this work. The course of instruction

in painting and drawing covering three years, is arranged as follows:

First Year.—Drawing from objects, mechanical and architectural; linear and perspective. Painting; technical practice; ornamental home decorative painting.

Second Year.—Technical practice; copying from masters; studies in still-life or nature. Lectures accompanying each lesson on harmony and blending of color: chiaro-oscuro and composition.

Third Year.—Perspective painting; technical practice; studies from living models; portrait making; composition or designs in landscape. Lectures on the Theory and Practice of Art.

Each year lessons will be given in minor painting, covering studies in the imitation of natural wood or painting and graining.



SCHOOL OF ART.

DEPARTMENT OF MANUAL TRAINING.

The age is becoming more practical. In the past the effort of our Schools and Colleges has been to cultivate the

mind, leaving the training of the body largely to the freaks and circumstances of the student.

The monotony of school-life has been broken by the introduction of Athletics, which under proper restrictions can not be commended too highly. But nothing has been hailed with so much satisfaction both by students and patrons as the introduction of Manual Training into the schools of this country.

The advantages arising from the systematic training of the body and the hand and the teaching of trades and industries in connection with courses of literary culture are so patent that no excuse nor argument is needed to convince the thoughtful mind of the wisdom of the undertaking.

Over $20,000 have been spent in supplying outfits for the various industrial departments and it is the purpose of the management to make this a first-class training school.

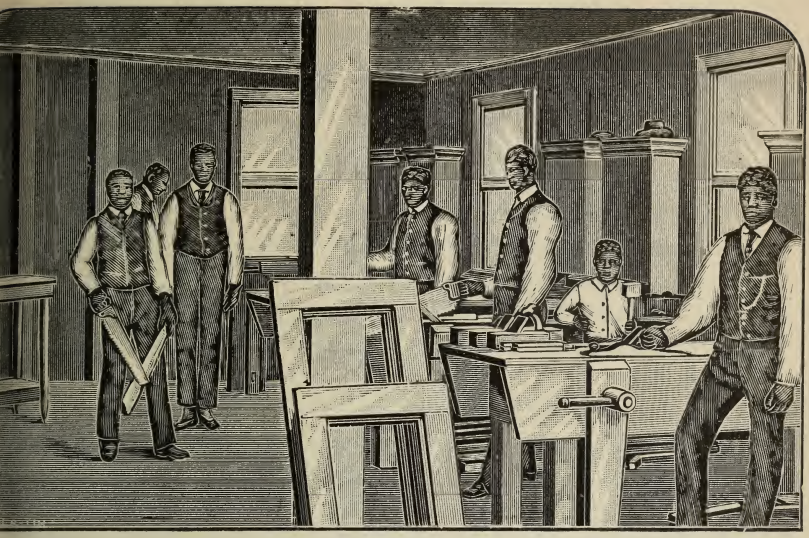
THE SCHOOL OF CARPENTRY.

The School of Carpentry is one of the best developed departments. The Shop is furnished with several sets of tools. But little machinery has been introduced, as it is the aim of the managers to make the students familiar with hand tools, such as they would be most likely to use after leaving school. Students are taught the names and uses of tools, and how to keep them in order. A great variety of work has been performed, such as building cottages, shops, repairing buildings, making and repairing furniture, ornamenting buildings and Campus, building and repairing fences, making and repairing agricultural implements, making wardrobes, &c., &c.

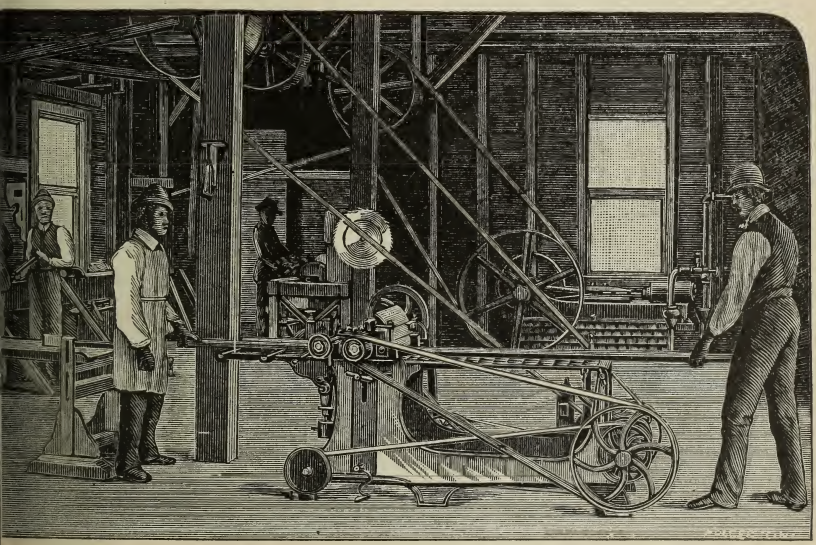
The following is the course of study to be pursued:

I. Exercises in methods of holding and using, try square, gauge, dividers, bevel, saw, mallet, chisel, and plane.

II. Elementary Frame Work—Cross lap joint, tenon and



SCHOOL OF CARPENTRY.



WOOD WORKING BY MACHINERY.

mortise joint, end T. & M. frame, and blind T. & M. brace frame.

III. Lathe Work—Cylinders, spindles, handles, rosettes, &c.

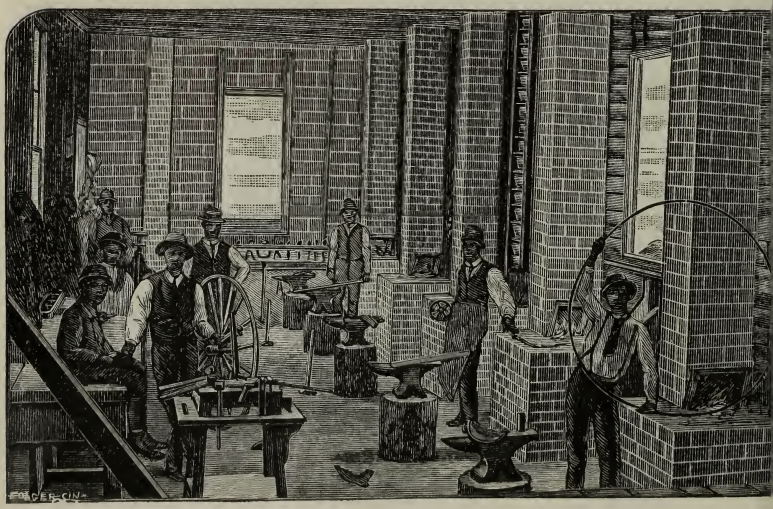
IV. Advanced Frame Work—Miter lap joint, dovetail joint, lap dovetail joint, methods of scarfing, keyed joints, double dovetail puzzle, &c.

V. Small articles, embracing Frame Work, Nail Driving, Turning, Scroll Sawing, and miscellaneous work.

VI. Cabinet Work; Sawing, Turning, Framing, Wood Carving, Paneling, Brackets, Plain Bedsteads, Washstands, Tables, &c.

WOOD WORKING BY MACHINERY.

This shop is distinct from the Carpentering Shop. It is supplied with a 20-horse power engine, Planer and Matcher with a variety of attachments, Rip Saw, Jig Saw, Cut-off Saw, one large Turning Lathe and twelve small ones, Boring Machine, Mortising Machine, &c. Students are carefully instructed in the uses of these machines and are taught how to keep them in order.



SCHOOL OF BLACKSMITHING.

SCHOOL OF BLACKSMITHING.

This department has been fitted with six forges, driven by steam power, and has been supplied with the necessary outfit of tools, Vises and Drilling Machines. A regular course of work is being prepared. Much repairing is done for the Mechanical and Agricultural Departments

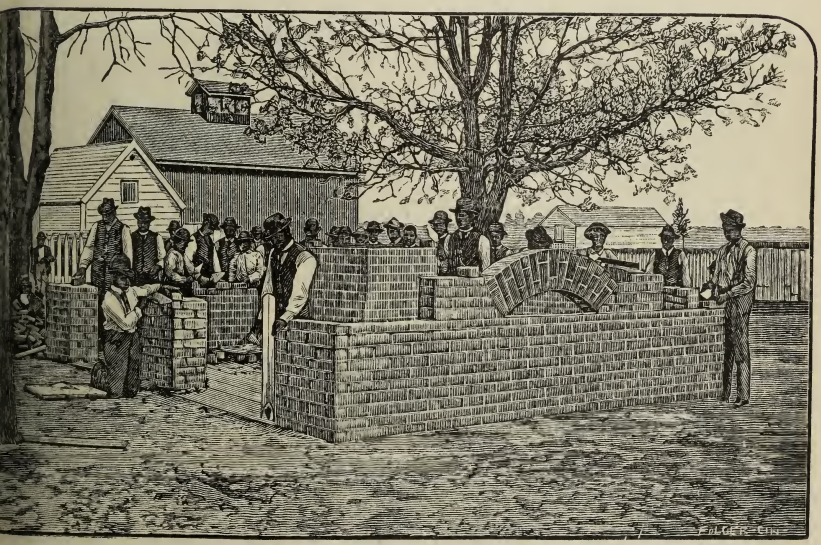
SCHOOL OF MILLING.

A first class mill has been furnished and students are taught how to grind corn into meal, grits and hominy. Feed is ground also for the stock.

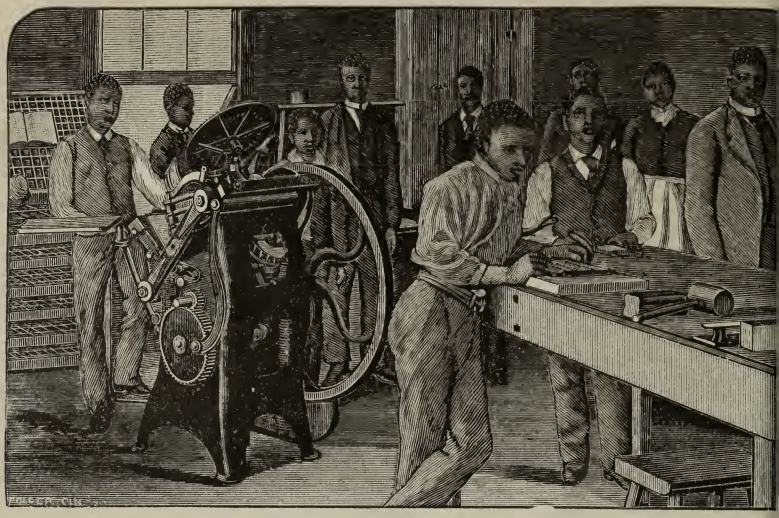
SCHOOL OF MASONRY.

No department is meeting with greater immediate success than this A large platform has been provided and students are taught to lay in poor mortar a great variety of brick work, such as pillars, walls, corners, flues, chimneys, arches, and ornamental work.

Arrangements are perfected to give them instruction in plastering, and every thing that pertains to the trade.



SCHOOL OF BRICKLAYING.



SCHOOL OF PRINTING.

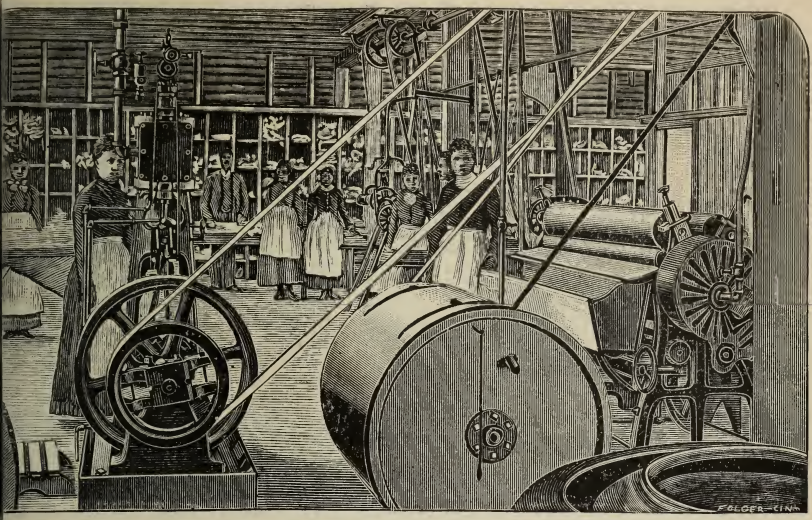
This department is under the management of an experienced printer. The office is furnished with a good press and sufficient material to do a nice line of jobbing and to publish a small paper called the Claflin Miscellany. The printing class was large last year, and commendable progress was made by the apprentices.

SCHOOL OF SHOEMAKING.

The shop is furnished with eight benches and a sufficient supply of tools to do all kinds of repairing and a good line of new work.

STEAM LAUNDRY.

A commodious two-story building has been erected and furnished with the most improved laundry machinery, the entire outfit costing $4,000. The object of this enterprise is to furnish an industry for girls, and at the same time furnish remunerative employment. The work of the entire University is done at this place at a price that is within the reach of all. Considerable work is also done for families in



THE CLAFLIN STEAM LAUNDRY.

the city. From an experience of one year we feel assured that the venture will prove to be entirely successful,

SCHOOL OF HOUSE PAINTING.

We have a large class in painting and graining. Students are taught how to mix and apply paints. Instruction is given in graining. This department has elicited much interest, and the results have been entirely satisfactory. Many of our students are utilizing the knowledge gained here and are earning $1.50 per day.

SCHOOL OF TAILORING.

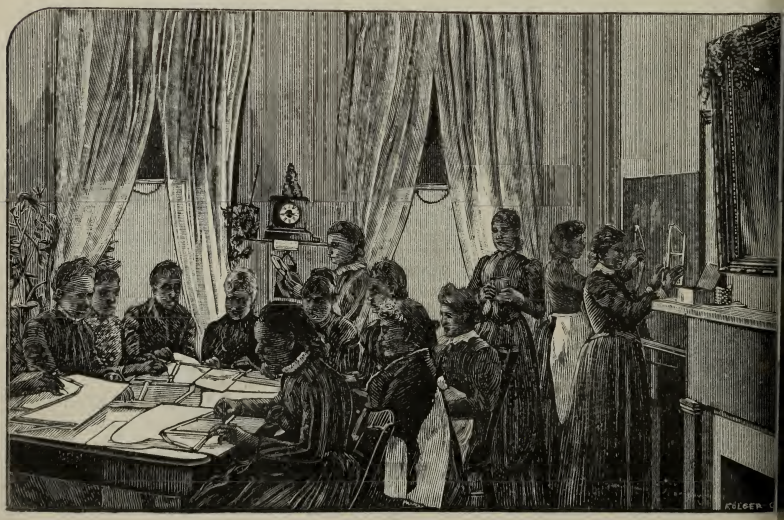
This department started under favorable auspices, but owing the expense of material, and our inability to compete with ready-made clothiers we have decided to confine the work of this department entirely to repairing, cleaning and dyeing.

SCHOOL OF COOKING.

Cooking is taught in the Simpson Industrial Home in connection with other lines of domestic economy. A class



CLASS IN HOUSE PAINTING.



DRESS-CUTTING CLASS IN SIMPSON MEMORIAL HOME.

is also taught at the University on Industrial Days. The members of this class provide a part of the Industrial Day dinner. This is an important industry, and more attention will be paid to it in the future.

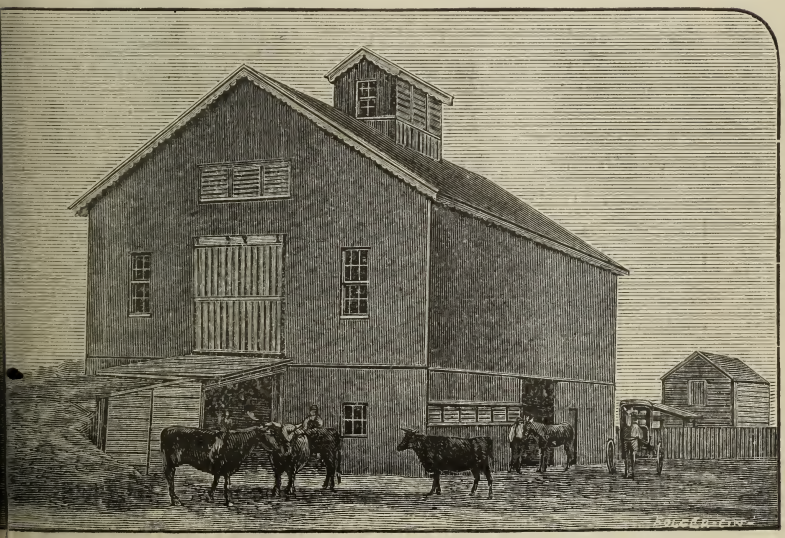
NURSE TRAINING.

This department will be opened next year. See course of study and training elsewhere.

PLAIN SEWING.

All of the girls in the English department and most of the boys are required to devote 45 minutes per day to sewing.

By our new system of dress-cutting by measure any girl of ordinary intelligence can learn in one year to cut and make a dress in good style. Persons who are not members of the University are at liberty to learn the system by the payment of a small fee.



DEPARTMENT OF AGRICULTURE

DEPARTMENT OF AGRICULTURE.

The School of Agriculture was established in 1872, and is sustained by a portion of the interest accruing from the Agricultural Land Scrip of South Carolina. This department provides a farm of about 116 acres, a Superintendent and a sum of money to meet incidental expenses and to pay students for necessary labor. The funds at command are not sufficient to warrant much outlay in experimental farming. The special effort of the department, therefore, is to give the students lessons in practical farming. There are about 100 acres of land under cultivation, and the following figures will indicate the products of last year:

1,600 bushels of Corn,
1,700 bushels of Sweet Potatoes,
300 bushels of Oats,
50 bushels of Clay Peas,
2,500 Quarts of Milk,
Meat and Vegetables.

The farm not only furnishes valuable employment to students, but supplies largely the demands of the University Boarding Hall.

The Boarding Department pays the market price for all provisions obtained from the farm.

Claflin University is fully committed to Industrial Education. The time has now come when most boys and girls must get their preparation for their life work in the school. Experience has shown that in connection with a course of mental training a student has time to acquire a trade, and that a few hours per week devoted to industry cultivates not only the hand, but the head and heart as well.

SIMPSON INDUSTRIAL HOME.

Another important Industrial feature is the Simpson Memorial Home, established by the Ladies of Philadelphia in memory of the late Bishop Matthew Simpson, one



MATTHEW SIMPSON MEMORIAL HOME

the Bishops of the Methodist Episcopal Church. A neat two-and-a-half story building, containing twelve rooms, has been erected and furnished throughout. The Home is under the care of a Matron, who gives daily instruction in the art of Domestic Economy. Several girls reside permanently in the Home, and have the constant benefits of the same; others are sent by classes from the University for instruction in cutting, sewing and ornamental work.

This School is under the auspices of the Woman's Home Missionary Society of the Methodist Episcopal Church.

NEW DEPARTURE.

INDUSTRIAL DAY.

Our efforts to teach full Courses of Study in the morning and full Courses of Trades in the afternoons of each day, have been so unsatisfactory to teachers, superintendents and pupils that we have established Thursday as Industrial Day. This plan conquers most of our difficulties and does not detract from our regular class work, which is carried forward during the other five days in the week.

SOME OF THE ADVANTAGES OF THE PLAN ARE APPARENT TO ALL.

1. All Students enter the Trades Departments.
2. The time of the Students is fully at the command of the Superintendents.
3. The undivided attention of the Student is secured.
4. There is sufficient time for substantial progress.
5. Inspiration of the occasion.
6. The services and moral support of the Teachers can be utilized.
7. Specialists can be employed for one day in the week.
8. Students desiring more practice can take it on other days.

SCHOOL OF PRACTICE OR NIGHT SCHOOL.

This school, after a trial of three years, has proven to be one of the most attractive, successful, and satisfactory ventures undertaken by the management of the University.

Daily sessions begin at 7.30 and close at 9.30 P. M.

All students who are members of the English School are required to attend.

The Instructors are chosen by the Professor of Pedagogics from the Third Year Normal Class, who receive daily instruction in what to teach and how to teach it.

This arrangement provides for students who wish to make the greatest possible advancement during the limited time they have to spend in school; it provides for those who ought to advance and will not; for those who wish to advance and can not on account of their daily employment; it also provides experience for prospective teachers, so that when they graduate they are ready, like a student with a trade, to begin a successful career as trained teachers.

No pains will be spared in making this department one of the most progressive in the Institution.

LITERARY SOCIETIES.

The Alpha Alpha Society was organized in 1876, and is intended for Students in the Normal Course.

The Belles Lettres Society was organized October 17th, 1879, and is intended for Students in the College Course.

The objects of these Societies is literary culture and mental discipline. The exercises consist of essays, recitations, readings, debates, criticisms, and other literary recreations.

GIRLS' SOCIETIES.

A new Literary Society for young ladies will be organized at the beginning of the Fall Term of 1890. It is our desire to instruct girls in simple Parliamentary Usages, and create an inspiration for the discussion of the leading topics of the day, especially such as interest and concern women.

By the discussion of such subjects a taste for good literature among the girls is enhanced and proper research encouraged.

A strictly Religious Society has been organized, called the Society of King's Daughters. It is the earnest desire of its managers that the organization shall be the conservator of genuine Christian character. In the fear of God we shall try to lead all the souls under our care to an earnest Christian life. One of the special features of Christian Society is that each member or King's Daughter shall do her part toward bringing every girl within the influence of the meetings, and induce them to become members..

EXAMINATIONS AND STANDING.

Term Examinations at the close of each Term.

Annual Examination at the close of Spring Term.

The standard for marking recitations is 100.

The sustaining mark is 60.

Students non-sustained in any study will not be advanced in that study.

A record is made of each Student's daily recitations.

Students will be marked in deportment.

Parents or guardians can obtain a copy of the above account at any time by applying to the President.

PRIZES FOR 1889-1890.

Dunton Prize, for the best Declamation, by a member of the Second Year Normal Course. Established by L. M. Dunton, D. D., in 1878.

Parkhurst Industrial Prizes, for superiority in Industrial Departments, established by Charles Parkhurst, Editor *Zion's Herald*, in 1890.

PRIZES AWARDED.

1889.

Dunton Prize to Miss Sarah Bowler.

1890.

Dunton Prize to Miss Katie A. Bowen.

PARKHURST PRIZES FOR PROFICIENCY IN CARPENTRY.

J. H. Thompson $5 00
Spencer Capers 3 75

FOR PROFICIENCY IN PRINTING.

John F. Poyas $5 00
Hattie L. Donaldson 3 75

FOR PROFICIENCY IN BLACKSMITHING.

Eddie Bulkley $5 00
James A. Johnson 3 75

FOR PROFICIENCY IN BRICKLAYING.

Frank P. Wiley $5 00
Tully B. Powers 3 75

BELLES LETTRES PRIZE FOR EXCELLENCE IN DEBATE 1890.

James L Cain.

HONORS.

Salutatorian Class, 1889, Katie C. Dibble.
Valedictorian Class, 1889, John D. Whitaker.
Salutatorian Class, 1890, Minnie L. Smith.
Valedictorian Class, 1890, Charles J. Jacobs.

GOVERNMENT.

The methods of discipline employed are designed to cultivate in students the habit, and develop the power of self-government. But few precepts are enjoined. To guard against overwork and injury to health, all students are required to retire at ten o'clock.

THINGS REQUIRED.

1. Registry of name at the office before taking recitations.
2. Payment or security of bills in advance.
3. Deposit of surplus money in the University safe.
4. Observance of the study hours.
5. Attendance at Prayers in the Chapel.
6. Attendance at Sunday School.
7. Attendance at preaching Sunday night.
8. Free access of any teacher to the rooms of students.

THINGS PROHIBITED.

1. Association of ladies and gentlemen without permission.
2. Games of chance; the use of Intoxicating Drinks.
3. Profane Language; Smoking or Chewing Tobacco.
4. Visiting on the Sabbath or during study hours.
5. Absence without excuse from Recitation or Examination.
6. Absence from Campus during study hours.
7. Absence from school or town without permission.
8. Firearms.
9. Leaving school without a Certificate of Withdrawal.

PENALTIES.

For neglect of duties and for small offences, our usual punishment is from one to ten hours of hard labor; but when the Faculty is convinced that a student is wilfully and repeatedly violating the rules of the school, or for any cause is not a suitable member of the University, he may be suspended or expelled, at the discretion of the Faculty.

BOARDING DEPARTMENT.

This department is conducted on the Club and Self-Government plan. Students fix upon their bill of fare, and pay only the actual cost of the food and its preparation. The advantages of this plan are that there are no complaints from the Dining Hall, and that the price of board is reduced, so that all may enjoy the advantages of the hall, and for a longer period of time. The cost of board alone does not exceed $4.00 per month.

WHAT TO BRING.

The University provides rooms for students, each furnished with Bedstead, Mattress, Table, Chairs, Washstand, Bowl and Pitcher. All other articles, such as Quilts, Sheets, Pillows, Pillow-Cases, Spreads, Mirrors, Towels, Soap, Lamps, Books, Bible, Napkins, Tea-Spoons and Tumblers must be furnished by the students.

Students will be held responsible for all damage done to furniture and buildings.

RAILROAD ACCOMMODATIONS.

Orangeburg is seventy-nine miles from Charleston, fifty-one miles from Columbia, and ninety-three from Augusta, Ga., on the South Carolina Railway. Passenger trains run daily each way and stop at the Station. Special rates are generously given to the Students by the South Carolina Railway Co., at the end of the Spring Term.

The University is immediately opposite the Railroad Station. No carriage nor baggage wagon will be needed, as our porter meets all trains and takes charge of all baggage and conducts Students to the President's office. We make no charge for moving baggage.

EXPENSES.

Many are not aware that the small amount paid by the students is not sufficient to meet one-fourth of the expenses of the Institution.

The balance is provided by the voluntary contributions of the friends of education, through the Freedman's Aid and Southern Education Society, by the State of South Carolina, and by the Slater and Peabody Funds. This being the case, it will appear that every student is really aided to the extent of about three-fourths of his expenses.

It is, therefore, expected that students and patrons will

pay cheerfully and promptly each month the small amount charged:

Rent	$1 00 per month.
Incidentals	50 per month.
Tuition	50 per month.
Board	4 00 per month.
Washing	1 00 per month.

Music and Books extra.

One dollar per year will be charged each student for waste of material and breakage in the Industrial Departments.

Fifty cents per year will be charged each boarding student for breakage of furniture, glass, and injury to buildings.

An increase of twenty-five cents per month will be charged to all students who do not pay monthly.

As far as possible the University will furnish work to all who may desire to earn a portion of their expenses, but it is far better for students to earn their money before coming here.

The $7.00 per month for rent, &c., should be sent directly, either by Money Order, Draft or Express, to Rev. L. M. Dunton, President, Orangeburg, S. C., who will promptly acknowledge the receipt of the same.

No *allowance will be made for rent, incidentals or tuition*, for an absence of two or three weeks at the opening or close of a term.

BOOKS.

The Claflin Industrial Store supplies to students at moderate rates all kinds of Text Books, Stationery, Lamps, Mirrors, Brushes, Combs, Soaps, Medicines, Lunch Cakes and Bread, and many other notions. Under no circumstances will credits be allowed in this department.

SCHEDULE FOR 1890 AND 1891.

Rising Bell	6.00 A. M.
Breakfast	7.00 A. M.
Labor on Farm begins	7.00 A. M.
Study hours begin	7.30 A. M.
Recitations begin	8.15 A. M.
English School Assembles	9.00 A. M.
Recitations end	1.30 P. M.
Chapel	1.30 P. M.
Dinner	2.00 P. M.
Labor in Industries begins	3.00 P. M.
Study hours begin	4.00 P. M.
Study hours end	5.00 P. M.
Recall from Labor	6.00 P. M.
Supper and Devotions	6.15 P. M.
Night School begins	7.30 P. M.
Study hours begin	7.30 P. M.
Social Meeting Wednesdays	8.30 P. M.
Night School and Study hours end	9.30 P. M.
Lights out	10.00 P. M.

SPECIAL.

SUNDAYS.

Meeting Y. M. C. A	11.00 A. M.
Sunday School	3.00 P. M.
Preaching in Chapel	7.30 P. M.

MONDAYS.

Clothes ready for Laundry	8.30 A. M.
Rooms thoroughly cleansed	10.00 A. M.
Teachers Inspect Rooms	10.00 A. M.
Special Office hour	11.00 A. M.
Dinner	12.00 M.
Chapel	1.30 P. M.

Recitations begin.....2.00 P.
English School assembles.....2.00 P.
Recitations end.....5.00 P. M.

The balance of the schedule the same as on regular days.

THURSDAY.

Industrial Day.

Rising Bell.....5.00 A. M.
Breakfast.....6.00 A. M.
Chapel.....7.00 A. M.
Industries begin—First Set Classes.....7.30 A. M.
—Second Set Classes.....9.30 A. M.
Dinner—prepared by Cooking Class.....12.00 M.
Industries begin—Third Set Classes.....1.30 P. M.
—Fourth Set Classes.....3.30 P. M.

The balance of the schedule is the same as on regular days.

SPECIAL TO TEACHERS.

There is an increasing demand for well qualified teachers for the Public Schools of the State. The Normal Course at Claflin is arranged with special reference to supply this need. We would most earnestly advise Teachers to take the full course. There are some, however, who, on account of various circumstances, will have to take a shorter course, and to such, the following announcement will, doubtless, afford no little encouragement.

In addition to the regular Normal Course, we organize at the beginning of each Spring Term, a special Teachers' Class in the Methods and Practice of Teaching. The advantages of this course, together with the Regular Normal Course, will be open to Teachers who come in that time, FREE OF CHARGE. The only necessary expense will be $4.00 per month for board.

his arrangement enables the Teachers of the State to new or advance in any study and at the same time have the benefits of the instruction usually given at Teachers' Institutes.

Books can be purchased or loaned at low rates from the *University Book Store.*

To County School Commissioners:

The President and Faculty of Claflin University earnestly solicit the co-operation of the County School Commissioners throughout the State, in directing Teachers and other young men and women, seeking opportunities for higher education, to this Institution, which, in one of its leading departments, is under the auspices of the State. We also invite correspondence from those seeking good Teachers for the free schools in the several counties.

THE GREAT SOUTHERN TEACHERS' AND EMPLOYMENT AGENCY.

Claflin University is the headquarters of this agency.

Anyone desiring Trained Teachers or Agriculturists, Blacksmiths, Carpenters, Dressmakers, Masons, Nurses, Painters, Printers, Waiters, or help of any kind; or any person wishing a position or employment of any kind should address this agency.

For further information address

The Great Southern Teachers' and Employment Agency,
Claflin University.
ORANGEBURG, S. C.

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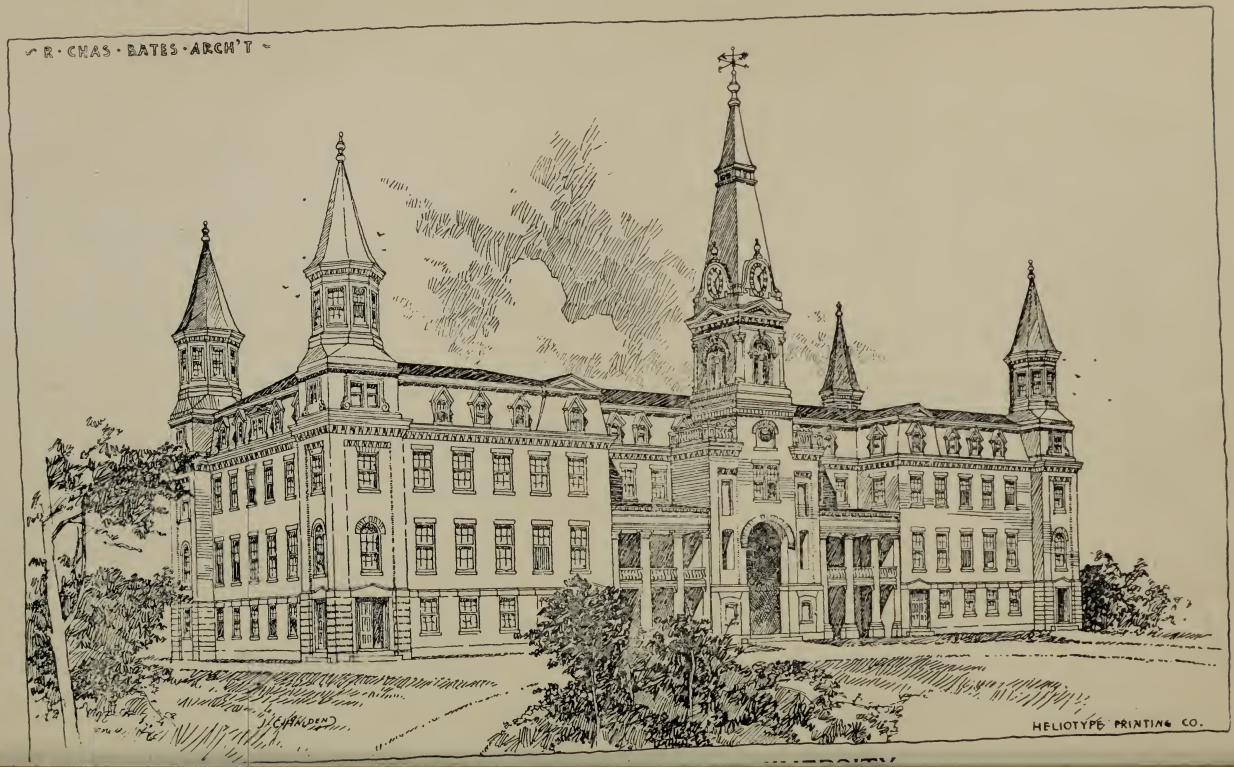
CLAFLIN UNIVERSITY

COLLEGE OF AGRICULTURE

—AND—

MECHANICS' INSTITUTE

1893


R · CHAS · BATES · ARCH'T
HELIOTYPE PRINTING CO.

OF THE
UNIVERSITY OF ILLINOIS.

CATALOGUE

OF

CLAFLIN UNIVERSITY

COLLEGE OF AGRICULTURE

AND

MECHANICS' INSTITUTE

ORANGEBURG, S. C.

1892-1893

ORANGEBURG, S. C.
BERRY & HOWELL, PRINTERS.
1893.



"Hail to the skillful, cunning hand!
Hail to the cultured mind!
Contending for the world's command,
Here let them be combined."



CALENDAR.

1893.

Oct.	4, WEDNESDAY,	First Term begins.
Nov.	10, FRIDAY,	Agricultural and Mechanical Fair and Farmers' Picnic.
	11, SATURDAY,	Agricultural and Mechanical Fair and Farmers' Picnic.

1894.

Jan.	1, MONDAY,	Emancipation Day Exercises.
	9, TUESDAY,	First Term ends.
	10, WEDNESDAY,	Second Term begins.
Feb.	22, THURSDAY,	Washington's Birthday Exercises.
May	11, FRIDAY,	Senior Examinations.
	12, SATURDAY,	Senior Examinations.
	20, SUNDAY,	9 A. M., Meeting Y. M. C. A. and Y. W. C. A.
	20, SUNDAY,	10 A. M., Quarto-Centenial Sermon.
	20, SUNDAY,	4 P. M., Baccalaureate Sermon.
	20, SUNDAY,	8 P. M., Annual Sermon.
	21, MONDAY,	8 P. M., English Exhibition.
	22, TUESDAY,	9 A. M., Exhibition of Industrial Departments.
	22, TUESDAY,	4 P. M., Prize Debate.
	22, TUESDAY,	8 P. M., Oratorical Prize Contest.
	23, WEDNESDAY,	9 A. M., Meeting of Alumni.
	23, WEDNESDAY,	10 A. M., Meeting Board of Trustees.
	23, WEDNESDAY,	3 P. M., Quarto-Centennial Platform Meeting.
	23, WEDNESDAY,	7 P. M., President's Reception and Alumni Banquet.
	23, WEDNESDAY,	8 P. M., Students' Reunion.
	24, THURSDAY,	9 A. M., Announcement of Record.
	24, THURSDAY,	11 A. M., Quarto- Centennial Address.
	24, THURSDAY,	2 P. M., Annual Address.
	24, THURSDAY,	3 P. M., Commencement.
		Award of Diplomas.
		Award of Certificates.
		Award of Prizes.
		BENEDICTION.

CLAFLIN UNIVERSITY.

INCORPORATED 1869.

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CORPORATION.

Rev. Bishop Henry W. Warren, D. D..*President.*
Rev. J. E. Wilson, D. D.....*1st Vice-President.*
Rev. L. Arthur..*2d Vice-President.*
Rev. R. S. Rust, D. D.*3d Vice-President.*
Rev. E. C. Brown, M. A.....*Secretary.*
Rev. L. M. Dunton, D. D.....*Treasurer.*

TRUSTEES.

Terms Expire 1894.

Hon. William Claflin,
Rev. Bishop J. M. Walden, D. D.,
Rev. Richard S. Rust, D. D.,
Rev. Abraham Middleton,
Rev. Irving E. Lowery, M. A.,
Rev. E. C. Brown, M. A.,
Rev. L. M. Dunton, D. D.

Terms Expire 1895.

Rev. J. C. Hartzell, D. D.,
Rev. J. A. Sasportas,
Rev. A. C. Dutton,
Rev. N. T. Bowen,
Rev. J. R. Townsend,
Rev. E. H. Coit,
Rev. S. S. Lawton.

Terms Expire 1896.

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Rev. Bishop H. W. Warren, D. D.,
Hon. E. A. Webster, A. M.,
Rev. William McWillie,
Rev. D. M. Minus, A. M.,
Rev. F. L. Baxter,
Rev. Lemuel Arthur.

PRUDENTIAL COMMITTEE.

J. C. HARTZELL.
L. M. DUNTON.
D. M. MINUS.
E. C. BROWN.
I. E. LOWERY.
E. A. WEBSTER.
N. T. BOWEN.

ANNIVERSARY SPEAKERS, 1893.

Baccalaureate Sermon.
REV. A. G. TOWNSEND, A. M.

Annual Sermon.
REV. C. C. SCOTT, A. M.

Annual Address.
REV. P. O'CONNELL, B. D.

Claflin College of Agriculture

AND

MECHANICS' INSTITUTE.

INCORPORATED 1872.

BOARD OF TRUSTEES.

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HIS EXCELLENCY B. R. TILLMAN, Governor, ...Columbia.
Ex officio President of the Board.

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HON. SAMUEL MCGOWAN, LL.D.....Abbeville.
Associate Justice of the Supreme Court.

HON. Y. J POPE,.....Newberry.
Associate Justice of the Supreme Court.

HON. W. D. MAYFIELD,.....Greenville.
State Superintendent of Education.

HON. R. R. HEMPHILL, ...Abbeville.
Chairman Senate Committee on Education.

HON. FRANK B. GARY,.....Abbeville.
Chairman House Representive Com. on Education.

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HON. J. W. FERGUSON, ...Laurens.
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HON. IRA B. JONES, ...Lancaster.
HON. D. E. FINLEY, ...Yorkville.
HON. F. H. WESTON, ...Columbia.
HON. JOHN T. SLOAN, JR., ...COLUMBIA.
HON. W. D. EVANS, ...Bennettsville.

ISAAC H. MEANS, A. B., Secretary of Board.

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SENATOR J. WILLIAM STOKES. SENATOR A. T. SMYTHE.
SENATOR J. W. FERGUSON. SENATOR W. D. EVANS.

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L. M. DUNTON, A. M., D. D., President.

JAMES S. HEYWARD, A. M.
Professor of Physical Science.

MRS. L. M. DUNTON, A. M., Preceptress.
Professor of Literature and German.

WILLIAM L. BULKLEY, A. M., PH. D.
Professor of Latin, German and Literature.

MORTIMER GLOVER, A. B.
Professor of History and Political Science.

REV. P. F. STEVENS, D. D.
Professor of Mathematics and Instructor in English Bible.

CHARLES D. MEAD, A. M.
Professor of Pedagogics and Principal of English Schools.

JOSEPH C. HARTZELL, JR., B. S.
Professor of Biology and Mineralogy.

THOMAS J. PENFIELD, A. B.
Professor of Greek and Literature.

CHARLES H. SEARS, A. B., PH. D.
Professor of Pedagogics and English Language.

R. CHARLES BATES.
Professor of Architectural and Mechanical Drawing.

HELEN H. THRESHER.
Instructor in Vocal and Instrumental Music.

INSTRUCTORS OF ENGLISH SCHOOLS.

CHARLES D. MEAD, A. M. Principal.
S. RUFUS YOUNGBLOOD, A. B.....Sixth Grade.
MISS JESSIE E. STONEY.....Fifth Grade.
MISS ELIZA R. BOWLER.....Fourth Grade, (A).
MRS. EVA PENFIELD.....Fourth Grade, (B).
MISS ADA G. DOAR.....Third Grade.

KINDERGARTEN DEPARTMENT.

MRS. ALICE J. BLAKELEY, A. B.....Second Grade.
MISS MAGGIE A. BULKLEY.....First Grade.

OFFICERS.

W. L. BULKLEY.
Secretary of Faculty.

MISS LULA FARROW.
Registrar and Accountant.

MRS. C. D. MEAD.
Librarian.

MRS. E. D. CLARKE.
Matron.

MANUAL TRAINING DEPARTMENTS.

PROF. R. CHARLES BATES, General Superintendent.

Agriculture	Perry C. Parks,	Superintendent.
Architectural Drawing	R. Charles Bates,	Instructor.
Brickmaking	Perry C. Parks,	Superintendent.
Bricklaying and Plastering	Elisha B. Clarke,	"
Carpentry	R. CharlesBates,	"
	William W. Cook,	1st Assistant.
	Daniel Shuler,	2d Assistant.
Cabinet-making	Henry G. Betsill,	Superintendent.
Dairying	B. S. Jeffcoat,	"
Dressmaking	Miss Lizzie Swager,	"
Grist Milling	Charles R. Cooper,	"
Harnessmaking	William M. Dixon,	"
Horticulture	Furman R. Sanford,	"
Iron Working	George W. Barnes,	"
Laundering (Steam Power)	Miss Jeanette Hopson,	"
Millinery	Mrs. E. D. Clarke,	"
Mechanical Drawing	R. Charles Bates,	Instructor.
	George W. Barnes,	"
	Thomas Swan,	"
Nurse Training	Mrs. L. M. Dunton,	"
Painting, Graining, Kalsoming and Alabastine Relief Work	Thomas Swan,	Superintendent.
Penmanship	English Teachers,	Instructors.
Plain Sewing	Miss Lizzie Swager,	Superintendent.
	English Lady Teachers,	Assistants.
Stenography	Govan D. August,	Instructor.
Matthew Simpson Memorial Home Supported by the W. H. M. Society for instruction in Domestic Economy	Miss Eva Penfield	Superintendent.
	Miss Lizzie Swager,	Associate.

SPECIAL ASSISTANTS.

Engineer.....John Gilmore.
Hospital Nurses.....Miss Jennie L. Burgess and John H. Huff.
Matron Dining Hall.....Miss Mattie M. Gray.
Orderly Hannibal P. House.
Stewards..... { Mrs. Mary A. Hawk, Washington Thomas, Mrs. Nancy Goodlette.
Watchmen.....S. J. Wines and Joseph H. Thompson.



COLLEGE CLASSES.

SENIORS.

NAME.	COURSE.	TRADE.
Hood, Joseph R	Col. Ph	Blacksmithing, Painting.
Lambright, Middleton H	Col. Cl	Harnessmaking, Painting.

JUNIORS.

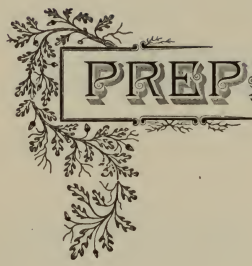
Bulkley, Joseph R	Col. Cl	Carpentry, Turning.
Cooper, Absalom M	Col. Cl	Architectural Drawing.
Taylor, John B	Col. Cl	Architectural Drawing.
Thompson, Joseph H	Col. Cl	Carpentry, Turning.

SOPHOMORES.

Adams, George K	Col. Ph	Harnessmaking.
Capers, Spencer	Col. Ph	Carpentry.
Cooper, Charles R	Col. Ph	Carpentry, Milling.
Crew, William J	Col. Ph	Scrollsawing, Turning.
Dargan, Samuel	Col. Cl	Carpentry
Davis, Dozier W	Col. Ph	Painting.
Lindau, Louis H	Col. Ph	Painting.
McWillie, Alice	Col. Ph	Dressmaking.
Madison, Richard A	Col. Cl	Architectural Drawing.
Perrin, Daniel A	Col. Ph	Architectural Drawing.
Sparks, Samuel S	Col. Cl	Harnessmaking, Painting.
Thomas, James S	Col. Ph	Carpentry.

FRESHMEN.

Bowler, Robert F	Col. Ph	Carpentry, Turning.
Brabham, William S	Col. Ph	Carpentry.
Carroll, Corrine R	Col. Ph	Millinery.
Davis, Samuel S	Col. Ph	Painting.
Dickson, Lillian E	Col. Ph	Millinery.
Greene, John F	Col. Cl	Masonry.



PREPARATORY CLASSES.

THIRD YEAR.

NAME.	COURSE.	TRADE.
August, Govan D.	Nor.	Architectural Drawing.
Baxter, Frank L.	Col. Cl. Prep.	Architectural Drawing, Harnessmaking.
Beckham, Edward.	Col. Cl. Prep.	Architectural Drawing, Printing.
Bulkley, Edward D.	Col. Ph. Prep.	Architectural Drawing, Masonry.
Brown, Adam D.	Nor.	Architectural Drawing, Laundering.
Cooke, William W.	Col. Ph. Prep.	Architectural Drawing, Carpentry.
Culler, Eugenia S.	Nor.	Dressmaking.
Dunbar, Cornelia A.	Nor.	Housekeeping.
Dunlap, Robert D.	Nor.	Painting.
Felix, Franklin J.	Nor.	Agriculture.
Frederick, Marion J.	Col. Cl. Prep.	Architectural Drawing, Blacksmithing.
Gary, Violette V.	Nor.	House-keeping.
Gibbes, Moses.	Nor.	Architectural Drawing, Blacksmithing.
Golson, Lizzie	Nor.	Dressmaking.
Gray, Emanuel M.	Nor.	Carpentry and Agriculture.
Gray, Mattie M.	Nor.	Millinery.
Hickson, James W.	Nor.	Architectural Drawing, Painting.
Himes, Joseph S.	Nor.	Architectural Drawing, Blacksmithing.
Huff, John H.	Col. Ph. Prep.	Architectural Drawing, Masonry.

NAME.	COURSE.	TRADE.
Jackson, Mamie M	Nor	House-keeping.
Middleton, Ella R	Nor	House-keeping.
Minus, Marion E	Nor	Dressmaking.
Peters, Walter L	Col. Cl. Prep	Architectural Drawing, Carpentry.
Redfield, William H	Nor	Architectural Drawing, Painting.
Robinson, Jasper P	Col. Cl. Prep	Architectural Drawing.
Russell, Sampson L	Col. Cl. Prep	Agriculture.
Stoney, Gertrude L	Nor	House-keeping.
Swinton, Blakeley L	Nor	Architectural Drawing, Carpentry.
Twine, Alonzo E	Col. Cl. Prep	Painting.
Williams, Maria E.	Nor	House-keeping.
Williams, Samuel D.	Nor	Architectural Drawing, Painting.
Wines, Samuel J	Nor	Architectural Drawing, Masonry.
Woodson, Camillus C	Nor	Architectural Drawing, Masonry.
Wright, Margaret L	Nor	House-keeping.
Young, Simeon M	Nor	Architectural Drawing, Painting.

SECOND YEAR.

NAME.	COURSE.	TRADE.
Boyd, William D	Col. Ph. Prep	Carpentry.
Dantzler, Emanuel M	Nor	Harnessmaking.
Drose, Emma.	Nor	Dressmaking, Millinery.
Edwards, Louisa	Nor	Millinery.
Kennedy, Augustus G	Nor	Masonry.
Kennedy, Gracie L	Nor	Cooking, Millinery.
Lawton, Clara E	Nor.	Millinery.
Litzey, Walter L	Nor	Scroll-sawing, Turning.
Mance, Robert W	Col. Cl. Prep	Masonry.
Marshall, William H	Col. Cl. Prep	Masonry, Painting.
Preston, Carrie C	Nor	House-keeping.
Sanders, Richard M	Nor	Masonry, Painting.
Sasportas, Edna S	Col. Cl. Prep	Cooking, Millinery.
Sasportas, Olive A	Col. Cl. Prep	Dressmaking, Millinery.
Stroman, Arthur	Col. Cl. Prep	Carpentry.
Townsend, Allonia L	Col. Cl. Prep	Cooking, Dressmaking, Millinery.
Wingate, Robert A	Nor	Painting.
Woodard, Ursula	Nor	Cooking, Dressmaking.

FIRST YEAR.

NAME.	COURSE.	TRADE.
Barker, James H.	Nor.	Brickmaking, Carpentry.
Frederick, Nathaniel J.	Col. Prep.	Carpentry.
Greene, Samuel W.	Nor.	Brickmaking.
Jenkins, Lizelia	Nor.	Cooking.
Lisbon, Phillip C.	Nor.	Carpentry.
Lowery, Cornelia E.	Nor.	Cooking, Millinery.
McDonald, Samuel J.	Col. Prep.	Carpentry, Masonry.
Mills, Lila A.	Nor.	Cooking.
Reed, Col.	Nor.	Harnessmaking.
Reed, James T.	Nor.	Harnessmaking.
Sanders, Jehu S.	Nor.	Brickmaking, Masonry.
Stephenson, Eugene C.	Col. Prep.	Laundering.
Stewart, Gilchrist.	Col. Prep.	Carpentry.
Wilson, Florence I.	Nor.	House-keeping.



ENGLISH COURSE.

SEVENTH GRADE.

NAME.	TRADE.
Aldrich, John W.	Blacksmithing, Brickmaking.
Arthur, Mary	Cooking, Dressmaking.
Brown, Samuel W.	Carpentry.
Burgess, Jennie L	Millinery, Dressmaking.
Burdell, Anna	Cooking, Dressmaking.
Eckhardt, Zalie	Cooking.
Fordham, Palmer	Carpentry.
Henderson, Belle F.	House-keeping.
Humbert, Annie L.	Cooking, Sewing.
Jackson, Marion	Carpentry.
Lowery, Warren S	Blacksmithing, Printing.
Minus, Minnie	Cooking.
Pinckney, Stephen	Carpentry.
Robinson, Camillus R	Carpentry.
Salley, John	Blacksmithing.
Seward, James L.	Carpentry.
Stewart, McCants	Blacksmithing.
Strother, David E	Carpentry.
Thompson, Essie E.	Cooking, Laundering.
Wilson, Benjamin	Painting.
Wilson, Julia E	House-keeping.

SIXTH GRADE.

NAME.	TRADE.
Black, Joseph F.	Carpentry.
Bryant, George	Carpentry.
Carroll, Benjamin F.	Agriculture.
Cave, Phillip G.	Agriculture, Masonry.
Dickson, Mamie	Sewing.
Dickson, Thomas J.	Painting.
Dunmore, Ella M.	Cooking, Millinery.
Flemming, Irvin T	Agriculture, Brickmaking.
Frederick, Charles A	Agriculture.

NAME.	TRADE.
Garris, James D	Carpentry.
Gray, Mattie C	Dressmaking House-keeping.
Harvey, Minnie	Cooking.
Ingliss, Robert	Carpentry.
Johnson, Frank B	Masonry.
Johnson, William J	Blacksmithing.
Jones, Thomas	Masonry.
Layton, Edgar	Carpentry
Martin, Marion	Agriculture, Brickmaking.
Pinckney, Thaddeus	Carpentry.
Richards, Samuel J	Carpentry.
Riley, James	Blacksmithing.
Riley, Lizzie	Sewing.
Robinson, Charles H	Agriculture.
Smith, Purvis E	Carpentry.
Sistrunk, Minnie	Cooking, Sewing.
Stephens, Laurelia	Cooking, Dressmaking.
Summer, Melvin E	Agriculture, Blacksmithing.
Townsend, Cherrie B	House-keeping.
Wallace, Robert	Carpentry.
Wolcott, Louisa M	Cooking, Dressmaking, Millinery.
Young, William	Agriculture, Painting.
Zeigler, John H	Agriculture, Masonry.

FIFTH GRADE.

NAME.	TRADE.
Adams, Sallie J	Cooking.
Bates, Maggie B	Cooking, Sewing.
Bligen, Albert A	Brickmaking, Masonry.
Bowen, Nicholas T	Carpentry.
Bowman, Estelle V	Cooking, Sewing.
Bradley, Samuel	Blacksmithing.
Brown, Frank J. R	Carpentry, Painting.
Brown, James	Carpentry, Masonry.
Bythewood, Lula E	Cooking, Dressmaking.
Chalk, Theodore	Harnessmaking.
Clarke, James C	Agriculture, Blacksmithing.
Clinton, William H	Scroll-sawing, Turning.
Culler, Julia R	Sewing.
Cummings, Angeline	Sewing.
Daniels, Tuskey	Agriculture.
Daniels, Ursula	Sewing.
Dannelly, Catherine	Sewing.
Dannelly, Rebecca	Cooking, Sewing.
Deas, John C	Printing.

NAME.	TRADE.
Dicks, Edward	Blacksmithing, Painting.
Dickson, William D.	Agriculture.
Elerbe, Charlotte	Cooking, Sewing.
Felder, Emily M.	Sewing.
Foster, Benjamin F	Blacksmithing.
Frasier, Robert	Masonry.
Glover, Narcissa	Laundering.
Goodwin, Thomas	Agriculture, Blacksmithing.
Govan Mary	Cooking, Laundering.
Harper, Hattie	Sewing.
Harper, James E.	Carpentry, Painting.
Henderson, Charles H.	Masonry.
Holloway, George W	Agriculture, Brickmaking.
Jamison, Walter	Agriculture.
Jarrott, Eugene	Masonry, Painting.
Johnson, John W	Carpentry.
Lewis, Georgie	Sewing.
Lowery, Edith	Sewing.
McDonald, Mamie F	Cooking, Dressmaking.
McFadden, Melissa	Laundering, Sewing.
McLeod, Edward	Painting.
McLeod, William H	Brickmaking, Masonry.
McMillan, Richard A	Agriculture.
McTeer, Henry N.	Agriculture.
Massey, Ida O	Cooking, Sewing.
Mitchell, Isham	Carpentry.
Morris, McDuffie	Agriculture, Brickmaking.
Moses, James W	Masonry.
Muldrow, Samuel J	Agriculture.
Powe, Fannie L.	Cooking, Dressmaking.
Price, Florence C.	Cooking, Dressmaking.
Robinson, Mary	Sewing.
Robinson, Joseph	Painting.
Salley, Ella	Sewing.
Salters, Willoughby E	Cooking, Dressmaking.
Seabrook, Mary	Sewing.
Smith, Albert A	Agriculture, Brickmaking.
Sims, Mary	Laundering.
Singleton, Rebecca	Dressmaking.
Singleton, Sallie A	Cooking, Sewing.
Stewart, Abraham	Carpentry
Stewart, Mattie	Cooking, Millinery.
Stephens, David	Blacksmithing.
Tyler, Samuel	Agriculture.

NAME.	TRADE.
Walker, Eugenia	Sewing.
Washington, Marion A	Blacksmithing, Painting.
Williams, Bright	Masonry.
Williams, Edward	Agriculture, Brickmaking.
Wilson, Fannie	Laundering.
Wilson, Frank M	Masonry.
Wood, Richard A	Agriculture.
Wragg, Catherine	Cooking, Sewing.

FOURTH GRADE.

Aiken, Edward
Aiken, James
Aiken, Mary
Anderson, Julia C.
Anderson, Joseph F.
Baker, William
Benton, Alexander
Best, Lemuel A.
Blake, Jacob C.
Blythe, Albert A.
Bowen, Essie
Boyd, David
Brown, Bessie
Brown, George D.
Brown, Henry
Brown, William E.
Bush, Maria
Butler, Janie
Campbell, William C.
Carmichael, Daniel
Carrion, McQueen
Carter, Thomas J.
Cave, Wilson
Coe, Jason
Conyers, Henry H.
Cooper, Carolina
Cooper, Melvin
Cottrell, Dora
Cottrell, Henry H.
Cottrell, Johnnie
Crawford Samuel
Crum, Alice
Daniels, Louis M.
Daniels William S.
DeLoach, Elliott
Dickson, Alonzo
Dickson, John L.
Dickson, Samuel J.
Dibble, Minnie L.
Dikes, Ransom
Douglas, Julius D.
Durant, Albert
Edwards, Mary E.
Edwards, William
English, Richard
Felder, Dasie
Fordham, George
Frederick, William
Fulton, Laura
Fulton, Oliver
Funches, Asbury
Gandy, Charles
Garner, Virginia
Garvin, Mary
Garvin, Mildred
Glover, Henry W.
Glover, Lawrence.
Glover, Louis.
Glover, Wingard
Golson, Alice
Graham, Judge
Grant, John W.
Greene, Peter
Haigler, Florence
Hall, Thomas
Harris, Lula
Holman, Hannah
Holman, Morris

Howard, Joseph
Huff, Ida
Hunter, Marshall
Jackson, Boyd C.
Jackson, Emma V.
Jackson, Horace
Jamison, Louisa
Jarvais, Emma
Jarvais, John
Jennings, Rosa
Johnson, Carrie A.
Johnson, George
Johnson, Henry P.
Jones, Estelle
Keitt, Anna A.
Keitt, John J.
Kennedy, Berkeley
King, Aleph
King, Annie
King, Whittemore M.
Langley, Essie.
Lawton, Bertha
Levy, Allen
Logan, Arnold
Logan, Winton E.
Lucas Ella
Luckey, Eliza
McCreary, Cary
McFadden, Ida
McKissick, Mary E.
McWillie, Thomas
Mason, Moses
Mayes, Hattie
Mayes, John W
Mitchell, Julia C.
Moore, Andrew
Moore, Della
Muldrow, Jacob J.
Murray, James F.
Myers, Benjamin
Myers Sarah
Myrick, Angus
Myrick, David
Nelson, George
Nelson, Sarah
North, Joseph L.
Pauline, Elizabeth
Puline, Elonora
Pearson, Henry J.
Porter, Jessie
Powers, George
Powell, Louise
Priestly, Eugenia
Robinson, James W.
Rogers, Charles
Rumph, Rosa
Sapp, Carrie
Sasportas, Felicia
Scott, Asbury
Seabrook, Wallace
Shaw, Frank
Simmons, Floride
Smith, Eugenia
Starks, John
Swinton, Norman A.
Swinton, Oliver S.
Thompson, George
Thomas, Lawrence
Thomas, Lemuel
Townsend, Julia
Tubes, Julius
Washington, Julius J.
Williams, Annie E.
Williams, George W.
Williams, Lemuel
Wilson, Sibelle
Winningham, George
Woods, Ella

THIRD GRADE.

Adams, Elliott
Andrews, Zellie
Arthur, Nancy
Ash, Lonnie
Balziger, Sarah
Bennett, Joseph
Bingen, Hampton
Blackwell, Samuel

Bowen, Gilbert H.
Broomfield, Clarence
Brown, Eugene
Brown, Mary C.
Brown, Robert
Brown, Rosa B.
Butler, Warren S.
Cade, Thomas
Clarke, Robert M.
Crockett, Robert
Dannelly, James
Dannelly, Robert
Dantzler, Idella
Edwards, Flora
Edwards, Lennie
Evans, Thomas
Flemming, Charles
Fordham, Flora E.
Fulton, Susie
Gary, Perry M.
Glover, Alice
Glover, Ida
Gilbert, Marcellous F.
Graves, Carolina
Greene, Madison
Hanna, Cornelius
Harper, Agnes
Harley, Irene
Haynes, David
Jacobs, Thomas
Jackson, Ella R.
Jackson, Miles
Jamison, Alice
James, Cæsar
Jefferson, Lottie
Johnson, Elonora
Jones, Alice
Jones, Arthur
Jones Ella R.
Jones, Frederick
Joy, Essie
Judson, Hattie
Judson, Minnie
Kennedy, Laura M.
Kennedy, Nora C.
King, Bettie
King, Eugene
Lawton, Edith
Lawton, Samuel
Lawton, Willie
Lewis, Pinckney
Lewis, Robert
Lewis, Timothy
Littles, Mary J.
Livingston, Samuel
McDonald, James W.
McKissick, John H.
McPheland, Alonzo
Marshall, Charles L.
Martin, Russell
Martin, Wesley
Mayes, Elizabeth
Middleton, Tony
Mouzon, John
Muldrow, Charles
Murphy, Daniel
Myers, Alonzo
Nelson, Elijah E.
Palmer, Lavinia
Pimble, Carrie
Powe, Rufus
Pugh, Carrie
Ragin, Samuel
Rembert, Mary A.
Richardson, John F.
Riley, Ida
Robinson, Edward
Robinson, Govan
Robinson, Laurie
Robinson, Lemuel
Rowe, William
Rufus, Sallie T.
Salley, Govan
Sapp, Willie
Scott, Rena
Seabrook, Lawrence
Shular, Anna
Shular, James
Sims, David
Sims, Elliott

Sims, Essie
Simmons, Mildred
Simmons, Paul
Smith, Rosa E.
Smith, Thaddeus
Smith, Ursula
Stephens, Lula
Stewart, Morris
Swan, Harry
Thomas, Edward
Thomas, Ione
Thomas, John
Townsend, Dasie
Tyler, Thaddeus
Webster, Louis
Whaley, Anna
Williams, George
Williams, Henrietta
Williams, Mamie
Williams, Rosa
Wright, Bessie
Wright, William
Zeigler, Willie

SECOND GRADE.

Aiken, Dennis
Ancrum, Hattie
Ancrum, Maggie
Ancrum, Susie
Anderson, Mack
Anderson, Sanders
Balziger, Hannah
Balziger, Mary
Browning, Arthur
Brown, Dora
Brown, Eugene
Brown, Jupiter B.
Carson, Ada
Coleman, Anderson
Crockett, Anna
Crum, Benjamin
Cunningham, John
Dannelly, Samuel
Deas, Willie
Dokes, Martha
Felder, Alice
Felder, Lizzie
Folk, Henrietta
Fordham, Gracie
Fordham, Harry
Forest, Charles
Forest, Ella
Frederick, Mary
Freeman, Heyward
Garvin, Annie
Garvin, Felicia
Gibbes, Mary
Glover, Lucy
Glover, Willie
Golson, Rena
Govan, Ella
Graves, Frank
Greene, John G.
Harrison, Edward
Haynes, Mackey
Hopson, Willie
Jackson, Julia E.
Jackson, Lonnie
Jefferson, Alfred
Jefferson, Noah
Johnson, Edward
Johnson, Herbert
Johnson, Sidney
Johnson, Wade J.
Johnson, William C.
Jones, Marshall
Jones, Oliver
Kennedy, Lucy
King, Amanda
King, Matilda E.
Lovinggood, Warren
McCoe, Mary
McMichael, Hattie
McNiel, Willie
McPheland, Annie R.
Matthew, Daniel
Morse, Alice

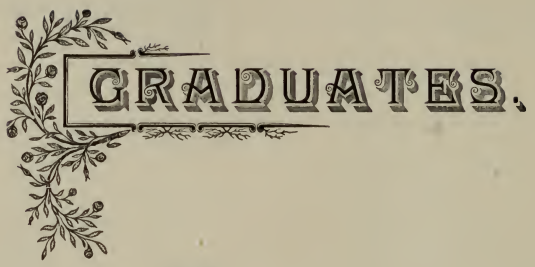
Myers, Mary
Myers, Roscoe
Nell, Annie
Palmer, Louisa
Palmer, Maggie
Patterson, Isabella
Perrin, Johnnie
Pugh, Elliott
Rivers, Elsie
Robinson, Frances
Robinson, Thomas
Rowe, Julia
Rush, Hettie
Shular, Mary
Shular, Minnie
Singleton, Minnie
Smith, Cora
Smith, Eliza
Smith, Emma
Stewart, Henry
Stroman, Anna
Stroman, Lottie
Summers, Daniel
Thomas, Arthur
Tyler, Mary
Walker, Carrie
White, Eugenia
Witherspoon, Benjamin F.
Witherspoon, James W.
Wright, Mary

FIRST GRADE.

Ancrum, Anna
Andrews, Claude
Andrews, Emmett
Andrews, Willie
Balziger, Edna
Balziger, Edward
Balziger, Heist
Branch, Olive
Brown, Birdie
Brown, Julia
Brown, Nelson
Dannelly, Golie
Deas, Rosa
Dickson, Julius
Dickson, Walter
Edwards, Maggie
Forest, Alice
Fordham, Sadie
Glover, Essie
Golson, Bertha
Golson, Maggie
Govan, Freddie
Gray, Barnabus
Hare, Hattie
Harrison, Lula
Humbert, Burgess
Humbert, Emma
Humbert, Hattie
Jamison, Delia
Jamison, Samuel
Jeffcoat, Nathaniel
Keitt, Dasie
Kennedy, Lurella
Kennedy, McIntosh
Kennedy, Van
King, Bennie
Lawton, Daisie
Lawton, Eugene
Lovinggood, Leala
Loyd, Leala
McFadden, Whitfield
McPheland, Emma J.
McWillie, George W.
Miller, Maggie
Minus, Jennie
Myers, Arthur
Palmer, Govan
Palmer, Laura
Robinson, William
Sims, Laura
Simmons, Mary
Stewart, Mattie
Swan, Thomas A.
Taylor, George P.
Thomas, James
Thomas, Willie W.

Townsend, Frederick
Tyler, Jessie
Whittaker, Lizzie
Whittaker, Louise
Williams, Alice
Winningham, Julia
Witherspoon, Blanche
Zeigler, Rosa A.





1879.

Normal Course.

S. Eugene Middleton—Fields.

1880.

Normal Course.

Hattie E. Dickson—Harris.
Alice L. Jackson—Blakeley, A. B., Teacher.

1881.

Normal Course.

Benjamin F. Crawford, Teacher.
Amanda M. Harvey—Martin, Teacher.
Julia E. Keeler, Teacher.
Estelle Prioleau—Caldwell, Teacher.
Caroline Sanders, Teacher.
Nancy Sanders—Brown, Deceased.

1882.

Normal Course.

James B. Carroll, Teacher.
Magdalene D. Cooke, Teacher, Holly Springs, Miss.
Mark H. Gassoway, Teacher.
Emma R. Johnson, Teacher.
Nathaniel J. Kennedy, M. D.
Benjamin W. Metts, Teacher
Marion I. Saxon—Bowen.
Jennie A. Thompson—Dart, Teacher.
John M. Thompson, A. B., M. D.
Nannie A. Wardlaw, Teacher.

College Course.

Wm. L. Bulkley, A. B., A. M., Ph. D., Professor at Claflin University.
Nathaniel A Middleton, A. B., M. D., Galveston, Texas.

1883.

Normal Course.

Sallie C. Davie, Teacher.
Charlotte W. Kier—Simons.
Annie E. Moultrie, Teacher.
Celia R. Thompson, Teacher.

College Course.

E. Maltravas Blakeley, A. B., M. D., Deceased.
Jackson S. Cooper, A. B., Minister.
Daniel W. Harth, A. B., Minister.
Daniel M. Minus, A. B., A. M., Minister.
Allen W. Whaley, A. B., B. D., Minister.

1884.

Normal Course.

Clara C. Farrow—Young.
Daisy E Goodlett—Pearson, B. S., Teacher.
Elvira B. James—Nixon.
Alice A. Thomson—Bryant.
Maggie E. Torrence, Deceased.
Ella S. Walker, Teacher.
James W. Brown, A. B., U. S. Pension-office.
Henry Pearson, A. B., Principal Sumter Graded School.
John D. Whitaker, A. B., Teacher at Howard School.

College Course.

Alice L. Jackson—Blakeley, A. B., Teacher.
Annie S. Thorn—Holmes, A. B., Teacher.

1885.

Normal Course.

Rachel B. Alexander—Sanders.
Albert S. J. Brown, Teacher and Minister.
Major H. Broyles, B. S., M. S., Teacher, Prairie View, Texas.
George G. Butler, A. B., Principal Barnwell Graded School.
Jennie S. Carroll, Deceased.
Mary F. Carroll—Bulkley, Studying in Germany.
Sallie F. Cook, Teacher.
Edward B. Crawford, Teacher.
John H. Marshall—Butcher.
T. St. Marks Sasportas, A. B., Teacher and Butcher.
Newtown J. Williams, College.
S. Rufus Youngblood, A. B., Teacher at Claflin University.

College Course.

James B. Carroll, A. B., Railroading.
Joshua H. Jones, A. B., Minister.

1886.

College Course.

I. N. Cardoza, A. B., Teacher.
Emma R. Johnson, B. S., Teacher.
Thomas Sanders, A. B., Teacher.
John M. Thompson, A. B., M. D.

Normal Course.

William Allen, Teacher.
D. J. Brown, Minister.
A. M. Buckner, Deceased.
D. L. Cook, Railroading.
William Datcher, Teacher.
Lula Farrow, Book-keeper at Claflin University.
Annie C. Jacobs, Teacher.
C. C. Jacobs, A. B., Minister.
J. E. Maxwell—Pope.
Sarah R. Minus, Teacher.
J. W. Moultrie, Minister.
Mary E. Virgin—Johnson, Teacher.
Anna E. Walker, Teacher.
J. L. Williams, U. S. Pension Office.

1887.

Normal Course.

Amelia C. Adamson, Missionary to South America.
Eliza R. Bowler, Teacher at Claflin University.
Hattie L. Bowler, Teacher.
Edward B. Burroughs, Minister.
Lucius G. Carroll, Barber.
Fannie R. Ellington, Teacher.
Lillian E. Spencer, Teacher.
Louisa K. Goodwin, Teacher.
William R. Jackson, Postal Clerk.
Sanders J. Jordan, B. S., Principal Orangeburg Graded School.
George W. Miller, Student at Meharry Medical College.
James F. Page, Minister.
George W. Sloane, Teacher.
John E. Brown, Teacher.
William S. Carrion, Farmer.
Essex Taylor, Farmer.

College Course.

William M. Hanna, A. B., Minister.
Dasie E. Pearson, B. S., Teacher.
Nannie A. Wardlaw, B. S., Teacher.

1888.

College Course.

James W. Brown, A. B., U. S. Pension-office.
Henry Pearson, A. B., Principal Sumter Graded School.
Major H. Broyles, B. S., M. S., Teacher, Prairie View, Texas.

Normal Course.

Robert C. Bates, Gen. Supt. Manual Training at Claflin University.
Margaret A. Bulkley, Teacher at Claflin University.
James L. Cain, Principal Bennettsville Graded School.
Julia V. Cook, Seamstress, N. Y. City.
Charles C. Dogan, A. B., Cor. Secretary Y. M. C. A., Norfolk, Va.
Thomas G. Hazel, Gammon Theological Seminary.

Normal Course.

Robert L. Hickson, Minister.
Middleton H. Lambright, A. B., Teacher.
Thomas B. Levine, Deceased.
Walker S. Lott, Teacher.
Asbury B. McTeer, M. D., Erhardt, S. C.
Jacob Moorer, A. B., Principal Lagrange Academy, Ga.
Annie J. Prioleau, Deceased.
Alice M. Smith—Claggett.
William J. Sanders, Deceased.
Jessie E. Stoney, Teacher at Claflin University.
J. Calvin Tobias, B. D., Minister.
Marie L. Walker—Tyson.
Levi Watson, Minister.

1889.

College Course.

Thaddeus St. Marks Sasportas, A. B., Teacher and Butcher.
John Dickerson Whitaker, A. B., Teacher at Howard School.
S. Rufus Youngblood, A. B., Teacher at Claflin University.

Normal Course.

James Allen Brier, Merchant.
Joseph Rainey Bulkley, Student.
John W. Carmichael, Teacher.
Edward R. Culler, Postal Clerk.
Catherine Cleveland Dibble, Teacher.
Hattie L. Donaldson, Teacher.
William Dozier, Farmer.
Henrietta M. Glover—Madison.
Albertus Hayes, Merchant.
Green Jackson, Teacher.
Daniel J. Jordan, Farmer.
Cassie J. Maxwell, Teacher.

Daniel Moorer, Farmer.
Grant W. Moore, Teacher.
Tully B. Powers, Postal Clerk.
Joseph F. Rhoden, Teacher.
Marcus Sumter, Teacher.

1890.

College Course.

Charles C. Jacobs, A. B., Minister.
George G. Butler, B. S., Principal Barnwell Graded School.
Sanders J. Jordan, B. S., Teacher, Prin. Orangeburg Graded School.

College Preparatory.

Robert B. Anderson, Teacher.
George K. Adams, Teacher.
Absalom Cooper, Teacher.
Joseph J. Hood, B. S., Editor.
James S. McTeer, Farmer.
Roddy K. Moon, Teacher.
Nelson C. Nix, Minister.
Thomas J. V. Sterrett, Student.
John B. Taylor, Student.
Joseph H. Thompson, Deceased.
Frank P. Wiley, Student.

Normal Course.

Carrie T. Bowler, Teacher.
Sarah E. Bowler, Teacher.
Sallie E. Boyd, Teacher.
Annie J. Brown, Teacher.
Louisa W. Brown, Teacher.
Mamie A. G. Brown, Teacher.
Mary A. Chisolm, Teacher.
Maggie C. Clagett, Teacher.
Julius A. Crum, Clerk.
Rebecca A. Dantzler, Teacher.
Ada G. Doar, Teacher at Claflin University.
William J. Ellis, Teacher.
Minnie M. Gregorie, Teacher.
Rosana Harrison. Teacher.
Henry W. Harvey, Teacher.
Charlotte A. Hibler, Teacher.
Mamie E. Henderson, Teacher.
Robert S. Jervey, Editor.
Eola H. Jones, Teacher.
Magdalene King, Teacher.
Edward D. Littlejohn, Post Master.

Louis H. Lindau, Student.
Alice McWillie, Teacher and Student.
Minnie F. Moore, Teacher.
Hattie A. Norris, Teacher.
Rebecca F. Palmer, Teacher.
Mary A. Richmond, Teacher.
Gertrude E. Robinson, Teacher.
Melissa A. Sanders, Teacher.
Ida M. Smith, Teacher.
Minnie L. Smith, Teacher.
Mary L. Wilkie, Teacher.

1891.

College Preparatory.

Samuel Dargan, Teacher and Student.
Charles F. Glover, Teacher.
Lillian A. Littlejohn, Teacher.
Richard A. Madison, Minister and Student.
Samuel S. Sparks, Teacher and Student.
Clarice M. Webb, Teacher.

Normal.

Joseph B. Cottrell, Teacher.
Theodosia E. Gordon, Teacher.
Lillian A. Littlejohn, Teacher.
Annie Laurie Robinson, Teacher.
Clarice M. Webb, Teacher.

1892.

College.

James Lawrence Cain, A. B., Principal Bennettsville Graded School.
Charles C. Dogan, A. B., Cor. Secretary, Y. M. C. A., Norfolk, Va.
Jacob Moorer, A. B., Principal Lagrange Academy, Ga.

College Classical Preparatory.

Annie M. Brier, Teacher.
James Franklin Elmore, Teacher.
Joseph Samuel Gibbes, Farmer.
John Frederick Greene, Student.
Henry David Rowe, Teacher.
Alfred Logan Sightler, Deceased.
William Calvin Strother, Teacher.

College Philosophical Preparatory.

Robert Franklin Bowler, Student.
William Sherman Brabham, Student.
Charles R. Cooper, Student.
Spencer Capers, Student.

William Joshua Crew, Student.
Dozier William Davis, Student.
Samuel Sinclair Davis, Student.
William Frank Dow, Teacher.

Normal.

Lula Anna Boyd, Teacher.
Marie Louise Brown, Teacher.
Corrine Rebecca Carroll, Student.
Eloise Alethia Clarke, Teacher.
Georgianna Clarkson, Teacher.
Centennial Erstine Cokeley, Teacher.
Lillian E. Dickson, Student.
David Brown Finlay, Teacher.
Simon P. Foster, Teacher.
James Edwin Harris, Farmer.
Mamie McKinley Jackson, Teacher.
Minnie R. Lawton—Brown.
James K. Lockwood, Teacher.
Samuel James McLeod, Painter.
Isaiah Patrick, Teacher.
John F. Poyas, Clerk.
Hampton Lee Scott, Painter.
Augustus Benefield Screen, Blacksmith.
Martha A. K. Shorts, Teacher.
Elizabeth Nathalie Wilkinson, Teacher.

1893.

College.

Joseph John Hood, B. S., Editor.
Middleton H. Lambright, A. B., Teacher.

College Classical Preparatory.

Frank Lewis Baxter, Student.
Edward Beckham, Student.
Marion Josiah Frederick, Student.
Walter Legare Peters, Student.
Alonzo Edgar Twine, Student.

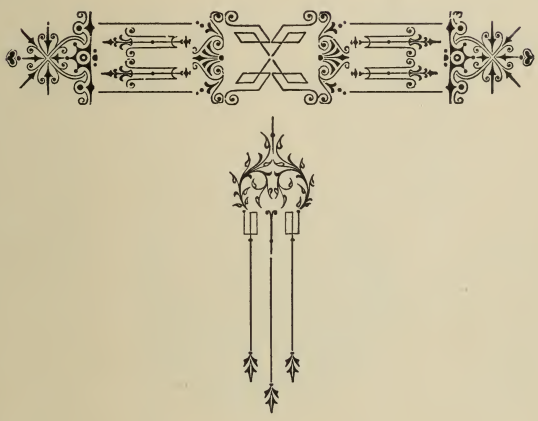
College Philosophical Preparatory.

Edward Drayton Bulkley, Student.
William Wilson Cooke, Student.
John Henry Huff, Student.

Normal.

Cornelia Aurie Dunbar, Teacher.
Violet Victoria Gary, Teacher.
Emmanuel Matthew Gray, Student.

Mattie Maxwell Gray, Student.
Joseph Sandy Himes, Student.
Hannibal Prince House, Student.
Mamie Matilda Jackson, Student.
Ella Rebecca Middleton, Student.
William Henry Redfield, Student.
Laura Gertrude Stoney, Student.
Blakeley Luther Swinton, Student.
Samuel Davis Williams, Student.
Samuel James Wines, Student.
Camillus Cornelius Woodson, Student.
Margaret Louise Wright.

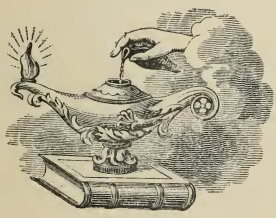


SUMMARY.

	Males.	Females.	Total.
College Seniors	2	0	2
Juniors	4	0	4
Sophomores	11	1	12
Freshmen	4	2	6–24
College Preparatory—Third Year	10	0	10
Normal—Third Year	15	10	25
College Preparatory—Second Year	3	4	7
Normal—Second Year	5	6	11
College Preparatory—First Year	4	0	4
Normal—First Year	6	4	10–67
English School—Seventh Grade	12	9	21
Sixth Grade	23	9	32
Fifth Grade	39	32	71
Fourth Grade	87	60	147
Third Grade	67	54	121
Second Grade	42	50	92
First Grade	25	39	64–548
Teachers' Class	15	12	27
Instrumental Music	6	24	30
Agriculture	36	0	36
Architectural Drawing	24	0	24
Blacksmithing	32	0	32
Brick-making	16	0	16
Cabinet-making	63	0	63
Carpentry	63	0	63
Cooking	0	27	27
Domestic Economy	0	14	14
Dressmaking	0	25	25
Engineering (steam)	6	0	6
Gardening	8	0	8
Glazing	4	0	4
Grinding (cereals)	3	0	3
Harnessmaking	18	0	18
Laundering (steam)	6	39	45

Masonry	61	0	61
Millinery	0	18	18
Nurse Training	5	7	12
Painting	46	0	46
Planing and Sawing (steam)	21	0	21
Printing	8	0	8
Sewing	0	226	226
Boarders	193	121	314
Graduates 1893: College	2	0	2
College Preparatory	8	0	8
Normal	7	8	15–25
Total Graduates: College	27	5	32
College Preparatory	30	4	34
Normal	89	97	186–277
Total Attendance 1893	359	280	639

Several of the older students in the Fourth, Third and Second Grades have been admitted to the industries.



COURSES OF STUDY.

Literary Courses.

College Classical	Four Years.
College Philosophical	Four Years.
College Scientific	Four Years.
College Preparatory	Three Years.
Normal Course	Three Years.
Agricultural Course	Three Years.
English Course	Six Years.
Music Course	Four Years.
Art Course	Three Years.

Industrial Courses.

Agriculture.
Art Needlework.
Architectural Drawing.
Blacksmithing.
Bricklaying.
Brickmaking.
Cabinet-making.
Carpentry.
Crocheting.
Domestic Economy.
Drawing.
Dressmaking.
Engineering (Steam).
Gardening.
Glazing.
Grinding (Grain).
Harness-making.
Laundering (Steam).
Millinery.
Nurse Training.
Painting and Graining.
Planing, Turning, etc. (Steam).
Plastering.
Printing.
Sewing (Plain).

COLLEGE CLASSICAL COURSE.

Freshman Year—First Term.

Hrs.	
4	Virgil, Books I, II, and III. Allen and Greenough.
4	Anabasis, Books I, and III. Goodwin.
5	Geometry, Plane and Solid. Wentworth.
5	Physics. Peck's Ganot.
2	Mechanical Drawing.

Second Term.

4 Sallust. Herbermann.
4 Homer's Iliad, Books I–III. Seymour.
5 Geometry, Spherical. Wentworth.
5 Physics. Peck's Ganot.
2 Mechanical Drawing.

Sophomore Year—First Term.

5 Livy, Books XXI and XXII. Peck.
5 Odyssey, Books I–III. Perrin.
4 Trigonometry. Wheeler.
4 Natural History.
2 Architectural Drawing. Bates.

Second Term.

5 Horace, Satires and Epistles. Greenough.
5 Herodotus, Book I. Johnson.
4 Surveying, with Field-work.
4 Chemistry, with Laboratory Practice.
2 Architectural Drawing. Bates.

Junior Year—First Term.

4 Tacitus, Germania, and Agricola. Allen.
4 Greek, The Gospel according to St. Mark. Bible.
5 Logic. Jevons–Hill.
5 Civil Government. Young.
2 Design and Decoration.

Second Term.

4 Plautus—Captives. Morris.
4 Terrence—Andria. Warren.
4 Greek, The Acts of the Apostles. Bible.
5 Constitution of United States and South Carolina.
5 Mineralogy.
2 Design and Decoration.

Senior Year—First Term.

5 French.
4 American Politics.
4 Astronomy. Newcomb.
4 Psychology. Wayland.
3 Art Studio work.

Second Term.

5 French.
5 Geology. Dana.
4 Moral Philosophy.

Second Term—Continued.

4 Political Economy.
3 Art Studio work.

Students may elect Evidences of Christianity and History of Civilization in place of French.

English Composition and Declamation required throughout the Course.

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SCIENTIFIC OR PHILOSOPHICAL COURSE.

Freshman Year—First Term.

4 Latin.
4 German.
5 Geometry, Plane and Solid. Wentworth.
5 Physics. Peck's Ganot.
2 Mechanical Drawing.

Second Term.

4 Latin.
4 German.
5 Geometry, Spherical. Wentworth.
5 Physics. Peck's Ganot.
2 Mechanical Drawing.

Sophomore Year—First Term.

5 Latin.
5 German.
4 Trigonometry. Wheeler.
4 Natural History.
2 Architectural Drawing. Bates.

Second Term.

5 Latin.
5 German.
4 Surveying, with Field-work.
4 Chemistry, with Laboratory Practice.
2 Architectural Drawing. Bates.

Junior Year—First Term.

4 Latin
4 German.
5 Logic. Jevons-Hill.
5 Civil Government. Young.
2 Design and Decoration.

Second Term.

4 Latin.
4 German.
5 Constitution of United States and South Carolina.
5 Mineralogy.
2 Design and Decoration.

Senior Year—First Term.

5 French.
4 American Politics.
4 Astronomy. Newcomb.
4 Psychology. Wayland.
3 Art Studio work.

Second Term.

5 French.
5 Geology. Dana.
4 Moral Philosophy.
4 Political Economy.
3 Art Studio work.

Students may elect Evidences of Christianity and History of Civilization in place of French.

English Composition and Declamation required throughout the Course.

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COLLEGE PREPARATORY COURSE.

First Year—First Term.

4 Latin Lessons, Chapters I–XVII.
5 Normal Drill in English.
5 Physics.
5 Algebra.
1 English Bible.
2 Manual Training.

First Year—Second Term.

4 Latin Lessons, Chapters XVIII–XLIII.
5 Normal Drill in Thought and Word Analysis.
5 Physiology and Hygiene.
5 Algebra.
1 English Bible.
2 Manual Training.

Second Year—First Term.

5 Latin Lessons completed.
4 Greek Lessons, Chapters I–XXX.
5 General History.
5 Algebra.
1 English Bible,
2 Manual Training.

Second Year—Second Term.

5 Latin—Cæsar, Book I.
4 Greek Lessons, Chapters XXX–LX.
5 General History.
5 Algebra.
1 English Bible.
2 Manual Training.

Third Year—First Term.

5 Latin—Cæsar, Books II and III.
4 Greek Lessons completed.
5 English Literature.
5 Geometry.
1 English Bible.
2 Manual Training.

Third Year—Second Term.

4 Latin—Cicero, Four Orations.
4 Greek—Anabasis, Book I.
3 English Literature.
3 Geometry.
4 Review English.
1 English Bible.
2 Manual Training.

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NORMAL COURSE.

First Year—First Term.

4 Natural History.
5 Normal Drill in English.
5 Physics.
5 Algebra.
1 English Bible.
2 Manual Training.

UNIVERSITY OF ILLINOIS.

First Year—Second Term.

4 Botany.
5 Drill in thought and Word Analysis.
5 Physiology and Hygiene.
5 Algebra.
1 English Bible.
2 Manual Training.

Second Year—First Term.

5 Algebra.
5 Rhetoric.
5 General History.
4 Elementary Chemistry.
1 English Bible.
2 Manual Training.

Second Year—Second Term.

4 Algebra.
5 Rhetoric.
5 General History.
5 Chemistry,
1 English Bible.
2 Manual Training.

Third Year—First Term.

5 Geometry.
5 English Literature.
4 Review, English.
5 Theory and Practice of Teaching.
1 English Bible.
2 Manual Training.

Third Year—Second Term.

3 Geometry.
3 English Literature.
4 Geology.
4 Theory and Practice of Teaching.
4 Review, English.
1 English Bible.
2 Manual Training.

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AGRICULTURAL COURSE.

First Year—First Term.

4 Natural History.
5 Normal Drill in English.

First Year—First Term—Continued.

5 Physics.
5 Algebra.
1 English Bible.
2 Manual Training.

First Year—Second Term.

4 Botany.
5 Drill in thought and Word Analysis.
5 Physiology and Hygiene.
5 Algebra.
1 English Bible.
2 Manual Training.

Second Year—First Term.

5 Algebra.
5 Rhetoric.
5 General History.
4 Elementary Chemistry.
1 English Bible.
2 Manual Training.

Second Year—Second Term.

4 Algebra.
5 Agriculture.
5 General History.
5 Elementary Chemistry.
1 English Bible.
2 Manual Training.

Third Year—First Term.

5 Geometry.
5 English Literature.
4 Review, English.
5 Horticulture.
1 English Bible.
2 Manual Training.

Third Year—Second Term.

5 Geometry.
5 English Literature.
4 Geology.
4 Entomology.
3 Veterinary Science.
1 English Bible.
2 Manual Training.

ENGLISH COURSE.

Second Grade.

Reading—Second Reader. Supplementary Readings.
Arithmetic, Primary—Numeration, Addition, Subtraction.
Language—Language Lessons.
Geography—Map-molding in Sand. Text-book through to South America.
Science—Hooker's Child's Book of Nature.
Writing—Forms with pencil and paper.
Music—Charts continued.
Drawing.

Third Grade.

Reading—Third Reader. Supplementary Readings.
Spelling.
Arithmetic—Multiplication, Division, etc., to Fractions.
Geography—Primary completed.
Language—Language Lessons.
Science—Physiology (Elementary).
Writing.
Music.
Drawing.
Catechetical Religious Instructions daily in the first two grades.

Fourth Grade.

Reading—Supplementary—Selections from Standard Authors.
Spelling.
Arithmetic—Through to Common Fractions. Wentworth's.
Geography—To Middle Atlantic States.
Language—Language Lessons.
Science—Zoology.
Writing.
Music.
Drawing.
English Bible.
Manual Training.

Fifth Grade.

Reading—Supplementary—Selections.
Spelling.
Arithmetic—To Partial Payments.
Grammar—Higher English.
Science—Elem. Chemistry, Botany (Spring Term).
History—United States.
Writing.
Music.

Fifth Grade—Continued.

Drawing.
English Bible.
Manual Training.

Sixth Grade.

Reading—Supplementary—Selections.
Spelling.
Physical Geography.
Arithmetic—Completed.
Grammar—Higher English.
Science—Andrews's Geology (Fall Term).
Colman's Alcohol and Hygiene.
History—United States.
Book-keeping.
Music.
Drawing.
English Bible.
Manual Training.

Rhetorical exercises required throughout the year.

Pupils below the Second Grade can not be admitted.

Historical Statement.

The existence of Claflin University is due largely to the generosity of the Hon. Lee Claflin and family, of Boston, Mass.

The college campus is the original site of the Orangeburg Female Seminary. It contained about three acres of land, pleasantly located and beautifully shaded. There was one large wooden building well adapted for dormitory and class-room purposes, together with a few cheap out-building.

In 1869 this property was purchased and set apart to its present purpose.

In December following a liberal charter was obtained from the State of South Carolina.

Later two tracts of land joining the original purchase were secured, containing respectively thirty-seven and thirty acres, making the total number of acres seventy, more or less.

By Act of Legislature, approved March 12, 1872, the College of Agriculture and Mechanics' Institute for Colored Students was located at Orangeburg. An experimental farm, containing about one hundred and sixteen acres, joining the Claflin property, was purchased. For the sake of greater economy and efficiency the two institutions, while distinct in every other particular, are operated practically as one.

In January, 1876, the main building and one recently erected for class purposes were consumed by fire. Soon after a large brick building was erected on the site of the main building. In 1893 a wing 60 x 83 feet was added to the main building. It is proposed to add the other wing and the main tower next season.

Other buildings have been added from time to time until there are over twenty that are used for school purposes.

The farm and campus have been improved, trees planted, walks and drives laid out, fences and building put in the best of repair, until the property presents a very attractive appearance. The location is healthful, well supplied with pure water, and is free from malaria.

GENERAL INFORMATION.

Requisites for Admission.

Applicants for admission must give evidence of good moral character, and pass satisfactory examinations in all of the previous work of

the class they propose to enter. They must also agree to conform to the arrangements and requirements of the University.

DEGREES, DIPLOMAS, AND CERTIFICATES.

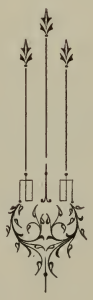
Students completing the college classical course will receive the degree Bachelor of Arts; students completing the college philosophical course will receive the degree Bachelor of Philosophy; students completing the college scientific course will receive the degree Bachelor of Science; students completing the college preparatory, normal and agricultural courses of study will receive a diploma; students completing the English course will receive a certificate; students completing all other literary or industrial courses will receive certificates.

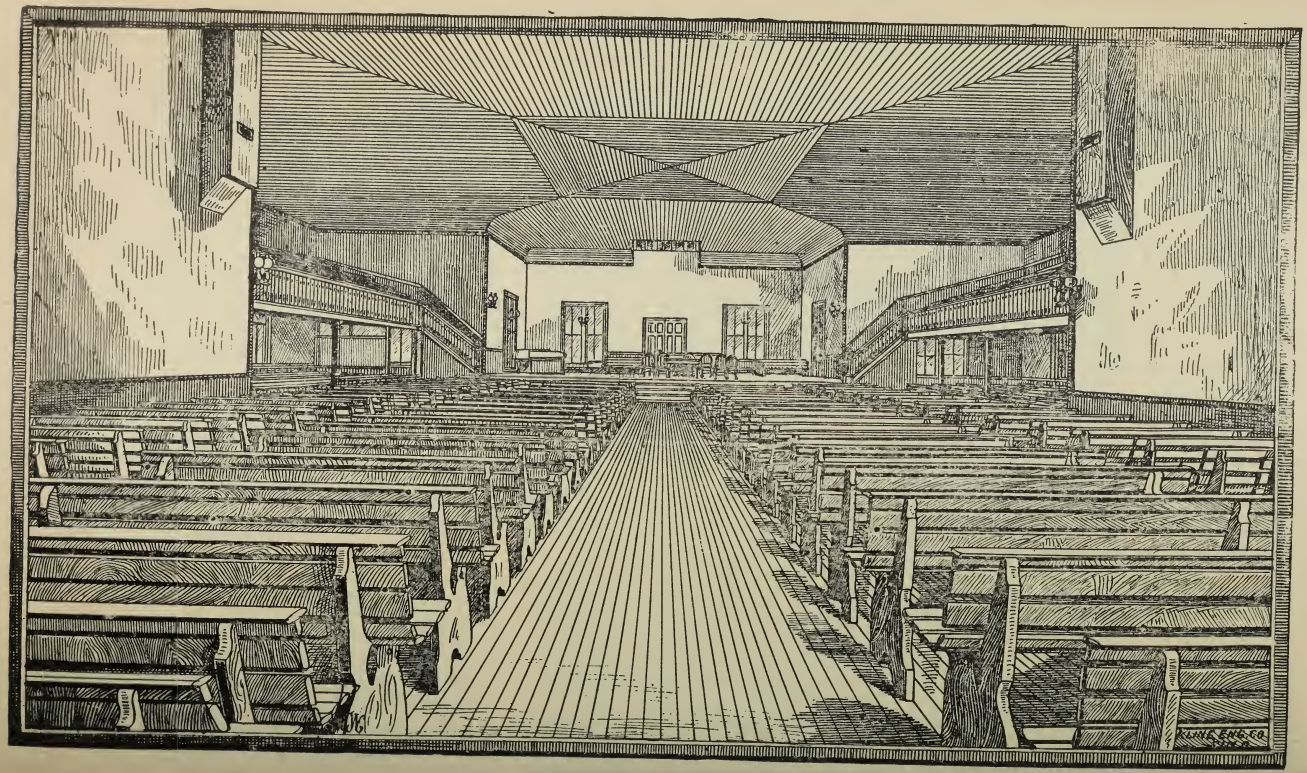
No degree, diploma, or certificate will be granted until all University bills are settled or satisfactorily adjusted.

Honorary degrees are conferred by the concurrent action of the Faculty and the Board of Trustees.

THESIS.

Each applicant for a diploma or degree is required to prepare an original thesis upon some subject pursued in the course of study, or touching some subject on which the student is specially informed. This thesis must be submitted to the president forty days at least previous to Commencement week, and, if desired, said thesis is to be publicly delivered at such time as the Faculty may direct.





INTERIOR OF CHAPEL.

CHRISTIAN INSTITUTION.

Claflin University claims to be thoroughly Christian. The Bible is taught daily, and students are instructed to accept Christ as their personal Saviour. Five prominent evangelical denominations are represented in the Faculty. No denominational bias is given to religious instruction.

Devotional services are held in the college chapel every day; Bible study every Sabbath; public services every Sabbath night, and all students are required to attend.

A college church has been organized. It is entirely undenominational, and is intended only to exercise a spiritual watch-care over the students while they are in attendance upon the university.

During the past ten years about one thousand students have professed a change of life and heart, and there is reason to believe that most of them are still true to their profession.

Y. M. C. A. AND Y. W. C. A.

Associations of the Y. M. C. A. and Y. W. C. A. have been established. Meeting are held weekly. Committees are appointed to seek to do good to all students, especially to those who come to the university for the first time.

Efforts are now making to raise funds for the erection of an association building. Donations to this cause will be appreciated.

LIBRARY AND READING-ROOM.

The library contains 1,400 volumes, besides a large number of classified pamphlets and periodicals. The departments represented are Science, Art, Theology, History, and General Literature. Valuable donations have been mada by friends, and still other donations are greatly needed.

The reading forms are supplied with religious periodicals and a good assortment of daily and weekly secular newspapers.

Donations to either of these objects will be appreciated.

FRENCH AND GERMAN.

Mrs. L. M. Dunton, Instructor.

It has been said: "Whoever would acquire a knowledge of a foreign tongue must begin with the grammar of the language." But grammar alone cannot impart a complete knowledge of any language even for exclusively theoretical use. Human speech does not consist of detached sentences. Thoughts, especially in the French language, are expressed in various and peculiar connections with each other. Therefore the study of the grammar must be accompanied as early as possible by conversations in the language. To this end the teacher requires all conversations in the class-room to be conducted in French and German.

RECORD.

A permanent record is kept of the scholarship, industry, and conduct of each student.

The standard recitation and examination mark is 100.

Students making an average of 95 will rank as high honor students.

Those reaching an average of 90 will rank as honor students.

Those earning an average of 80 will rank as proficient, and the names of these three classes will be announced at commencement and the honor students among the graduates will be printed on commencement program.

Those attaining an average of 65 pass and will be promoted.

Those receiving less than 50 in any subject can not be promoted.

Teachers will report to the Faculty monthly any students who are not doing satisfactory work.



Prizes for 1892-1893.

Dunton prize for the best declamation by a member of the second year normal or college preparatory course. Established by Rev. L. M. Dunton, D. D., in 1878.

Belles Lettres prize for excellency in debate. Established by the Belles Lettres Society.

Prizes Awarded.

Dunton prize to Gracie Lee Kennedy.
Belles Lettres prize to Geo. K. Adams.

HONORS CONFERRED.

College Department.

Salutatory, Joseph John Hood.
Valedictory, Middleton H. Lambright.

Preparatory Department.

Salutatory, Frank L. Baxter.
Valedictory, Mary M. Jackson.

Degrees Conferred.

Major H. Broyles (in cursu) Master of Arts.

Government.

A permanent daily record of the deportment of each student will be kept in the president's office. The following are among the things required and prohibited:

Things Required.

1. Registry of name at the office before taking recitations.
2. Payment or security of bills in advance.
3. Deposit of surplus money in the University safe.
4. Observance of the study hours.
5. Attendance at prayers in the chapel.
6. Attendance at Sunday-school.
7. Attendance at preaching Sunday night.
8. Free access of any teacher to the rooms of students.
9. Prompt attention to all duties during *Commencement* week.

Things Prohibited.

1. Association of ladies and gentlemen without permission.
2. Games of chance; the use of intoxicating drinks.
3. Profane Language; smoking or chewing tobacco.
4. Visiting on the Sabbath or during study hours.
5. Absence without excuse from recitation or examination.
6. Absence from campus during study hours.
7. Absence from school or town without permission.
8. Fire-arms.
9. Leaving school without a certificate of withdrawal.

Penalties.

For neglect of duties and for small offenses our usual punishment is from one to twenty hours of hard labor; but when the Faculty is convinced that a student is wilfully and repeatedly violating the

rules of the school, or for any cause is not a suitable member of the University, he may be suspended or expelled, at the discretion of the Faculty.

Boarding Department.

The boarding department is conducted on the club plan and students pay the actual cost of the food and for its preparation. This arrangement gives the students a voice in the selection of the daily bill of fare and after an experience of several years it has proven to be the most satisfactory plan for all concerned. The best quality of food is used and in sufficient quantity and variety. The University furnishes milk from its own herd and vegetables from its own garden and farm. The price of board per month will rarely exceed four and one half dollars.

What to Bring.

The University provides rooms for students, each furnished with bedstead, mattress, table, chairs, washstand, bowl, and pitcher. All other articles, such as quilts, sheets, pillows, pillow-cases, spreads, mirrors, towels, soap, lamps, books, Bible, napkins, teaspoons, and tumblers, must be furnished by the students.

Students will be held responsible for all damage done to furniture and buildings.

Railroad Accommodations.

Orangeburg is seventy-nine miles from Charleston, fifty-one miles from Columbia, and ninety-three from Augusta, Ga., on the South Carolina Railway. Passenger trains run daily each way and stop at the station.

The University is immediately opposite the railroad station. No carriage or baggage-wagon will be needed, as our porter meets all trains and takes charge of all baggage and conducts students to the president's office. We make no charge for moving baggage.

EXPENSES.

Many are not aware that the small amount paid by the students is not sufficient to meet one tenth of the expenses of the institution.

The balance is provided by the voluntary contributions of the friends of education, through the Freedmen's Aid and Southern Education Society, by the State of South Carolina, and by the Slater and Peabody Funds. This being the case, it will appear that every student is really aided to the extent of about nine tenths of his expenses.

It is therefore expected that students and patrons will pay cheerfully and promptly each month the small amount charged:

Room Rent per month	$1.00
Incidentals, Tuition English Dept. per month	1.50
" " Normal and Prep. Dept. per month	1.75
" " College Prep. Dept. per month	2.00
Board at cost, per month, about	4.50
Self Boarders' Kitchen fee	.50
Manual Training per month	.25
Washing per month	1.00
Instrumental Music per month	1.50
Library fee per year	.50

These rates are so low that in the future no reductions can be made. All bills payable monthly.

We have no scholarship fund, but as far as possible the University will furnish work to all who may desire to earn a portion of their expenses. It is far better, however, for students to earn their money before coming.

The monthly expenses should be sent directly, either by money-order, draft, or express, to Rev. L. M. Dunton, President, Orangeburg, S. C., who will promptly acknowledge the receipt of the same.

No *allowance will be made for rent, incidentals, or tuition* for an absence of two or three weeks at the opening or close of a term.

Non-resident students will not be allowed to board or room in town without special permission from the president.

Books, etc.

The Claflin Store supplies to students at moderate rates all text-books, stationery, lamps, mirrors, brushes, combs, soaps, medicines, lunch-cakes, and bread, and many other notions. Under no circumstances will credits be allowed in this department.

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SCHEDULE FOR 1893 AND 1894.

Rising bell	6.00 A. M.
Breakfast	7.00 A. M.
Labor on farm begins	7.00 A. M.
Study hours begin	7.30 A. M.
Recitations begin	8.15 A. M.
English schools assemble	9.00 A. M.
Recitations end	1.30 P. M.
Chapel	1.30 P. M.
Dinner	2.00 P. M.
Manual training schools open	3.00 P. M.
Study hours begin	4.00 P. M.

Study hours end	5.30 P. M.
Recall from labor	6.00 P. M.
Supper and devotions	6.15 P. M.
Study hours begin	7.30 P. M.
Social meeting, Wednesdays	8.30 P. M.
Study hours end	9.30 P. M.
Lights out	10.00 P. M.

SPECIAL.

Sundays.

Meeting Y. M. C. A., and Y. W. C. A.	11.00 A. M.
Sunday-school	3.00 P. M.
Preaching in chapel	7.30 P. M.

Mondays.

Clothes ready for laundry	8.30 A. M.
Rooms thoroughly cleansed	10.00 A. M.
Teachers inspect rooms	10.00 A. M.
Special office hour	11.00 A. M.
Dinner	12.00 M.
Chapel	1.30 P. M.

The balance of the schedule is the same as on regular days.

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SPECIAL TO TEACHERS.

There is an increasing demand for well qualified teachers for the public schools of the State. The normal course at Claflin is arranged with special reference to supply this need. We would most earnestly advise teachers to take the full course. There are some, however, who, on account of various circumstances, will have to take a shorter course, and to such the following announcement will doubtless afford no little encouragement.

In addition to the regular normal course we organize at the beginning of each spring term a special teachers' class in the methods and practice of teaching. The advantages of this course, together with the regular normal course, will be open to teachers who come in at that time FREE OF CHARGE. The only necessary expense will be $4.50 per month for board.

This arrangement enables the teachers of the State to review or advance in any study and at the same time have all the benefits of the instruction usually given at Teachers' Institutes.

Books can be purchased or loaned at low rates from the *University Book-store.*

To County School Commissioners.

The President and Faculty of Claflin University earnestly solicit the co-operation of the county school commissioners throughout the State in directing teachers and other young men and women seeking opportunities for higher education to this institution, which, in one of its leading departments, is under the auspices of the State. We also invite correspondence from those seeking good teachers for the free schools in the several counties.


Industrial Departments.

DEPARTMENT OF MANUAL TRAINING.

The age is becoming more practical. In the past the effort of our schools and colleges has been to cultivate the mind, leaving the training of the body largely to the freaks and circumstances of the student.

The monotony of school-life has been broken by the introduction of athletics, which under proper restrictions cannot be commended too highly. But nothing has been hailed with so much satisfaction, both by students and patrons, as the introduction of manual training.

The advantages arising from the systematic training of the body and the hand and the teaching of trades and industries in connec-

tion with courses of literary culture are so patent that no excuse or argument is needed to convince the thoughtful mind of the wisdom of the undertaking.

Over $80,000 have been spent in supplying outfits for the various industrial departments of Claflin University, and it is the purpose of the management to make it a first-class manual training-school.

The object of the industrial feature is to give instruction in manual training and to teach trades in connection with literary studies.

In order to provide for manual training there is no effort to lower the literary standard of the University, to consume time that properly belongs to that department, or to detract in any way from the broadest and most thorough literary culture.

The question really at issue between the old and new schools is not in regard to the necessity for recreation, nor the amount of it a student needs, but whether he shall obtain it in the gymnasium, on the diamond, at the regatta, or in the shops.

There are arguments that seem to well sustain all these theories; but to the student of moderate means, who is dependent upon his own energies and resources for a livelihood, there seems to be but one choice.

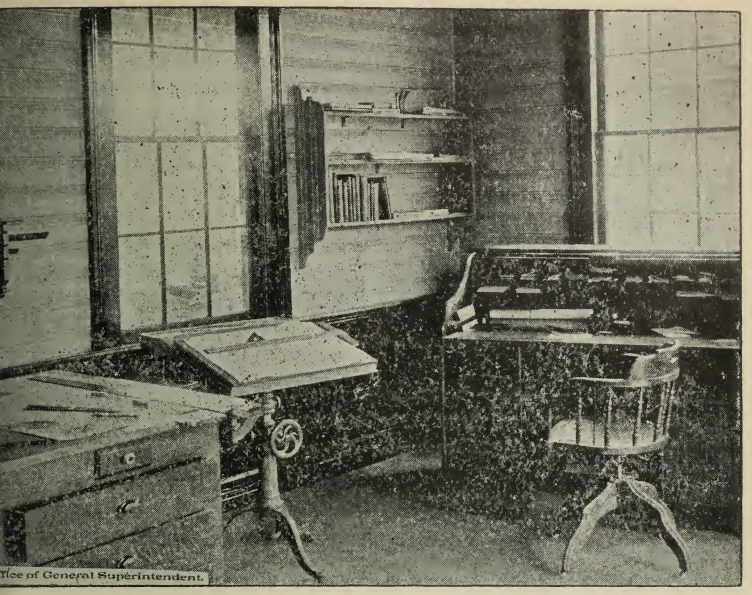
The best education, for the masses at least, is that which developes most completely all that there is in a man, and that places the entire resources of his nature most thoroughly at his command.

That literary training is of paramount importance few will deny; but the training of the mind, the body, and the soul simultaneously seems to be more in accordance with human needs. The mind may be trained to think, but unless the eye is trained to see, the ear to hear, and the hand to execute much power will necessarily be lost.

To many the education of the past has been too theoretical and has educated men out of their spheres rather than into them, while the new education seeks to be broader, and more practical.

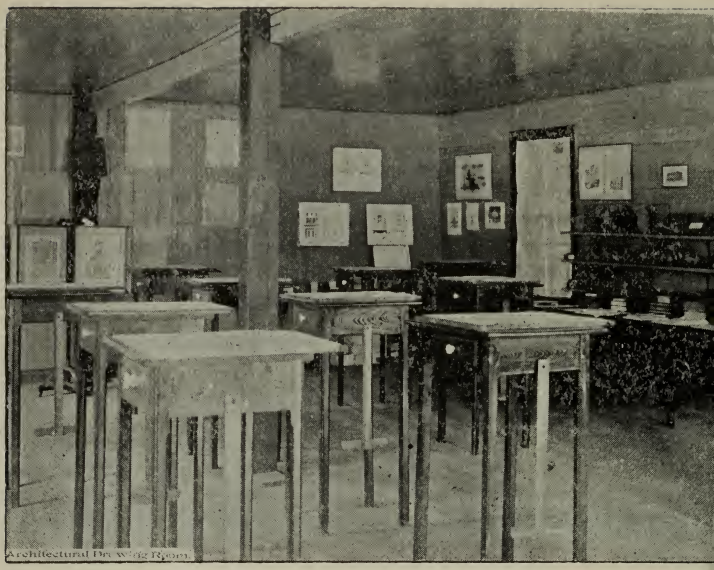
The shops themselves are an object-lesson; for in them the student is brought into contact with a great variety of material, tools, and machinery. His vocabulary touching these things is increased, and even if he does not follow a trade he is much better prepared to deal with mechanics and appreciate the value and utility of their productions.

Experience has demonstrated that the subjects taught in the literary departments recieve a new inspiration from the practical applications which are made of them in the manual-training departments. For instance, there is scarcely a principle of mathematics that is not found useful and helpful in the mechanical departments. Students soon learn that mathematics is as essential to them as the tools in their hands, and, consequently, a subject that has seemed abstract and uninteresting suddenly becomes one of the most interesting in the curriculum.



Claflin University has in successful operation the following trades and industries:

	Number of Students.
School of Agriculture, and Horticulture	36
School of Architectural Drawing	17
School of Art Needlework	20
School of Brick-making, Bricklaying, Plastering, and Alabastine Frescoing	61
School of Cooking	27
School of Domestic Economy	27
School of Dressmaking	25
School of Harnessmaking	18
School of Iron Working	32
School of Mechanical Drawing	141
School of Millinery	18
School of Nurse Training	12
School of Painting, Graining, and Glazing	46
School of Printing	8
School of Steam Laundering	45
School of Steam Milling, Grinding Cereals	4
School of Stenography	15
School of Sewing, Plain	226
School of Wood Working	63



Architectural Drawing Room.



Class in Architectural Drawing.

Architectural and Mechanical Drawing.

"Drawing," says one, "is the very soul of true technical education, and of exact and intelligent workmanship." Drawing cultivates perception and stimulates invention. It often enables to express by diagrams what cannot be so readily and clearly expressed by language. It is regarded of first importance in all manual training-schools. Students are first taught to work out their lessons on paper, and when the object they desire to make is clearly defined in their minds, then the tools and material are placed at their command for an actual verification of the principles they have learned.

Course of Study.

Selection and uses of drawing-instruments.

The use of the scale as applied to drawing.

Simple geometric constructions involving the use of instruments, definitions, etc.

Lectures on the history and development of architecture.

Freehand drawing of scrolls, irregular objects, etc.

Drawing from models to a scale.

Sections and intersecting drawings.

Drawing plans for wood, brick, or stone constructions and foundations.

Drawing elevations in wood, brick, and stone interiors and exteriors.

Principles of designing.

Original designing—plans, elevations, etc.

Detailed or working drawings.

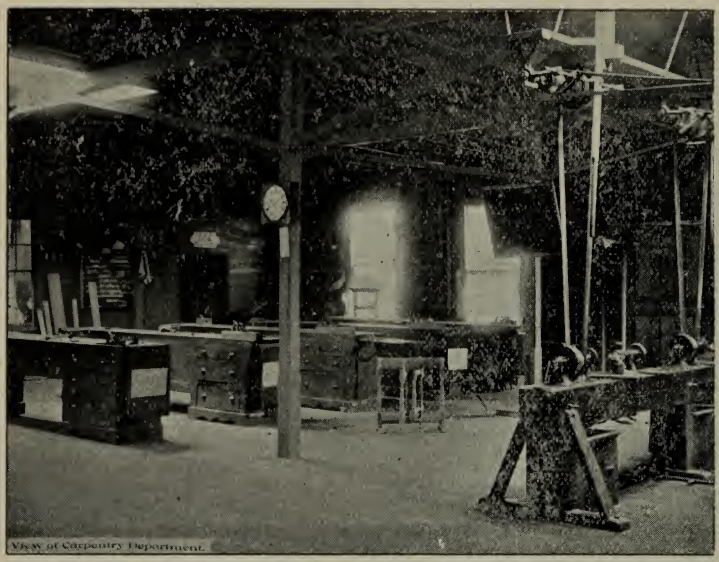
Exercises in writing specifications, contracts, etc.

Lectures on building and superintendence.

Lectures on historic styles of architecture and ornamentation.

Lectures on ventilation.

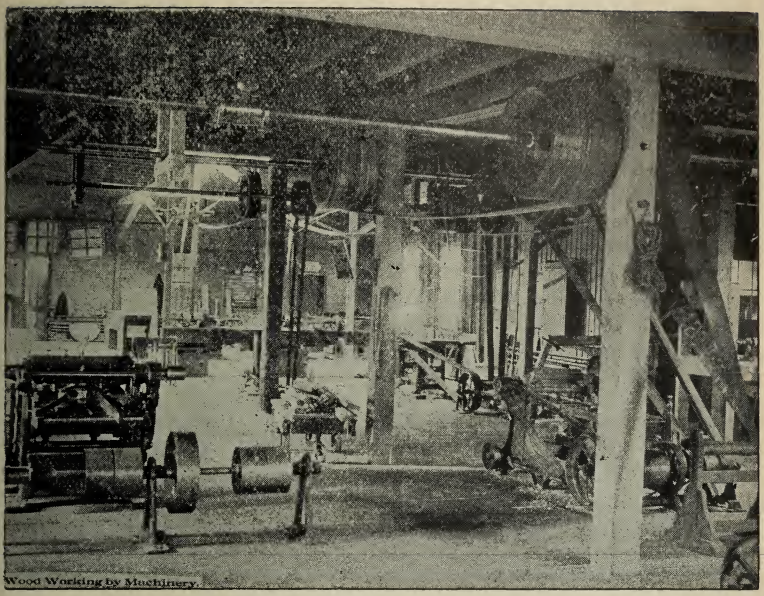
Practice in determining the strength of materials.



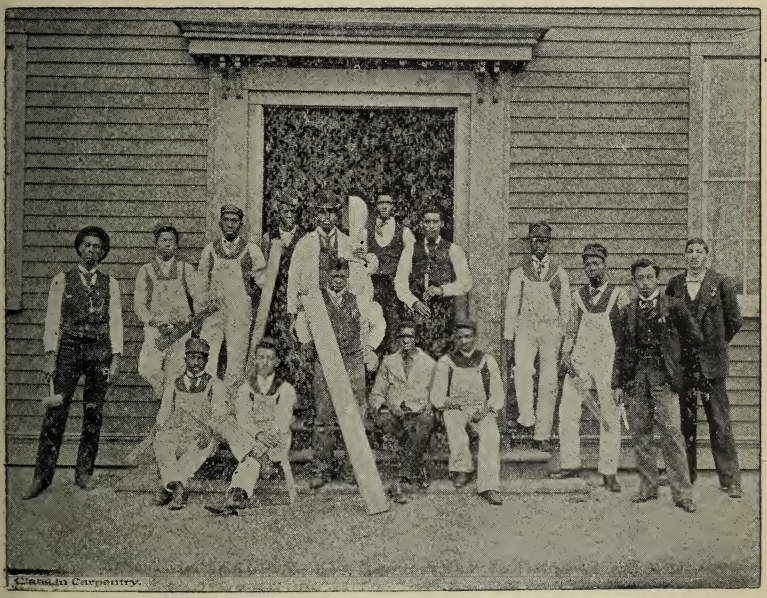
View of Carpentry Department.



Wood Working by Machinery.



Wood Working by Machinery.



Class in Carpentry.

School of Wood-working.

This department is furnished with benches, tools, etc., for classes of twenty.

Lessons are given in mechanical drawing.

Students are taught the names and uses of tools and how to keep them in order.

A variety of actual work is performed, such as building cottages, shops, repairing buildings, making and repairing furniture, ornamenting buildings and campus, building and repairing fences, making and repairing agricultural implements, etc., etc.

The following is the course of study to be pursued:

I. Exercises in methods of holding and using try-square, gauge, dividers, bevel, saw, mallet, chisel, and plane.

II. Elementary frame-work—cross lap joint, tenon and mortise joint, end T. & M. frame, and blind T. & M. brace frame.

III. Lathe work—cylinders, spindles, handles, rosettes, etc.

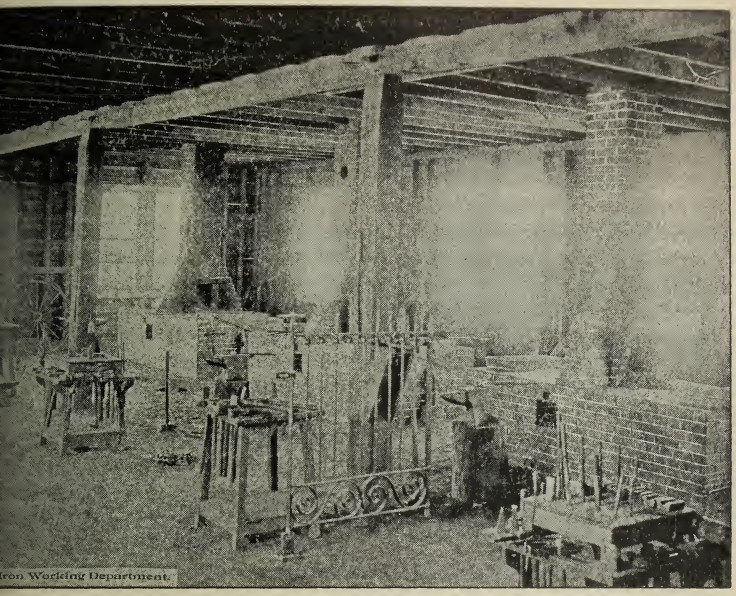
IV. Advanced frame-work—miter lap joint, dovetail joint, lap dovetail joint, methods of scarfing, keyed joints, double dovetail puzzle, etc.

V. Small articles, embracing frame-work, nail-driving, turning, scroll-sawing, and miscellaneous work.

VI. Cabinet work—sawing, turning, framing, wood-carving, paneling, brackets, plain bedsteads, washstands, tables, etc.

Wood-working by Machinery.

This department is supplied with a forty horse-power boiler and engine, planer, rip-saw, jig-saw, cut-off-saw, variety machine, three turning lathes, boring and mortising machine, tenoning machine, carving machine, shaping machine, paneling machine, sash machine, etc. Students are taught how to operate the machines and how to keep them in order. With these facilities the University has been enabled to do its own building, repairing, and to manufacture its own furniture.



Iron Working Department.



ss in Iron Working.

School of Iron-working.

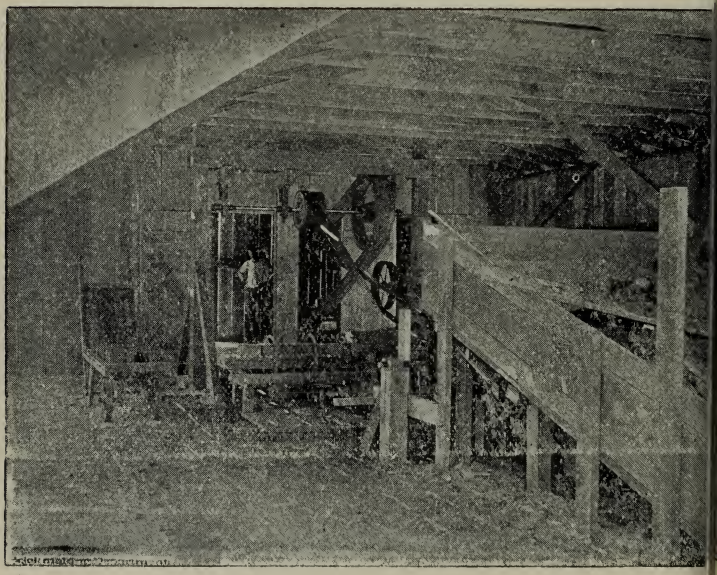
This department is fitted up with eight forges, driven by a steam-fan, and with the necessary outfit of tools, vises, drills, etc. The course of instruction includes the care and management of the fire, and lessons in heating, holding, and striking iron. Drawing, upsetting, shaping, bending, punching, cutting, breaking, welding, hardening and tempering steel.

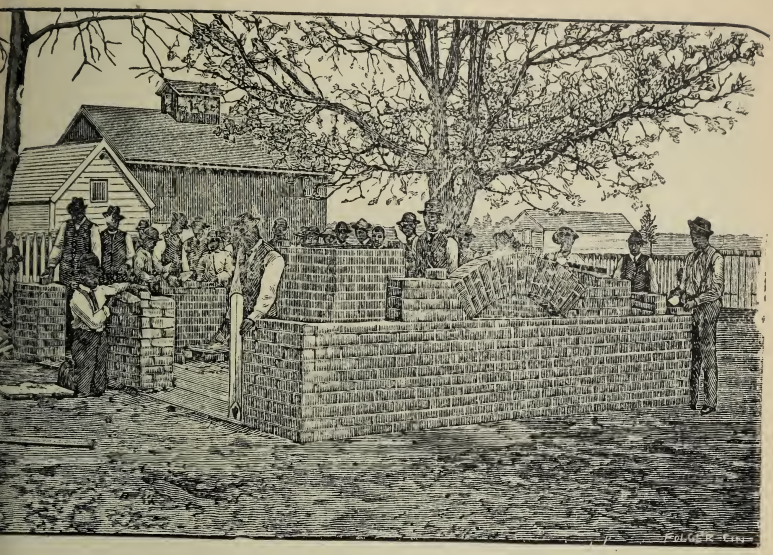
Considerable attention is given to repairing. Many shop tools have been made, such as tongs, hammers, swedges, fullers, punches, chisels, flatters, cleavers, hardies, headers, bending-forks, tire-sets, draw-jacks, traverse-wheels, wrenches, bevel-squares, try-squares, screw-drivers, pincers, clinch-knives, toe-knives, shoe-hammers, masons' hammers, calipers, etc. Special attention given to filing and finishing, and there are many specimens of work on exhibition that do credit to the department.

During the past year there has been added to this department a planer, power drill, turning lathe and a twenty horse-power engine.

School of Milling.

A first class mill has been furnished, and students are taught how to grind corn into meal, grits, and hominy. Feed is also ground for the stock.





SCHOOL OF BRICKLAYING.



Brick-making.

A brick and tile machine has been added during the past year, and several hundred thousand brick have been made for the erection of a University building.

The work is done almost entirely by students.

Bricklaying.

Students are first taught the names and uses of the tools. Then follow lessons in the kinds of materials and their uses, mixing mortar, cement, etc.

Practice is given in laying walls, corners, window and door caps, arches, flues, chimneys, cornices, etc.

During the early part of the course good work only is sought, but later good work and speed are insisted upon.

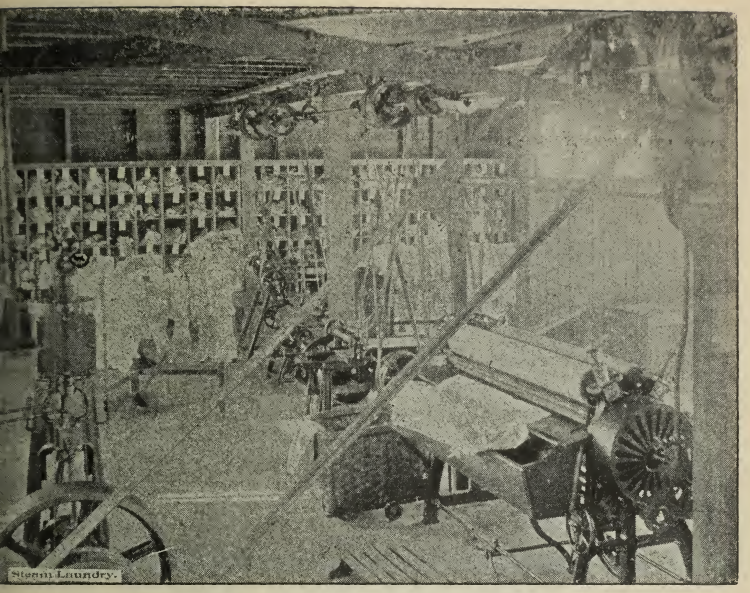
Instruction is also given in reading plans and specifications. Students who wish to stand at the head of their business will join a class in architectural drawing.

Two large boilers were set, several foundations for buildings put down, forges and flues built, and a great variety of practice-work accomplished last year.

Plastering.

Special instruction is given in lathing, plastering, whitewashing, and frescoing. Samples of this work are upon exhibition at the University.

This department is attractive, and many students have learned enough in one year to command good wages during their vacation.



Steam Laundry.

A commodious two-story building has been furnished with the most improved laundry machinery, the entire outfit costing $4,000. The object of this enterprise is to give instruction in all that pertains to good laundering, so that young ladies may have the advantage of their training in their homes or may follow it as a business.

The work of the University is done here, and girls of moderate means may earn a part of their necessary expenses by doing extra work.

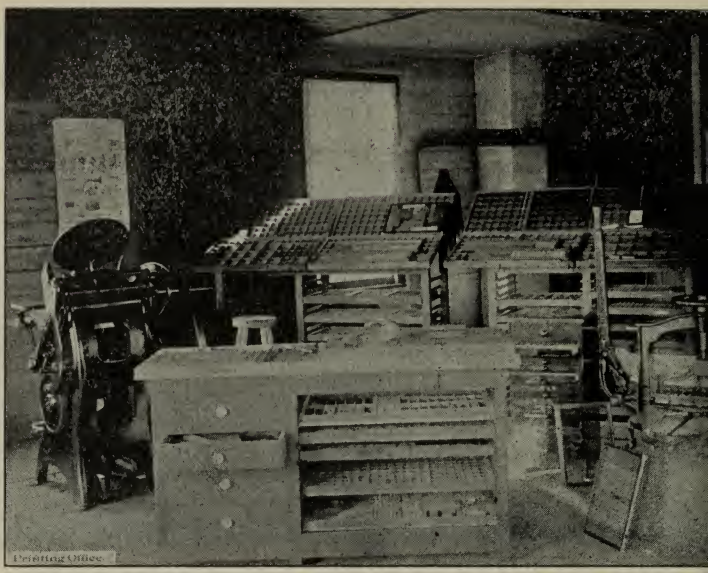
School of Printing.

This department has been under the management of an experienced printer. The office is furnished with two good presses, paper cutter and a good supply of type and other necessary furniture. During the session of the school a small paper is published four days in the week, known as the Claflin Daily.

House Painting.

Lessons are given in colors, and materials and in mixing and applying the same. Instructions is given also in graining and staining woods; in lettering and sign painting; in glazing; and in frescoing.

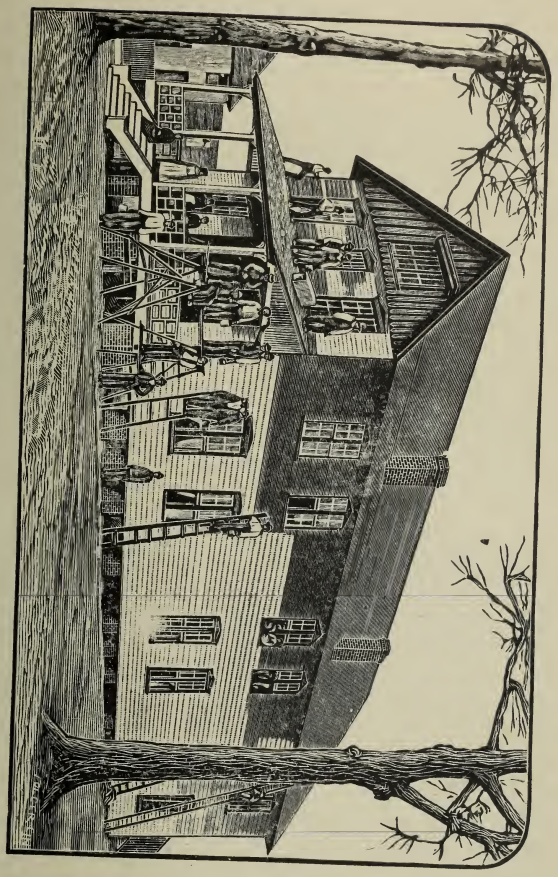
Students become quite accomplished in this department in two years.



Printing Office.



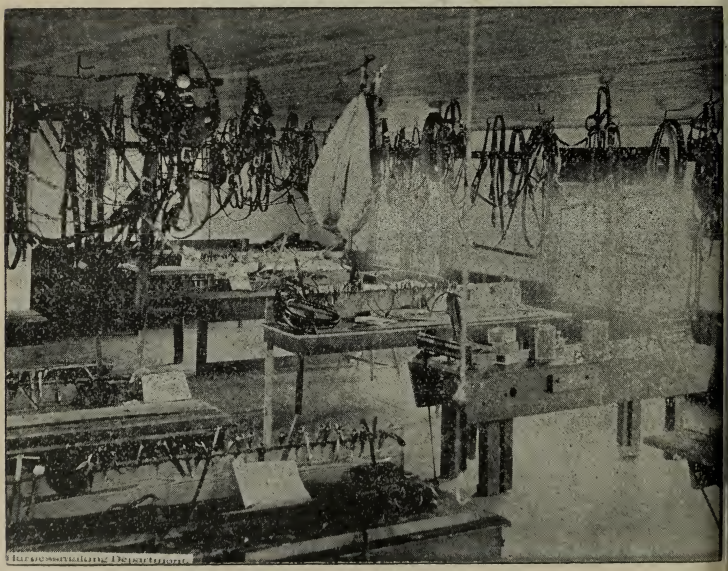
A View of Campus.



CLASS IN HOUSE-PAINTING.



Class in Painting.



Representing Dissections.

Harnessmaking.

This department was successful last year in teaching the principles of the trade. Several good harnesses were made, three of which were sent to the Chicago Exposition. The cost of material, however, is so great that it has been determined to discontinue the department.

Millinery.

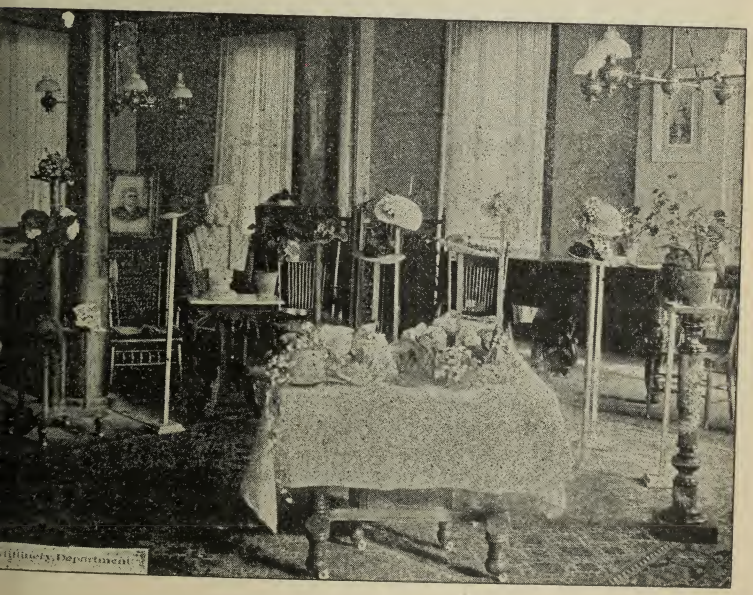
This is one of the most attractive and successful departments. Advanced stndents only are received. They are taught to bleach and sew straw and shape and trim hats and bonnets.

The department is under the direction of a lady of large experience in the business.

School of Cooking.

Classes in cooking are taught both at the University and at the Simpson Home. The departments are furnished with the necessary implements and materials to do most kinds of plain cooking.

We have adopted in part the methods used in the public schools of Washington and in part the methods taught at Chautaugua.




Cooking Class.

Course of Study.

Cooking: Definition, purposes, processes and incidental and general information respecting materials, sources, processes of preparing and combination, care and selection of materials, care of ranges, fires and cooking utensils.

Processes: Boiling, stewing, broiling, baking, frying and preserving.

Boiling: Meats, vegetables, cereals, doughs and liquids.

Stewing: Meats, vegetables and fruits.

Broiling: Steaks, chops, fish and oysters.

Baking: Bread, meats, cake, pies, puddings and vegetables.

Frying: Fish, oysters, batters and cakes.

Preserving: By sugar, vinegar and salt.

Cooking for the Sick.

Meat soups and broths.
Cooling beverages.
Cereal soups and broths.
Dainty dishes and relishes.

NURSE TRAINING.

This department undertakes to give such instruction as shall enable students to take intelligent care of themselves and the sick.

NURSE-TRAINING COURSES—NON-PROFESSIONAL.

First Year.

Study as to Care of the Sick-room—Ventilation, Temperature, Furnishings, Disinfectants in Infectious and Contagious Diseases. Philosophy of Hot and Cold Water Baths, and how to administer them in all diseases.

Study of Applications—Cupping, Enemata, Suppositories, Poultices, Counter-irritants, Lotions to Relieve Pain. (Massage and Swedish Movements.)

Instruction in Fever Nursing—Typhoid, Malarial, Scarlet, etc.: Small-pox, Measles, Mumps, Diphtheria.

Second Year.

Method of Ascertaining and Noting Pulse, Temperature, and Respiration. Administration of Anæsthetics. Surgical Nursing. Application of Bandages and Splints.

Preparation and Method of Serving Food. Preventing and Dressing of Bed-sores, and Arranging Positions. Method of Stopping Hemorrhage. What to do in Emergencies—Drowning, Sun-stroke, Struck by Lightning, Burns, Bites, Bleedings.

PROFESSIONAL.

Third Year.

To complete a course preparatory to Professional Nursing, the following additional year of study is required.

Special Anatomy and a Thorough Course in Midwifery, Chemistry, Materia Medica, Therapeutics, Toxicology, Theory of Poisons.

Plain Sewing.

All of the girls not members of the dressmaking classes are required to take plain sewing. So far as we are able we provide them with material for the making of useful articles; but many are kept upon sample or practice work. We find no difficulty in keeping up an interest, and even an enthusiasm, in this department.

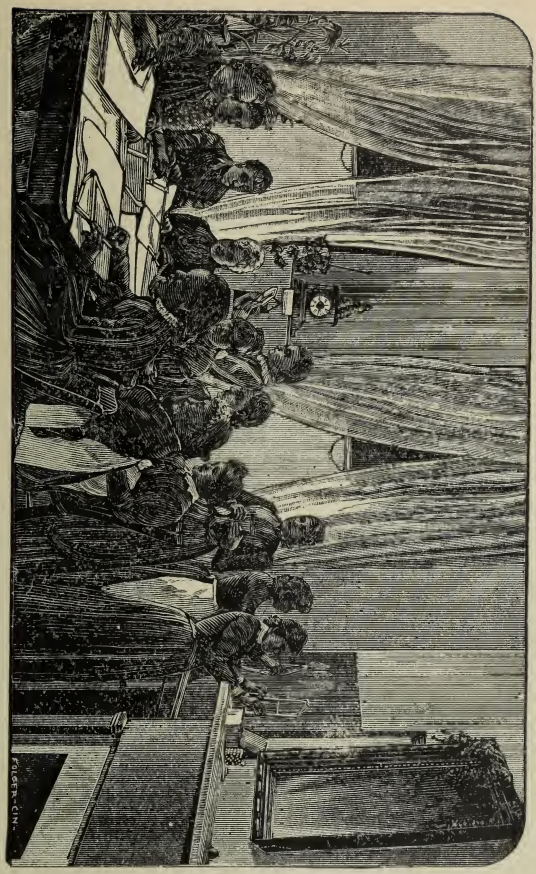
By our new system of dress-cutting by measure any girl of ordinary intelligence can learn in one year to cut and make a dress in good style. Persons who are not members of the University are at liberty to learn the system by the payment of a small fee.



Simpson Industrial Home.

Another important Industrial feature is the Simpson Memorial Home, established by the ladies of Philadelphia, in memory of the late Bishop Matthew Simpson, one of the bishops of the Methodist Episcopal Church. A neat two-and-a-half story building, containing twelve rooms, has been erected and furnished throughout. The Home is under the care of a matron, who gives daily instruction in the art of Domestic Economy. Several girls reside permanently in the Home, and have the constant benefits of the same; others are sent by classes from the University for instruction in cutting, sewing, and ornamental work.

This school is under the auspices of the Woman's Home Missionary Society of the Methodist Episcopal Church.



DRESS-CUTTING IN SIMPSON MEMORIAL HOME.

COURSE OF STUDY IN THE SIMPSON INDUSTRIAL HOME.

First Term.

Plain Cooking,
Plain Needlework,
Laundry Work,
General Housekeeping,
Good Manners.

Second Term.

Bread-making,
Cutting and Sewing,
Laundry Work,
Care of Sick,
Hygiene—Lectures.

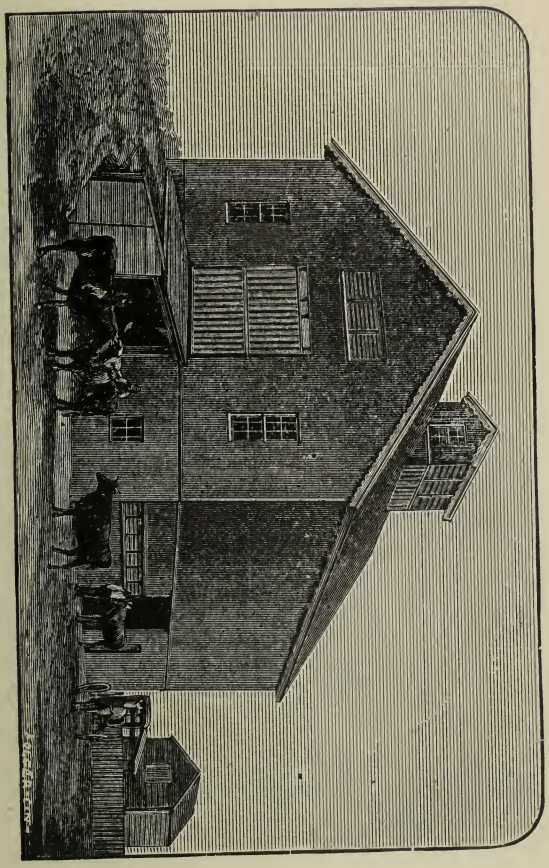
Third Term.

Pastry Cooking, Dressmaking,
Fine Laundering,
Hygiene and Sanitary Regulations.

Care of Rooms, General Housework, and Work in the Dining Halls required every day.



A View of Campus.



DEPARTMENT OF AGRICULTURE.

DEPARTMENT OF AGRICULTURE.

The School of Agriculture was established in 1872, and is sustained by a portion of the interest accruing from the Land Scrip Fund, the Morrill Fund and a small appropriation from the State of South Carolina. The farm consists of about one hundred and twenty acres of arable land and about thirty acres of pasture land. The farm maintains seven head of horses and mules, seven head of Holstein, Friesian and seven head half Jersey cattle; twenty head hogs, and some coops of choice fowls. The farm is under excellent cultivation as its products will indicate.

The crop last year was as follows:

1,000 bushels of Corn.
1,200 bushels of Sweet Potatoes.
300 bushels of Oats.
50 bushels of Clay Peas.
3 bales cotton.
1,000 gallons of Milk.
Vegetables and eggs.



Holstein Cattle.


Department of Physical Science.

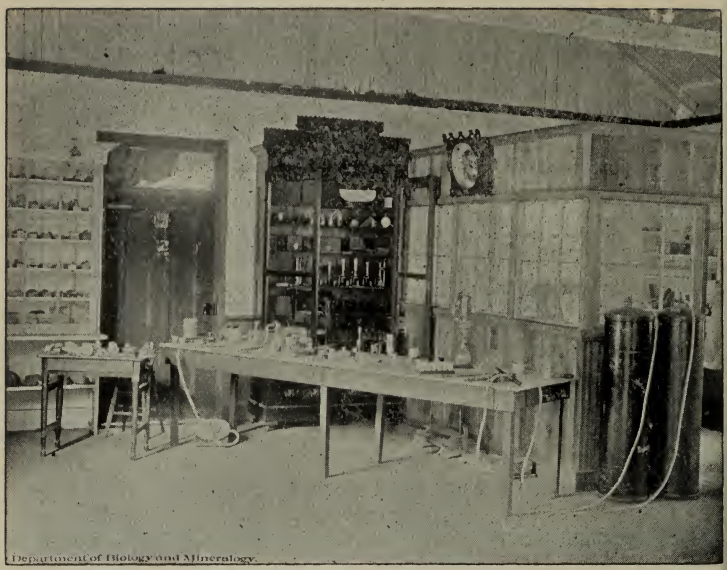
Horticulture.

This is a new department. Twelve acres have been planted in Irish Potatoes, Sweet Corn, Turnips, Collards, Cabbage, Tomatoes, Squash, Melons, Beans, Okra, Asparagus, Egg Plant, Cucumbers, &c.

These departments furnish employment and experience to students and supply, at the market prices, provisions fresh and crisp for the boarding department. We hope to place these departments among the most attractive in the institution.

Museum.

We have begun the collection of soils, fertilizers, seed, woods, insects, &c., as a source of additional interest and information to all connected with the department.



Department of Biology and Mineralogy.



View of Girls' Dormitories.

Co-operative Soil Tests of Fertilizers by Prof. J. S. Newman, of Clemson College.

For the purpose of studying the chemical defects of the different typical soils of the State, prepared chemicals were furnished the following farmers, with detailed instructions for conducting soil tests of fertilizers, in February, 1892:

Aaron Cannon.....Dorroh, Laurens County.
W. H. Duncan.....Barnwell C. H., Barnwell County.
L. M. Dunton,.....Orangeburg, Orangeburg County.
T. A. Graham,.....Coronaca, Abbeville County.
J. F. Hays,.....Brogdon Station, Sumter County.
E. J. Jenkins,.....Elloree, Orangeburg County.
N. H. Johnstone,.....Seminole, Hampton County.
J. J. Lane.....Clio, Marlborough County.
S. B. Mays,.....Edgefield C. H., Edgefield County.
J. C. Otts,.....Kelton, Union County.
F. P. Taylor,.....Mt. Croghan, Chesterfield County.

Each of these gentlemen has faithfully carried out the instructions, as far as practicable, and submitted a report of his experiment. They have manifested a commendable interest in the work and shown an intelligent appreciation of its importance.

The substances employed in preparing the fertilizers used in these experiments were analyzed in the Experiment Station laboratory. The following tabulated statement shows the percentages and kinds of plant food in each as reported by Col. M. B. Hardin, Chief Chemist:

ANALYSIS.

	Phosphoric Acid				
	Available	Insoluble	Total	Ammonia	Potash
	per cent	per cent.	per ct.	per cent.	per cent
Kainit.....					12.35
Floats.....			26.47		
Acid Phosphate.....	15.26	1.13	16.39		
Cotton Seed Meal.....				8.46	
Sulphate of Ammonia..				24.81	
Nitrate of Soda.....				18.83	



Experiment by Mr. L. M. Dunton, Orangeburg, S. C.

Claflin College Farm.

SOIL—Sandy, with yellow, sandy subsoil. Original growth pine with some oak.

From the first planting, April 5th, no stand was obtained. It was planted again April 30th, and a good stand secured. May 29th it was injured by hail, and again by a drouth of twenty-one days, commencing July 18th.

Mr. Dunton says: "During the drouth and the heat of summer, Plot No. 8 retained its color and fruit best; No. 12 suffered most; No. 15 very severely, and No. 16 very slightly.

The most striking suggestion to be derived from the results of this experiment as to the needs of this sandy soil is found in the fact that on the plots upon which Kainit was used the best yields were obtained. This indicates that this soil needs potash more than ammonia or phosphoric acid. This may have been partly due to the conservation of moisture by the Kainit during the period of drouth in July.

RESULTS EXPERIMENT BY MR. DUNTON.

Fertilizers per acre.	1st Picking	2nd Picking	3rd Picking	4th Picking	lbs. seed cotton per acre	Increase per acre
123 lbs. Sodium Nitrate.....			6	8	512	48
200 " Acid Phosphate.....	3	7	10	8	893	432
160 " Kainit.....	..	4	10	19½	1072	608
128 lbs. Sodium Nitrate.....						
200 " Acid Phosphate.....	3	7	11	6	869	400
No Manure.....	½	3	6	5	464	...
128 lbs. Sodium Nitrate.....						
160 " Kainit.....	½	5½	12	17	1120	656
200 lbs. Acid Phosphate.....						
160 " Kainit.....	1	5	12	8½	848	452
128 lbs. Sodium Nitrate.....						
200 " Acid Phosphate.....						
160 " Kainit.....	2½	7	16	14½	1280	784
No Manure.....	..	2	5½	8	496	...
200 lbs. Floats.....	..	3¼	6¾	13	736	240
128 lbs. Sodium Nitrate.....						
200 " Floats.....	..	4	10	8	704	256
200 " Cotton Seed Meal.....						
200 " Floats.....	3	6	9	3	672	224
200 " Cotton Seed Meal.....						
200 " Acid Phosphate.....	..	3½	6	8½	576	128
No Manure.....	1½	4	4½	4	448	...
4,000 lbs. Stable Manure.....	4	9	8	2	736	288
200 lbs. Cotton Seed Meal.....						
200 " Acid Phosphate.....						
160 " Kainit.....	4	8½	17	5	1072	624



WEBSTER MEMORIAL CHAPEL.

CATALOGUE

OF

CLAFLIN UNIVERSITY,

COLLEGE OF AGRICULTURE

AND

MECHANICS' INSTITUTE,

ORANGEBURG, S. C.

1895--1896.

PRINTED BY
INDUSTRIAL DEPARTMENT OF CLAFLIN UNIVERSITY.
1896.

CLAFLIN UNIVERSITY.

INCORPORATED 1869.

CORPORATION.

Rev. J. E. Wilson, D. D.....President.
Hon. E. A. Webster.....First Vice-President.
Rev. A. Middleton.....Second Vice-President.
Rev. R. S. Rust, D. D.....Third Vice-President.
Rev. E. C. Brown, A. M.....Secretary.
Rev. L. M. Dunton, D. D.....Treasurer.

—:o:—

TRUSTEES.

TERMS EXPIRE 1896.

Rev. J. E. Wilson, D. D.,
Rev. Bishop H. W. Warren, D. D.,
Hon. E. A. Webster, A. M.,
Rev. William McWllie,
Rev. D. M. Minus, A. M..
Rev. F. L. Baxter,
Rev. Lemuel Arthur.

TERMS EXPIRE 1897.

Hon. William Claflin,
Rev. Bishop J. M. Walden, D. D.,
Rev. Richard S. Rust, D. D.,
Rev. Abraham Middleton,
Rev. Irving E. Lowery, A. M.,
Rev. E. C. Brown, A. M.,
Rev. L. M. Dunton, D. D.

TERMS EXPIRE 1898.

Rev. J. C. Hartzell, D. D.,
Rev. J. A. Sasportas,
Rev. J. A. Brown,
Rev. N. T. Bowen,
Mr. E. J. Sawyer,
Rev. S. S Lawton.

—:o:—

PRUDENTIAL COMMITTEE.

E. C. Brown,
E. A. Webster,
S. S. Lawton,
D. M. Minus,
I. E. Lowery,
A. Middleton,
L. M. Dunton.

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CLAFLIN COLLEGE OF AGRICULTURE
AND
MECHANICS' INSTITUTE.

INCORPORATED 1872.

BOARD OF TRUSTEES.

MEMBERS EX-OFFICIO.

His Excellency John Gary Evans, Governor.....Columbia,
Ex-officio President of the Board.

Hon. Henry McIver.....Cheraw,
Chief Justice of the Supreme Court.

Hon. Eugene B. Gary.....Abbeville,
Associate Justice of the Supreme Court.

Hon. Y. J. Pope.....Newberry,
Associate Justice of the Supreme Court.

Hon. W. D. Mayfield.....Greenville,
State Superintendent of Education.

Hon. W. A. Brown.....Marion,
Chairman Senate Committee on Education.

Hon. J. E. Ellerbe.....Marion,
Chairman House Representatives Committee on Education.

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ELECTIVE MEMBERS.

W. A. Clark, Esq.....Columbia,
Hon. A. T. Smythe.....Charleston,
Hon. J. W. Ferguson.....Laurens,
Hon. M. B. McSweeny.....Hampton,
Hon. Ira B. Jones.....Lancaster,
Hon. D. E. Finley.....Yorkville,
Hon. F. H. Weston.....Columbia,
Hon. John T. Sloan.....Columbia,
Hon. W. D. Evans.....Bennettsville,
Hon. T. W. Bacot.....Charleston.

ISAAC H. MEANS, A. B., Secretary of Board.

——:o:——

CLAFLIN EXECUTIVE COMMITTEE.

Senator John T. Sloan, Chairman, Senator A. T. Smythe,
Senator J. W. Ferguson, Senator W. D. Evans,
Hon. W. D. Mayfield.

COLLEGE, COLLEGE PREPARATORY,

AND

NORMAL FACULTY.

L. M. Dunton, D. D., President,
Instructor in Agriculture and Lecturer on Agricultural Topics.

Charles D. Mead, A. M., Vice-President,
Professor of Metaphysics and Pedagogics.

James S. Heyward, A. M., Professor of Physical Science.

Mrs. L. M. Dunton, A. M., Preceptress, Professor of German and French.

William L. Bulkley, Ph. D., Professor of Latin and Greek.

Mortimer Glover, A. M., Professor of History and Political Science.

P. F. Stevens, D. D., Professor of Mathematics.

J. C. Hartzell, Jr., M. S., Professor of Natural Science.

Charles H. Sears, Ph. D., Professor of Pedagogics and Principal of English Department.

R. Charles Bates, Professor of Architectural and Mechanical Drawing and Director in Manual Training Departments.

B. L. Marlow, Instructor in Instrumental and Vocal Music.

Miss Eva Penfield, Director of Matthew Simpson Memorial Home.

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ENGLISH DEPARTMENT.

Charles H. Sears, Ph. D., Principal.

Higher English.

Mrs. Alice Blakeley [redacted] Moorer....Eighth Grade.
Miss Jessie E. Stoney.....Seventh Grade.

Common English.

Miss Ada G. Doar.....Sixth Grade.
Miss Lillian E. Dickson.....Fifth Grade, 2 Months.
Mrs. Lula Farrow [redacted] Parks.....Fifth Grade, $2\frac{3}{4}$ Months.
Mrs. C. H. Sears.....Fifth Grade, $3\frac{1}{4}$ Months.
Miss Allonia L. Townsend.....Fourth Grade, 2 Months.
Miss Eliza R. Bowler.....Fourth Grade, 6 Months.
James S. Thomas—Second Division...Fourth Grade, 6 Months.
Miss Olive A. Sasportas.....Third Grade, 2 Months.
Miss Mamie M. Jackson.....Third Grade, 6 Months.
Miss Eliza R. Bowler.....Second Grade, 2 Months.
Miss Florence I. Wilson.....Second Grade, 6 Months.
Miss Alice McWillie.....First Grade, 3 Months.

OFFICERS.

W. L. Bulkley, Secretary of Faculty.
S. Rufus Youngblood, Accountant.
Mrs. C. D. Mead, Librarian.
Mrs. Dora E. Bulkley, Matron.

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MANUAL TRAINING DEPARTMENTS.

Prof. R. Charles Bates, Director.

Wood Working by Hand and by Machinery	R. Cha's Bates	Superintendent.
	Daniel Shuler	Assistant.
Iron Working by Hand and by Machinery	Eugene C. Stevenson	Assistant.
Bricklaying, Plastering &c.	Elisha B. Clark	Superintendent.
House Painting, Graining and Frescoing	Thomas Swan	Superintendent.
Printing	W. A. Edwards	Superintendent.
Dressmaking and Plain Sewing	Miss Lizzie Swager	Superintendent.
Mathew Simpson Memorial Home for Special Instruction to advanced students in Domestic Economy	Miss Eva Penfield	Director.
	Miss Lizzie Swager	Associate.
Hospital	Mrs. L. M. Dunton	Director.
Hospital Nurses	Miss J. L. Burgess and F. B. Johnson.	

SPECIAL ASSISTANTS.

Engineer.....John Palmer.
Matron Dining Hall.....Miss Anna Burdell.
Stewards.....Benj. Davis and Miss Mary E. Smith.
Orderly and Watchman.....H. P. House.

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PRIZES AWARDED 1895.

Dunton Prize.....Miss Allonia L. Townsend.
Belles Lettres.....Miss Cherrie D. Townsend.
Hon. Wm. Claflin.....Miss Lizelia Jenkins.

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CLASS HONORS 1896.

Salutarory.....Mr. Irving T. Flemming.
Valedictory.....Miss Lillian E. Dickson.

HONORARY DEGREES.

JUDGE HIRAM L. SIBLEY, Marietta, Ohio.....LL. D.
REV. RICHARD W. HUMPHRISS, Philadelphia, Pa.....D. D.

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SUMMARY.

	MALE.	FEMALE.	TOTAL.	
College Seniors	1	1	2	
Juniors	1		1	
Sophomores		2	2	
Freshman	4		4	
Special	1	1	2—	11
College Preparatory—Fourth Year	9	3	12	
Normal—Fourth Year	2	10	12	
College Preparatory—Third Year	10		10	
Normal—Third Year		14	14	
College Preparatory—Second Year	3		3	
Normal—Second Year	3		3	
College Preparatory and Normal—First Year	8	10	18—	72
Higher English—Eighth Grade	14	12	26	
Seventh Grade	12	16	28—	54
English—Sixth Grade	40	25	65	
Fifth Grade	33	36	69	
Fourth Grade	59	40	99	
Third Grade	49	49	98	
Second Grade	29	33	62	
First Grade	20	24	44—	437
Night School	15		—	15
Instrumental Music	9	25	34	
Agriculture	50		50	
Printing	4	2	6	
Masonry	131		131	
Wood Working	94		94	
Iron Working	63		63	
House Painting	87		87	
Dress Making		25	25	
Sewing		116	116	
Cooking		17	17	
Domestic Economy		17	17	
TOTAL GRADUATES.				
College	31	6	37	
College Preparatory	40	8	48	
Normal	96	115	211—	296
Total attendance for 1896	313	276	589	

COURSES OF STUDY.

COLLEGIATE.

Classical.....Four Years.
Scientific or Agricultural.....Four Years.
Literary.....Four Years.
Philosophical.....Four Years.

PREPARATORY.

Classical.....Four Years.
Scientific or Agricultural.....Four Years.
Literary.....Four Years.
Philosophical.....Four Years.
Normal Course.....Four Years.
Higher English.....Two Years.
Common English.....Six Years.
Instrumental Music.....Four Years.
Vocal Music.....Four Years.
Voice Culture in the Grades.....Eight Years.

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PREPARATORY COURSES.

FIRST YEAR.

CLASSICAL AND PHILOSOPHICAL.

5. Arithmetic (1st Term.)
5. Book Keeping (2nd Term.)
5. Technical Grammar.
5. Physical Geography (1st Term.)
5. Botany (2nd Term.)
4. Analytical Reading, English Classics.
1. English Bible.

SECOND YEAR.

CLASSICAL.

5. Latin.
5. Grammatical Analysis.
5. Algebra.
4. Physics.
1. English Bible.

PHILOSOPHICAL.

5. Latin.
5. Grammatical Analysis
5. Algebra.
4. Physics.
1. English Bible.

SCIENTIFIC OR AGRICULTURAL.

5. Ethics.
5. Grammatical Analysis.
5. Algebra.
4. Physics.
1. English Bible.

LITERARY.

5. Ethics.
5. Grammatical Analysis.
5. Algebra.
4. Physics.
1. English Bible.

THIRD YEAR.

CLASSICAL.

5. Latin, (Cæsar or Equiv.)
5. Greek.
3. History.
3. Algebra.
3. Rhetoric.
1. English Bible.

SCIENTIFIC OR AGRICULTURAL.

4. Agriculture.
4. French or German.
3. History.
3. Algebra.
3. Rhetoric.
3. Chemistry, (1st Term.)
3. Zoology, (2nd Term.)
1. English Bible.

PHILOSOPHICAL.

5. Latin, (Cæsar or Equiv.)
4. French or German.
3. History.
3. Algebra.
3. Rhetoric.
1. English Bible.

LITERARY.

4. German.
4. French.
3. History.
3. Algebra.
3. Rhetoric.
3. Chemistry, (1st Term.)
3. Zoology, (2nd Term.)
1. English Bible.

FOURTH YEAR.

CLASSICAL.

5. Latin, Cicero, (1st Term.)
5. Vergil, (2nd Term.)
5. Greek.
5. Geometry.
4. English Literature.
1. Englis Bible.

SCIENTIFIC OR AGRICULTURAL.

4. Agriculture.
4. French or German.
5. Geometry.
4. English Literature.
3. Entomology, (1st Term.)
3. Meteorology, (2nd Term.)
1. English Bible.

PHILOSOPHICAL.

5. Latin, Cicero, (1st Term.)
5. Vergil, (2nd Term.)
4. German or French.
5. Geometry.
4. English Literature.
1. English Bible.

LITERARY.

4. German.
4. French.
5. Geometry.
4. English Literature.
3. Entomology, (1st Term.)
3. Meteorology, (2nd Term.)
1. English Bible.

Manual Training required throughout the Courses.

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COLLEGIATE COURSES.

FRESHMAN YEAR.

CLASSICAL.

5. Latin, Sallust, Bellum Catilinae; Livy.
5. Greek, Homer, Odyssey.
5. Solid Geometry.
2. Physiological Botany.
2. Architectural Drawing.
1. Literature.

SCIENTIFIC.

5. German, Wilhelm Tell, (Schiler.)
5. French, La Mare au Diable (Geo. Sand) and Confessions d'un Ouvrier (Souvestre.)

The rest like Classical.

SECOND TERM.

CLASSICAL	SCIENTIFIC.
5. Latin, Horace, Selections from Odes, Epistles, and Satires.	5. German, Faust, (Goethe.)
5. Greek, Herodotus.	5. French, Le Tartufe (Moliere)
4. Plane Trigonometry.	
4. Analytical Chemistry, Qualitative.	The rest like Classical.
1. Architectural Drawing.	
1. Literature.	

SOPHOMORE YEAR—FIRST TERM.

CLASSICAL.	SCIENTIFIC.
5. Latin, Tacitus, Germania, and Agricola.	5. German, Maria Stuart.
5. Greek, Dem. vs. Aesch.	5. French, Esther, (Racine.)
4. Spherical Trigonometry.	
4. Organic Chemistry.	The rest like Classical.
1. Architectural Drawing.	
1. Literature.	

SECOND TERM.

CLASSICAL.	SCIENTINIC.
5. Latin, Captivi (Plau.) and Andria (Terence.)	5. German, Minna von Barnhelm (Goethe.)
5. Greek, Prometheus Bound (Aeschylus.)	5. French, Le Bourgeois Gentilhomme.
4. Surveying, field work and draughting.	
4. Biology.	The rest like Classical.
1. Architectural drawing.	

JUNIOR YEAR—FIRST TERM.

3. Civil Government.
4. Science, Analytical Chem. Quantative. } Required.
3. Logic.

ELECTIVES.

Latin, Pliny's Letters,
Greek, Plato's Euthyphro, Apologia, Krito, and Phaedo.
German, Dichtung und Wahrheit, (Goethe.)
French, Phedre (Racine) and Le Cid. (Corneille.)
Mathematics, Analytical Geometry,
Science, Veterinary Pharmacy or Bacteriology.
Greek and Roman History.

SECOND TERM.

4. Constitution U. S. and S. C.
4. Anatomy. } Required.
4. Christian Evidences.

ELECTIVES.

Latin, Catullus, Propertius and Tibullus.
Greek, Antigone (Sophocles)
German, Wallenstein's Trilogy, (Schiller.)
French, Selections from La Fontaine and Monesquien.
Mathematics, Analytical Geometry.
Science, Veterinary Pharmacy or Bacteriology.
Greek and Roman History.

SENIOR YEAR—FIRST TERM.

4. American Politics.
3. Mineralogy.
3. Mental Philosophy.

} Required.

ELECTIVES.

Latin, Lucretius.
Greek, Comedy, (Selections.)
German, Selections from Heine, Riehl, Archenholz, Freitag, and others.
French, Selections from Hugo, Daudet, Beaumarchais, and others.
Mathematics Calculus.
Science, Astronomy.
International Law.

SECOND TERM.

4. Geology.
3. Moral Philosophy.
3. Political Economy.

} Required.

ELECTIVES.

Latin, Cicero's De Natura Deorum and Seneca's Disputatio ns.
Greek, Lyric, Poetry, including Pindar.
German, to be selected from Master-works of 18th and 19th Centuries.
French, to be selected from Masterpieces.
Mathematics, Calculus.
Science, Astronomy.
Mythology.

Two Electives must be selected, each requiring 5 hours per week.

Instruction throughout the Classical and Philosophical Courses in Mythology and Classical Geography.

Elocution throughout the Courses.

NORMAL COURSE.

FIRST YEAR—FIRST TERM.

5. Arithmetic.
5. Technical Grammar.
5. Physical Geography.
4. Analytical Reading, English Classics.
1. English Bible.

SECOND YEAR—SECOND TERM.

5. Ethics.
5. Grammatical Analysis.
5. Algebra.
4. Physics.
1. English Bible.

THIRD YEAR—FIRST TERM.

3. History.
3. Algebra.
3. Rhetoric.
3. Chemistry.
7. Theory and Practice of Teaching.
1. English Bible.

FOURTH YEAR—FIRST TERM.

5. Geometry.
5. Psychology.
4. English Literary.
3. Entomology.
2. School Management
1. English Bible.

FIRST YEAR—SECOND TERM.

5. Book Keeping.
5. Technical Grammar.
5. Botany.
4. Analytical Reading, English Classics.
1. English Bible.

SECOND YEAR—SECOND TERM.

5. Ethics.
5. Grammatical Analysis.
5. Algebra.
4. Physics.
1. English Bible.

THIRD YEAR—SECOND TERM.

3. History.
3. Algebra.
3. Rhetoric.
3. Zoology.
7. Theory and Practice of Teaching.
1. English Bible.

FOURTH YEAR—SECOND TERM.

5. Geometry.
4. Theory and Practice of Teaching.
4. History of Education.
4. English Literature.
3. Meteorology.

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GRADUATES.

1894.

COLLEGE CLASSICAL.

Absalom M. Cooper, A. B., Student, Meharry Medical College.
J. B. Taylor, A. B., Minister.

COLLEGE PHILOSOPHICAL.

Joseph R. Bulkley, B. S., Y. M. C. A. Work, Washington, D. C.

COLLEGE PREPARATORY.

Robert W. Mance, Student.
Arthur Stroman, Farmer, Teacher.
Olive A. Sasportas, Student.
Allonia L. Townsend, Student.

NORMAL.

Adam D. Brown, Student.
Eugenia S. Culler, Teacher.
Emma M. Drose, Teacher.
Louisa C. Edwards, Teacher.
Moses J. Gibbs, Farmer.
Lizzie M. Golson, Teacher.
James W. Hickson, Teacher.
Virgil S. Johnson, Minister.
Gracelee E. Kennedy—Wainwright.
Clara E. Lawton, Teacher.
Marian S. Minus, Teacher.
John G. Moore, Carpenter.
Anna B. Myers—Jenkins.
Carrie C. Preston, Teacher.
Edna S. Sasportas, Teacher.

1895.

COLLEGE

George K. Adams, Teacher.
Samuel Dargan, A. B., Student Cornell University, N. Y.
Richard Alonzo Madison, A. B., Minister.
Grant William Moore, A. B., Teacher.
Daniel Austin Perrin, A. B., Minister.
Samuel Saul Sparks, A. B., Minister.
James S. Thomas, A. B., Minister, Teacher at Claflin Univesirty.
Dozier William Davis, Ph. B., Teacher.

COLLEGE PREPARATORY.

Nathaniel Jerome Frederick, Student.
Edward William C. Robinson, Farmer, Teacher.

NORMAL.

David A. Christie, Minister.
Lizelia Augusta Jenkins, Teacher.
Hilliard W. Keitt, Minister.
Lila Anne Mills, Teacher.
Marie Estelle Percival, Teacher.
Colonel Reed, Farmer, Teacher.
James Tolbert Reed, Farmer, Teacher.
Jasper Pierce Robinson, Minister.
Hilliard D. Sharperson, Teacher.
Florence Inez Wilson, Teacher at Claflin University.
Simeon Miller Young, Student.

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ANNIVERSARY SPEAKERS 1896.

L. M. Dunton, President.....Baccalaureate Sermon.
Rev. C. R. Brown.....Annual Sermon.

RECORD.

A permanent record is kept of the scholarship, industry, and conduct of each student.

The standard recitation and examination mark is 100.

Students making an average of 95 will rank as high honor students.

Those reaching an average of 90 will rank as honor students.

Those earning an average of 80 will rank as proficient, and the names of these three classes will be announced at Commencement and the honor students among the graduates will be printed on the Commencement program.

Those attaining an average of 65 pass and will be promoted.

Those receiving less than 50 in any subject cannot be promoted.

Teachers will report to the President monthly any students who are not doing satisfactory work.

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BORADING DEPARTMENT.

The boarding department is conducted on the club plan. Students pay the actual cost of the food they consume and for its preparation. After an experience of several years it has proven to be the most satisfactory plan for all concerned. The best quality of food is used and in sufficient quantity and variety. The University furnishes milk from its own herd and vegetables from its own garden and farm.

WHAT TO BRING.

The University provides rooms for students, each furnished with beadstead, mattress, table, chairs, washstand, bowl, and pitcher. All other articles, such as quilts, sheets, pillows, pillow cases, spreads, mirrors, towels, soap, lamps, books, Bible, napkins, teaspoons, and tumblers, must be furnished by the students.

Students will be held responsible for all damage done to furniture and buildings.

RATES PER MONTH.

DAY STUDENTS.

First and Second Grades—English Department	$.80
Third and Fourth Grades English Department	1.00
Other Grades—English Department	1.50
Preparatory Department	1.75
College Department	2.00
Boarding Students, males, including washing	8.50
*Boarding Students, females, including washing	8.00
Self-boarding Students	3.00

*Female boarding students assist in the student's dining hall.

INSTRUMENTAL MUSIC.

Students in English Department.....$1.50
Students in Preparatory Department..... 1.75
Students in College Department..... 2.00

The above rates are so low that in the future no reductions can be made. All bills payable monthly.

For further information address

L. M. DUNTON, President,
Orangeburg. S. C.

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SPECIAL TO TEACHERS.

There is an increasing demand for qualified teachers for the Public Schools of the State. The Normal Course is arranged with special reference to supply this need. We would most earnestly advise teachers to take the full course. There are some, however, who will have to take a shorter course, and to such the following announcement will doubtless afford no little encouragement:

In addition to the regular Normal Course. we organize at the beginning of each Spring Term, a Special Teachers' Class in the methods and practice of teaching. The advantages of this course, together with the regular Normal Course, will be open to teachers who come in at that time *free of charge*. The only necessary expense will be $5.00 per month for board.

This arrangement enables the teachers of the State to review or advance in any study and at the same time have all the benefits of the instruction usually given at Teachers' Institutes.

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TO COUNTY SCHOOL COMMISSIONERS.

The President and Faculty of Claflin University earnestly solicit the co-operation of the County School Commissioners throughout the State in directing teachers and other young men and women seeking opportunities for higher education to this Institution. We also invite correspondence from those seeking good teachers for the free schools in the several counties.

AN ACT Relating to the Severance of Claflin College from Claflin University and the Establishment of a Normal, Industrial, Agricultural and Mechanical College for the Colored Race.

Section 1. Be it enacted by the General Assembly of the State of South Carolina, That Claflin College be, and is hereby, severed from Claflin University: Provided, That this severance shall not operate so as to interfere with the teaching and instruction, now being given, during the present session, which closes in the month of May of this year.

Section 2. That during the year A. D. eighteen hundred and ninety six there shall be established within this State a Normal, Industrial, Agricultural and Mechanical College for the higher education of the colored youth of the State, and that said college shall be known as the Colored Normal, Industrial, Agricultural and Mechanical College of South Carolina.

Section 3. That the Colored Normal, Industrial, Agricultural and Mechanical College of South Carolina shall be a branch of the University of South Carolina, but shall be under the management and control of a separate Board of Trustees composed of seven members, six of whom shall be elected by the General Assembly, whose term of office shall be six years. But the General Assembly shall at its present session elect two of said Trustees for two years, two for four years, and two for six years, so that two of them shall go out of office every two years. The Governor of the State shall be ex officio the seventh member of said Board of Trustees.

Section 4. That the Board of Trustees of the South Carolina College, now in control of the property belonging to Claflin College, shall turn over to the Board of Trustees of the Colored Normal, Industrial, Agricultural and Mechanical College of South Carolina all of the real and personal property belonging to Claflin College.

Section 5. That the Board of Trustees of the Colored Normal, Industrial, Agricultural and Mechanical College of South Carolina are hereby fully authorized and empowered to take charge of, manage and control all of the real and personal property belonging to Claflin College, in whosoever hands or custody the same may be now or hereafter found, and shall hold the same in trust for the benefit and uses of the said Colored Normal, Industrial, Agricultural and Mechanical College of South Carolina.

Section 6. That the Board of Trustees of the Colored Normal, Industrial, Agricultural and Mechanical College of South Carolina shall have and are hereby given, full and ample power to do and to perform any and all acts whatsoever necessary to affect a complete and final separation of the interests of the State from those of Claflin University, and, if found necessary to protect or promote the interests of the State, the authority here given shall authorize said Trustees to sell, purchase or exchange real estate.

Section 7. That the Colored Normal, Industrial, Agricultural

and Mechanical College of South Carolina shall have all the rights and privileges possessed by Claflin College, and be entitled to receive all the funds set apart for the support of Claflin College under the Acts of the General Assembly of this State, and the said College shall forever be, and remain, free and separate from Claflin University and all other colleges, schools or other institutions which are wholly or in part under the direction or control of any church or religious or sectarian denomination or society.

Section 8. That the Board of Trustees of the Colored Normal, Industrial, Agricultural and Mechanical College of South Carolina are authorized and empowered to provide all necessary suitable buildings upon a proper site for the purpose; to establish a course of study covering the normal, industrial, agricultural and mechanical sciences, and provide the necessary appliances for proper instruction in the same; and to select a proper corps of professors and instructors and fix their salaries. The Principal or President and corps of instructors shall be of the negro race.

Section 9. That the sum of five thousand ($5,000) dollars be annually appropriated for five years for the purpose of erecting the necessary buildings and preparing buildings therefor, if so much be necessary; and that the authorities of the State Penitentiary be, and they are hereby, required to furnish, on the demand of the Board of Trustees of said College, forty able-bodied convicts to said Board of Trustees, the convicts to be used in erecting the necessary buildings, and to be transported, guarded, clothed, fed and attended free of any cost to the College, and to be returned to the Penitentiary when the buildings are completed.

Section 10. That a majority of the whole Board of Trustees shall be necessary for the transaction of any business.

Approved the third day of March, A. D., 1896.

——:o:——

AN ACT to Amend an Act Entitled "An Act to Incorporate Claflin University" Approved December 18th, 1869.

Section 1. Be it enacted by the General Assembly of the State of South Carolina, That Section 2 of an Act entitled "An Act to incorporate Claflin University," approved December 18, 1869, be amended on the 17th line of said Section between the words "University" and "and" by inserting the words "and be, and are hereby, empowered to sell, alien and convey by deed, under the corporate seal, any and all real and personal estate now vested in said corporation." So that said Section when so amended shall read as follows:

Section 2. The said corporation shall have full power and authority to determine at what time and places their meetings shall be holden, and the manner of notifying the Trustees to convene at such meetings, and also to establish boards of instruction in all departments of science and the arts, to elect a President of said university, and such professors, tutors, instructors, and other uni-

versity officers, as they shall judge for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their respective offices. And the said corporation is further empowered to hold and control the buildings formerly known as the Orangeburg Female College, located in the town of of Orangeburg, in the County of Orangeburg, and State of South Carolina, to be hereafter known as the Claflin University, with all lands and apurtenances which may be transferred to said corporation for the purpose of aiding and sustaining said institution in promoting the interest of education. This corporation may purchase or erect and keep in repair such houses and other buildings as they shall judge necessary for the said university. And shall be, are hereby, empowered to sell, alien and convey by deed, under the corporate seal, any and all real and personal estate now vested in said corporation, and also to make and ordain, as occasion may require, reasonable rules, orders and by-laws, not repugnant to the Constitution and laws of this commonwealth, with reasonable penalties, for the good government of the said university, and for the regulation of their own body, and also to determine and regulate the course of instruction and departments in said university, and to confer degrees: Provided, nevertheless, That no degrees shall be conferred except upon the recommendation of the appropriate Faculty and the approval of the Trustees.

Approved the ninth day of March, A. D., 1896.

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A JOINT RESOLUTION Providing that the Directors of the State Penitentiary Shall Furnish the Convicts Provided for in the Act Entitled "An Act relating to the Severance of Claflin College from Claflin University and the Establishment of a Normal, Industrial, Agricultural and Mechanical College for Colored Race," Passed at This Session of the General Assembly, be Furnished to Said College Provided the Convicts are on Hand and Not Otherwise Employed When Wanted by said College.

Section 1. Be it enacted by the General Assembly of the State of South Carolina, That the Directors of the State Penitentiary of this State are to furnish to the Board of Trustees of the Colored Normal, Industrial, Agricultural and Mechanical College of South Carolina forty able-bodied convicts as provided for in an Act entitled "An Act relating to the severance of Claflin College from Claflin University and the establishment of a Normal, Industrial, Agricultural and Mechanical College for the colored race," passed at the present session of the General Assembly: Provided, The convicts are on hand and not otherwise employed when the Trustees of the said college make a demand for said convicts, or any part thereof: Provided, The South Carolina Penitentiary be at no expense in furnishing such convicts except shoes and clothing for the same.

Approved the ninth day of March, A. D., 1896.

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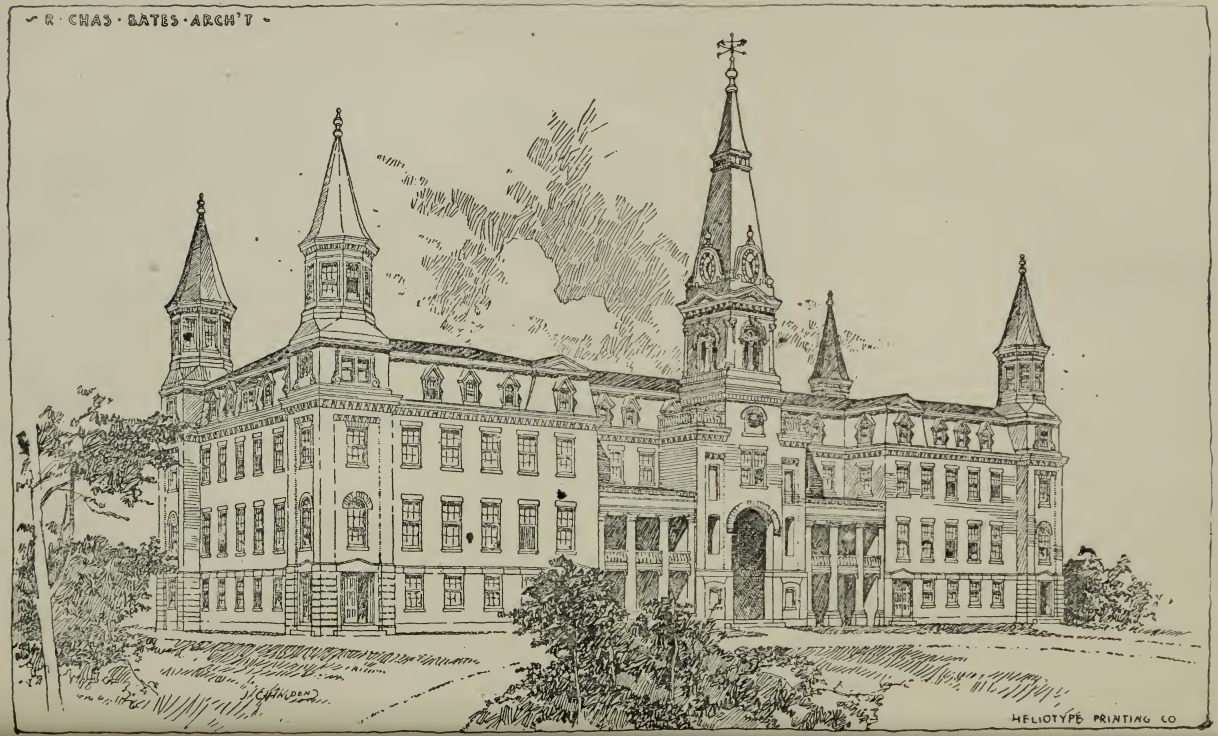
Orangeburg S.

Claflin University,

ORANGEBURG, S. C.

1897.

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CLAFLIN UNIVERSITY

CATALOGUE

OF

CLAFLIN UNIVERSITY

ORANGEBURG, S. C.

1896—1897.

PRINTED BY
INDUSTRIAL DEPARTMENT OF CLAFLIN UNIVERSITY.
1897.

CALENDAR.

1897.—October 5, Tuesday, Entrance Examinations.

October 6, Wednesday, Fall Term begins.
November 25, Thursday, Thanksgiving Day.
1898.—January 1, Saturday, Emancipation Day.
January 25, Tuesday, Fall Term ends.

January 26, Wednesday, Spring Term begins.
January 27, Thursday, Day of Prayer for Colleges.
February 22, Tuesday, Washington's Birthday.
May 6, Friday, Senior Examinations.
May 15, Sunday, 9, a. m., Meeting Y. M. C. A., and Y. W. C. A.
May 15, Sunday, 4 p. m. Baccalaureate Sermon.
May 15, Sunday, 8 p. m., Annual Sermon.
May 16, Monday, Exhibit of Industrial Departments.
May 16, Monday, 7.30 p. m., English Exhibition.
May 17, Tuesday, 9 a. m., Meeting of Alumni.
May 17, Tuesday, 8 p. m., Oratorical Prize Contest.
May 18, Wednesday, 10 a. m., Meeting Board Trustees.
May 18, Wednesday, 3 p. m., Society Public.
May 18, Wednesday, 8 p. m., Conservatory Concert.
May 19, Thursday, 11 a. m., COMMENCEMENT.
Award of Prizes and Certificates.
Award of Diplomas.
Benediction.

"Whatever you would have appear in the life of a nation you must first put into its schools."—Prussian Maxim.

6619

CLAFLIN UNIVERSITY

INCORPORATED 1869.

CORPORATION.

Rev. Bishop J. M. Walden, D. D. LL. D. President.
Rev. J. E. Wilson, D. D. First Vice-President.
Rev. A. Middleton Second Vice-President.
Rev. R. S. Rust, D. D., LL. D. Third Vice-President.
Rev. E. C. Brown, A. M. Secretary.
Rev. C. C. Jacobs, A. B. Assistant Secretary.
Rev. L. M. Dunton, D. D. Treasurer.

TRUSTEES.

TERMS EXPIRE 1897.

Hon. William Claflin,
Rev. Bishop J. M. Walden, D. D., LL. D.,
Rev. Richard S. Rust, D. D.,
Rev. Abraham Middleton,
Rev. Irving E. Lowery, A. M.,
Rev. E. C. Brown, A. M.,
Rev. L. M. Dunton, D. D.

TERMS EXPIRE 1898.

Rev. Bishop J. C. Hartzell, D. D., LL. D.,
Rev. J. A. Sasportas,
Rev. N. T. Bowen,
E. J. Sawyer, Esq.,
Rev. S. S. Lawton.
Rev. J. A. Brown,

TERMS EXPIRE 1899.

Rev. J. E. Wilson, D. D.,
Rev. Wm. M. Hanna, A. B.,
Rev. William McWillie,
Rev. D. M. Minus, D. D.,
Rev. C. C. Jacobs, A. B.,
Rev. B. F. Witherspoon.

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PRUDENTIAL COMMITTEE.

E. C. Brown,
C. C. Jacobs,
S. S. Lawton,
Wm. McWillie,
W. M. Hanna,
A. Middleton,
L. M. Dunton.

COLLEGE, PREPARATORY

AND

NORMAL FACULTY.

L. M. Dunton, A. M., D. D., President,
Professor of Mental and Moral Science and Political Economy.

William L. Bulkley, Ph. D., Vice-President,
Professor of Latin and Greek.

Mrs. L. M. Dunton, A. M.,
Preceptress and Professor of French, German, and Literature.

Charles D. Mead, A. M.,
Professor of Mathematics.

Charles H. Sears, Ph. D.,
Principal of the English Schools and Professor of Higher English and Pedagogics.

Bruce E. Ingersoll,
Professor of Natural and Physical Science.

S. Rufus Youngblood, A. B.,
Professor of History and Higher English.

Miss Hattie A. Marshall,
Instructor in Vocal and Instrumental Music.

Miss Eva Penfield,
Director Matthew Simpson Memorial Home.

ENGLISH DEPARTMENT.

GRAMMAR SCHOOL.

Mrs. C. H. Sears.....Instructor Sixth Grade.
Miss Jessie E. Stoney.....Instructor Fifth Grade.
Miss Ada G. Doar.....Instructor Fourth Grade.

INTERMEDIATE SCHOOL.

Miss Eliza R. Bowler.....Instructor Third Grade.
Miss Anna A. Magrath.....Instructor Second Grade.
Miss Florence I. Wilson.....Instructor First Grade.

PRIMARY SCHOOL.

Miss Lizelia A. Jenkins.....Second Primary.
Miss Annie C. Jacobs.....First Primary.

OFFICERS.

W. L. Bulkley, Secretary of Faculty.
S. R. Youngblood, Accountant.
Mrs. C. D. Mead, Librarian.
Mrs. D. E. Bulkley, Matron.
H. P. House, Orderly.
W. A. Jackson, Leader Claflin Brass Band.

COURSES OF STUDY.

College Classical.....Four Years.
College Philosophical.....Four Years.
College Scientific.....Four Years.
College Preparatory.....Three Years.
Normal.....Three Years.
Grammar.....Three Years.
Intermediate.....Three Years.
Primary.....Two Years.

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MANUAL TRAINING.

Daniel W. Shuler...Superintendent Wood-working, five months.
Samuel J. Richards..Superintendent Wood-working, two months.
Elisha B. Clark.....Superintendent Masonry.
William H. Marshall.....Superintendent House-painting.
W. A. Edwards.....Superintendent Printing.
T. F. Deas.....Superintendent Iron-working.
H. P. House.....Foreman Agriculture.
Miss Eva Penfield.....Superintendent Domestic Economy.
Miss Lizzie Swager...Superintendent Sewing and Dress Making.

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SPECIAL ASSISTANTS.

Miss Lula Bythewood.....Hospital Nurse.
Frank B. Johnson.....Hospital Nurse.
Miss Lila Lomax.....Matron Dining Hall.
Simon Leonard.....Chef.
Miss Mary Smith and Mrs. Nancy Goodlett.....Stewardesses.
Philip G. Cave.....Watchman.
R. E. Newton.....Porter.

GRADUATES.

1879.

NORMAL COURSE.

S. Eugene Middleton—Fields.

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1880.

NORMAL COURSE.

Hattie E. Dickson—Harris.
Alice L. Jackson—Moorer, A. B., Teacher Claflin University.

——o——

1881.

NORMAL COURSE.

Benjamin F. Crawford, Deceased.
Amanda M. Harvey—Martin.
Julia E. Keeler—Sanders, Deceased.
Estelle Prioleau—Caldwell, Teacher.
Caroline Sanders, Teacher.
Nancy Sanders—Brown, Deceased.

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1882.

NORMAL COURSE.

James B. Carroll, Teacher Howard Graded School.
Magdalene D. Cooke—Fleming.
Mark H. Gassoway, Principal Greeley Institute.
Emma R. Johnson, Teacher.
Nathaniel J. Kennedy, M. D.
Marion I. Saxon—Bowen.
Jennie A. Thompson—Percival.

John M. Thompson, A. B., M. D., Charleston, S. C.
Nannie A. Wardlaw—Wilkins.

COLLEGE COURSE.

Wm. L. Bulkley, A. M., Ph. D., Vice-President Claflin University and Professor of Latin and Greek.
Nathaniel H. Middleton, A. B., M. D.

——o——

1883.

NORMAL COURSE.

Sallie C. Davie, Teacher.
Charlotte W. Kier—Simons.
Annie E. Moultrie—Dangerfield.
Celia R. Thompson, Teacher.

COLLEGE COURSE.

E. Maltravis Blakeley, A. B., M. D., Deceased.
Jackson S. Cooper, A. B. Minister, Baltimore, Md.
Daniel W. Harth, A. B., Minister, Principal Graded School, Roanoke, Va.
Daniel M. Minus, A. M., D. D., Minister.
Allen W. Whaley, A. B., B. D., Minister., Lynn, Mass.

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1884.

NORMAL COURSE.

Clara C. Farrow—Young.
Daisy E. Goodlett—Pearson, B. S., Teacher Georgia State College.
Elvira B. James—Nixon.
Alice A. Thompson—Bryant.
Maggie E. Torrence, Deceased.
Ella S. Walker, Teacher.
James W. Brown, A. B., U. S. Pension Office.
Henry Pearson, A. B., Professor Georgia State College.
John D. Whitaker, A. B., B. D., Minister.

COLLEGE COURSE.

Alice L. Jackson—Moorer, A. B., Teacher, Claflin University.
Annie S. Thorne—Holmes, A. B., Teacher.

——o——

1885.

ORMAL COURSE.

Rachel B. Alexander—Sanders.
Albert S. J. Brown, Teacher and Minister.
Major H. Broyles, B. S., M. S., Professor, Prairie View, Texas.
George G. Butler, A. B. Principal Barnwell Graded School.
Jennie S. Carroll, Deceased.
Mary F. Carroll—Bulkley.
Sallie F. Cook, Teacher, Greenville Graded School.
Edward B. Crawford, Deceased.
John H. Marshall—Butcher.
T. St. Marks Sasportas, A. B. Lawyer.
Newton J. Williams, Deceased.
S. Rufus Youngblood, A. B., Teacher at Claflin University.

COLLEGE COURSE.

James B. Carroll, A. B., Teacher Howard Graded School.
Joshua H. Jones, A. B., Minister.

——o——

1886.

COLLEGE COURSE.

I. N. Cardoza, A. B., Teacher and Minister.
Emma R. Johnson, B. S., Teacher Greenville Graded School.
Thomas Sanders, A. B., Principal Graded School.
John M. Thompson, A. B., M. D., Charleston, S. C.

NORMAL COURSE.

William Allen, Teacher.
Charles W. Bulkley, Deceased.
D. J. Brown, Minister.
A. M. Buckner, Deceased.
D. L. Cook, Railroading.
William Datcher, Teacher.
Lula Farrow, Deceased.

Annie C. Jacobs, Teacher at Claflin University.
C. C. Jacobs, A. B. Presiding Elder.
J. E. Maxwell—Pope.
Sarah R. Minus.
J. W. Moultrie, Minister.
Mary E. Virgin—Johnson, Teacher.
Anna E. Walker, Teacher.
J. L. Williams, U. S. Pension Office.

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1887.

COLLEGE COURSE.

William M. Hanna, A. B., Minister.
Dasie E. Pearson, B. S., Teacher, State College, Georgia.
Nannie A. Wardlaw—Wilkins, B. S.

COLLEGE PREPARATORY.

Edward B. Burroughs, Minister.
Lucius G. Carroll, Barber.
Sanders J. Jordan, B. S., Lawyer.
George W. Miller, Deceased.
James F. Page, Minister.
Essex Taylor, Farmer.

NORMAL COURSE.

Amelia C. Adamson, Teacher.
Eliza R. Bowler, Teacher at Claflin University.
Fannie H. Ellington.
Lillian E. Spencer, Teacher.
Louisa K. Goodwin, Teacher.
William R. Jackson, Merchant.
George W. Sloane, Teacher.
John E. Brown, Teacher.
William S. Carrion, Farmer.

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1888.

COLLEGE COURSE.

James W. Brown, A. B., U. S., Pension Office.
Henry Pearson, A. B., Georgia State College.
Major H. Broyles, B. S., Teacher Prairie View, Texas.

NORMAL COURSE.

Robert C. Bates, General Superintendent Manual Training, Elmira, N. Y.
Margaret A. Bulkley, Dixie Hospital.
James L. Cain, Principal Bennettsville Graded School.
Julia V. Cook, Teacher.
Charles C. Dogan, A. B., Corresponding Secratary Y. M. C. A., Norfolk, Va.
Thomas G. Hazel, Student.

NORMAL COURSE.

Robert L. Hickson, Minister.
Middleton H. Lambright, A. B., Physician.
Thomas B. Levine, Deceased.
Walker S. Lott, Teacher, Deceased.
Asbury B. McTeer, M. D., Erhardt, S. C.
Jacob Moorer, A. B., Lawyer.
Annie J. Priorleau, Deceased.
Alice M. Smith—Claggett.
William J. Sanders, Deceased.
Jessie E. Stoney, Teacher at Claflin University.
J. Calvin Tobias, Minister, Deceased.
Marie L. Walker—Tyson.
Levi Watson, Minister.

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1889.

COLLEGE COURSE.

Thaddeus St. Marks Sasportas, A. B., Lawyer.
John Dickerson Whitaker, A. B., Minister.
S. Rufus Youngblood, A. B., Teacher at Claflin University.

NORMAL COURSE.

James Allen Brier, Merchant.
Joseph Rainey Bulkley, Mechanic.
John W. Carmichael, Teacher.
Edward R. Culler, Lawyer.
Catherine Cleveland Dibble—Martin.
Hattie L. Donaldson, Teacher.
William Dozier, Farmer.
Henrietta M. Glover—Madison.

Albertus Hayes, Merchant.
Green Jackson, Teacher.
Daniel J. Jordan, Farmer.
Cassie J. Maxwell, Deceased.
Daniel Moorer, M. D., Orangeburg, S. C.
Grant W. Moore, Student.
Tully B. Powers, Postal Clerk.
Joseph F. Rhoden, Teacher.
Marcus Sumter, Teacher.

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1890.

COLLEGE COURSE.

Charles C. Jacobs, A. B., Minister and Presiding Elder.
George G. Butler, B. S., Principal Barnwell Graded School.
Sanders J. Jordan, B. S., Lawyer.

COLLEGE PREPARATORY.

George K. Adams, Teacher.
Absalom Cooper, Physician.
Joseph J. Hood, B. S., Physician.
James S. McTeer, Farmer.
Roddy K. Moon, Teacher.
Nelson C. Nix, Minister, Teacher.
Thomas J. V. Sterrett, Student.
John B. Taylor, Minister.
James S. Thomas, Minister.
Joseph H. Thompson, Deceased.
Frank P. Wiley, Student.

NORMAL COURSE.

Carrie T. Bowler, Teacher.
Sarah E. Bowler, Teacher.
Sallie E. Boyd, Teacher.
Annie J. Brown—Jones.
Louisa W. Brown—Christie.
Mamie A. G. Brown, Teacher.
Mary A. Chisolm—Van Dusen, Erie, Penn.
Maggie C. Clagett, Stenographer.
Julius A. Crum, Deceased.

Rebecca A. Dantzler, Teacher.
Ada G. Doar, Teacher at Claflin University.
William J. Ellis, Teacher.
Minnie M. Gregorie, Teacher.
Rosana Harrison, Teacher.
Henry W. Harvey, Teacher.
Charlotte A. Hibler, Teacher.
Mamie E. Henderson, Teacher.
Robert S. Jervey, Editor.
Eola H. Jones, Teacher.
Magdaline King, Teacher.
Edward D. Littlejohn, Postmaster.
Louis H. Lindau, Student.
Alice McWillie, Teacher and Student.
Minnie F. Moore, Teacher.
Hattie A. Norris, Teacher.
Rebecca F. Palmer, Teacher.
Mary A. Richmond, Teacher.
Gertrude E. Robinson, Teacher.
Melissa A. Sanders—Morgan.
Ida M. Smith—Bess.
Minnie L. Smith, Teacher.
Mary L. Wilkie, Teacher.

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1891.

COLLEGE PREPARATORY.

Samuel Dargan, Student at Cornell University.
Charles F. Glover, Teacher.
Lillian A. Littlejohn—Cain.
Richard A. Madison, Minister.
Samuel S. Sparks—Minister.
Clarice M. Webb, Teacher.

NORMAL.

Joseph B. Cottrell, Merchant.
Theodosia E. Gordon, Teacher.
Lillian A. Littlejohn—Cain.
Annie Laurie Robinson, Teacher.

Clarice W. Webb, Teacher.

1892.

—o—

COLLEGE.

James Lawrence Cain, A. B. Principal Bennettsville Graded School.

Charles C. Dogan, A. B., Corresponding Secretary Y. M. C. A., Norfolk, Va.

Jacob Moorer, A. B., Lawyer.

COLLEGE CLASSICAL PREPARATORY.

Annie M. Brier, Teacher.

James Franklin Elmore, Teacher.

Joseph Samuel Gibbes, Farmer.

John Frederick Green, Student.

Henry David Rowe, Teacher.

Alfred Logan Sightler, Deceased.

William Calvin Strother, Teacher.

COLLEGE PHILOSOPHICAL PREPARATORY.

Robert Franklin Bowler, Mechanic.

William Sherman Brabham, Physician.

William Joshua Crew, Teacher.

Dozier William Davis, Teacher.

Samuel Sinclair Davis, Teacher.

William Frank Dow, Teacher.

NORMAL.

Lula Anna Boyd, Teacher.

Marie Louise Brown.

Corrine Rebecca Carroll, Musician.

Eloise Alethia Clarke, Teacher.

Georgianna Clarkson, Teacher.

Centennial Erstine Cokeley, Teacher.

Lillian E. Dickson, Student.

David Brown Finlay, Principal Orangeburg Graded School.

Simon P. Foster, Teacher.

James Edwin Harris, Farmer.

Mamie McKinley Jackson—Cade.
Minnie R. Lawton—Brown, Teacher.
James K. Lockwood, Minister.
Samuel James McLeod, Painter.
Isaiah Patrick, Teacher.
John F. Poyas, Clerk.
Hampton Lee Scott, Painter.
Augustus Benefield Screen, Blacksmith.
Martha A. K. Shorts, Teacher.
Elizabeth Nathalie Wilkinson, Teacher.

——o——

1893.

COLLEGE.

Joseph John Hood, B. S., Editor.
Middleton H. Lambright, A. B., Physician.

COLLEGE CLASSICAL PREPARATORY.

Frank Lewis Baxter, Student.
Edward Beckham, Student.
Marion Josiah Frederick, Student.
Walter Legare Peters, Deceased.
Alonzo Edgar Twine, Student.

COLLEGE PHILOSOPHICAL PREPARATORY.

Edward Drayton Bulkley, Dentist.
William Wilson Cooke, Superintendent Manual Training Georgia State College.
John Henry Huff, Student.

NORMAL.

Cornelia Aurie Dunbar, Teacher.
Violet Victoria Gary, Teacher.
Emmanuel Matthew Gray, Student.
Mattie Maxwell Gray, Student.
Joseph Sandy Himes, Superintendent Iron-working Georgia State College.
Hannibal Prince House, Orderly Claflin University.
Mamie Matilda Jackson—Briggs.
Ella Rebecca Middleton, Student.
William Henry Redfield, Minister.

Laura Gertrude Stoney, Teacher.
Blakeley Luther Swinton, Student.
Samuel Davis Williams, Teacher.
Samuel James Wines, Mechanic.
Camillus Cornelius Woodson, Teacher.

——o——

1894.

COLLEGE COURSE.

Absalom M. Cooper, A. B., Physician.
John B. Taylor, A. B., Minister.
Joseph R. Bulkley, B. S., Mechanic.

COLLEGE PREPARATORY.

Robert W. Mance, Student.
Arthur Stroman, Teacher.
Olive A. Sasportas, Student.
Allonio L. Townsend, Student.

NORMAL.

Adam D. Brown, Minister.
Eugenia S. Culler, Teacher.
Emma M. Drose, Teacher.
Louisa C. Edwards, Teacher
Moses J. Gibbes, Teacher.
Lizzie M. Golson, Student.
James W. Hickson, Teacher.
Virgil S. Johnson, Minister.
Gracelee E. Kennedy—Wainwright.
Clara E. Lawton—Brown.
Marian S. Minus, Teacher.
John G. Moore, Teacher.
Annie B. Myers—Jenkins.
Carrie C. Preston, Teacher.
Edna S. Sasportas, Teacher.

——o——

1895.

COLLEGE COURSE.

George K. Adams, A. B., Teacher.
Samuel S. Dargan, A. B., Student.

Richard A. Madison, A. B., Minister.
Grant W. Moore, A. B., Teacher.
Daniel A. Perrin, A. B., Minister.
Samuel S. Sparks, A. B., Minister.
James S. Thomas, A. B., Minister.
Dozier W. Davis, Ph. B., Teacher.

COLLEGE PREPARATORY.

Nathaniel Frederick, Student.
Edward W. C. Robinson, Teacher.

NORMAL.

David A. Christie, Minister.
Lizelia A. Jenkins, Teacher at Claflin University.
Hilliard W. Keitt, Minister.
Lila Ann Mills, Teacher.
Marie E. Percival, Teacher.
Colonel Reed, Teacher.
James T. Reed, Teacher.
Jasper P. Robinson, Minister.
Hilliard D. Sharperson, Teacher.
Florence I. Wilson, Teacher at Claflin University.
Simeon M. Young, Teacher.

——o——

1896.

COLLEGE COURSES.

Nelson C. Nix, A. B., Teacher.
Lillian E. Dickson, B. S., Teacher.
Warren S. Lowery, Ph. B., Teacher.

COLLEGE PREPARATORY.

Joseph A. H. Black, Student.
John C. Gibbes, Student.
Marion A. Jackson, Student,
Edward J. Jones, Teacher.
Samuel J. McDonald, Student.
Thaddeus H. Pinckney, Student.
Zalie Eckhardt, Student.

PHILOSOPHICAL.

Minnie C. Minus, Student.
Amanda E. Smoot, Student.
Eugene C. Stevenson, Student.
Welvin E. Summers, Student.

NORMAL.

K. Gertrude Bostic, Teacher.
Jennie L. Burgess, Dixie Hospital.
Annie E. Burdell, Teacher.
Mamie M. Dickson, Student.
Irving T. Fleming, Teacher.
Samuel J. Richards, Superintendent Manual Training Department, Claflin University.
Laurelia Stephens, Teacher.
Louisa M. Walcott, Teacher.
Mary E. Walker, Teacher.
Julia E. Wilson, Teacher.
Cherrie B. Townsend, Teacher.
Minnie J. Harvey, Teacher.

Former graduates are requested to keep the University informed as to to any change of occupation or address.



Classical Preparatory Course.

FIRST YEAR—FIRST TERM.

5. Arithmetic and Book-keeping.
5. Latin—Beginners' Lessons.
5. English—Technical Grammar.
4. Analytical Reading.
1. Bible.

SECOND TERM.

5. Algebra, begun.
5. Latin—Beginners' Lessons, completed.
5. English—Technical Grammar.
4. Analytical Reading.
1. Bible.

SECOND YEAR—FIRST TERM.

5. Algebra.
5. Latin—Cæsar, begun.
5. Greek, Beginners' Lessons, begun.
4. General History.
1. Composition.
1. Bible.

SECOND TERM.

5. Algebra, through Quadratics.
5. Latin—Cæsar, completed.
5. Greek—Beginners' Lessons, completed.
3. General History.
1. Composition.
1. Bible.

THIRD YEAR—FIRST TERM.

5. Plane Geometry.
5. Latin—Cicero's Orations.
5. Greek—Anabasis.
4. English Literature.
1. Bible.

SECOND TERM.

5. Plane Geometry, completed.
5. Latin—Vergil's Aeneid.
5. Greek—Anabasis, completed, and Homer.
4. English Literature.
1. Bible.

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Normal Course.

FIRST YEAR—FIRST TERM.

5. Arithmetic and Book-keeping.
5. Physical Geography.
5. English—Technical Grammar.
4. Analytical Reading.
1. Bible.

SECOND TERM.

5. Algebra.
5. Botany.
5. English—Technical Grammar.
4. Analytical Reading.
1. Bible.

SECOND YEAR—FIRST TERM.

5. Algebra.
5. Rhetoric.
5. Physics.
4. General History.
1. Bible.

SECOND TERM.

5. Algebra, through Quadratics.
4. Rhetoric.
5. Physics.
3. General History.
3. Zoology.
1. Bible.

THIRD YEAR—FIRST TERM.

5. Plane Geometry.
5. Theory and Practice of Teaching.

5. Psychology.
4. English Literature.
1. Bible.

SECOND TERM.

5. Plane Geometry, completed.
5. Theory and Practice of Teaching.
5. Chemistry.
4. English Literature.
1. Bible.

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Collegiate Courses.

FRESHMAN YEAR—FIRST TERM.

CLASSICAL.	SCIENTIFIC.
5. Livy, books XXI and XXII.	5. German, Wilhelm Tell (Schiller.)
5. Homer, Odyssey.	5. French, La Mare au Diable (Geo. Sand) & Confessions d'un Ouvrier (Souvestre.)
5. Solid Geometry.	
4. Botany.	
1. Literature.	

The rest like Classical.

SECOND TERM.

CLASSICAL.	SCIENTIFIC.
5. Horace, Selections from Odes, Epistles, and Satires.	5. German, Faust, (Goethe.)
5. Herodotus.	5. French, Le Tartufe (Moliere.)
5. Plane Trigonometry.	
4. Botany.	
1. Literature.	

The rest like Classical.

SOPHOMORE YEAR—FIRST TERM.

CLASSICAL.	SCIENTIFIC.
5. Tacitus, Germania, and Agricola.	5. German, Maria Stuart.
5. Demosthenes vs. Aesch.	5. French, Esther, (Racine.)
5. Spherical Trigonometry.	
4. Inorganic Chemistry.	
1. Literature.	

The rest like Classical.

SECOND TERM.

CLASSICAL.	SCIENTIFIC.
5. Captivi (Plautus,) and Andria (Terence.)	5. German, Minna von Barnhelm, (Goethe.)
5. Prometheus Bound (Aeschylus.)	5. French, Le Bourgeois Gentilhomme.
5. Surveying, field work and draughting.	
5. Organic Chemistry.	The rest like Classical.

JUNIOR YEAR—FIRST TERM.

3. Civil Government.
4. Zoology.
3. Logic.

} Required.

ELECTIVES.

Latin, Pliny's Letters.
Greek, Cicero's Euthyphro, Apologia, Krito, and Phaedo.
German, Dichtung und Wahrheit, (Goethe.)
French, Phedre (Racine) and Le Cid. (Corneille.)
Mathematics, Analytical Geometry.
Science, Analytical Chemistry, Qualitative.
Greek and Roman History.

SECOND TERM.

4. Constitution U. S. and S. C,
2. Entomology.
4. Christian Evidences.

} Required.

ELECTIVES.

Latin, Catullus, Propertius and Tibullus.
Greek, Antigone (Sophocles.)
German, Wallenstein's Trilogy, (Schiller.)
French, Selections from La Fontaine and Montsquien.
Mathematics, Analytical Geometry.
Science, Analytical Chemistry, Quantitative.
Greek and Roman History.

SENIOR YEAR—FIRST TERM.

4. American Politics.
3. Mineralogy.
3. Mental Philosophy.

} Required.

ELECTIVES.

Latin, Lucretius.

Greek, Comedy, (Selections.)

German, Selections from Heine, Riehl, Archenholz, Freitag, and others.

French, Selections from Hugo, Daudet, Beaumarchais, and others.

Mathematics, Calculus.

Science, Astronomy.

International Law.

SECOND TERM.

4. Geology.
3. Moral Philosophy. } Required.
3. Political Economy.

ELECTIVES.

Latin, Cicero's De Natura Deorum and Seneca's Disputations.

Greek, Lyric Poetry, including Pindar.

German, to be selected from Master-works of 18th and 19th Centuries.

French, to be selected from Masterpieces.

Mathematics, Calculus.

Science, Astronomy.

Mythology.

Two Electives must be selected, each requiring five hours per week.

Instruction throughout the Classical and Philosophical Courses in Mythology and Classical Geography.

Elocution throughout the Courses.

PHILOSOPHICAL COURSE.

Students taking this course substitute for the Latin or Greek either the French or German.

SCIENTIFIC COURSE.

Students taking this course can substitute French and German for Latin and Greek.

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☞ *The English Courses of Study are Grammar or Higher English, Intermediate and Primary. They cover eight years. The Courses of Study as mapped out cover twenty pages, and are printed in a separate Catalogue.*

Special Courses.

THEOLOGICAL.

There will be no attempt at teaching a full theological course. But to meet the wants of Sunday School Teachers and Preachers who do not intend to enter the traveling connection, and of those who can take only a partial course before entering Conference, special biblical courses, of one year each, are provided. These courses will, so far as possible, be pursued in connection with the studies laid down in the regular curriculum.

SPECIAL BIBLE COURSE.

Bible Studies.—Methods of Bible Study; Bible Geography, Chronology, Manners and Customs, etc. Studies in the Life of Christ and Acts of the Apostles.

Bible and Church History.—Outline of Bible History. Studies in the History of Methodism.

Bible Doctrines.—Doctrines of Methodism. Outlines of Biblical Theology.

Sermons and Preaching.—The Preacher and His Work; Outlines of Sermons and Bible Readings; Rhetorical Exercises; Reading of Bible and Hymns.

ADVANCED BIBLICAL COURSE.

Exegetical Theology—English Bible.—Practical Expository Exercises and Studies in its Effective Use, together with the Use of Concordance, Commentaries and other Bible Helps. *Introduction:* Origin and History of the Sacred Canon; its Genuineness, Authenticity, Inspiration; Bible Geography, Archæology, and Chronology

Historical Theology.—Bible History, and Outline of Church History.

Systematic Theology.—Student's Hand-book.

Practical Theology.—Introduction to Practical Theology; the Office and Work of the Christian Ministry, Preparation for the Work; Homiletic Exercises and Drills in Sermon Outlines; Natural Methods of Delivery; Reading of Bible and Hymns.

Music Courses.

PIANOFORTE.

First Year—Kohler's Method, Book I and first 20 lessons of Book II. Six Octave Studies. Czerny, Op. 553. Scale practice. Studies in Velocity. Czerny, Op. 290, Book I.

Second Year—Plaidy's Technical Studies. Studies in Rhythm and Expression, Heller, Op. 47. Book I. Studies in Velocity, Czerny, Op. 229, Book II. Six Octave Studies, Pacher. Loeschorn's Studies, Op. 66, Books II and III. Scale practice with Catechism. Selections from easier Sonatas of Beethoven and Mozart. Mendelssohn's Songs without words. Compositions for four hands, and easier similar works of more modern composers.

Third Year—Studies in Velocity, Czerny, Op. 299, Book III. Bertini's Studies, Op 32, Book I. Studies introductory to the Art of Phrasing, Heller, Op. 45. Scale and Arpeggio practice during the entire year. Bach's two and three voice inventions. Larger works of Beethoven, Mozart, Mendelssohn and Shuman.

Fourth Year—Cramer's Studies. Kullak's Method of Octaves. One term Organ work with practice in playing for church and class singing. Clementi's "Gradus ad Parnassum." Sonatas and Concert Selections of Beethoven, Mozart, Weber, Raff, Chapin and Moszkowski.

Pupils of this grade have the opportunity of taking part in ensemble playing.

VOCAL MUSIC COURSE.

First Year—Exercises for the development of the voice, Rules for Breathing, Position, &c. Scales and Arpeggios. Daily Vocal Exercises by Ciro Pinsuti. Practice on sustained tones in the entire range of the voice. Studies by Marchesi. Easy Songs by Abt, Sullivan, Cowen and others.

Second Year—Exercises for uniting the Registers. More rapid Scale and Arpeggio practice, Slow Trill. Method of Italian Singer by Vaccai. Concone, 50 Lecons. Ballad Singing and Songs, Strelezki, Abt, Buck and Gounod.

Third Year—Rapid Scale and Arpeggio practice, 20 Tægliche Uebungen, by Luetgen. Concone for Baritone. Studie sof Marchesi. Selections from Schubert, Mendelssohn, Gounod and Haydn.

Fourth Year—Study of Dramatic Singing and Phrasing. Studies of difficult Italian Solfeggis. Marchesi, Church and Oratorio Music, selected from Handel, Haydn, Mendelssohn, &c. Selections from the Operas of Verdi, Donnezetti, Bellini and Mozart.

COURSE IN HARMONY AND COMPOSITION.

First Year—Preparatory Harmony; Elements of Music; Scales, Intervals, and Triads. Palmer's Primer.

Second Year—Harmony—Subjects as presented in Emery's Elements of Harmony.

Third Year—Ritcher's Counterpoint.

Fourth Year—Counterpoint, Fugue, Form and Composition, continued—Musical Analysis, &c.

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Historical Statement.

The existence of Claflin University is due largely to the generosity of the Hon. Lee Claflin and family, of Massachusetts.

The College Campus is the original site of the Orangeburg Female Seminary. It contained about six acres of land and several buildings pleasantly located and beautifully shaded.

In 1869, this property was purchased and set apart to its present purpose.

In December following a liberal charter was obtained from the State of South Carolina.

Later two tracts of lands joining the original purchase were secured, containing respectively thirty-seven and thirty-one acres.

By Act of Legislature, approved March 12, 1872, the College of Agriculture and Mechanics' Institute for colored students was located at Orangeburg. An experimental farm, containing about one hundred and sixteen acres, joining the Claflin property was purchased. For the sake of greater economy and efficiency the two institutions, while distinct in every other particular, were placed under one management.

In January, 1876, the main building and one recently erected for class purposes were consumed by fire. Soon after a large brick building was erected on the site of the main building. In 1894 a wing 60 x 83 feet was added to the main building. It is

proposed to add the other wing and the main tower this Fall.

Other buildings have been added from time to time until there are twelve that are used for school purposes.

The farm and campus have been improved, trees planted, walks and drives laid out, fences and buildings put in the best of repair until the property presents a very attractive appearance. The location is healthful, well supplied with pure water, and is free from malaria.

In 1896 Claflin University separated from the State Institution.

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General Information.

REQUISITES FOR ADMISSION.

Applicants for admission must give evidence of good moral character and pass satisfactory examinations in all of the previous work of the class they propose to enter. They must also agree to conform to the arrangements and requirements of the University.

DEGREES, DIPLOMAS AND CERTIFICATES.

Students completing the college classical course will receive the degree Bachelor of Arts; students completing the college philosophical course will receive the degree of Bachelor of Philosophy; students completing the college scientific course will receive the degree Bachelor of Science; students completing the preparatory and normal courses will receive a diploma; students completing the English course will receive a certificate; students completing all other literary and industrial courses will receive certificates.

No degree, diploma, or certificate will be granted until all University bills are settled.

Honorary degrees are conferred by the concurrent action of the Faculty and the Board of Trustees.

THESIS.

Each applicant for a diploma or degree is required to prepare an original thesis upon some subject pursued in the course of study, or touching some subject on which the student is specially informed. This thesis must be submitted to the President forty days at least previous to Commencement and, if desired, said thesis is to be publicly delivered at such time as the Faculty may direct.

CHRISTIAN INSTITUTION.

Claflin University claims to be thoroughly Christian. The Bible is taught daily, and students are instructed to accept Christ as their personal Saviour. Sectarian bias is not given to religious instruction.

Devotional services are held in the Chapel every day; Bible study every Sabbath; public services every Sabbath night, and all students are required to attend.

During the past fourteen years over twelve hundred students have professed a change of life and heart, and there is reason to believe that most of them are still true to their profession.

Y. M. C. A. AND Y. W. C. A.

Association Meetings are held weekly. Committees are appointed to seek to do good to all students, especially to those who come to the University for the first time.

EPWORTH LEAGUE.

An Epworth League was organized in 1896; also a Society of Friends of Africa,

LIBRARY AND READING-ROOM.

The Library contains 1,800 volumes, besides a large number of classified pamphlets and periodicals. The departments represented are Science, Art, Theology, History and General Literature. Valuable donations have been made by friends, and still other donations are greatly needed.

The reading forms are supplied with religious periodicals and a good assortment of daily and weekly secular newspapers.

RECORD.

A permanent record is kept of the scholarship, industry, and conduct of students.

The standard recitation and examination mark is 100.

Students making an average of 95 will rank as high honor students.

Those reaching an average of 90 will rank as honor students.

Those earning an average of 80 will rank as proficient, and the names of these three classes will be announced at Commencement and the honor students among the graduates will be printed on the Commencement program.

Those attaining an average of 65 pass and will be promoted.

Teachers report to the President monthly all students who are not doing satisfactory work.

GOVERNMENT.

A permanent record of the department of students is kept in the President's office. The following are among the things required and prohibited:

REQUIREMENTS.

1. Registry of name at the office before taking recitations.
2. Payment of expenses for one month in advance.
3. Deposit of surplus money in the University Vault.
4. Observance of study hours.
5. Attendance at prayers in the Chapel.
6. Attendance at Sunday-school.
7. Attendance at preaching Sunday night.
8. Free access of teachers to the rooms of students.
9. Prompt attention to all duties during COMMENCEMENT week.
10. All meetings of students to be subject to the control of the Faculty.

THINGS PROHIBITED.

1. Association or correspondence of ladies and gentlemen without permission.
2. Playing cards; the use of intoxicating drinks.
3. Profane language; smoking or chewing tobacco.
4. Visiting on the Sabbath or during study hours.
5. Absence without excuse from recitation or examination.
6. Absence from the Campus during study hours.
7. Absence from school or town without permission.
8. The use of fire-arms.
9. Leaving school without a certificate of withdrawal.

PENALTIES.

For neglect of duties and for small offenses the usual punishment is from one to twenty hours of hard labor; but when the Faculty is convinced that a student is wilfully and repeatedly violating the rules of the school, or for any cause is not a suitable member of the University, he may be suspended or expelled, at the discretion of the Faculty.

BOARDING DEPARTMENT.

The boarding department is conducted on the club plan. This arrangement gives the students a voice in the selection of the daily bill of fare. After an experience of several years it has proven to be the most satisfactory plan for all concerned. The best quality of food is used and in sufficient quantity and variety.

WHAT TO BRING.

The University provides rooms for students, each furnished with bedstead, mattress, table, chairs, and washstand. All other articles, such as quilts, sheets, pillow cases, spreads, mirrors, towels, soap, lamps, bowl and pitcher, books, Bible, napkins, teaspoons, and tumblers, must be furnished by the students.

Students will be held responsible for all damage done to furniture and buildings.

RAILROAD ACCOMMODATIONS.

Orangeburg is seventy-nine miles from Charleston, fifty-one from Columbia, and ninety-three from Augusta, Ga., on the South Carolina Railway. Passenger trains run daily each way and stop at the station.

The University is immediately opposite the railroad station. No carriage or baggage-wagon will be needed, as our Porter meets all trains and takes charge of all baggage and conducts students to the President's office.

Orangeburg is also located on the Atlantic Coast Line midway between Sumter and Denmark. Our Porter meets all trains. The street car will bring you to the door of the University.

RATES PER MONTH.

Matriculation fee	$.25
Primary Department	.80
English Department	1.00
Preparatory and Normal Departments	1.50
College Department	2.00
Room Rent	1.00
Extra Fuel—Self-boarders	.50
Board at University Tables	5.50

MUSIC.

Piano and Organ	$1.50
Brass Instruments	1.00
Mandolin and Violin	1.00
Vocal Music	Free.

All remittances for the above expenses should be sent to the President direct, by draft, Post Office order or Registered letter. Receipt for the same will be promptly forwarded.

SCHEDULE FOR 1897 AND 1898.

Rising Bell	6.00 A. M.
Breakfast	7.00 A. M.
Study hours begin	7.30 A. M.
Recitations begin	8.45 A. M.
Recitations end	1.30 P. M.
Chapel	1.30 P. M.
Dinner	2.00 P. M.
Manual Training Schools open	3.00 P. M.
Study hours begin	3.00 P. M.
Study hours end	4.50 P. M.
Recall from Labor	6.00 P. M.
Supper and Devotions	6.15 P. M.
Study hours begin	7.30 P. M.
Social Meetings, Wednesdays	7.00 P. M.
Study hours end	9.30 P. M.
Lights Out	10.10 P. M.

SPECIAL.

SUNDAYS.

Meeting Y. M. C. A. and Y. W. C. A.	11.00 A. M.
Sunday School	3.00 P. M.
Epworth League and Preaching in Chapel	7.30 P. M.

MONDAYS.

Teachers Inspect Rooms	10.00 A. M.
Chapel	12.30 P. M.
Dinner	1.00 P. M.

The balance of the schedule is the same as on regular days.

Industrial Department.

The best education for the masses, is that which develops the whole man, mentally, morally, and physically.

Manual training in the schools need not be considered as an additional tax upon the time and energies of a student. Recreation is necessary, and the probability is that if more attention were paid to systematic exercise, students would come out of school much better fitted for the responsibilities of life.

It may be a question as to whether recreation is most profitable in the gymnasium, on the ball ground, at the regatta, or in the midst of the hurry of the machinery and bustle of a wide awake Manual Training Department. To the masses of our youth, who must earn their own living, some of them even while they are in school, there is but one choice.

SCHOOL OF WOOD-WORKING.

This department is furnished with benches, tools, etc., for classes of twenty.

Lessons are given in mechanical drawing.

Students are taught the names and use of tools and how to keep them in order.

A variety of actual work is performed, such as building cottages, shops, repairing buildings, making and repairing furniture, ornamenting buildings and campus, building and repairing fences, making and repairing agricultural implements, etc., etc.

The following is the course of study pursued:

1. Exercises in methods of holding and using try-square, guage, dividers, bevel, saw, mallet, chisel, and plane.

2. Elementary frame-work—cross lap-joint, tenon and mortise joint, end T. and M. frame, and blind T. and M. brace frame

3. Lathe work— cylinders, spindles, handles, rosettes, etc.

4. Advanced frame-work—miter lap joint, dovetail joint, lap dovetail joint, methods of scarfing, keyed joints, double dovetail puzzle, etc.

5. Small articles, embracing frame-work, nail-driving, turning, scroll sawing, and miscellaneous work.

6. Cabinet work—sawing, turning, framing, wood-carving, paneling, brackets, plain bedsteads, washstands, tables, etc.

SCHOOL OF IRON-WORKING.

This department is to be fitted up with eight forges, and with the necessary tools, vises, drills, etc. The course of instruction includes the care and management of the fire, and lessons in heating, holding, and striking iron. Drawing, upsetting, shaping, bending, punching, cutting, breaking, welding, hardening and tempering steel. Considerable attention is given to repairing. Many shop-tools have been made, such as tongs, hammers, swedges, fullers, punches, chisels, flatters, clevers, hardies, headers, bending-forks, tire-sets, draw-jacks, traverse-wheels, wrenches, bevel-squares, try-squares, screw-drivers, pinchers, clinch-knives, toe-knives, shoe-hammers, masons' hammers, calipers, etc. Special attention is given to filing and finishing.

BRICKLAYING.

Students are first taught the names and uses of the tools. Then follow lessons in the kinds of materials and their uses, mixing mortar, cement, etc.

Practice is given in laying walls, corners, window and door caps, arches, flues, chimneys, cornices, etc.

During the early part of the course good work only is sought, but later good work and speed are insisted upon.

PLASTERING.

Special instruction is given in lathing, plastering, white-washing, and frescoing. Samples of this work are upon exhibition at the University.

This department is attractive, and many students have learned enough in one year to command good wages during their vacation.

SCHOOL OF PRINTING.

This department is under the management of an experienced printer. The office is furnished with a good press, a good supply of type and other necessary furniture. During the session of the school a small paper is published four days in the week, known as *The Claflin Daily*.

HOUSE PAINTING.

Lessons are given in colors, and materials, and in mixing and applying the same. Instruction is given also in grainin gand staining woods; in lettering and sign painting; in glazing, and in frescoing.

Among the special advantages of manual training are regular exercise, ability to earn money, opportunity to learn the principles of a trade.

PLAIN SEWING.

All of the girls not members of the dressmaking classes are required to take plain sewing. So far as we are able we provide them with material for the making of useful articles; but many are kept upon sample or practice work. We find no difficulty in keeping up an interest, and even an enthusiasm in this department.

By our new system of dress-cutting by measure any girl of ordinary intelligence can learn in one year to cut and make a dress in good style. Persons who are not members of the University are at liberty to learn the system by the payment of a small fee.

SIMPSON INDUSTRIAL HOME.

Another important industrial feature is the Simpson Memorial Home, established by the ladies of Philadelphia, in memory of the late Bishop Matthew Simpson, one of the Bishops of the Methodist Episcopal Church. A neat two-and-a-half story building containing twelve rooms, has been erected and furnished throughout. The home is under the care of a matron, who gives daily instruction in the art of Domestic Economy. Several girls reside permanently in the Home, and have the constant benefits of the same; others are sent by classes from the University for instruction in cutting, sewing, and ornamental work.

This school is under the auspices of the Woman's Home Missionary Society of the Methodist Episcopal Church.

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Note.—Owing to the loss of our industrial buildings labor in the Manual Training Departments has been optional during the present year.

Summary.

	Male.	Female.	Total.	
College Seniors				
" Juniors	1	1	2	
" Sophomores	2		2	
" Freshmen	4	2	6	
" Special	1		1	— 11
College Preparatory—Third Year	11		11	
" Preparatory—Second Year	9	2	11	
" Preparatory—First Year	8	3	11	
Normal Third Year		10	10	
" Second Year	1	9	10	
" First Year		10	10	— 63
Teacher's Normal Class	23	20	43	
ENGLISH DEPARTMENT.				
Grammar Sixth Grade	7	14	21	
" Fifth Grade	19	10	29	
" Fourth Grade	31	25	56	
Intermediate Third Grade	40	37	77	
" Second Grade	39	34	73	
" First Grade	39	33	72	
Primary Second Grade	27	23	50	
" First Grade	42	30	62	—450
Instrumental Music	19	20	39	
Printing	3	1	4	
Masonry	75		75	
Wood-working	22		22	
Iron-working	22		22	
House-painting	18		18	
Dressmaking		19	17	
Sewing		12	12	
Cooking		19	19	
Domestic Economy		19	19	—224
TOTAL GRADUATES.				
College	32	7	39	
College Preparatory	49	11	60	
Normal	98	125	223	
Total				322

Special to Teachers.

There is an increasing demand for qualified teachers for the Public Schools of the State. The Normal Course is arranged with special reference to supply this need. We would most earnestly advise teachers to take the full course. There are some, however, who will have to take a shorter course, and to such the the following announcement will doubtless afford no little encouragement:

TEACHERS' CLASS.

In addition to the regular Normal Course, we organize at the beginning of each Spring Term a Special Teachers' Class in the methods and practice of teaching. The advantages of this course, together with the regular Normal Course, will be open to teachers who come in at that time *free of charge*. The only necessary expense will be $5.50 per month for board.

This arrangement enables the teachers of the State to review or advance in any study and at the same time to have all the benefits of the instruction usually given at Teachers' Institutes. Teachers attending this class will receive a Certificate.

ANNIVERSARY SPEAKERS 1897.

Rev. D. M. Mines, D. D.....Baccalaureate Sermon.
Rev. James F. Page.....Annual Sermon.
Rev. H. E. Frohock.....Annual Address.

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PRIZES AWARDED 1895.

Miss Cherrie B. Townsend.....Dunton Prize.
Miss Allonia L. Townsend.....Belles Lettres.
Miss Lizelia Jenkins.....Hon. Wm. Claflin.

PRIZES AWARDED 1896.

Miss Lillian E. Moultrie.....Dunton Prize.
Mr. Robert W. Mance.....Belles Lettres.
Mr. Warren S. Lowery.....Hon. Wm. Claflin.

CLASS HONORS 1897.

Miss Lila L. Johnson.....Salutatory.
Mr. Charles H. Johnson.....Valedictory.



Omissions and Corrections :—

THEOLOGICAL FACULTY.

L. M. Dunton, D. D.,
President and Professor of Systematic Theology.

Rev. William M. Hanna, A. B.,
Professor of Historical Theology.

Rev. James S. Thomas, A. B.,
Professor Exegetical Theology.

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Page 18, Warren S. Lowery should have been classed as College Preparatory.

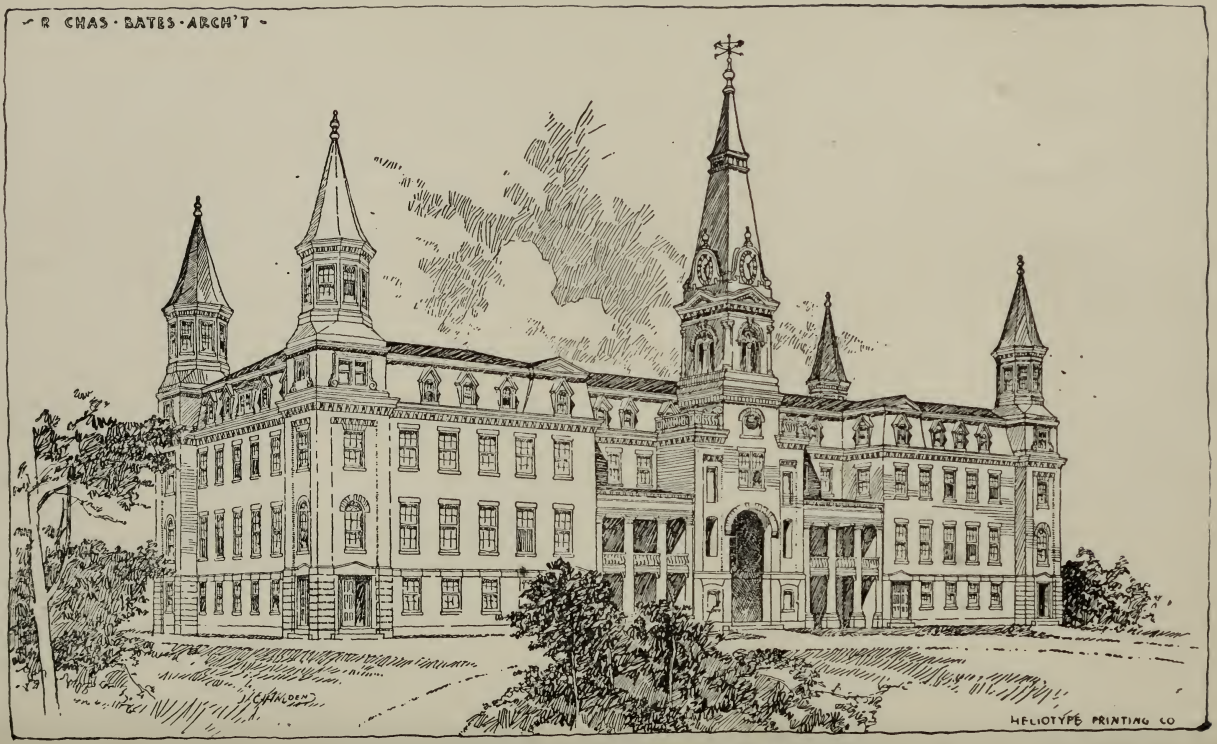


CHAPEL.

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Catalogue of Claflin University 1897-1898

THE LIBRARY OF THE UNIVERSITY OF ILLINOIS



MAIN BUILDING, LEFT END NOT COMPLETED.

CATALOGUE

—OF—

CLAFLIN UNIVERSITY

ORANGEBURG, S. C.

1897—1898.

ORANGEBURG, S. C.
R. LEWIS BERRY, PRINTER.
1898.

CALENDAR.

1898.—October 4, Tuesday, Entrance Examinations.
October 5, Wednesday, Fall Term begins.
November 24, Thursday, Thanksgiving Day.
1899.—January 2, Monday, Emancipation Day Exercises.
January 24, Tuesday, Fall Term ends.

January 25, Wednesday, Spring Term begins.
January 26, Thursday, Day of Prayer for Colleges.
February 13, Monday, Lincoln's Birth Day Exercises.
February 22, Wednesday, Washington's Birth Day Exercises.
May 5, Friday, Senior Examinations.
May 11, Industrial and Educational Conference.
May 12, Friday, 9 A. M., English Examinations.
May 12, Friday 7.30 P. M., English Exhibition.
May 13, Saturday, 2 P. M., Picnic, Groveland Park.
May 14, Sunday, 7 A. M., Love Feast and Communion Service.
May 14, Sunday, 11 A. M., Meeting Y. M. C. A. and Y. W. C. A.
May 14, Sunday, 4 P. M., Baccalaureate Sermon.
May 14 Sunday, 8 P. M., Annual Sermon.
May 15, Monday, Exhibit of Industrial Departments.
May 15, Monday, 7.30 P. M., Oratorical Prize Contest.
May 16, Tuesday, 9 A. M., Public Examinations.
May 16, Tuesday, 8 P. M., Belles Lettres Public.
May 17, Wednesday, 10 A. M., Meeting Board Trustees.
May 17, Wednesday, 10 A. M., Meeting of Alumni.
May 17, Wednesday, 7.30 P. M., Conservatory Concert.
May 17, Thursday, 9 A. M., Announcing Term Standing.
May 18, Thursday, 11 A. M., Commencement.
Annual Address.
Orations and Essays.
Award of Prizes and Certificates.
Award Diplomas.
Benediction.
October 3, Tuesday, Entrance Examinations.
October 4, Wednesday, Fall Term begins.

CLAFLIN UNIVERSITY.

INCORPORATED 1869.

CORPORATION.

REV. BISHOP J. M. WALDEN, D. D., LL. D.....*President.*
REV. J. E. WILSON, D. D.....*First Vice-President.*
REV. A. MIDDLETON.....*Second Vice-President.*
REV. R. S. RUST, D. D., LL. D.....*Third Vice-President.*
————————.....*Secretary.*
REV. C. C. JACOBS, A. B.....*Assistant Secretary.*
REV. L. M. DUNTON, D. D.....*Treasurer.*

TRUSTEES.

TERMS EXPIRE 1898.

REV. BISHOP J. C. HARTZELL,
REV. J. A. SASPORTAS,*
REV. N. T. BOWEN,
E. J. SAWYER, ESQ.,
REV. S. S. LAWTON,
REV. J. A. BROWN.

TERMS EXPIRE 1899.

REV. J. E. WILSON, D. D.,
REV. WM. M. HANNA, A. B.,
REV. WILLIAM MCWILLIE,
REV. D. M. MINUS, D. D.,
REV. C. C. JACOBS, A. B.,
REV. B. F. WITHERSPOON,
REV. J. W. HAMILTON, D. D.

TERMS EXPIRE 1900.

HON. WILLIAM CLAFLIN,
REV. BISHOP J. M. WALDEN,
REV. RICHARD S. RUST, D. D.,
REV. ABRAHAM MIDDLETON,
REV. IRVING E. LOWERY, A. M.,
REV. L. M. DUNTON, D. D.

PRUDENTIAL COMMITTEE.

L. M. DUNTON,
W. M. HANNA,
A. MIDDLETON,
C. C. JACOBS,
S. S. LAWTON,
WM. MCWILLIE.

*Deceased.

FACULTY.

L. M. DUNTON, A. M., D. D.,
President.

WILLIAM L. BULKLEY, PH. D., Vice-President.
Professor of Latin and Greek.

MRS. L. M. DUNTON, A. M.,
Preceptress and Professor of French, German and Literature.

CHARLES D. MEAD, A. M.,
Professor of Mathematics.

WILLIAM T. NOSS, PH. D.,
Principal of the English Schools and Professor of Higher English and Pedagogics.

BRUCE E. INGERSOLL,
Professor of Natural and Physical Science.

S. RUFUS YOUNGBLOOD, A. B.,
Professor of History and Higher English.

ALONZO G. TOWNSEND, A. M.,
Professor of Metaphysics and Assistant in Ancient Languages.

MISS HATTIE A. MARSHALL,
Instructor in Vocal and Instrumental Music.

WILLIAM A. JACKSON,
Instructor on Brass and Stringed Instruments.

W. WILSON COOKE,
Instructor in Architectural and Mechanical Drawing.

MISS EVA PENFIELD,
Director Matthew Simpson Memorial Home.

HIGHER ENGLISH.

PROF. W. T. NOSS, Principal.
MISS JESSIE E. STONEY, Eighth Grade.
MISS ADA G. DOAR, Seventh Grade.

GRAMMAR SCHOOL.

MISS ELIZA R. BOWLER.....Instructor Sixth Grade.
MISS ANNIE R. MAGRATH..... Instructor Fifth Grade.
MISS FLORENCE I. WILSON.....Instructor Fourth Grade.
MISS ANNIE C. JACOBS Instructor Third Grade.
MISS LIZELIA A. JENKINS..... Instructor Second Grade.
MRS. B. E. INGERSOLL..... Instructor First Grade.

OFFICERS.

B. E. INGERSOLL,
Secretary of Faculty.

S. R. YOUNGBLOOD,
Accountant.

MISS M. A. BULKLEY,
Cashier.

MRS. C. D. MEAD,
Librarian.

MRS. D. E. BULKLEY,
Matron.

H. P. HOUSE,
Orderly.

DEPARTMENT OF MUSIC.

MISS H. A. MARSHALL, Instructor in Vocal and Instrumental Music.
MISS EDITH LOWERY, Assistant.

MR. W. A. JACKSON, Instructor on Brass and Stringed Instruments, and Leader of the Band and Orchestra.
MR. WEBSTER E. GRAY, Assistant.

MANUAL TRAINING.

W. Wilson Cooke, General Director and Instructor in Architectural and Mechanical Drawing.

Samuel J. Richards, Instructor in Wood-working by hand and by Machinery.

Elisha B. Clark, Instructor in Bricklaying, Plastering and Kalsomining.

J. Eugene Seawright, Instructor in Iron-working.

Asbury James Newsome, Instructor in House Painting, Graining, Lettering and Decorations.

W. A. Edwards, Instructor in Printing.

Alton E. Bythewood and William L. Sawyer, Assistants.

Miss Eva Penfield, Director of the Matthew Simpson Industrial Home.

Miss Jennie Z. Hinkson, Instructor in Sewing.

Miss Lula Bythewood, Saleswoman.

SPECIAL HELPERS.

Mrs. W. T. Noss, Assistant Librarian.

Miss Constance Morrison, Stenographer and Typewriter.

Miss Icie Norris, Hospital Nurse.

Frank B. Johnson, Hospital Nurse.

Miss Essie L. Langley, Matron Dining Hall.

Mr. Simon Leonard, Chief Chef.

Miss Fannie B. Edwards and Mrs. Jane Carlos, Stewardesses.

R. W. Mance and John C. Gibbes, Watchmen.

Joseph A. Munnerlyn, Porter.

Rufus House, Mail Carrier.

COURSES OF STUDY.

LITERARY.

Grammar Six years.
Higher English Two years.
Normal Three years.
College Preparatory Three years.
College Four years.

MUSIC.

Pianoforte Four years.
Vocal Music Four years.
Harmony and Composition Four years.
Cornet Four years.
Violin Four years.

ELOCUTION.

Elocution and Oratory Two years.

BIBLICAL.

Bible Study Three years.

MANUAL TRAINING.

MALES.

Architectural Drawing Two years.
Mechanical Drawing. Four years.
Woodworking Four years.
Ironworking Four years.
Masonry Four years.
House Painting Four years.
Printing Four years.

FEMALES.

Mechanical Drawing Four years.
Woodworking Four years.
Sewing, Plain Two years.
Sewing, Dress Making Two years.
Cooking Two years.
Printing Four years.
General Domestic Economy with residence at Simpson Industrial Home One year.

ENGLISH COURSES.

READING.

GENERAL DIRECTIONS.

Reading is forming ideas and thoughts occasioned by the printed words used as names of the ideas and as expressions of thoughts. This is silent reading. Oral reading adds to silent reading oral expression by the reader for the information of the hearer. Of the many objects of reading the most important two are the broadening of the mind by the acquisition of knowledge and information, and the culture of the voice.

In silent reading seek to have pupils read so as to understand.

In oral reading seek to have pupils read so as:

1. To be heard. To attain this direct attention to the quantity and quality of the voice.

2. To be understood. In securing this requirement give proper attention to pronunciation, to emphasis, to inflection and to accent.

3. To be felt. In order to reach this end the directions for attaining the other two requisites of oral reading must be observed, the pupils must be trained to feel while reading as they would have their hearers feel, and the tones of the voice must be adapted to the emotions they would excite.

Teach the meaning of all new words before the lesson is studied.

Let there be an easy pronunciation of the words without hesitation.

Have phonic spelling frequently in connection with the reading lesson.

From the first the teacher should require the pupil to hold himself and the book in proper position.

By skillful questions lead the pupil to understand his lesson that he may read naturally and easily.

At times let there be silent study of the lesson, then require pupils to reproduce either orally or in writing what they have read.

Material for silent reading may be a grade higher than the material used for oral reading.

The teacher should illustrate the requisites for good reading by examples.

Strive for quality rather than quantity.

Do not break up the reading too much by correcting errors.

Frequently at convenient times let each pupil of the class read an entire selection.

Require pupils to read to the class.

By the reading teach patriotism, good manners, good morals, history, science, and good rhetorical style.

THIRD GRADE.

Second Reader; Third Reader, first half of book. Sight reading from material furnished by teacher. Drill on elementary sounds.

FOURTH GRADE.

Use Third Reader. Other selected reading of same grade. Continue drill on the elementary sounds and marking.

FIFTH GRADE.

Fourth Reader, first half of book. Much supplementary reading of same grade, or of the grade of an advanced third reader. Practice silent reading for rapid thought gathering.
Teach how to use dictionary for meaning and pronunciation.

SIXTH GRADE.

Fourth Reader, last half of book. Supplementary reading of several easy American classics. King's Geographical Reader. Require pupils to explain historical, biographical, scientific and other allusions. Observe previous directions.

SEVENTH GRADE.

Use Fifth Reader. Sight reading from other books, papers and magazines. Continue use of easy English and American classics, prose and poetry. King's Geographical Reader. Ascertain what related thoughts the selection read suggests. Point out beauties in expression and reference. One lesson per week for reciting memorized selections from the best authors. Observe directions for grades V and VI.

EIGHTH GRADE.

Masterpieces of American Literature. Continue sight reading from other books, papers and magazines. Elocutionary drill on selected pieces. Pupils occasionally read some studied piece to the whole school. Read frequently Lincoln's address at Gettysburg. Note birthdays of authors by having read and recited selections from their writings. Observe directions for Grade VII.

SPELLING.

GENERAL DIRECTIONS.

Spelling may be taught by the oral or written method. The written method is the method to be chiefly used.

In oral spelling have pupil pronounce the word before spelling. Have syllables separated by a pause, or by pronunciation. Allow but one trial by each pupil.

The teacher should dictate words for spelling distinctly and but once.

Sometimes, to show the meaning of words and to break up monotony, dictate words in phrases and in sentences. Misspelled words should be spelled correctly many times by the pupil.

Misspelled words and important words should be preserved for reviews.

THIRD GRADE.

Words selected from the reading lessons, and other common words used in any of the school exercises.

Much practice on those short common words, which are frequently misspelled; as which, whose, where, there, their, through, laughed, father, sugar, color, eight, etc.

Swinton's Word Primer to page 37.

FOURTH GRADE.

Words selected from the reading and other lessons.

Continue practice on words frequently misspelled.

Swinton's Word Primer to page 74.

Have frequent exercises in spelling by sound.

FIFTH GRADE.

Words used in the several subjects taught.

Teach distinct use and spelling of simple homonyms.

Analyze new words by sound and syllable.

Swinton's Word Primer finished and Swinton's Word Book to page 25.

SIXTH GRADE.

Words selected from text books in the different studies.

Continue drill in the use and study of homonyms.

Swinton's Word Book to Section II.

SEVENTH GRADE.

Words selected from text books in the different studies.

Compound words, odd plural formations, and special phrases.

Swinton's Word Book to page 108.

EIGHTH GRADE.

Words selected from text books in the different studies.

Some leading rules for spelling, in connection with drills in the phonic elements.

Swinton's Word Book finished.

LANGUAGE.

GENERAL DIRECTIONS.

The object of language teaching is to train pupils to speak and write fluently and correctly.

Attempt to teach no language until the ideas and thoughts to be expressed by it are formed in the mind, for all good expression must have behind it the mind at work.

That the object of language teaching may be gained, daily exercises are needed throughout the course. To get a sufficient amount of practice make every school exercise a language exercise.

Language lessons should be both oral and written; the oral should precede the written.

The correction of incomplete statements and ungrammatical expressions should be perseveringly carried on in every class.

Examine all exercises; indicate and sometimes correct errors; accept no careless work; have exercises containing errors rewritten; insist on neatness.

Require pupils to write from one dictation.

Stories and recitations used for the purpose of teaching language should teach indirectly good morals, good manners, love of country, love of nature, kindness to animals, etc.

In letter writing, etc., furnish outlines to secure orderly arrangements.

THIRD GRADE.

Copying from blackboard and reader.

The writing of statements learned in the oral lessons.

Oral reproduction of stories read or told by teacher.

The writing of simple stories made by the pupil about familiar things, or of simple stories read or told by the teacher.

Simple stories, both oral and written, from pictures.

Teach the common use of capitals; the use of the period and question mark; and the use of abbreviations: Mr., Mrs., Dr., Rev., S. C., and abbreviations of the months.

Introduce writing of possessive singular with apostrophe.

Simple dictation exercises.

Gems of poetry learned and repeated.

FOURTH GRADE.

Copy prose and poetry from readers.

Continue the reproduction of stories in oral and in written language, and the making and writing of stories from pictures.

Introduce letter writing, teaching from blackboard the form and arrangement of parts.

Teach use of pronouns with the verb be.

Add to list of abbreviations.

Teach contractions of familiar words, and the common uses of the comma and quotation marks.

Dictation exercises to fix capitals, punctuation, etc.

Require written exercises nearly every day.

Recitation of memorized selections.

Tarbell's Lessons in Language, Book I, Part I.

FIFTH GRADE.

Copying occasionally of passages from the different text books used to secure order and taste in the arrangement of written work.

Reproduction of stories read to pupils or silently read by them.

Stories written from pictures illustrating trades, occupations, etc.

Short written descriptions of objects.

Writing of short narratives of interesting events as birthdays, holidays, excursions, etc.

Written exercises on the studies of the course.

Letters written, folded, enveloped and addressed.

Forms of who in questions. The use of who, which and that.

Train pupils to use the correct forms of irregular verbs as, sit, lie, see.

Teach use of hyphen and exclamation point.

Add to list of abbreviations.

Dictation exercises involving capitals, punctuation, quotation marks, homonyms and abbreviations.

Require written exercises nearly every day.

Recitation of memorized selections.

Tarbell's Lessons in Language, Book I, Part II.

SIXTH GRADE.

Continue work in the reproduction of stories, in writing stories from pictures, in writing exercises on the studies of the course, and in letter writing.

Extend the work in writing descriptions of objects, add narratives of interesting events.

Drill to form correct habits in the use of sit and set, lie and lay, don't and doesn't, may and can, shall and will, in and into, and as many others as time permits.

A study of some of the common synonymous words and phrases.

Paraphrasing phrases and sentences.

Continue to make use of dictation exercises as in grade V.

Require written exercise nearly every day.

Recitation of memorized selections.

Tarbell's Lessons in Language, Book I reviewed and finished.

SEVENTH GRADE.

Written exercises required frequently.

Writing of simple business letters, and letters whose subject matter shall include narrative, historical and biographical writing based on personal experience and work in history, geography, etc.

Paraphrasing sentences.

Changing poetry to prose.

Add to list of synonymous words.

Simple compositions written regularly from outlines furnished.

Exercises leading to the classification of words.

Study of simple sentence: statement, command, question and exclamation.

Subject and predicate.

Teach classes of words in the following order: noun as subject; verb as predicate; adjective as limiting meaning of noun; adverb as limiting meaning of verb; preposition as connecting words; conjunction as connecting sentences; pronoun used to represent a noun; interjections.

Tarbell's Lessons in Language, first half of Book II.

EIGHTH GRADE.

Writing of business letters, applications for situations, answers to advertisements, notes of invitation and answers accepting or declining, letters of introduction, etc.

Paraphrasing sentences; changing poetry into prose; study of synonyms, and variety or diversity of expression.

The study of telegraphic brevity.

Compositions written regularly on assigned subjects.

Oral language is not to be neglected.

Memorizing selections from best authors.

Review and continue study of simple sentences.

Teach parts of predicate.

Teach meaning of phrase.

In reference to nouns, teach number forms, gender forms and gender equivalents, the two case forms, and seven of its common uses.

Teach comparison of adjectives and adverbs and the two most common uses of adjectives.

Teach present and past tense of verbs.

Tarbell's Lessons in Language, Book II completed.

PENMANSHIP.

GENERAL DIRECTIONS.

Commence and close every writing exercise in an orderly manner.

Give all through the course careful attention to position and holding of pen, easy and free movement of fingers, fore-arm and arm.

In movement exercises the drill should be in concert. The copy-book work may be individual.

For drill in the formation of letters, separately and in combination, use practice paper; other exercises on loose paper.

Pupils should be able to do the work of a lower copy-book well before taking up an advanced one.

Pencils, pens, and copy-books used for the writing exercises should be kept by the teacher and distributed at each exercise.

In *any* written exercise permit no careless writing to go unnoticed, and no needless flourishing.

In the first part of the course the chief aim should be to secure legibility in writing, afterwards rapidity.

THIRD GRADE.

Teach the following small letters singly: i, n, u, m, w, v, x, o, a, e, c, t, d, s, r.

Teach the following capitals singly: A, N, M, O, C, D, E, H, K.

Keep pupils at work upon each letter until they can make it well.

Use copy-book No. 1.

Use pencils rather than ink.

FOURTH GRADE.

Complete small letters and capitals.

Have copy-book practice and permit no hurrying.

Introduce movement exercises.

Give attention to height, slant and spacing of letters.

Write with pen and ink.

GRADES V TO VIII.

Copy-book practice.

Continued practice in movement exercises—finger movement, forearm movement, combined movement, and whole-arm movement—to break up tendencies to cramped and stiff style of writing. In this drill have class work by count.

Drill on capital letters and careful formation of difficult small letters. Teach the elements of the letters. Give special attention to evenness of small letters, height, slant and style.

In fifth grade teach the figures in the following order: 1, 4, 7, 0, 6, 9, 2, 3, 5, 8.

Give occasional tests of penmanship by means of practice in writing sentences and paragraphs copied or from dictation.

ARITHMETIC.

GENERAL DIRECTIONS.

Teach by the objective method, but avoid using objects too long.

Make the difference between numbers and the figures that represent them distinct. The teaching of a number should always precede the teaching of its expression.

"Teach not many things but the same thing much."

Have many examples with small numbers rather than a few with large numbers.

Mental work with small numbers should as a rule precede written work.

Allow no careless work. Require all written work to be expressed accurately and neatly.

Seek to secure a good degree of proficiency in processes, principles and simple applications. Remember that accuracy and rapidity are to be secured only by constant drill.

THIRD GRADE.

Teach rapidity in making combinations of numbers to 20.

Notation and numeration to 1,000.

Addition and substraction by tens.

Teach to add and substract between the tens, as 3 plus 5, 13 plus 5, 23 plus 5.

Teach to add and substract from one ten to next, as 8 plus 7, 18 plus 7, 28 plus 7.

Multiplication and division tables through twelve.

Addition of numbers by twos, threes, etc., to 100.

Subtraction of numbers by twos, threes, etc., to 100.

Have the pupils use these combinations in the solving of easy problems.

Fractional parts of divisable numbers to hundredths.

Expressions of tenths and hundredths by figures. Have writing of dollars, dimes and cents.

Fractions, halves, thirds, fourths, fifths, sixths, sevenths, eighths.

Written addition, subtraction, multiplication and division of numbers not greater than 1,000.

Multipliers and divisors are to be less than 12.

Liquid and dry measures. Long measure.

Roman numerals to L.

FOURTH GRADE.

Review previous work.

Notation and numeration to 10,000.

Addition, subtraction, multiplication and division of numbers not greater than 10,000; multipliers and divisors to exceed 12.

Addition of United States money, dollars and cents.

Much oral work in combinations.

Rapid written work.

Practical problems.

Fractions of previous year; also ninths, tenths, elevenths, twelfths and twentieths.

Change fractional numbers to whole and mixed numbers, and the reverse.

Addition, subtraction, multiplication of fractions. The work with fractions should be objective.

Units of avoirdupois weight and time.

Roman numerals to C.

FIFTH GRADE.

Notation and numeration of numbers to billions and decimal fractional numbers to thousandths.

Review of the fundamental operations. Drill for the purpose of accuracy and rapidity.

Addition and subtraction of decimal fractions to thousandths.

Multiplication and division of decimal fractions to thousandths by whole numbers.

Addition, subtraction and division of like fractions.

Multiplication and division of fractions by whole numbers.

Prime numbers, factors, cancellation, common divisors, and multiple of numbers.

Square and cubic measures.

Practical problems in measuring surfaces and in finding contents.

Roman numerals to M.

SIXTH GRADE.

Continue practice in fundamental operations. Work in mental arithmetic.

Review, continue and complete the work in common fractions.

Review, continue, and complete the work in decimal fractions.

Precede all written work in fractions by oral work.

SEVENTH GRADE.

Review previous work in denominate numbers. Add with their applications the weights and measures not already studied.

Reductions of denominate numbers from higher to lower and from lower to higher denominations.

Arithmetical analysis.

Percentage,—profit and loss, commission and brokerage, insurance, taxes.

EIGHTH GRADE.

Review previous work in percentage.

Simple and compound interest.

Limited practice in partial payments.
Discount, business and bank.
Stocks and bonds.
Ratio, simple proportion, and partnership.
Involution and square root.
Mensuration of surfaces and solids.
A general review of the most important subjects in Arithmetic.

GEOGRAPHY.

GENERAL DIRECTIONS.

In this subject the object of study should be the earth as the home of man.

Geography as taught in the common schools naturally divides itself into four parts, viz: geographical objects, the earth as a whole, continents, countries.

The method of teaching is to be the topical method, the topics being arranged in accordance with the analytic method.

Make extensive use of pictures and illustrated books of travel to excite new ideas, to impress facts, and to increase the interest.

Make use of newspapers.

Map-drawing should occupy a large place as an effective means of teaching geography. Maps should be correct, but need not be artistic or elaborate.

Require much writing upon geographical themes. Have descriptions of imaginary voyages and travels.

Fix the attention upon important facts, eliminating minor details.

Directions, plans, and outlines for working furnished the teachers by the principal.

FOURTH GRADE.

Present the earth as a whole by the use of a terrestrial globe.

Teach the following:

1. Surface, land and water.
2. Rotation of the earth, time of rotation.
3. Axis, poles, equator.
4. Hemispheres, eastern and western.
5. Oceans and continents, name and place in hemispheres.
6. Hot, cold and temperate parts.
7. Principal productions, animal and vegetable, of hot, cold and temperate regions.
8. Races of men.

FIFTH GRADE.

By the use of a map and the following outline study each continent separately:

1. Its form, relative size, and relative position. 2. External waters. 3. Principal peninsulas, capes, and islands. 4 Principal mountains and rivers. 5. Life. 6. Productions and productive regions. 7. Races of men. 8. Countries. 9. Great cities.

Study latitude and longitude, tropics and polar circles, zones, changes of seasons.

SIXTH GRADE.

Study of North American continent as a whole according to the following outline:

1. Position on the earth. 2. Form. 3. Extent and area. 4. Surface. 5. Drainage. 6. Climate. 7. Soil. 8. Life. 9. Productions and productive regions. 10. People. 11. Political divisions

Study United States as a whole. Use the following outline:

1. Position in continent. 2 Boundaries. 3. Form. 4. Extent and area. 5. Surface. 6. Drainage. 7. Climate. 8. Soil. 9. Life. 10. Productions and productive regions. 11. People. 12. Principal cities. 13. Commerce. 14. Government. 15. Divisions, states, territories.

Study United States in groups. Use the following outline for each:

1. Location in United States. 2. States in the group. 3. Surface. 4. Drainage. 5. Soil. 6. Climate. 7. Principal occupations. 8. Leading productions. 9. Exports. 10. Capitals and important cities.

Special study of South Carolina; location and boundaries; comparative size and population; natural features; natural advantages; occupations; exports; counties and cities.

SEVENTH GRADE.

In the course for this year study:

1. British America and Mexico. 2. South American Continent. 3. European Continent. 4. Countries of Europe. 5. Asiatic Continent.

If time permits, study Brazil, India, China and Egypt.

Topics for study of a continent the same as for North America; for study of countries the same as for United States.

EIGHTH GRADE.

Give some attention to the study of Africa, Australia and the principal Pacific Islands.

The study of physical geography in accordance with the following general outline:

1. Comparison of the earth as to size and position with the other planets of our system.

2. Real and apparent motions of the earth.

3. Change of seasons. Variations in length of day and night. Standard time.

4. Direction of principal mountain ranges and effects upon climate, inhabitants, etc.

5. Isothermal lines, comparing their course with the position of the equator and some of the parallels.
6. General arrangement of land upon the globe.
7. Winds, constant, periodical, and variable.
8. Ocean currents.
9. Forms of water.
10. Coral islands, volcanoes.

HISTORY.

GENERAL DIRECTIONS.

Use the topical method of study and recitation that prominence may be given to the most important facts and that much of detail may be omitted.

Encourage pupils to search widely for information upon the special subject assigned for the daily work.

Require a large amount of written work.

That the pupils may localize all the events which they describe have map work to illustrate the progress of discovery and settlement, to trace the progress of military campaigns, etc.

Emphasize the relations of facts to each other, and their relation to the development of the people.

Study carefully the lives of prominent men, useful discoveries and inventions, etc. Do not give much attention to the details of war.

Require the committing to memory of only the most important dates.

As far as possible illustrate historical facts and events by pictures and relics of the past.

Lead the pupils to comprehend that the study of history is the study of the growth of the country and the causes of that growth. Through the study of the nation's history develop a national spirit, a true Americanism.

SIXTH GRADE.

The work in history for the year is for the purpose of awakening an interest in historical subjects and to prepare the way for its formal study in the higher grades.

Use Hawthorne's "Grandfather's Chair" not only as a supplementary reading book but as text book out of which to get some of the essential and fundamental historical facts. After awakening children's interest in these stories of Hawthorne, amplify and supplement them by the use of some of the leading elementary histories which are on the teacher's desk for such use.

Present striking incidents in the life of famous men and women. Make lists of noted persons and have pupils get as much information concerning them as possible.

Use public anniversaries, as Emancipation Day and Washington's Birthday, to give historical information.

Have reviews and recitations upon the principal events to which attention has been called. Require written work using the topical plan, and have the papers read and talked about.

Make pupils feel that the work is for instruction and not for entertainment.

SEVENTH GRADE.

The course of this grade includes the entire period from Columbus to the adoption of the Constitution of the United States.

The work of the grade is to be planned and executed in accordance with the following divisions:

1. Discovery, exploration and attempted settlements, 1492—1602.
2. Permanent settlements, 1607—1733.
3. Colonial development and colonial wars.
4. Controversies with England, 1763—1775.
5. Resistance leading to Independence, 1765—1776.
6. Struggle for Independence, 1775—1783.
7. The new nation, 1781—1789.

Working outlines to be furnished teacher by principal.

EIGHTH GRADE.

Begin with Washington's administration and extend the study of the subject up to the present time.

Teach the administration in the following groups:

1. Establishment of the new government, 1789—1817.
2. Period of discussion of political and business questions, 1817—1853.
3. Period of contest over slavery questions, 1853—1876.
4. Period of permanent progress, 1876—1894.

Group the facts of the different periods under the following topics:

1. List of presidents.
2. Political issues.
3. Business matters.
4. Internal improvements.
5. Foreign matters.
6. Extension of territory and development of country.

Do not fail to connect the events of one administration with those of another.

In connection with Washington's administration teach the essential features of the new government as embodied in the Constitution' such as:

1. The Legislative Department.
2. The Executive Department.
3. The Judiciary Department.

PHYSIOLOGY.

GENERAL DIRECTIONS.

In general the method of teaching should be the objective.

Teach so as to lead pupils to value their bodies and take good care of them. Teach effect of stimulants and narcotics.

Have oral and written descriptions of the parts of the body studied.

Require pupils to make diagrams of the different organs of the body as they are noticed in study.

Work of Grades III, IV, and V, is to be elementary. Text-books may be used for the other grades, especially in reviews.

Special outlines for each grade are to be furnished the teachers by the principal.

THIRD GRADE.

The body as a whole. External parts of body. The senses.

FOURTH GRADE.

The limbs and walls. The internal organs.

FIFTH GRADE.

Review previous work. The needs of the body.

SIXTH GRADE.

Digestive system. Circulatory system.

SEVENTH GRADE.

Respiratory system. Osseous system.

EIGHTH GRADE.

Muscular system. Nervous systems.

NATURE STUDY.

Teachers will be furnished with special outlines of work.

The object of the study is threefold:

1. To interest pupils in nature.
2. To train pupils to observe, compare, and express.
3 The acquisition of knowledge.

The method to be followed is to study the plants or animals themselves rather than the descriptions of them. They are to be studied as living organisms and not merely as forms or structures.

First, the plant or animal should be studied as a whole, then its parts and their mutual relations and dependence. The study is to be carried on in close connection with, and to serve as a basis for, work in language, drawing, and geography. It may be supplemented by reading.

STUDY OF PLANTS.

THIRD GRADE.

Recognize and name common plants.
Lessons on leaves, stems and roots.
Facts concerning flowers.
Some kinds of fruits.

FOURTH GRADE.

Lessons on the growth of seeds, and on the kinds of useful roots.
Continue work on stems; underground stems.
Continue study of the parts of flowers and kinds of fruits.

FIFTH GRADE.

Begin study of trees, shade, fruit, evergreen.
Typical wild plants, studied by parts in order.

SIXTH GRADE.

Continue study of trees, and note their geographical distribution.
Study food and fiber plants.

SEVENTH GRADE.

Plant products—starch, oils, gums, spices, useful woods. Note their geographical distribution.
Simple study of lower forms of plant life.

EIGHTH GRADE.

Review essential parts of plants and process of growth.
Families of plants studied.

STUDY OF ANIMALS.

THIRD GRADE.

Recognize many animals' homes, covering, moving, eating, voices.
Study birds, single qualities, habits and parts in order.

FOURTH GRADE.

Study insects, parts and uses of parts.
Collect larvae and observe development.

FIFTH GRADE.

Comparison and grouping of some common backboned animals; pictures and stories of foreign animals of same groups.

SIXTH GRADE.

Comparison and grouping of birds; pictures and stories of foreign birds of same groups.

SEVENTH GRADE.

Review and continue study of insects.
Grouping of useful and injurious insects.

EIGHTH GRADE.

Study animals of the sea which are typical and useful. Note their geographical distribution.

FORM, STUDY, DRAWING AND COLOR.

Upon these subjects special outlines are to be furnished the teachers.

Form-study includes the study of elementary facts of lines, surfaces and solids. Solids and objects are to be studied first in regard to their qualities and appearance as a whole, and then in regard to their parts. All facts observed are to be expressed in clay modeling and drawing.

The work in drawing embraces Prang's "Complete Course" of drawing books with supplementary work on paper and board. Drawing in connection with other studies.

The color lessons are to increase pupil's power of recognition and appreciation of color. These lessons include the names of colors, work upon shades and tints of colors, the matching of color, and the combination of colors.

LATIN.

Hereafter Latin will be begun in the Eighth Grade.

NOTE.—Teachers sent out from this Institution are recommended to follow the above course of study and general directions.

CLASSICAL PREPARATORY COURSE.

FIRST YEAR—FIRST TERM.

5. Arithmetic and Book-keeping.
5. Latin—Caesar or First Latin Readings.
5. English—Technical Grammar.
4. Greek Lessons.
1. Bible.

SECOND TERM.

5. Algebra, begun.
5. Latin—Caesar or First Latin Readings.
5. English—Rhetoric.
4. Greek Lessons.
1. Bible.

SECOND YEAR—FIRST TERM.

5. Algebra.
5. Latin—Cicero.
5. Anabasis.
5. General History.
1. Bible.

SECOND TERM.

5. Algebra, through Quadratics.
5. Latin—Bellum Catilinum.
5. Greek—Anabasis.
4. General History.
1. Bible.

THIRD YEAR—FIRST TERM.

5. Plane Geometry.
5. Latin—Vergil's Aeneid.
5. Greek—Homer's Iliad.
4. English Literature.
1. Bible.

SECOND TERM.

5. Plane Geometry, completed.
5. Latin—Vergil's Aeneid.
5. Greek—Homer's Iliad.
4. English Literature.
1. Bible.

NORMAL COURSE.

FIRST YEAR—FIRST TERM.

5. Arithmetic and Book-keeping.
5. Physical Geography.
5. English—Technical Grammar.
4. Analytical Reading.
1. Bible.

SECOND TERM.

5. Algebra.
5. Botany.
5. English—Rhetoric.
4. Analytical Reading.
1. Bible.

SECOND YEAR—FIRST TERM.

5. Algebra.
5. Rhetoric, Advanced.
5. Chemistry.
5. General History.
1. Bible.

SECOND TERM.

5. Algebra, through Quadratics.
4. Theory of teaching.
5. Chemistry.
4. General History.
3. Entomology.
1. Bible.

THIRD YEAR—FIRST TERM.

5. Plane Geometry.
5. Theory and Practice of Teaching.
5. Psychology.
4. English Literature.
1. Bible.

SECOND TERM.

5. Plane Geometry, completed.
5. Theory and Practice of Teaching.
5. Mineralogy.
4. English Literature.
1. Bible.

COLLEGIATE COURSES.

FRESHMAN YEAR—FIRST TERM.

CLASSICAL.

5. Livy, books XXI and XXII.
5. Homer, Odyssey.
5. Solid Geometry.
5. Botany.

SCIENTIFIC.

5. German, Wilhelm Tell (Schiller.)
5. French, La Mare au Diable (Geo. Sand) & Confessions d'un Ouvrier (Souvestre.)

The rest like Classical.

SECOND TERM.

CLASSICAL.

5. Horace, Selections from Odes, Epistles, and Satires.
5. Herodotus.

SCIENTIFIC.

5. German, Faust, (Goethe.)
5. French, Le Tartufe (Molliere.)

5. Plane Trigonometry. The rest like Classical.
5. Botany.

SOPHOMORE YEAR—FIRST TERM.

CLASSICAL.	SCIENTIFIC.
5. Tacitus, Germania, and Agricola.	5. German, Maria Stuart.
5. Demosthenes vs. Aesch.	5. French, Esther, (Racine.)
5. Spherical Trigonometry.	
5. Inorganic Chemistry.	The rest like Classical.

SECOND TERM.

CLASSICAL.	SCIENTIFIC.
5. Captivi (Plautus,) and Andria (Terrence.)	5. German, Minna von Barnhelm, (Goethe.)
5. Prometheus Bound (Aeschylus.)	5. French, Le Bourgeois Gentilhomme.
5. Surveying, field work and draughting.	
5. Organic Chemistry.	The rest like Classical.

JUNIOR YEAR—FIRST TERM.

CLASSICAL AND SCIENTIFIC.

3. Civil Government.
4. Entomology.
3. Logic or English Literature.

} Required.

ELECTIVES.

Latin, Pliny's Letters.
Greek, Plato's Euthyphro, Apologia, Krito, and Phaedo.
German, Dichtung und Wahrheit, (Goethe.)
French, Phedre (Racine) and Le Cid, (Corneille.)
Mathematics, Analytical Geometry.
Science, Analytical Chemistry, Qualitative.
Greek and Roman History.

SECOND TERM.

4. Constitution U. S. and S. C.
2. Entomology.
4. Christian Evidences.

} Required.

ELECTIVES.

Latin, Catullus, Propertius and Tibullus.
Greek, Antigone (Sophocles.)
German, Wallenstein's Triology, (Schiller.)
French, Selections from La Fontaine and Montesquieu.
Mathematics, Analytical Geometry.

Science, Analytical Chemistry, Quantitative.
Greek and Roman History.

SENIOR YEAR—FIRST TERM.

CLASSICAL AND SCIENTIFIC.

4. American Politics.
3. Mineralogy.
3. Mental Philosophy.

} Required.

ELECTIVES.

Latin, Lucretius.
Greek, Comedy, (Selections.)
German, Selections from Heine, Riehl, Archenholz, Freitag, and others.
French, Selections from Hugo, Daudet, Beaumarchais, and others.
Mathematics, Mechanics.
Science, Astronomy.
International Law.

SECOND TERM.

4. Geology.
3. Moral Philosophy.
3. Political Economy.

} Required.

ELECTIVES.

Latin, Cicero's De Natura Deorum and Seneca's Disputations.
Greek, Lyric Poetry, including Pindar.
German, to be selected from Master-works of 18th and 19th Centuries.
French, to be selected from Masterpieces.
Mathematics, Calculus.
Science, Astronomy.
Mythology.
Two Electives must be selected, each requiring five hours per week.
Instruction throughout the Classical and Philosophical Courses in Mythology and Classical Geography.
Elocution throughout the Courses.

PHILOSOPHICAL COURSE.

Students taking this course substitute for the Latin or Greek either the French or German.

SCIENTIFIC COURSE.

Students taking this course can substitute French and German for Latin and Greek.

MUSIC COURSES.

PIANOFORTE.

First Year.—Table exercises for correct fingering. Kohler's Method, Book I and first 20 lessons of Book II, or National Graded Course Books I, II. Six Octave Studies. Czerny, Op. 553. Scale practice. Studies in Velocity. Czerny, Op. 290, Book I. Selected Pieces.

Second Year.—Plaidy's Technical Studies. Studies in Rhythm and Expression, Heller, Op. 47, Book I, or National Graded Course Book III. Studies in Velocity, Czerny, Op. 229, Book II. Six Octave Studies, Pacher. Loeschorn's Studies, Op. 66, Books II and III. Scale practice with Catechism. Selections from easier Sonatas of Beethoven and Mozart. Mendelssohn's Songs without words. Compositions for four hands, and easier similar works of more modern composers.

Third Year.—Studies in Velocity, Czerny, Op. 299, Book III. Bertini's Studies, Op. 32, Book I, or National Graded Course Book IV, V. Studies introductory to the Art of Phrasing, Heller, Op. 45. Scale and Arpeggio practice during the entire year. Bach's two and three voice inventions. Larger works of Beethoven, Mozart, Mendelssohn and Shuman.

Fourth Year.—Cramer's Studies. Kullak's Method of Octaves. One term Organ work with practice in playing for church and class singing. Clementi's "Gradus ad Parnassum." Sonatas and Concert Selections of Beethoven, Mozart, Weber, Raff, Chapin and Moszkowski, and works of modern composers.

Pupils of this grade have the opportunity of taking part in ensemble playing.

VOCAL MUSIC COURSE.

First Year.—Exercises for the development of the voice, Rules for Breathing, Position, &c. Scales and Arpeggios. Daily Vocal Exercises by Ciro Pinsuti. Practice on sustained tones in the entire range of the voice. Studies by Marchesi. Easy Songs by Abt, Sullivan, Cowen and others.

Second Year.—Exercises for uniting the Registers. More rapid Scale and Arpeggio practice. Slow Trill. Method of Italian Singer by Vaccai. Concone, 50 Lecons. Ballad Singing and Songs, Strelezki, Abt, Buck and Gounod.

Third Year.—Rapid Scale and Arpeggio practice, 20 Tægliche Uebungen, by Luetgen. Concone for Baritone. Studies of Marchesi. Selections from Schubert, Mendelssohn, Gounod and Haydn.

Fourth Year.—Study of Dramatic Singing and Phrasing. Studies of difficult Italian Solfeggis. Marchesi, Church and Oratorio Music,



CLAFLIN ORCHESTRA.



CLAFLIN BAND.

selected from Handel, Haydn, Mendelssohn, &c. Selections from the Operas of Verdi, Donnezetti, Bellini and Mozart.

COURSE IN HARMONY AND COMPOSITION.

First Year.—Preparatory Harmony; Elements of Music; Scales, Intervals, and Triads. Palmer's Primer.

Second Year.—Harmony—Subjects as presented in Emery's Elements of Harmony.

Third Year.—Ritcher's Counterpoint.

Fourth Year.—Counterpoint, Fugue, Form and Composition, continued—Musical Analysis, &c.

CORNET OR HORN.

First Year.—Arban's method. The proper position of instrument; the influence of bad articulation upon execution; practice in open tones; scales in F major, B flat major, E flat major, A flat major, D flat major, and the accompanying exercises.

Second Year.—Continued practice in the major and minor scales; drill on the "coup de langue", cromatic scales and triplets, the staccato and legato, broken chords.

Third Year.—Studies on the gruppetto, the appoggiatura, the portamento, the mordant, intervals, perfect major and minor chords.

Fourth Year.—Single, double and triple tongueing; twenty-eight recreations from works of Beethoven, Mendelsshon, Mozart, Giety, Haydn, Weber, etc.

Pupils of last two years have the opportunity of playing in the Claflin Brass Band.

VIOLIN.

First Year.—Louis Schupert's Violin School Op. 50, vol. 1. Exercises on open strings; finger exercises; scale of C major, G major and D major, and drill on the accompanying exercises.

Second Year.—Vol. 2. Scale of F major; on syncopation; study of the staccato. Exercises on arpeggio, major and minor scales, cromatic work and exercises on the shake.

Third Year.—Vol. 3. Exercises in the second position; in second and third alternately. Selections from Op. 76, No. 3, by Haydn. Progressions of difficult intervals and changes of positions. Studies from violin sonata No. 1, by Beethoven.

Fourth Year.—Vol. 4. The use of higher positions. Exercises on double strings. Difficult lessons in keys mostly used by Hohman. Song without words by Mendelsshon and other selections from the masters.

Pupils of the last two grades have the opportunity of playing in the Claflin Orchestra.

Mandolin, Winner's Method.

Double Bass, Butler's Method.

THEOLOGICAL COURSE.

There will be no attempt at teaching a full theological course But to meet the wants of Sunday School Teachers and Preachers who do not intend to enter the traveling connection, and of those who can take only a partial course before entering Conference, special biblical courses, of one year each, are provided. These courses will, so far as possible, be pursued in connection with the studies laid down in the regular curriculum.

SPECIAL BIBLE COURSE.

BIBLE STUDIES.—Methods of Bible Study; Bible Geography, Chronology, Manners and Customs, etc. Studies in Life of Christ and Acts of the Apostles.

BIBLE AND CHURCH HISTORY.—Outline of Bible History. Studies in the History of Methodism.

BIBLE DOCTRINES.—Doctrines of Methodism. Outlines of Biblical Theology.

SERMONS AND PREACHING.—The Preacher and His Work; Outlines of Sermons and Bible Readings; Rhetorical Exercises; Reading of Bible and Hymns.

ADVANCED BIBLICAL COURSE.

EXEGETICAL THEOLOGY—ENGLISH BIBLE.—Practical Expository Exercises and Studies in its Effective Use, together with the Use of Concordance, Commentaries and other Bible Helps. Introduction; Origin and History of tne Sacred Canon; its Genuineness, Authenticity, Inspiration; Bible Geography, Archæology, and Chronology.

HISTORICAL THEOLOGY.—Bible History, and Outline of Church History.

SYSTEMATIC THEOLOGY.—Student's Hand-book.

PRACTICAL THEOLOGY.—Introduction to Practical Theology; The Office and Work of the Christian Ministry, Preparation for the Work; Homiletic Exercises and Drills in Sermon Outlines; Natural Methods of Delivery; Reading of Bible and Hymns.

MANUAL TRAINING DEPARTMENT.

COURSES OF STUDY.

ARCHITECTURAL DRAWING.

This course is designed for students in the College Department and is limited to two years.

Use and care of instruments.

Making simple geometric constructions.

Drawing of plans, elevations, and sections of small suburban cottages.

Drawing plans, elevations, and details of city dwellings in wood and brick.

History of Architecture; Classic, Gothic and Modern Renaisance.

Details of classic orders.

Lectures on materials.

Building Superintendance.

Study of principles of design.

Original designs.

Specifications and contracts.

MECHANICAL DRAWING.

Under this head are classed working drawings of classes in carpentry and joinery, forge and file work, and lathe work. Beyond this, however, and as a stepping stone from the working drawings to architectural drawing, there is given special drill in mechanical drawing proper. As a text book we use "Jackson's Mechanical Drawing" which contains a course as follows:

Problems in Geometry.
The Ellipse.
Cycloid, epycloid and hypocloid.
The helix and screw threads.
Projections.
Oblique views.
Pyramids.
Oblique views of surfaces.
Development of surfaces.
Truncated cones.
Intersecting solids.
Cylinders.
Cones, etc.

FREEHAND DRAWING.

This course is intended for students in the English Grades. Students are taught first by blackboard exercises similar to Little's sys-

tem, and when sufficient advancement is exhibited the classes work from familiar objects, and from still life.

WOOD WORKING BY HAND.

The classes in this department are made up of the Normal and College Preparatory departments. Girls report to light wood working and drawing, taking the course with the boys. This is done for several reasons, prominent among which are: 1st, because it is educative. 2nd, that they may be made familiar with tools and the uses of the same. 3rd, for physical exercise, and lastly, that those who are to teach may be better able to do Kindergarten work.

The course of study in wood working covers three years, and has been arranged in a simple, yet comprehensive manner. The first and second years of the wood working course are compulsory, the third year is elective, allowing wood working, masonry or painting.

FIRST YEAR.

Names, uses, care, and history of tools.

Sawing to gauge lines, cross-cut and rip.

Planing small pieces of wood to a square.

Planing inclined surfaces, triangular, octagonal and pyramidal faces.

Planing circular edges.

Nailing.

Boring.

SECOND YEAR.

Sharpening, jointing, and setting saws.

Truing planes of wooden stocks.

Making simple halved joints.

Doweling and dovetailing.

Constructing articles for house use, as knife trays, lamp brackets, towel racks, carved service trays, hanging book cases, match cases, picture cases, frames, etc.

Casing doors and windows.

Hanging doors, sashes and blinds, and building plain stairs.

THIRD YEAR.—ELECTIVE.

Constructing tool chests, with bill of materials.

Constructing platform stairs, with bill of materials.

Building cornices.

Framing single gable roofs, half pitch.

Framing hip and valley roofs.

Framing truss roofs, accompanied by lectures on strength of materials and forces.

Building tables, washstands, cabinets, etc.

Framing sills, joists and studding.

Working drawings are made for each exercise throughout the course.

WOOD WORKING BY MACHINERY.

This department is equipped with a 16 h. p. gasoline engine, planer and matcher, rip saw, band saw, lathes, mortising machine, emery wheels, and a single head patent freizer. Students are taught how to operate the machines and to keep them in order. Special attention is given to lathe work, where students turn chisel and hammer handles, rolling pins, table legs, balusters and faceplate work.

DEPARTMENT OF MASONRY, LATHING AND PLASTERING.

The department of bricklaying with the other branches of the masonry department is designed to fit young men for practical life. Not only those who expect to be masons take instructions in this department but also young men who are fitting themselves for master wood workers and architectural draughtsmen. The course of study is as follows:

Names, uses and care of tools.
Study of clay, sand, rock, and concrete.
Mortars and their constituent parts.
Foundations.
Practice work on straight wall.
Bonding, building plain window and door caps.
Lectures and practice work on arches.
Use of Anchors.
Laying of pressed bricks.
Calculations on materials.
Estimating work.
Lessons in lathing.
Lessons in plastering, including all kinds of finish.
Lessons in estimating lathing and plastering.

Lectures are given on strength of walls, fireproof construction, cements, etc.

Instruction is given in drawing and reading plans. Students who are anxious to stand at the head of their work are encouraged to enter a class in architectural drawing.

DEPARTMENT OF IRON WORKING.

This department is fitted with eight portable iron forges of the most approved pattern, and with all necessary tools, vises, benches, etc.

The course of instruction embraces the care and management of fires, and lessons in heating, holding and striking, advancing gradually to bending, upsetting, welding, punching, drawing and shaping iron, and hardening and tempering steel.

Repairs are done by instructors and students, thereby giving practical training and application of theory.

Shop tools are made by students in regular class work.

Aside from forge work, finishing with files and emery cloth is taught.

All work is executed from drawings made by students.

It is the plan of the management to have machine work in this course another year. Arrangements are made for the placing of power lathes, drill press and planer.

DEPARTMENT OF PAINTING.

This department is twofold in its instruction comprising house and coach painting.

Instruction is given in harmony of tints, mixing paints, use of tools, care and names and application of same.

COURSE OF INSTRUCTION.

Use and care of tools.

Exercises in selecting colors and mixing paints.

Exercises in priming, second and third coat work in house painting.

Talks on pigments.

Exercises in sign writing.

Exercises in oil, wood filler, and varnish work.

Exercise in finish work.

Free hand drawing of stencil patterns and cutting the same, graining and staining.

Fresco painting in water colors and oil.

Exercises in gear and body painting, priming, puttying, pumicing, rubbing, striping and finishing.

Glazing.

PRINTING.

The Claflin Daily and the job work of the Institution are done in the office.

Students are first taught the boxes of the cases; to handle stick and rule, and to set and distribute type. They next learn the different fonts of type; to make up forms and to do press work.

LISTS OF STUDENTS.

COLLEGE CLASSES.

SENIOR CLASS.

Baxter, Frank L.
Townsend, Allonia L.

JUNIOR CLASS.

Frederick, Nathaniel J.
Mance, R. Weston

SOPHORMORE CLASS.

Gibbs, John C.
Jackson, Marion A.
Minus, Minnie C.

FRESHMAN CLASS.

Bythewood, Lula E.
Brown, Chas. K.
Bates, Maggie B.
Gray, Webster E.
Johnson, Chas. H.
Johnson, Frank B.
Johnson, Hannah E.
Noble, Richard
McDonald, Mamie F.
Sawyer, Willie L.

THIRD YEAR NORMAL.

August, Carrie A.
Brooks, Lottie C.
Brown, Rachel C.
Gettys, Rebecca A.
Jackson, Emma V.
Jenkins, Lavinia C.
Lowery, Edith C.
Langley, Essie L.
McFadden, Melissa S.
McLain, Daisy C.
Mouzon, Annie M.
Stoney, Justine E.

THIRD YEAR COLLEGE PREPARATORY.

Abrams, Viola B.
Brown, Lawrence C.
Calhoun, Edward J.
Carrion, McQueen D.
Frederick, Carry D.
Munnerlyn, J. A.
Newsome, Asbury J.
Sanders, David J.
Shelton, Pearl C.
Spencer, Naomi B.
Swinton, Oliver J.
Townsend, Julia L.
Thompson, Wesley H.
Wilson, Joshua H.

SECOND YEAR NORMAL.

Boyden, Fannie M.
Butler, Ettie S.
Cook, Hattie
Feilds, Mollie V.
Franklin, Olive V.
Jones, Clara E.
Jacobs, Louise A.
King, Anna
Massey, Ida O.
Reid, Lillie A.
Wright, Lucinda

SECOND YEAR COLLEGE PREPARATORY.

Bowen, Nicholas T.
Brown, Bessie
Holman, Morris H.
McTeer, Henry N.
Maxwell, Naomi T.
Marshall, Thad. H.
McFadden, Ida E.
Morrison, Constance W.
Murph, Emanuel G.
Rhames, John N.
Sharps, James E.
Smith, Nelson S.
Thompson, Chas. W.
Thompson, Henry E.
Williman, S. F.
Washington, Jos. J.

FIRST YEAR NORMAL.

Allen, Annie R.
Abel, Anthony O.
Bethea, Peter H.
Campbell, Cora B.
Dantzler, Idella E.
Frederick, Alice
Golson, Alice L.
Hamer, Andrew
King, Bettie D.
Payne, Willie E.
Robinsson, Annie E.
Richardson, Eugene R.
Ward, Clinton R.
Williams, Washington S.

FIRST YEAR COLLEGE PREPARATORY.

Aiken, Willie
Abel, Geo. W.
Bowler, Benj. L.
Copeland, Essie L.
Davis, Jas. A.
Deleon, Larry
Anderson, McIver
Dickson, Alphonzo T.
Fleming, Katie C.
Green, Nathan W.
Green, Samuel L.
Garden, Henry B.
Howard, Joe H.
Johnson, Cecelia A.
Johnson, Anna F.
Logan, Hattie A.
Lawton, Sam'l S.
Mance, Mercer M.
Moore, John L.
McLeod, Jas. L.
Nimmons, Mary F.
Smith, Anna A.
Sparks, Geo. D.
Witherspoon, Jas. W.
Townsend, Daisy V.
Townsend, Willa V.
Wilson, Arthur R.

HIGHER ENGLISH.

EIGHTH GRADE.

Bradley, Henry
Brown, Willie
Brown, John
Breeden, Walker
Davis, Zebbie
Duval, Alonzo
Fulton, Richard
Fordham, Gracie
Freeman, Robt.
Gary, Richard
Gailliard, Carrie
Hardy, Henry

Jenkins, George
Johnson, Ada
Johnson, Benj.
Livingston, David
Leonard, Willa
Myers, John
Murry, Francis
Mintz, James
Moore, Christopher
McMichael, Robert
Parker, Katurah
Robinson, Collin
Spell, Maria
Thomas, Lewis
Witherspoon, Frank
Walters, Arthur
Williams, Solomon

SEVENTH GRADE.

Harrall, Virginia
Hooper, Queenie
House, Rufus
Jackson, Lonnie
Jervay, Richard
Jones, Mabel
Jenkins, Sterling
Jones, Lewis
Johnson, Lawrence
King, Eugene
Middleton, Maria
Massey, Mamie
Mitchell, Iverson
Maple, Francis
Marshall, Leon
McGirt, Joseph
McLeod, Annie
Newton, Mallie
Philips, J. M.
Pickney, Maggie
Prioleau, John
Pauline, Ellanora
Rowe, Carrie
Robinson, T. J.
Stewart, Moses
Sparks, Robert
Spears, Prince
Thomas, John A.
Thomas, D. L.
Wilder, Carrie
Williams, Rosa
Verner, Henry

NOTE.—The names of students below the Seventh Grade are not published in this catalogue.

ALUMNI RECORD.

COLLEGE, PREPARATORY AND NORMAL GRADUATES.

NORMAL.—1879.

S. Eugenia Middleton—Fields, Principal Industrial School, Sumter, S. C.

NORMAL.—1880.

Hattie E. Dickson—Harris, Orangeburg, S. C.

Alice L. Jackson—Moorer, Teacher Claflin University and in Graded School, Orangeburg, S. C.

NORMAL.—1881.

Benjamin E. Crawford, Teacher, Deceased.

Amanda M. Harvey—Martin, Teacher in Graded School, Greenville, S. C.

Julia E. Keeler—Sanders, Teacher, Deceased.

Estelle Prioleau—Caldwell, Charlotte, N. C.

Caroline Sanders—McColl, Teacher, Bishopville, S. C.

NORMAL.—1882.

James B. Carroll, Teacher, Howard Graded School, Columbia, S. C.

Magdalene D. Cooke—Fleming, Greenville, S. C., music teacher several years at State Normal School, Holly Springs, Miss.

Mark H. Gassoway, Principal Horace Greeley Institute, Anderson, S. C.

Emma R. Johnson, Kindergarten and music teacher in Graded School, Greenville, S. C.

Nathaniel J. Kennedy, Physician at Beaufort, S. C. Was physician in the U. S. army in New Mexico.

Marion I. Saxon—Bowen, Columbia, S. C.

Jennie A. Thompson—Percival, Principal of East End Graded School, Greenville, S. C.

John M. Thompson, A. B., Physician, Charleston, S. C.

Nannie A. Wardlaw—Wilkins, Louisville, Ky. Several years teacher.

COLLEGE.—1882.

Wm. L. Bulkley, A. M., Ph. D., Vice-President Claflin University and Professor of Latin and Greek. Was a year and a half in study in Germany and France.

Nathaniel H. Middleton, A. B., M. D., Physician, Oakland, Tex.

NORMAL.—1883.

Sallie C. Davie, Teacher, Edgefield, S. C.

Charlotte W. Kier—Simmons. Residing in Florida.

Annie E. Moultrie—Dangerfield, teaching, Sumter Co., S. C.

Celia R. Thompson, Teacher in Texas. Address unknown.

COLLEGE.—1883.

E. Maltravis Blakeley, A. B., M. D., deceased. Was a very successful physician in Birmingham, Ala.

Jackson S. Cooper, A. B., Minister, Baltimore, Md.

Daniel W. Harth, A. B., Minister, Principal Graded School, Roanoke, Va.

Daniel M. Minus, A. M., D. D., Minister. Pastor Greenville M. E. Church, and Principal of the Greenville Academy.

Allen W. Whaley, A. B., B. D., studying law in Harvard University.

NORMAL.—1884.

Clara C. Farrow—Young, Teacher, Spartanburg, S. C.

Daisy E. Goodlett—Pearson, B. S., Teacher, State College, Savannah, Ga.

Elvira B. James—Nixon, Teacher in Graded Schools, Darlington, S. C.

Alice A. Thompson—Bryant, Teacher, Greenville, S. C.

Maggie E. Torrence, Teacher, Deceased.

Ella S. Walker. Was in Nurse Training at Dixie Hospital. Died in 1897.

James W. Brown, A. B., U. S. Pension Office, Washington, D. C.

Henry Pearson, A. B., Professor of Latin, State College, Savannah, Ga.

John D. Whitaker, A. B., B. D., Minister, Orangeburg, S. C. Several years Teacher in Howard Graded School, Columbia.

COLLEGE.—1884.

Alice R. Jackson—Moorer, A. B., Teacher Graded School, taught several years in Claflin University, Orangeburg, S. C.

Annie S. Thorn—Holmes, A. B., Teacher, Washington, D. C.

NORMAL.—1885.

Rachel B. Alexander—Sanders, Teacher, Laurens, S. C.

Albert S. J. Brown, Teacher and Minister. Student at Gammon Theological Seminary.

Major H. Broyles, B. S., M. S., Professor of Mathematics, State Normal School, Prairie View, Texas.

George G. Butler, B. S., Principal Graded School, Barnwell, S. C.

Jennie S. Carroll, Deceased.

Mary F. Carroll—Bulkley, Orangeburg, S. C.

Sallie F. Cook, Teacher, Graded School, Greenville, S. C.

Edward B. Crawford, Teacher, Deceased.

John H. Marshall, Business, Sunnyside, Tex.

T. St. Marks Sasportas, A. B., Lawyer, Charleston, S. C.

Newton J. Williams, Deceased.

S. Rufus Youngblood, A. B., Teacher and Accountant at Claflin University. Studied also in Dr. S. S. Curry School of Oratory, Boston, Mass.

COLLEGE.—1885.

James B. Carroll, A. B., Teacher Howard Graded School, Columbia, S. C.

Joshua H. Jones, A. B., Prominent Minister in A. M. E. Church. Member of City School Board, Columbus, Ohio.

COLLEGE.—1886.

I. N. Cardoza, A. B., Minister and Professor in State School, Orangeburg, S. C. Died 1898.

Emma R. Johnson, B. S., Teacher Graded School and Teacher of Music, Greenville, S. C.

John M. Thompson, A. B., M. D., Practicing Physician, Charleston, S. C.

NORMAL.—1886.

William Allen, Teacher. Studied at Gammon Theological Seminary. Address unknown.

Charles W. Bulkley, Deceased. Was Superintendent of Carpentry in Philander Smith College, Little Rock, Ark. Was afterwards General Superintendent of Industries in Geo. R. Smith College, Sedalia, Mo.

D. J. Brown, Minister in A. M. E. Church, Darlington, S. C.

A. M. Buckner, Teacher, Deceased.

D. L. Cook, Railroading, New York City.

William Datcher, Physician. Just graduated at Meharry Medical College.

Lula Farrow, Deceased, Book-keeper Claflin University five years, also Stenographer and Typewriter.

Annie C. Jacobs, Teacher at Claflin University.

C. C. Jacobs, A. B., Prtsiding Elder M. E. Church, Sumter, S. C.

J. E. Maxwell—Pope, Teacher in Graded School, Greenville, S. C.

Sarah R. Minus—McDowell, Teacher, Bennettsville, S. C.

J. W. Moultrie, M. E. Minister, Orangeburg, S. C. Graduate of Gammon Theological Seminary.

Mary E. Virgin—Johnson, Dressmaker, Deceased.

Anna E. Walker—Turner, Matron in Allen University, Columbia, S. C.

J. L. Williams, U. S. Pension Office, Washington, D. C.

COLLEGE.—1887.

William M. Hanna, Presiding Elder in M. E. Church, Orangeburg, S. C.

Daisy F. Goodlett—Pearson, B. S., Teacher State College, Savannah, Ga.

Nannie A. Wardlaw—Wilkins, B. S., Teacher, Louisville, Ky.

PREPARATORY.

Edward B. Burroughs, M. E. Minister, Darlington, S. C.

Lucius G. Carroll, Barber, Deceased.

Sanders J. Jordan, B. S., Lawyer and Teacher, Orangeburg, S. C.

George W. Miller, Graduated at Meharry Medical College, and taught in the same several years. Deceased.

James F. Page, Minister in M. E. Church, Charleston, S. C.

Essex Taylor, Farmer at Wedgefield, S. C.

NORMAL.

Amelia C. Adamson, Teacher. Now living in New York. Was missionary to South America.

Eliza R. Bowler, Teacher at Claflin University.

Fannie H. Ellington—Leaphart, Atlanta, Ga.

Lilian F. Spencer, Teacher at Laing Industrial School, Mt. Pleasant, S. C.

Louisa K. Goodwin, Teacher, Columbia, S. C.

William R. Jackson, Merchant, Florence, S. C.

William S. Carrion, Physician; just graduated at Meharry Medical College.

George W. Sloane, Teacher in Arkansas.

John E. Brown, Teacher and Farmer, Bowman's, S. C.

COLLEGE.—1888.

James W. Brown, A. B., U. S. Pension Office, Washington, D. C.

Henry Pearson, A. M., Professor of Latin and Literature, Georgia State College.

Major H. Broyles, B. S., Professor of Mathematics, Prairie View, Texas.

NORMAL.

Robert C. Bates, General Superintendent Manual Training, Claflin Univerity and Elmira, N. Y.

Margaret A. Bulkley, Cashier of Claflin University. Took nurse-training at Dixie Hospital.

James L. Cain, Principal Graded School, Bennettsville, S. C.

Julia V. Cook, Teacher in Claflin University, and Graded School, Greenville, S. C.

Charles C. Dogan, A. B., Corresponding Secretary Y. M. C. A., Norfolk, Va.

Thomas G. Hazel, Student, in preparation for the Ministry.

NORMAL.

Robert L. Hickson, Minister in M. E. Church, Columbia, S. C.

Middleton H. Lambright, Physician. Just graduated at Meharry Medical College.

Thomas H. Levine, Deceased.

Walker S. Lott, Teacher, Deceased.

Asbury B. McTeer, Physician, Erhardt, S. C.

Jacob Moorer, A. B., Lawyer and Teacher, Orangeburg, S. C.

Annie J. Prioleau, Teacher, Deceased.

Alice M. Smith—Claggett, Summerville, S. C.

William J. Sanders, Tailor, Deceased.

Jessie E. Stoney, Teacher at Claflin University.

J. Calvin Tobias, M. E. Minister, Deceased.

Marie L. Walker—Tyson, Carthage, N. C.

Levi Watson, A. M. E. Minister, Spartanburg, S. C.

COLLEGE.—1889.

Thaddeus St. Marks Sasportas, A. B., Lawyer, Charleston, S. C.

John Dickerson Whitaker, A. B., B. D., Minister in M. E. Church, Orangeburg, S. C.

S. Rufus Youngblood, A. B., Teacher and Accountant at Claflin University.

NORMAL.

James Allen Brier, Teacher in Greenville Co., S. C.

James Rainey Bulkley, Superintendent of Woodworking and Mechanical Arts, State College, Ga.

John W. Carmichael, Teacher, Westpoint, Tex.

Edward R. Culler, Lawyer, Charleston, S. C.

Catharine Cleveland Dibble—Martin, Charlotte, N. C.

Hattie L. Donaldson, Teacher in Anderson Co., S. C.

William Dozier, Farmer in Clarendon Co., S. C.

Henrietta M. Glover—Madison. Address unknown

Albertus Hayes, Merchant, Farmer and Teacher, Sumter Co., S. C.

Green Jackson, Teacher, Merchant and Director in Elmwood Cotton Mill, Columbia, S. C.

Daniel J. Jordan, Farmer and Teacher, Cope, S. C.

Cassie J. Maxwell, Deceased

Daniel Moorer, M. D., Practising Physician, Orangeburg, S. C.

Grant W. Moore, Teacher in several places, Johnson, S. C.

Tully B. Powers, Brickmason, Greenwood, S. C.
Joseph F. Rhoden, Principal Graded School, Honea Path, S. C.
Marcus Sumter, Teacher and Farmer, Wedgefield, S. C.

COLLEGE.—1890.

Charles C. Jacobs, A. B , Minister and Presiding Elder in M. E. Church, Sumter, S. C.
George G. Butler, B. S., Principal Graded School, Barnwell, S. C.
Sanders J. Jordan, B. S., Lawyer and Teacher.

PREPARATORY.

George K. Adams, Principal Graded School, Bamberg, S. C.
Absalom Cooper, Physician. Just graduated.
Joseph J. Hood, B. S., Physician, Concord, N. C.
James McTeer, Farmer and Teacher, Bells, S. C.
Roddy K. Moon, Principal of School, Helena, S. C.
Nelson C. Nix, Baptist Minister and Instructor in S. C. State School, Orangeburg, S. C.
Thomas J. V. Sterrett, Student in Howard University Medical School.
John B. Taylor, M. E. Minister, Orangeburg, S. C.
James S. Thomas, M. E. Minister, Timmonsville, S. C.
Joseph H. Thompson, Deceased.
Frank P. Wiley, Teacher in Kershaw Co., S. C.

NORMAL.

Carrie T. Bowler, Teacher, Clio, S. C.
Sarah E. Bowler, Teacher, Midway, S. C.
Sallie E. Boyd, Teacher, Mt. Airy, Ga.
Annie F. Brown—Jones, Savannah, Ga.
Louisa W. Brown—Christie, Pendleton, S. C.
Mamie A. G. Brown, Teacher in Graded School, Summerville, S. C.
Mary A. Chisolm—vanDusen, Dressmaker, Erie, Penn.
Maggie C. Claggett, Stenographer in U. S. employ, Washington.
Julius A. Crum, Deceased.
Rebecca A. Dantzler, Teacher in Orangeburg Co.
Ada G. Doar, Teacher at Claflin University.
William J. Ellis, Teacher, Walkersville, S. C.
Minnie M. Gregorie—Edwards, Walterboro, S. C.
Rosana Harrison, Teacher, Florence, S. C.
Henry W. Harvey, Clerk in Grocery, Darlington, S. C.
Charlotte A. Hibler, Teacher in Orangeburg Co.
Mamie E. Henderson—Jackson, Teacher, Anderson, S. C.
Robert S. Jervey, Editor, White Hall, N. C.
Eola H. Jones, Music Teacher, Fayetteville, N. C.
Magdalene King, Dressmaker, Orangeburg, S. C.

Edward D. Littlejohn, Ex-Postmaster and Teacher, Gaffney, S. C.

Louis H. Lindeau, Student at Howard University and Clerk in Government Service.

Alice McWillie, Principal Allendale School, S. C.

Minnie E. Moore, Assistant Principal, Frederick Deming Industrial School, Maryville, S. C.

Hattie A. Norris, Teacher in Hawkinsville Graded School, Georgia.

Rebecca H. Palmer, Dressmaker and Teacher at Manning, S. C.

Mary A. Richmond, Dressmaker and Teacher, Monck's Corner, S. C.

Gertrude E. Robinson, Teacher, Blackville, S. C.

Mellissa E. Sanders—Morgan, Local Editor Piedmont Indicator, Spartanburg, S. C.

Ida M. Smith—Bess, Deceased.

Minnie L. Smith, Teacher in Sheppard School, Summerville, S. C.

Mary L. Wilkie, Teacher in Spartanburg Co., S. C.

PREPARATORY.—1891.

Samuel Dargan, Student at Cornell University.

Charles F. Glover, Express Messenger, Jacksonville, Fla.

Lillian A. Littlejohn—Cain, Teacher, Bennettsville, S. C.

Richard A. Madison, Minister in Reformed Episcopal Church, Abbeville, S. C.

Samuel S. Sparks, Minister in M. E. Church, Lamar, S. C.

Clarice M. Webb—McCracken, Teacher and Dressmaker, Galveston, Tex.

NORMAL.

Joseph B. Cottrell, Merchant, Farmer and Teacher, Elloree, S. C.

Theodosia E. Gordon, Teacher and Dressmaker, Darlington, S. C.

Lillian A. Littlejohn—Cain, Teacher, Bennettsville, S. C.

Annie Laurie Robinson, Teacher and Assistant P. M. at Blackville, S. C.

Clarice M. Webb—McCracken, Teacher and Dressmaker, Galveston, Tex.

COLLEGE.—1892.

James Lawrence Cain, A. B , Principal Graded School, Bennettsville, S. C.

Charles C. Dogan, A. B., Corresponding Secretary Y. M. C. A., Norfolk, Va.

Jacob Moorer, A. B., Lawyer and Teacher, Orangeburg, S. C.

COLLEGE CLASSICAL COURSE.

Annie M. Brier, Teacher and Dressmaker, Greenville, S. C.

James Franklin Elmore, Teacher in different parts of the State.

Joseph Samuel Gibbs, Truck Farmer and Teacher, Summerville.

John Frederick Green, Teacher and Minister, James Island, S. C.
Henry David Rowe, Teacher, Eatonton, Ga.
Alfred Logan Sightler, Deceased.
William Calvin Strother, Medical Student Shaw University.

COLLEGE PHILOSOPHICAL PREPARATORY.

Robert Franklin Bowler, Carpenter and Teacher, Ridge Spring, S. C.
William Sherman Brabham, Physician. Just graduated from Meharry Medical College.
William, Joshua Crew, Teacher in Georgia.
Dozier William Davis, Principal Graded School, Timmonsville, S. C.
Samuel Sinclair Davis, Principal School, Cartersville, S. C. Studying law.
William Frank Dow, Teacher and Farmer, Camden, S. C.

NORMAL.

Lula Anna Boyd, Teacher, Abbeville, S. C.
Marie Louise Brown, Teacher Jenkins Industrial School, Charleston, S. C.
Corrine Rebecca Carroll, Musician and Teacher Howard Graded School, Columbia, S. C.
Eloise Alethia Clarke, Teacher and Assistant Secretary Jenkins Orphanage, Charleston, S. C.
Georgiana Clarkson, Teacher and Dressmaker, Orangeburg, S. C.
Centennial Ernestine Cokeley, Teacher, Summerville, S. C.
Lillian E. Dickson, Teacher Graded School, Orangeburg, S. C.
David Brown Finlay, Principal Orangeburg Graded School.
Simon P. Foster, Principal School, Blacksburg, S. C.
James Edwin Harris, Farmer and Merchant, Union Co., S. C,
Mamie McKinley Jackson—Cade. Was Teacher in Graded School, Orangeburg, S. C.
Minnie R. Lawton—Brown, Darlington, S. C.
James K. Lockwood, Shoemaker, Teacher, Colleton Co., S. C.
Samuel James McLeod, Painter, Bennettsville, S. C.
Isaiah Patrick, Teacher in different parts of the State.
John F. Poyas, Hotel Service.
Hampton Lee Scott, Medical Student at Meharry.
Augustus Benefield Screen, Blacksmith and Teacher, Langley, S. C.
Martha A. K. Shorts, Teacher.
Elizabeth Nathalie Wilkinson, Teacher, Sumter Co., S. C.

COLLEGE.—1893.

Joseph John Hood, B. S., Physician, Concord, N. C.
Middleton H. Lambright, A. B., Physician. Just graduated.

COLLEGE CLASSICAL PREPARATORY.

Frank Lewis Baxter, Student Claflin University.

Edward Beckham, Student in Howard University.
Marion Josiah Frederick, Teacher in Longtown, S. C.
Walter Legare Peters. Studied medicine. Deceased.
Alonzo Edgar Twine, Book Agent, Charleston, S. C.

COLLEGE PHILOSOPHICAL PREPARATORY.

Edward Drayton Bulkley, Dentist in New York City.
William Wilson Cooke, General Superintendent Manual Training in Georgia State College and Claflin University.
John Henry Huff, Hat business, New York City.

NORMAL.

Cornelia Aurie Dunbar, Teacher, Millettville, S. C.
Violet Victoria Gary, Teacher, Florence, S. C.
Emanuel Matthew Gray, Teacher and Farmer, Orangeburg, S. C.
Mattie Maxwell Gray, Teacher, Spartanburg, S. C.
Joseph Sandy Himes, General Superintendent Indnstrial Department Georgia State College.
Hannibal Prince House, Orderly Claflin University.
Mamie Matilda Jackson—Briggs, Dressmaker, Aiken, S. C.
Ella Rebecca Middleton, Teacher and Dressmaker, Magnolia, S. C.
William Henry Redfield, Minister, Clover, S. C.
Laura Gertrude Stoney, Teacher at Waycross, Ga.
Blakeley Luther Swinton, Teacher, Darlington Co., S. C.
Samuel Davis Williams, Teacher and Minister, Williston, S. C.
Samuel James Wines, Merchant and Brickmason, Society Hill, S. C.
Camillus Cornelius Woodson, Teacher and Brickmason, Greenwood, S. C.

COLLEGE.—1894.

Absalom M. Cooper, A. B., Physician. Just Graduated.
John B. Taylor, A. B., Minister of M. E. Church, Orangeburg, S. C.
Joseph R. Bulkley, B. S., Superintendent Mechanic Arts, Georgia State School.

PREPARATORY.

Robert W. Mance, Student in Caflin University.
Arthur Stroman, Teacher and Farmer, Springfield, S. C.
Olive A. Sasportas, Teacher in State School Orangeburg, S. C.
Allonia L. Townsend, Student in Claflin University.

NORMAL.

Adam D. Brown, M. E. Minister, Greenwood, S. C.
Eugenia S. Culler, Teacher, Orangeburg, S. C.
Emma M. Drose, Teacher, Long Ridge, S. C.
Louisa C. Edwards—House, Teacher Graded School, Orangeburg, S. C.

Moses J. Gibbs, Teacher, Summerville, S. C.
Lizzie M. Golson, Dressmaker, Orangeburg, S. C.
James W. Hickson, Medical Student at Meharry.
Virgil S. Johnson, M. E. Minister, Midway, S. C.
Gracelee E. Kennedy—Wainwright, Charleston, S. C.
Clara F. Lawton, Teacher, Orangeburg, S. C.
Marion S. Minus, Teacher and Dressmaker, Greenville, S. C.
John G. Moore, Carpenter, Greenville, S. C.
Annie B. Myers—Jenkins, Charleston, S. C.
Carrie C. Preston, Teacher in Brainerd Institute, Chester, S. C.
Edna S. Sasportas, Teacher in Orangeburg Co., S. C.

COLLEGE.—1895.

George K. Adams, A. B., Principal Bamberg Graded School.
Samuel S. Dargan, A. B., Student in Cornell University.
Richard A. Madison, A. B., Minister in Reformed Episcopal Church, Abbeville, S. C.
Grant W. Moore, A. B., Teacher, Johnson, S. C.
Daniel A. Perrin, A. B., Minister in A. M. E. Church, Tallahassee.
Samuel S. Sparks, A. B., M. E. Minister, Lamar, S. C.
James S. Thomas, A. B., M. E. Minister, Timmonsville, S. C.
Dozier W. Davis, Ph. B., Principal Graded School, Timmonsville.

COLLEGE PREPARATORY.

Nathaniel J. Frederick, Student in Claflin University.
Edward C. Robinson, Student Shaw Medical College.

NORMAL.

David A. Christie, Minister in A. M. E. Church, Pendleton, S. C.
Lizelia A. Jenkins, Teacher in Claflin University and Missionary.
Hilliard W. Keitt, Minister A. M. E. Church, Elloree, S. C.
Lila Ann Mills, Teacher, St. George's, S. C.
Marie E. Percival—Allison, Greenville, S. C.
Colonel Reed, Teacher and Farmer, Blackville, S. C.
James T. Reed, Teacher and Farmer, Blackville, S. C.
Jasper P. Robinson, M. E. Minister, Camden, S. C.
Hilliard D. Sharperson, Teacher and Collar-maker, St. Matthews.
Florence I. Wilson, Teacher at Claflin University.
Simon M. Young, Teacher, Newberry, S. C.

COLLEGE.—1896.

Nelson C. Nix, A. B., Instructor in State School, Orangeburg, S. C.
Lillian E. Dickson, B. S., Teacher in Graded School, Orangeburg.

COLLEGE PREPARATORY.

Joseph A. H. Black, Teacher, Smoaks, S. C.
John C. Gibbes, Student in Claflin University.

Warren S. Lowery, Ph. B., Painter and Publisher, Spartanburg.
Marion A. Jackson, Student in Claflin University.
Edward J. Jones, Teacher, Folk's Store.
Samuel J. McDonald, Teacher, Lynchburg, S. C.
Thaddeus H. Pickney, Teacher in Colleton Co., S. C.
Zalie Eckhardt, Teacher, Charleston, S. C.
Minnie C. Minus, Student in Claflin University.
Amanda E. Smoot, Teacher in Cheraw Co., S. C.
Eugene C. Stevenson, Teacher, Summerville, S. C.
Welvin C. Summers, Teacher, Summerville, S. C.

NORMAL.

Gertrude Bostic, Teacher, Sumter, S.C.
Jennie L. Burgess, Nurse Training, Dixie Hospital.
Annie E. Burdell, Teacher, Charleston, S. C.
Mamie E. Dickson, Teacher, Orangeburg, S. C.
Irving T. Fleming, Teacher and Carpenter, Lynchburg, S. C.
Samuel J. Richards, Superintendent Carpentry Claflin University.
Laurelia Stephens, Teacher, Ehrhardt, S. C.
Louisa M. Walcott, Teacher, Rock Hill, S. C.
Mary E. Walker, Teacher, Greenwood, S. C.
Julia E. Wilson, Teacher and Housekeeper, Florence, S. C.
Cherrie B. Townsend, Teacher, Lamar, S. C.
Minnie J. Harvey, Teacher, Darlington, S. C.

NORMAL.—1897.

Margaret B. Bates, Teacher, Cheraw, S. C.
Lula E. Bythewood, Student, and Manager of Claflin Store.
Charlotte E. Ellerbee, Teacher, Cheraw, S. C.
Hannah E. W. Johnson, Student in College Department.
Lilla L. Johnson, Teacher, Mullet Hall, St. John's Island.
Anna E. Littlejohn, Teacher, Greenville, S. C.
Mary F. McDonald, Student in College Department.
Elizabeth Riley, Teacher, Jamison, S. C.
Willoughby E. Salters, Teacher and Dressmaker, Lincolnsville, S. C.
Eugenia Walker, Teacher.
Cornelia E. Lowery, Teacher in Graded School, Spartanburg, S. C.

COLLEGE PREPARATORY.—1897.

Charles K. Brown, Student in College Department.
Andrew H. Black, Teacher and Farmer.
Philip G. Cave, Teacher and Farmer.
Webster E. Gray, Student in College and Assistant in Music.
William A. Jackson, Director of Music in Claflin University.
Charles H. Johnson, Student in College Department.
Frank B. Johnson, Student in College and Medical Attendant.
William J. Johnson, Teacher in Colleton Co.

William H. Marshall, Student in College, Boston, Mass.
Richard Noble, Student in College Department.
Jas. F. Riley, Teacher and Farmer.
Wm. L. Sawyer, Student in College Department.

HONORARY GRADUATES.

1879.

Rev. Lewis Marion Dunton, A. M., S. C. Conf., Pres. of Claflin University.
Rev. Benjamin Roberts, A. M., S. C. Conference.

1881.

Rev. Adam Wallace, D. D., Phila. Conf., Editor Ocean Grove Record.

1882.

Sylvester H. Hunt, M. D., A. M., E. Long Branch, N. J.

1883.

Amos W. Farnham, A. M., Principal Avery Institute, Prof. Pedagogics Claflin University, Instructor in Oswego Normal School.
Rev. A. G. Townsend, A. M., S. C. Conf., Prof. Claflin University.
Rob't L. Smith, L L. B., Dallas, Tex. Lawyer, Member of State Legislature.

1884.

Rev. Gorman A. Gifford, A. M., Canada.
Rev. Geo. S. Chadbourne, D. D., N. E. Conference.

1885.

Rev. A. D. Mayo, D. D., L L. D., Boston, Mass.
Rev. Charles D. Hills, A. M., N. E. Conference.

1886.

Rev. Lewis B. Bates, D. D., N. E. Conference.
Rev. J. L. Davis, A. M., Genessee Conference.

1887.

Mr. W. F. Holmes, L L. B., Principal Graded School, Florence.
Rev. I. E. Lowery, A. M., S. C. Conference, and Editor "The Colored Preacher."

1888.

Rev. C. E. Libby, D. D., Pres. of Rust University.
Rev. Geo. W. Miller, D. D.
John F. Knowlton, A. M.

1889.

Rev. J. E. Wilson, D. D., S. C. Conference.
Rev. E. C. Brown, A. M., C. M. E. Church.

1892.

Rev. John H. Egbert, D. D.

1894.

Hon. Edward L. Pierce, L L. D., Boston, Mass.

1895.

Rev. Richard W. Humphris, D. D., Phila. Conference.
Judge Hiram L. Sibley, L L. D., Marietta, Ohio.

SUMMARY.

	MALES.	FEMALES.	TOTAL.	
Teachers and Instructors	15	14	29	
STUDENTS.				
College, Seniors	1	1	2	
College, Juniors	2		2	
College, Sophomores	2	1	3	
College, Freshman	7	3	10	17
College Preparatory, Third Year	8	5	13	
College Preparatory, Second Year	10	4	14	
College Preparatory, First Year	20	7	27	
Normal, Third Year		12	12	
Normal, Second Year		11	11	
Normal, First Year	7	9	16	93
Normal, Practice Teachers	2	14	16	
ENGLISH DEPARTMENT.				
Higher English, Eighth Grade	18	8	26	
Higher English, Seventh Grade	35	19	54	80
Intermediate, Sixth Grade	34	33	67	
Intermediate, Fifth Grade	48	42	90	
Intermediate, Fourth Grade	45	38	83	240
Intermediate, Third Grade	40	41	81	
Primary, Second Grade	42	50	92	
Primary, First Grade	33	27	60	233
Night School	40	43	83	
Vocal Music	234	296	530	
Instrumental Music, Piano	3	44	47	
Instrumental Music, Band and Orchestral	22	5	27	
Architectural Drawing	7	1	8	
Mechanical Drawing	34	16	50	
Wood Working	60	16	76	
Iron Working	50		50	
Masonry	50		50	
House Painting	36		36	
Printing	10	3	13	
Sewing	1	120	121	
Dressmaking		17	17	
Domestic Economy		17	17	
TOTAL GRADUATES.				
College	33	8	41	
College Preparatory	57	16	73	
Normal	98	137	235	
Honorary Graduates	23		23	
GRAND TOTALS.				
Students	352	311	663	
Graduates	188	161	349	

MUSIC PUPILS.

PIANO.

FOURTH YEAR.

Edith C. Lowery.

THIRD YEAR.

Cecelia A. Johnson, Julia S. L. Townsend, Hannah B. Johnson.

SECOND YEAR.

Carrie R. Rowe, Emma A. L. White, Willa C. Leonard, Essie Copeland, Etta H. Butler, Lavinia C. Jenkins, Naomi T. Maxwell, Grace A. Fordham, Samuel Lawton, H. Louise Jacobs, Lula E. Bythewood, Naomi B. Spencer, Frank B. Witherspoon, Ethel E. Deas.

FIRST YEAR.

Hattie Cook, Minnie C. Minus, Willia B. Townsend, Allie A. Kearse, Rachel C. Brown, Maggie B. Rouse, Sterling Jenkins, Anna B. Pawley, Virginia Harrall, James B. Witherspoon, Fannie M. Boyden, Lizzie C. Levy, Ellie N. Levy, Lillie A. Reid, Etna R. Holderness, Richard Noble, Carrie E. Gaillard, Willie Aiken, Emma V. Jackson, Belle L. McIntyre, Mary Nimmons, Carrie R. Wilder, Minnie Bellamy, Leila M. Lloyd, Mollie V. Fields, Jane Quick, Rebecca A. Gettys, Jane E. Cook, Lucy J. Kennedy, Ida E. McFadden, Mary Anderson, Elenora Pauline, Anna G. Norris.

CLAFLIN BAND.

Prof. W. A. Jackson, Director.

W. A. Jackson.....Solo B Flat.
T. J. Dickson.....Clarinet.
W. E. Gray.....First B Flat Cornet.
A. L. Dickson.....Second B Flat Cornet.
Eugene King.....Third B Flat Cornet.
A. J. Newsome.....First Alto.
W. H. Thompson.....Second Alto.
David Barnes.....First Tenor.
J. H. Wilson.....Second Tenor.
O. J. Swinton.....Baritone.
N. J. Frederick.....Bass.
McQueen Carrion.....Bass.
James Sharps.....Snare Drum.
Henry Hardy.....Bass Drum.
John Brown.....Cymbals.

CLAFLIN ORCHESTRA.

PROF. W. A. JACKSON, Director.

W. A. Jackson.....First Violin.
Maggie Bates.....Second Violin.
T. J. Dickson.....Flute.
T. A. Dickson.....First Cornet.
Daisy Townsend.....Second Cornet.
O. J. Swinton.....Trombone.
Webster E. Gray.....Bass Violin.
Edith C. Lowery.....Pianist.

OFFICERS OF ORGANIZATIONS.

President of Y. M. C. A., Dr. William L. Bulkley; Secretary, Charles K. Brown.

President Y. W. C. A., Allonia L. Townsend; Secretary, Lavinia C. Jenkins.

President Belles Lettres, Robt. W. Mance; Secretary, Charles H. Johnson.

President of Normal Literary Association, D. McQueen Carrion; Secretary, Nelson S. Smith.

President of Epworth League, Lizelia A. Jenkins; Secretary, Minnie C. Minus.

President of Friends of Africa, Allonia L. Townsend; Secretary, Nathaniel J. Frederick.

HISTORICAL STATEMENT.

The existence of Claflin University is due largely to the generosity of the Hon. Lee Claflin and family, of Massachusetts.

The College Campus is the original site of the Orangeburg Female Seminary. It contained about six acres of land and several buildings pleasantly located and beautifully shaded.

In 1869, this property was purchased and set apart to its present purpose.

In December following a liberal charter was obtained from the State of South Carolina.

Later two tracts of lands joining the original purchase were secured, containing respectively thirty-seven and thirty-one acres.

By Act of Legislature, approved March 12, 1872, the College of Agriculture and Mechanics' Institute for colored students was located at Orangeburg. An experimental farm, containing about one hundred and sixteen acres, joining the Claflin property was purchased. For the sake of greater economy and efficiency the two institutions, while distinct in every other particular, were placed under one management.

In January, 1876, the main building and one recently erected for class purposes were consumed by fire. Soon after a large brick building was erected on the site of the main building. In 1894 a wing 60 by 83 feet was added to the main building. It is proposed to add the other wing this Fall.

Other buildings have been added from time to time until there are twelve that are used for school purposes.

The farm and Campus have been improved, trees planted, walks and drives laid out, fences and buildings put in the best of repair until the property presents a very attractive appearance. The location is healthful, well supplied with pure water, and is free from malaria.

In 1896 Claflin University, in obedience to the action of the General Conference which declared against the Union of Church and State, separated from the State institution.

The Institution is now under the control of the Freedmen's Aid and Southern Education Society of the Methodist Episcopal Church.

GENERAL INFORMATION.

REQUISITES FOR ADMISSION.

Applicants for admission must give evidence of good moral character and pass satisfactory examinations in all of the previous work of the class they propose to enter. They must also agree to conform to the arrangements and requirements of the University.

DEGREES, DIPLOMAS AND CERTIFICATES.

Students completing the college classical course will receive the degree of Bachelor of Arts; students completing the college philosophical course will receive the degree of Bachelor of Philosophy; students completing the college scientific course will receive the degree Bachelor of Science; students completing the preparatory and normal courses will receive a diploma; students completing the English course will receive a certificate; students completing all other literary and industrial courses will receive certificates.

No degree, diploma, or certificate will be granted until all University bills are settled.

THESIS.

Each applicant for a diploma or degree is required to prepare an original thesis upon some subject pursued in the course of study, or touching some subject on which the student is specially informed. This thesis must be submitted to the President forty days at least previous to Commencement and, if desired, said thesis is to be publicly delivered at such time as the Faculty may direct.

CHRISTIAN INSTITUTION.

Claflin University claims to be thoroughly Christian. The Bible is taught daily, and students are instructed to accept Christ as their personal Saviour. Sectarian bias is not given to religious instruction.

Devotional services are held in the Chapel every day; Bible study every Sabbath; public services every Sabbath night, and all students are required to attend.

During the past fifteen years over fourteen hundred students have professed a change of life and heart, and there is reason to believe that most of them are still true to their profession.

Y. M. C. A. AND Y. W. C. A.

Association Meetings are held weekly. Committees are appointed to befriend those who come to the University for the first time.

EPWORTH LEAGUE.

An Epworth League was organized in 1896; also a Society of Friends of Africa.

LIBRARY AND READING-ROOM.

The Library contains 3,000 volumes, besides a large number of classified pamphlets and periodicals. The departments represented are Science, Art, Theology, History and General Literature. Valuable donations have been made by friends, and still other donations are greatly needed.

The Brodbeck Library has just been secured by Bishop Mallalieu for Claflin University.

The reading forms are supplied with religious periodicals and a good assortment of daily and weekly secular newspapers.

RECORD.

A permanent record is kept of the scholarship, industry and conduct of students.

The standard recitation and examination mark is 100.

Students making an average of 95 will rank as high honor students.

Those reaching an average of 90 will rank as honor students.

Those earning an average of 80 will rank as proficient, and the names of these three classes will be announced at Commencement.

Those attaining an average of 65 pass and will be promoted.

Teachers report to the President monthly all students who are not doing satisfactory work.

GOVERNMENT.

A permanent record of the deportment of students is kept in the President's office. The following are among the things required and prohibited:

REQUIREMENTS.

1. Registry of name at the office before taking recitations.
2. Payment of expenses for one month in advance.
3. Deposit of surplus money in the University Vault.
4. Observance of study hours.
5. Attendance at prayers in the Chapel.
6. Attendance at Sunday-school.
7. Attendance at preaching Sunday night.
8. Free access of teachers to the rooms of students.
9. Prompt attention to all duties during COMMENCEMENT week.
10. All meetings of students subject to the control of the Faculty.

THINGS PROHIBITED.

1. Association or correspondence of ladies and gentlemen without permission.
2. Playing cards; the use of intoxicating drinks.
3. Profane language; smoking or chewing tobacco.
4. Visiting on the Sabbath or during study hours.
5. Absence without excuse from recitation or examination.

6. Absence from the Campus during study hours.
7. Absence from school or town without permission.
8. The use of fire-arms.
9. Leaving school without a certificate of withdrawal.

PENALTIES.

For neglect of duties and for small offenses the usual punishment is from one to twenty hours of hard labor; but when the Faculty is convinced that a student is wilfully and repeatedly violating the rules of the school, or for any cause is not a suitable member of the University, he may be suspended or expelled, at the discretion of the Faculty.

BOARDING DEPARTMENT.

The boarding department is conducted on the club plan. This arrangement gives the students a voice in the selection of the daily bill of fare. After an experience of several years it has proven to be the most satisfactory plan for all concerned. The best quality of food is used and in sufficient quantity and variety.

SELF BOARDING.

Two kitchens are set apart for self boarders. Next session a settled woman will be in charge of each kitchen, who will take charge of the provisions and direct and assist in cooking. By this arrangement students who live near and those who wish to practice economy can provide for themselves. Many students claim to board on from fifty to seventy cents per week.

UNIVERSITY STORE.

The University store provides at very low rates all kinds of groceries, stationery, books, etc.

WHAT TO BRING.

The University provides rooms for students, each furnished with bedstead, mattress, table, chairs, and washstand. All other articles, such as quilts, sheets, pillow cases, spreads, mirrors, towels, soap, lamps, bowl and pitcher, books, Bible, napkins, teaspoons, and tumblers, must be furnished by the students.

Students will be held responsible for all damage done to furniture and buildings.

RAILROAD ACCOMMODATIONS.

Orangeburg is seventy-nine miles from Charleston, fifty-one from Columbia, and ninety-three from Augusta, Ga., on the South Carolina and Georgia Railway. Passenger trains run daily each way and stop at the station.

The University is immediately opposite the railroad station. No carriage or baggage-wagon will be needed, as our Porter meets all

trains and takes charge of all baggage and conducts students to the President's office.

Orangeburg is also located on the Atlantic Coast Line midway between Sumter and Denmark. Our Porter meets all trains. The street car will bring you to the door of the University.

EXPENSES.

RATES PER MONTH.

Matriculation fee	$.50
Primary Department	.60
English Department	1.00
Preparatory and Normal Departments	1.50
College Department	2.00
Room Rent	1.00
Extra Fuel—Self-boarders	.50
Board at University Tables	5.50

MUSIC.

Piano and Organ	$1.00
Brass Instruments	1.00
Mandolin and Violin	1.00
Vocal Music	Free.

All remittances for the above expenses should be sent to the President direct, by draft, Post Office order or Registered letter. Receipts for the same will be promptly forwarded.

SCHEDULE FOR 1898 AND 1899.

Rising Bell	6.00 A. M.
Breakfast	7.00 A. M.
Study hours begin	7.30 A. M.
Recitations begin	8.45 A. M.
Lunch	12.15 P. M.
Chapel	2.30 P. M.
Manual Training Schools open	3.00 P. M.
Study hours begin	3.30 P. M.
Study hours end	4.50 P. M.
Recall from Labor	6.00 P. M.
Supper and Devotions	6.15 P. M.
Study hours begin	7.30 P. M.
Night School begins	7.30 P. M.
Social Meetings, Wednesdays	7.00 P. M.

Study hours end..... 9.30 P. M.
Lights Out..... 10.10 P. M.

SUNDAYS.

Meeting Y. M. C. A. and Y. W. C. A..... 10.00 A. M.
Sunday School..... 3 00 P. M.
Epworth League and Preaching in Chapel..... 7.00 P. M.

MONDAYS.

Teachers Inspect Rooms..... 10.00 A. M.
Chapel..... 12.30 P. M.
Dinner..... 1.00 P. M.

The balance of the schedule is the same as on regular days.

PRIZES FOR 1898.

Dunton Prize for the best declamation by a member of the Second Year Normal or College Preparatory course.

Awarded in 1897 to Mr. Wesley Thompson.

Belles Lettres Prize for excellency in debate, established and maintained by the Belles Lettres Society.

Awarded in 1897 to Mr. N. J. Frederick.

The William Claflin Prize for greatest advancement in English.

Awarded in 1897 to Mr. C. K. Brown.

ANNIVERSARY SPEAKERS 1897.

Rev. D. M. Minus, D. D., ... Baccalaureate Sermon.
Rev. James F. Page..... Annual Sermon.
Rev. H. E. Frohock..... Annual Address.

CLASS HONORS 1897.

Miss Lila L. Johnson..... Salutatory.
Mr. Charles H. Johnson..... Valedictory.

SPECIAL TO TEACHERS.

There is an increasing demand for qualified teachers for the Public Schools of the State. The Normal Course is arranged with special reference to supply this need. We would most earnestly advise teachers to take the full course. There are some, however, who will have to take a shorter course, and to such the following announcement will doubtless afford no little encouragement:

TEACHERS' CLASS.

In addition to the regular Normal Course, we organize at the beginning of each Spring Term a Special Teachers' Class in the methods and practice of teaching. The advantages of this course, together with the regular Normal Course, will be open to teachers who come in at that time *free of charge*. The only necessary expense will be $5.50 per month for board.

This arrangement enables the teachers of the State to review or advance in any study and at the same time to have all the benefits of the instruction usually given at Teachers' Institutes. Teachers attending this class will receive a Certificate.

LITERARY DEPARTMENT.

SCIENCE.

B. E. Ingersoll, Instructor.

The science-classes are limited to the Normal and College Departments, although much nature study is done in the lower grades. All the science work is inductive. Students perform the experiments under the instructor's supervision, make individual observations and infer the reason for the phenomena exhibited. At convenient intervals, class discussions and reference work serve to combine the facts determined by individual experiment, and development lessons lead to generalization. Following this method, students find that the sciences are, not only instructive, but interesting. Students are not charged for use of apparatus or chemicals. No expensive text-books are required. Collections, apparatus, papers and drawings are placed on exhibition during commencement week.

Physical Geography.—This subject comes naturally as a basis for other sciences. Facts are gained and principles established by personal observation concerning:

The Earth and its relation to the Universe.

The Atmosphere (special topic,—observations and records made) Sunshine, Clouds, Winds, Storms, Thermometric and Barometric Indications, Precipitation, Weather-maps, Predictions, etc.

Earth forces and earth-materials.

The special work of water.

Horizontal and vertical forms of land, forms of continents and relief.

Fauna and Flora indigenous to S. C., to U. S., and generalization.

Botany.—Study of several common plants and their parts. Application of terms. Descriptive work. Comparison of typical plants to ascertain family characteristics. Analysis of plants. Collecting and mounting specimens.

Maximum work,—common trees and other useful plants—their habits, structure, uses

The Laboratory is supplied with apparatus, specimens of plants, and over three hundred varieties of wood.

Zoology.—A general view of the animal kingdom is first gained by the study of typical forms. Special attention is given to insects, and collections are required with a classification of specimens.

Maximum work,—injurious insects and remedies.

The Laboratory is provided with preserved specimens of animals, birds, and collections of insects.

PHYSICS.—Both qualitative and quantitative work is required. Graphical solutions of problems are introduced. As far as possible, the use of "home-made" apparatus is encouraged. The student is led to consider the various physical phenomena of every-day life, and offer explanation.

CHEMISTRY.—Detailed study of common elements and compounds, with reactions; chemical changes taking place in every-day life; chemistry of flame and fuel, preparation of food, bleaching, dyeing, metals and their uses, photography, etc. Qualitative work required. All principles of chemical philosophy and practice are derived from individual experiment. A commodious and well-equipped laboratory is provided for the use of these classes. Experimental work is required at all times. Notes are inspected at stated intervals. Apparatus and chemicals are free to students in this course.

PSYCHOLOGY.—Studied mainly by experiments. Concrete illustrations of psychological laws are required throughout.

Order of study:—Nervous system, stimuli, excitation, sensation, perception, memory, apperception, imagination, thought, emotion, will. Individual notes are required.

GEOLOGY.—Laboratory work in Mineralogy and Petrography. Common minerals and rocks described, and facts recorded. Field work in Geology. Study of disintegrating rocks and soil. Individual collections of minerals, rocks, and soils are required.

A specially equipped laboratory, of more than three thousand specimens, is used by these classes.

PHOTOGRAPHY (Elective course).—The chemistry of photography, with process and photo-mechanical work. Practical work throughout.

FRENCH, GERMAN AND LITERATURE.

MRS. L. M. DUNTON, Instructor.

It has been said: "Whoever would acquire a knowledge of a foreign tongue must begin with the grammar of the language." But grammar alone cannot impart a complete knowledge of any language even for exclusively theoretical use. Human speech does not consist of detached sentences. Thoughts, especially in the French language, are expressed in various and peculiar connections with each other. Therefore, the study of the grammar must be accompanied as early as possible by conversations in the language. To this end the teacher requires all conversations in the class room to be conducted in French and German.

ENGLISH LITERATURE.

Literature is taught in a manner calculated to trace the progress of the human mind from age to age in prose and poetry; to show the de-

velopment of different phases of thought in written language and their influence in moulding the public taste and morals; to investigate the connection between the literature of the different countries; to consider the causes of their growth and their decay, and to critically examine the works of individual authors. To this end the student will have a prescribed course of reading in connection, and running parallel with the work done in the class-room; and thereby create in the mind of each a love for, and appreciation of, the best works by the best authors in all ages.

MATHEMATICS.

C. D. Mead, Instructor.

We endeavor to master Arithmetic in the English School.

Algebra is begun in the First Year of the Normal and Preparatory Courses and may extend to the end of the first session in the Third Year of that course. The point reached depends upon the ability of the class. We endeavor to master Quadradic equations.

Geometry is taken up in the second session of the Third Year of the Normal and Preparatory Course, going through two books. Plane and Solid Geometry are finished in the Freshman Year. Pains are taken to master the practical application of all theorems. Plane Trigonometry and Surveying are taught in the Sophomore Year. The students are given practical lessons in the field in Surveying.

The texts used are Wentworth's Series.

PEDAGOGY.

W. T. Noss, Instructor.

Professional work is a distinctive feature of the Normal Department. In this course it is the purpose to train teachers in the science and art of their vocation. The aim is to make the instruction practical and helpful. All helpful circumstances are taken advantage of that teachers may be strengthened in every phase of their work. The students are led to look at the acquisition of knowledge, the teaching, the training, all the exercises of the Department, his own spirit, purpose, manners and conduct, from the point of view of the educator.

Psychology is required during the First Term of the Third Year. Theory and Practice of teaching during the whole of the Third Year, and History of Education during the last term of the Third Year.

The course in Psychology includes: the study of the conditions necessary for the activity of the mind; definition of mind; classification and study of intellectual powers; study of the sensibilities—the appe-

tites, instinct, desires, affections; the will and its relation to the powers of the mind and to the moral nature. The helps in teaching the subject are the facts of the student's consciousness, the observation of other minds, and reading.

The course in the Theory and Practice of teaching includes: the derivation of the principles of education from the facts gained by the study of Psychology; definitions of teaching; requisites for exciting right activity in pupils; selection and arrangement of subject matter; method of teaching; language, voice and manner of the teacher; teacher's preparation; school organization and government; observation of the teaching of others; practice in teaching.

The course in the History of Education has reference to what has been thought and done in all ages and countries in relation to the training of the young. The course includes: Education in the ancient classical nations; Christian education before the Reformation; education from the Reformation to the present time.

The students of the Normal Department have access to the English Schools, where they may see exemplified the principles and method of normal training. During the third year of their course the students, under the supervision of the Professor of Pedagogy, are required to make frequent visits to the different grades in these schools for the purpose of noting and studying the methods used. They then meet in the recitation room and, in the presence of the Professor, discuss and pass criticism upon what they have observed and compare the work they have seen with the views expressed by teachers and writers.

The students in this department recite as teachers. In the presence of the Professor each member is required to teach the lesson of the day to the other members of the class. The ability of the students to teach is further trained and tested by actual practice in teaching pupils in the English Schools.

ENGLISH.

The work in English Grammar comprises: the definition of grammar; the sentence and its parts; the study of words with reference to classification, properties and construction; parsing and analysis of sentences.

The work in Rhetoric comprises: definition and province of Rhetoric; figurative language; style, kinds of style, qualities of style, and rules for forming style; composition, kinds of composition; composition writing and criticism; study of the mind and its qualities, including wit, humor, the beautiful, etc.; the sensibilities, especially taste.

HISTORY.

S. Rufus Youngblood, Instructor.

This subject is important because it is a record of events which have happened among mankind.

One of the objects of the course is to create a desire for research in the civil and political history of nations.

The History of South Carolina, the United States, and General History embrace the subjects taught.

The United States History is taught in the English Department. The student must have a fair knowledge of the early discoveries; the development of the Colonies, and the growth of the States. He must also be familiar with the Civil War, the Reconstruction period, and the subsequent history of the nation.

The History of South Carolina will be taught in the First Year Normal and Collage Preparatory Courses.

General History is taught in the Second Year Normal, and College Preparatory Courses.

Much attention is given to the History of Greece; of Rome, and of England. The study of history enables the student to appreciate the rise and fall of nations; the causes which led to them, and also to appreciate the progress of civilization.

The method of instruction is principally topical; though such variations are made as will best accomplish the object of instruction.

Satisfactory examinations are required for promotion from this department.

ELOCUTION AND ORATORY.

S. Rufus Youngblood, Instructor.

Elocution and Oratory have their educational value in a course of study.

In the acquisition of knowledge, and the awakening of thought and feeling, there must be a full and free expression of that thought and feeling. This is the olject of Elocution and Oratory.

It is a great accomplishment to be able to read and speak well.

The two principal divisions of this Course are, Vocal Expression, and Pantomimic Expression.

VOCAL EXPRESSION.

Some of the chief divisions treated under Vocal Expression are: 1. The voice as an instrument; 2. Vocal apparatus; 3. Respiration; 4. Voice culture; 5. Pronunciation and Articulation; 6. Emphasis.

II. PANTOMIMIC EXPRESSION.

Pantomime is the language of the body. That "actions speak louder than words", is as true as nature.

Subjects treated: 1. Positions, Attitudes, and Bearings; 2. Attitudes of the head; 3. Gestures; 4. The Torso and the lower limbs; and 5. Freedom of the whole body.

RECITALS.

Students are required to give select readings, recitations and declamations in class-room and also in the College Chapel during the year.

ORATORY.

Three things are dwelt upon, especially, in Oratory: 1. Truth; the orator or public speaker must carry a truthful message to his audience. 2. Personality; the true orator must be himself, he must exhibit his personality in order to convince men. 3. The conclusion; the public speaker must bring all the principal points of his discourse before his audience and leave a lasting impression upon their minds.

DEPARTMENT OF MANUAL TRAINING.

W. Wilson Cooke, Director.

This department was established in 1883.

The advantages arising from the systematic training of the hand and the teaching of trades and industries in connection with courses of literary culture are so patent that no excuse or argument is needed to convince the thoughtful mind of the wisdom of the undertaking.

The object of the industrial feature is to give instruction in manual training and to teach trades in connection with literary studies.

In order to provide for manual training there is no effort to lower the literary standard of the University; to consume time that properly belongs to that department, or to detract in any way from the broadest and most thorough literary culture.

The best education, for the masses at least, is that which develops most completely all that there is in a man, and that places the entire resources of his nature most thoroughly at his command.

That literary training is of paramount importance few will deny; but the training of the mind, the body, and the soul simultaneously seems to be more in accordance with human needs. The mind may be trained to think, but unless the eye is trained to see, the ear to hear, and the hand to execute much power will necessarily be lost.

To many the education of the past has been too theoretical and has educated men out of their spheres rather than into them, while the new education seeks to be broader, and more practical.

Experience has demonstrated that the subjects taught in the literary departments receive a new inspiration from the practical applications which are made of them in the manual-training departments. Learning by doing is one of the most tempting methods of instruction of the present age. The workshop is becoming almost as necessary as the laboratory.

ARCHITECTURAL AND MECHANICAL DRAWING.

"Drawing," says one, "is the very soul of true technical education, and of exact intelligent workmanship." Drawing cultivates perception and stimulates invention. It often enables one to express by diagrams that which cannot be so readily and clearly expressed by language. It is regarded of first importance in all manual training-schools. Students are taught to work out their lessons on paper, and when the object they desire to make is clearly defined in their minds, the tools and material are placed at their command for an actual verification of the principles they have learned.

COURSE OF STUDY.

Selection and uses of drawing instruments.

The use of the scale as applied to drawing.

Simple geometric constructions involving the use of instruments, definitions, etc.

Lectures on the history and development of architecture.

Freehand drawing of scrolls, irregular objects, etc.

Drawing from models to a scale.

Sections and intersecting drawings.

Drawing plans and elevations for wood, brick, or stone construction and foundations.

Principles of designing.

Original designing—plans, elevations, etc.

Detail or working drawings.

Exercises in writing specifications, contracts, etc.

Lectures on buildings and superintendence.

Lectures on historic styles of architecture and ornamentation.

Lectures on ventilation.

Practice in determining the strength of materials.

SCHOOL OF WOODWORKING.

This department is furnished with benches, tools, etc., for classes of thirty-four.

Lessons are given in mechanical drawing.

Students are taught the names and uses of tools and how to keep them in order.

A variety of actual work is performed, such as building cottages, shops, repairing buildings, making and repairing furniture, ornamenting buildings and campus, building and repairing fences, making and repairing agricultural implements, etc., etc.

The following is the course of study pursued:

I. Exercises in methods of holding and using try-square, gauge, dividers, bevel, saw, mallet, chisel, and plane.

II. Elementary frame-work—cross lap-joint, tenon and mortise joint, end T and M frame, and blind T and M brace frame.

III. Lathe work—cylinders, spindles, handles, rosettes, etc.

IV. Advanced frame-work—miter lap joint, dovetail joint, lap dovetail joint, methods of scarfing, keyed-joints, double dovetail puzzle, etc.

V. Small articles, embracing frame-work, nail-driving, turning, scroll-sawing and miscellaneous work.

VI. Cabinet work—sawing, turning, framing, wood-carving, paneling, brackets, plain bedsteads, washstands, tables, etc.



MANUAL TRAINING DEPARTMENT.

WOODWORKING BY MACHINERY.

This department is supplied with one 16 horse power gas engine, one planer, rip-saw, cut-off-saw, three turning lathes, mortising machine, band saw, shaping machine. Students are taught how to operate the machines and how to keep them in order. With these facilities the University has been enabled to do its own building, repairing, and to manufacture a part of its own furniture.

SCHOOL OF IRONWORKING.

This department is fitted up with eight forges, and with the necessary outfit of tools, vises, drills, etc. The course of instruction includes the care and management of the fire, and lessons in heating, holding, and striking iron. Drawing, upsetting, shaping, bending, punching, cutting, breaking, welding, hardening and tempering steel.

Considerable attention is given to repairing. Many shop-tools have been made, such as tongs, hammers, swedges, fullers, punches, chisels, flatters, cleavers, hardies, headers, bending-forks, tire-sets, draw-jacks, traverse-wheels, wrenches, bevel-squares, try-squares, screw-drivers, pincers, clinch-knives, toe-knives, shoe-hammers, masons' hammers, calipers, etc. Special attention is given to filing and finishing, and there are many specimens of work on exhibition that do credit to the department.

BRICKLAYING.

Students are first taught the names and uses of the tools. Then follow lessons in the kinds of materials and their uses, mixing mortar, cement, etc.

Practice is given in laying walls, corners, window and door caps, arches, flues, chimneys, cornices, etc.

During the early part of the course good work only is sought, but later good work and speed are insisted upon.

Instruction is also given in reading plans and specifications. Students who wish to stand at the head of their business will join a class in architectural drawing.

PLASTERING.

Special instruction is given in lathing, plastering, white-washing, and frescoing. Samples of this work are upon exhibition at the University.

This department is attractive, and many students have learned enough in one year to command good wages during their vacation.

SCHOOL OF PRINTING.

This department has been under the management of an experienced printer. The office is furnished with two good presses, paper cutter

and a good supply of type and other necessary furniture. During the session of the school a small paper is published four days in the week, known as *The Claflin Daily.*

HOUSE PAINTING.

Lessons are given in colors, and materials, and in mixing and applying the same. Instructions is given also in graining and staining woods; in lettering and sign painting; in glazing, and in frescoing.

Students become quite accomplished in this department in two years.

SIMPSON INDUSTRIAL HOME.

Another important industrial feature is the Simpson Memorial Home, established by the ladies of Philadelphia, in memory of the late Bishop Matthew Simpson, one of the bishops of the Methodist Episcopal Church. A neat two-and-a-half story building, containing twelve rooms, has been erected and furnished throughout. The Home is under the care of a matron, who gives daily instruction in the art of Domestic Economy. Several girls reside permanently in the Home, and have the constant benefits of the same; others are sent by classes from the University for instruction in cutting, sewing, and ornamental work.

This school is under the auspices of the Woman's Home Missionary Society of the Methodist Episcopal Church.

COURSE OF STUDY IN THE SIMPSON INDUSTRIAL HOME.

First Term.—Plain Cooking, Plain Needlework, Laundry Work, General Housekeeping, Good Manners.

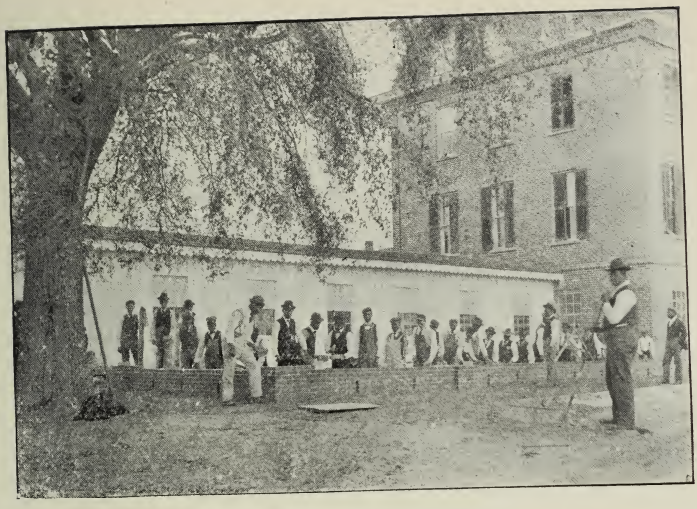
Second Term.—Bread-making, Cutting and Sewing, Laundry Work, Care of the Sick; Hygiene—Lectures. Pastry Cooking, Dressmaking, Fine Laundering, Hygiene and Sanitary Regulations.

Care of Rooms, General Housework, and Work in the Dining Halls required every day.

PLAIN SEWING.

All of the girls not members of the dressmaking classes are required to take plain sewing. So far as we are able we provide them with material for the making of useful articles; but many are kept upon sample or practice work. We find no difficulty in keeping up an interest, and even an enthusiasm in this department.

By our new system of dress-cutting by measure any girl of ordinary intelligence can learn in one year to cut and make a dress in good style. Persons who are not members of the University are at liberty to learn the system by the payment of a small fee.



MASONRY DEPARTMENT.

This cut shows the students at work on the foundations of a new brick building.



SEWING DEPARTMENT.

SCHOOL OF COOKING.

Classes in cooking are taught both at the University and at the Simpson Home. The departments are furnished with the necessary implements and material to do most kinds of plain cooking.

We have adopted in part the methods used in the public schools of Washington and in part the methods taught at Chautauqua.

COURSE OF STUDY.

Cooking; Definition, purposes, processes and incidental and general information respecting materials, sources, processes of preparing, and combination, care and selection of materials, care of ranges, fires and cooking utensils.

Processes: Boiling, stewing, broiling, baking, frying and preserving.

Boiling: Meats, vegetables, cereals, doughs and liquids.

Stewing: Meats, vegetables and fruits.

Broiling: Steaks, chops, fish and oysters.

Baking: Bread, meats, cake, pies, puddings and vegetables.

Frying: Fish, oysters, batters and cakes.

Preserving: By sugar, vinegar and salt.

COOKING FOR THE SICK.

Meat soups and broths.

Cereal soups and broths.

Cooling beverages.

Dainty dishes and relishes.

NURSE TRAINING.

This department undertakes to give such instruction as shall enable students to take intelligent care of themselves and the sick.

NURSE TRAINING COURSES—NON-PROFESSIONAL.

FIRST YEAR.

Study as to Care of the Sick-room—Ventilation, Temperature, Furnishings, Disinfectants in Infectious and Contagious Diseases. Philosophy of Hot and Cold Water Baths and how to administer them in all diseases.

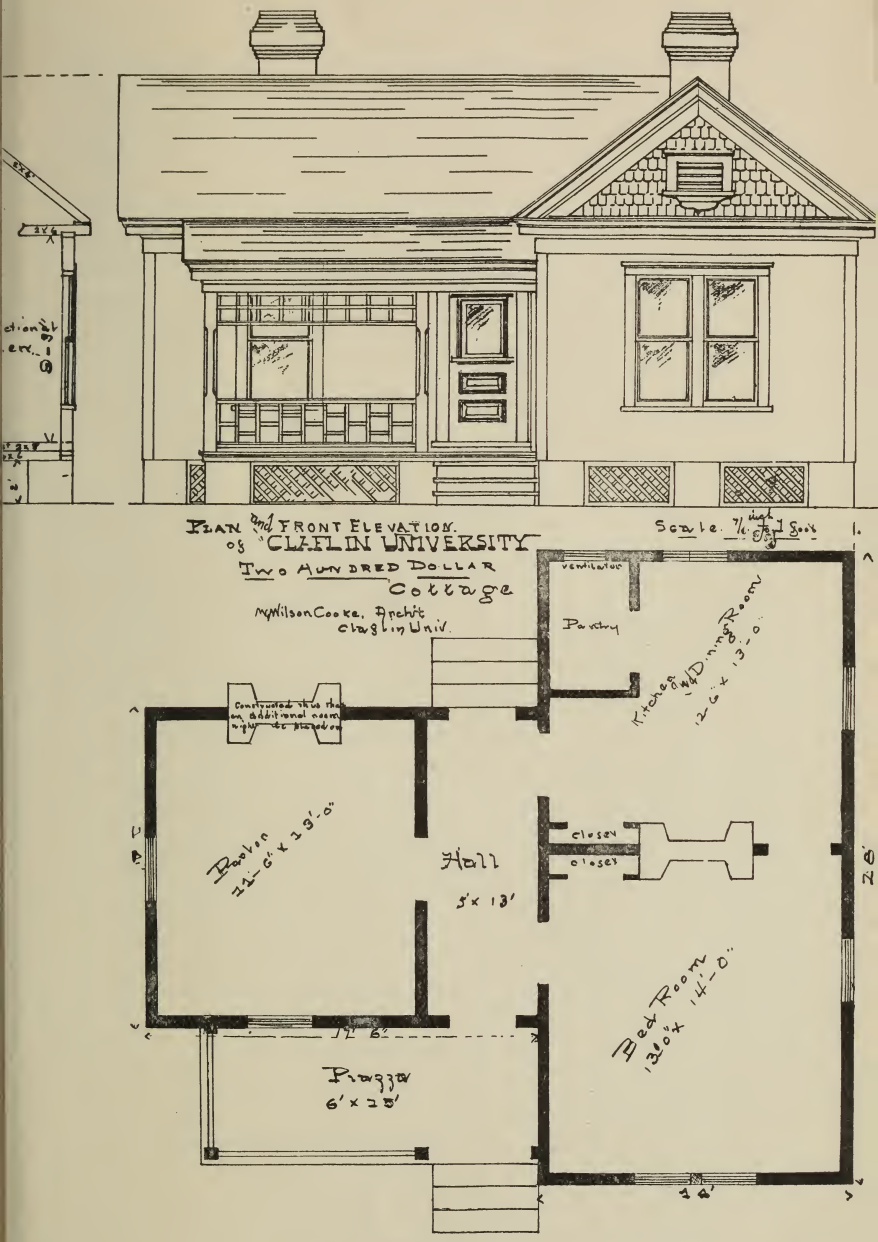
Study of Applications—Cupping, Enemata, Suppositories, Poultices, Counter-irritants, Lotions to Relieve Pain. (Massage and Swedish Movements.)

Instruction in Fever Nursing—Typhoid, Malarial, Scarlet, etc.; Small-pox, Measles, Mumps, Diptheria,

SECOND YEAR.

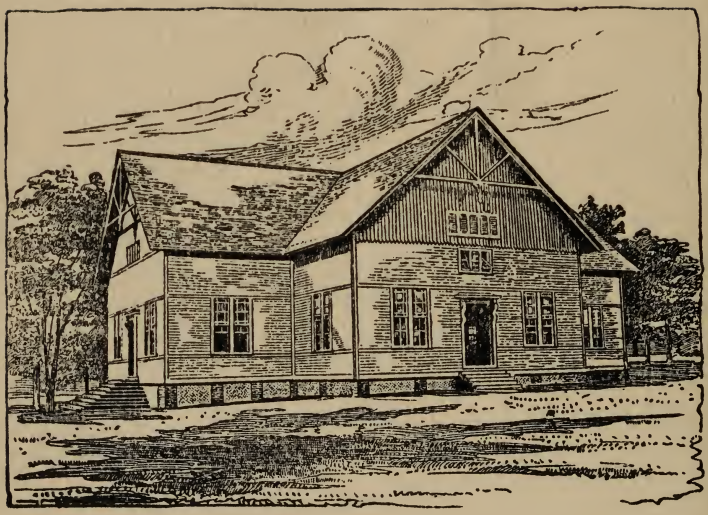
Method of ascertaining and Noting Pulse, Temperature, and Respiration. Administration of Anæsthetics. Surgical Nursing. Application of Bandages and Splints.

Preparation and method of serving Food. Preventing and Dressing of Bed-sores, and Arranging Positions. Method of Stopping Hemorrhage. What to do in Emergencies—Drowning, Sunstroke, Struck by Lightning, Burns, Bites, Bleedings.



Scale ⅛ inch to the foot.

venir Two Hundred Dollar Cottage Plan and Specifications distributed at the Fourth
tional and Industrial Conference, April 21st, 1898.



CHAPEL.

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